

School Strategic Plan 2020-2024

Timboon P-12 School (6260)



*Strength Through
Understanding*

Submitted for review by Davin Reid (School Principal) on 03 May, 2021 at 10:47 AM

Endorsed by Anthony Fowler (Senior Education Improvement Leader) on 03 May, 2021 at 11:16 AM

Awaiting endorsement by School Council President

School Strategic Plan - 2020-2024

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School vision	The school mission is to ensure strength through understanding by providing high levels of academic, social & emotional learning for all our students. Daily instruction is based around Learning Intentions, Success Criteria, Quality of Task and Feedback. Timboon P12 School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.
School values	<p>The school strives to establish and maintain an inclusive environment that promotes Respect, Commitment and Empathy. Families value an open door policy where relationships are based on trust and mutual respect and the contributions of all are valued and acknowledged. Through the implementation of the School Wide Positive Behaviours Framework (SWPBS) and in consultation with its community, the school is implementing three chosen values: Respect, Commitment and Empathy. Timboon P-12 School is committed to continuous improvement in our learning and teaching that reflects current and future learning needs. The school is striving to develop a culture that provides quality learning opportunities with a focus on ensuring that all members of the school community have the best opportunities for success.</p> <p>Timboon P12 School objective is to develop a school that will:</p> <ul style="list-style-type: none"> • set a high expectation of learning for all • maintain and build positive and supportive relationships in our community • understand and respond to the students learning needs ensuring growth • provide an engaging, inclusive and relevant curriculum • make decisions based on what is best for student learning outcomes • build and maintain school pride • live the school mission, vision and values <p>Timboon P12 School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school</p>
Context challenges	The challenges for Timboon P12 are those faced by many regional schools. As the area changes enrolments continue to be a major focus. The changing nature of the district in moving to a tourism based region has ensured that numbers are steady but the size of the school impacts on the subject offerings. While staffing continues to be strong with experts in all areas the challenges of attracting new staff will require careful planning. Moving the school into the 21st century learning with increased use of technology will be a major focus for the school over the life of the strategic plan. There is a strong academic focus at the school and this must continue to

	<p>ensure students see Timboon as the pathway for them . The school review highlight the continued need to focus on academic success and challenge our student cohort. Increase staff collaboration and planning will be a focus over the next four years with the embedding of the PLC process a major part of this. With significant turnover of staff due to retirements and promotions in the last 2-3 years there will be considerable professional development undertaken with Real schools to ensure the culture of collaboration and leadership remains strong. The wellbeing of students in a remote school continues to be of importance. With the impact of covid on learning and engagement , it will be a strong direction of the school to engage students and families in the school and ensure there are strong supports in place. Student leadership and engagement continues to develop and the school will look to develop programs such as Respectful Relationships to ensure the school remains a safe and secure place for learning.</p>
Intent, rationale and focus	<p>Timboon P12 intent is to provide a pathway for all students whether that be university, TAFE or apprenticeships /traineeships. As a regional school we need to provide programs that engage our students and families. Timboon P12 needs to be linked to our community and ensure that parents are part of the school and that the school continues to be at the heart of the community. It is important that we involve our community as the school is linked to almost every family in the district. The school needs to be seen as providing support to all students and families and a viable curriculum program.</p> <p>Our priority will be on literacy and numeracy for all students and that all students are happy and healthy. A strong extra curricula program will be a focus over the next four years to ensure a strong sense of connection to the school and community remains.</p>

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Goal 1	To improve the learning outcomes for all students with a focus on Literacy and Numeracy.
Target 1.1	<p>NAPLAN</p> <p>Increase the percentage of students attaining above benchmark growth:</p> <ul style="list-style-type: none">• Year 3–5 Reading from 18% (2019) to 25% (2024)• Year 5–7 Reading from 6% (2019) to 25% (2024)• Year 7–9 Reading from 13% (2019) to 25% (2024)• Year 3–5 Writing from 10% (2019) to 25% (2024)• Year 5–7 Writing from 24% (2019) to 25% (2024)• Year 7–9 Writing from 16% (2019) to 25% (2024)• Year 3–5 Numeracy from 15% (2019) to 25% (2024)• Year 5–7 Numeracy from 24% (2019) to 35% (2024)• Year 7–9 Numeracy from 19% (2019) to 35% (2024)
Target 1.2	<p>Teacher Judgements:</p> <p>The percentage of students achieving one year of expected learning progress in Mathematics (Number and Algebra) will increase from 57% in 2019 to 61% by 2024 across P-6 and from 27% in 2019 to 31% by 2024 in Year 7-10.</p>

	The percentage of students achieving one year of expected learning progress in English (Reading and Viewing) will increase from 55% in 2019 to 59% by 2024 across P-6 and from 43% in 2019 to 47% by 2024 in Year 7-10.
Target 1.3	VCE: The proportion of VCE studies with estimated adjusted scores \geq zero (according to VASS report 10), will increase from 23.5 per cent (four out of seventeen studies) in 2019 to 50 per cent by 2024.
Target 1.4	VCAL: By 2024, the proportion of students successfully completing VCAL at each year level will increase from 69 per cent in 2019 (average across Foundation, Intermediate and Senior) to 100 per cent.
Key Improvement Strategy 1.a Building practice excellence	To ensure that the school has explicit systems to drive consistency in professional practice, including an agreed Instructional Model.
Key Improvement Strategy 1.b Building practice excellence	To strengthen and embed the PLC framework.
Key Improvement Strategy 1.c Building practice excellence	To develop cyclical processes to analyse a range of student and staff data to strategically plan teachers' individual and collective professional learning.
Goal 2	To improve engagement in learning for all students.

Target 2.1	<p>By 2024, from the student Attitude to School Survey, improve the positive endorsement for the following factors:</p> <ul style="list-style-type: none"> • Motivation and Interest 69% in 2019, (with 16% Neutral responses) to 72%. • Student Voice and Agency 58% in 2019, (with 17% Neutral responses) to 62%. • Stimulated Learning 68%, (with 16% Neutral responses) to 72%.
Target 2.2	<p>By 2024, from the Parent Opinion Survey, improve the following factors:</p> <ul style="list-style-type: none"> • Motivation and Support 63% in 2019, (with 23% Neutral responses) to 70%. • Stimulated Learning Environment 68% in 2019, (with 18% Neutral responses) to 72%.
Target 2.3	<p>By 2024, from the School Staff Survey, improve the following factors:</p> <ul style="list-style-type: none"> • Student Feedback to Improve Practice 61%, (with 33% Neutral responses) to 68% • Professional Learning to Improve Practice 42%, (with 48% Neutral responses) to 66% • Planning Differentiated Learning Activities 48%, (with 39% Neutral responses) to 66%.
Key Improvement Strategy 2.a Setting expectations and promoting inclusion	To build teacher capacity to enable teachers to design tasks that consistently and appropriately challenge students.
Key Improvement Strategy 2.b	A whole community commitment to the school's values, vision and high expectations policies that supports a learning environment that maximises success for all students.

Setting expectations and promoting inclusion	
Key Improvement Strategy 2.c Setting expectations and promoting inclusion	Teachers use formal and informal assessment, student input and teaching team collaboration for evaluation and planning.
Goal 3	To improve the health and wellbeing of all students.
Target 3.1	<p>To improve the following factors by 2024 from the student Attitudes to School Survey:</p> <ul style="list-style-type: none"> • Resilience 70% in 2019 to 74% • Sense of Confidence 69% in 2019 to 73% • Teacher Concern 63% in 2019 to 70%
Target 3.2	<p>To improve the following factors by 2024 from the Parent Opinion Survey:</p> <ul style="list-style-type: none"> • Confidence and Resilience Skills 80% in 2019 to 85% • School Connectedness 85% in 2019 to 88%
Target 3.3	<p>To improve the following factors by 2024 from the School Staff Survey:</p> <ul style="list-style-type: none"> • Collective Efficacy 68% in 2019 to 72% • Support Growth and Learning of the Whole Student 61% in 2019 to 70%.

Key Improvement Strategy 3.a Health and wellbeing	Develop structures and processes to monitor and evaluate the effectiveness of programs and strategies that promote student health and wellbeing
Key Improvement Strategy 3.b Health and wellbeing	The school will develop and implement a whole school wellbeing plan.
Key Improvement Strategy 3.c Health and wellbeing	Building the capacity of staff to monitor and evaluate the effectiveness of programs and strategies that promote student health and wellbeing