

Newsletter

TP
12

Strength Through Understanding

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Congratulations and Good Luck to our Year 12s!



P.O Box 82 Timboon 3268
Telephone: (03) 5598 3381
Email: timboon.p12@education.vic.gov.au
Website: www.timboonp12.vic.gov.au
School Council President: Bronwyn Lenehan
School Captains: Olive Andrew and William Banks

Timboon
P-12
School

PRINCIPAL'S REPORT

Welcome back to Term 4! While it is one of the longer terms this year however the time is sure to fly with the many activities, excursions, camps and end of year rituals that we have planned for our students.

At the end of this week, we have marked our Year 12 students' final day with an assembly and activities. I would like to wish all our year 12 students all the best as they tackle their final exams or move into their next phase of work, study or holidays! Thank you to all the families for supporting your children through their whole time at Timboon P-12 School. Thank you also to the staff who have provided their support and guidance throughout their schooling journey. And importantly, well done to each of our year 12 students who ultimately take ownership of what they have achieved and learned in their time with us.

2023 Parent Survey Result

Annually parents and carers are asked to provide feedback to the school about a whole range of areas. This is something that is highly valued by the school as it provides a window into the general perspective of the school community and helps to focus our strategic and annual planning so that we can meet the needs of our community. One change to the survey this year was that all families were provided with the opportunity to participate. Of the 250 families at our school, we received 59 responses.

While we have not yet received comparative data, I would like to share some of the themes of what the parent body have indicated are the strengths of our school as well as the challenges.

Our top 3 strengths were:

School Connectedness – that students have opportunities to participate, they enjoy their learning and are accepted by fellow students;

Parent participation – that the school has a strong relationship with the local community and that parents can participate in their child's education and that they are valued in this.

High expectations of success – That our teachers have high expectations of our students and that we celebrate student achievement in all areas.

Our top 3 challenges identified were:

Teacher Communication – that there is effective communication between the teachers and that this happens often enough.

Effective feedback – that teachers provide effective feedback and respond to the learning needs of your child.

Student Agency – that students are taught effective organisational skills to help with managing homework and school work.

As a staff we are building these into our future planning and as always, I am available to discuss your thoughts and ideas about how we can provide the best education at Timboon P-12 School. Next year I would like again open the survey to all families with the aim of garnering 100% participation!

Staffing for 2024

We have been busy recruiting teachers to deliver our programs and classes for 2024. Some of these positions are yet to be finalised but I can provide you with a few movements I can confirm at this stage:

- Katherine Fox will be taking a year to travel and will be replaced by Gail Higgins in the secondary Art position.

- Kate Wells will also be travelling next year and we have Dean Whitehead returning from leave to fill this position in the secondary PE domain.

-Congratulations to Peter Lee (secondary science) has secured a job in Warrnambool and we wish him the best as he continues his teaching career.

- I want to offer my congratulations to one of our primary staff members who is embarking on an adventure that will take them further afield - Carly Burnett has accepted a position at Howard Springs in the Northern Territory!

Uniform Review

It is time for School Council to review our current school Student Dress Code. We will conduct a transparent process for gathering the perspective of the whole school community on their preferences around the proposed changes, before making an informed choice that takes into consideration the school communities views.

We will be following these steps in our consultation process:

1. Confirm the scope of suggested changes and develop surveys to for parents and students at our next school council meeting.

Currently we are looking amending these aspects of our dress code:

- Providing choice to choose generic items for navy pants and shorts (i.e. remove the requirement that these need to have the school logo) to help reduce costs for families
- A warmer coat option (with logo) that complements our rain jacket and polar fleece option.
- Adding navy socks as an option

Please provide any other suggestions to me by next Thursday 26th October for us to consider adding to the survey.

2. A letter will be sent out to families and students outlining the proposed changes once finalised. Face to face meetings with students and with parents/carers will be organised to discuss the reasons behind the proposed changes, samples of any new item choices and to answer any questions.
3. After this, all families and students will be provided with a limited period to complete the student dress code changes survey (dates to be determined). Any new items will be available for viewing during this time period.
4. In our final school council meeting of the year, we will consider the feedback from the consultation process along with department requirements and make changes to the Student Dress Code. This will be communicated together with the survey results with the broader school community.

Thank you for your support and involvement in this process.

MATT DODSON
PRINCIPAL

ROAD TRAFFIC SAFETY

Please be mindful of the safety of all children, staff, families and members of the community when using vehicles in the school grounds.

Please be reminded about the following guidelines and discuss these with family who access the school with vehicles.

1. The speed limit is 10km per hour - walking pace - at all times.
2. Students should not be dropped off or picked up using the main entrance road around the time that buses are using the road. Please find alternate places around the perimeter of the school and walk your children in if necessary.
3. Avoid driving through the school at recess 11-11:40 and lunch time 1:40-2:30.

Please keep these important safety measures in mind and let me know if you see any concerning behaviour so that I can follow this up.

Thank you for your support in keeping everyone safe.

ASSISTANT PRINCIPALS' REPORTS

Welcome back to Term 4. This is an exciting time of planning and preparing for finishing 2023 and preparing for 2024. Our Year 12 students are completing their final week of class before exams start on Tuesday 24th October. Good luck to our Year 12 students. We acknowledge the great year they have had and wish them well for exam preparations.

As we approach the halfway mark of Term 4 it is a really important time for students and staff. It is an opportunity for students to showcase their learning from Semester 2 in final common assessments tasks (CATs) and exams of 2023. Teachers will be writing reports and offering advice for the next steps in learning. Year 11 and 10 students will have the opportunity to trial their subjects for 2024 in week 8 with Head Start classes. Make sure you take advantage of the fantastic education on offer and focus on your pathway.

School for Student Leadership is a Victorian Department of Education (DE) initiative offering a unique residential education experience for year nine students. The curriculum focuses on personal development and team learning projects sourced from students' home regions. Students in Year 8 have been asked to apply for Term 2 in 2024. Due Friday 20th.

Another leadership opportunity being offered now is for School Captains and Sports Captains. Applications close for both School and House Captains on Friday October 20th. I would encourage interested year 11 students to apply for position as of School Captain and any year 10 and 11 student to apply House Captains.

Thursday 9th of November will see the return of TAPs On day. TAP's On! will showcase how Timboon P-12 staff and students are integrating agriculture and community into the curriculum to support learning outcomes across our campus.

IMPORTANT DATES

Week 4

Monday 23rd October- Year 9/10 2024 Electives go online for selection

School Captain Interviews

VCE Examinations begin-24/10- 14/11

Year 9 Grampians Camp- 24th-26th October

Week 5

P-12 Assembly-9.00 am Monday- School Captain Speeches and Voting

6-11 Assembly- 10.30 am Tuesday- House Captain Speeches and Voting

Year 11 Outdoor Ed Bush Walk Thursday and Friday

Week 6

Melbourne Cup Day Holiday

Thursday 9th November- TAPS On Day

Week 7

Year 12 Final Exam- Tuesday 14th November

Year 11 Exams- Wednesday 15th – Friday 17th November

Week 8

Year 10 Exams- 20th-21st November (English, Math, Science, Hums and Health and PE)

Year 11-12 Head Start – 20th-23rd November.

Year 10-11 Head Start – 22nd-24th November.

Year 11 Celebration Day – Friday 24th November

Year 12 Graduation Evening- Port Campbell Surf Club- Nibbles, Drinks, Speeches, and Music

Week 9

Year 10 Work Experience week

Year 8 Camp- Wednesday 29/11-1/12

HSSSD Year 7-9 Summer sports- Liam- 1/12

Week 10

Year 10 Final Day

Week 11

Activities week- Year 7-9

Year 6-7 Transition days – Tuesday 12th and Wednesday 13th December

7-12 Awards Ceremony- Friday 15th December 2.00-3.15pm

GABBY THEOLOGOUS

7-12 ASSISTANT PRINCIPAL

Welcome back to our final term of the year. Our P-6 Assembly on Wednesday showcased what a busy start we have had already.

The Preps have been enjoying visits from the kinder students as they start the transition to school. Mrs Mackieson and Mr Cook ran a Art/PE workshop on Tuesday for 15 of our incoming Preps and their parents. We are expecting a smaller group next year, with enrolments sitting at 21 students, which will mean one class. The following year, however, we are looking at around 40 students.

The Year 1-2 classes have been busy looking at mini-beasts. Without repeating the TAP report, I just want to thank all those that give up their time to support our TAP program and bring life and hands-on experiences to the learning of our students.

Following our school visits that were made last term to look at the latest research on how kids learn to read (Structured Literacy), there have been slight alterations made to the Year 1-2 sounds write program this term, to include more work on fluency. Fluency is reading expressively with accuracy and at a good pace. It is one of the key components of learning to read. It is the progression from developing automatic word recognition skills (which are developed through Sounds Write) to comprehension. The Year 3-6 staff are developing a unit of work where the reading is taught through the use of one whole-class text, in a more structured way. Through the teaching of Read-Discuss-Vocabulary-Write, students will digger deeper into the themes, understanding and comprehension of one text as a group. The text is both read to them by the teacher, by a peer/partner and as a whole in class. After reading a short section, they then stop and discuss key questions. Vocabulary (words and their meanings) is selected from the text and then a small writing is produced to show understanding. This is all done in a structure way, using reading partners and a variety of strategies to engage the students in the reading. I encourage you to ask questions of your children in the coming weeks, to see if they like the new structure and are engaging in the text.

We are always looking to improve our practice and strive to learn and adapt to the latest findings on how students learn. Our network is very good at keeping ahead of the game in many ways and I feel fortunate that we have the teachers that are willing to undertake the learning to continue to do what is best for our students. Claire Watson and I have been taking part in the Network's Numeracy Community of Practice this year and running Professional Learning with our staff to pass on what we have learnt. The focus has been on engagement of our students in the learning of numeracy, by using teaching strategies such number talks – where students show others how they came to a solution to the problem, using open ended tasks and revisiting the 'big ideas', such as trusting the count, place-value, and automaticity of number facts. Next year, we are looking at continuing our involvement in the Numeracy CoP and sending a new pair to the Literacy CoP that will commence. If you have any questions, please reach out to your child's teacher, or contact myself.

This week you should have received a newsletter via Compass from the team of teachers in your child's year level. It highlights

all the great things happening across classes and includes important dates relevant to you. PLEASE, if you don't receive this or would like a printed copy, let the office know and we can get one to you.

Our calendar for the term is looking busy, so please continue to check Compass for upcoming events. Here are some important dates to remember:

November 8th – P-6 Assembly (1-2D hosting)

November 9th – TAPs ON Day – a showcase of everything TAP. Parents and visitors are very welcome (11:30am-1pm) Students are to attend school as normal on this day. No lunch orders, but there will be a BBQ.

November 15th - 17th – Year 5-6 Melbourne Camp

November 22nd – P-6 Assembly (Prep A hosting)

December 6th – P-6 Assembly (Prep B and the kinder kids hosting). Prep 2024 Parent information session and classes for 2024 will be sent home.

December 12th – all students in P-6 move up, into their 2024 classes for the day (Transition Day)

December 13th – Day 2 of transition for Year 6 students only. Reports will go live to parents via Compass.

December 15th – Final Assembly and Awards Ceremony, starting at 11:30am.

December 18th and 19th – Environmental Days – no formal classes run on these days. It is a chance for staff to clean up and set up for 2024. Students who need to attend will be supported in the library, or help with clean up.

As always, please don't hesitate to contact me if you have any feedback, praises or concerns.
Enjoy term 4!

GILL HAMPSON

P-6 ASSISTANT PRINCIPAL

Year 5-6 Farm Safety

The year 5-6 Students have been learning about farm safety. They have had a visit from Work Safe, looking at safe and unsafe practices around the farm using a large Lego model of a farm. Four key take aways were - No Seat = No Ride, Just do it – PROPERLY, Look up and live and Work areas are NOT Play areas. In addition, the students took a trip to Great Ocean Pastoral to further develop their knowledge around farm safety. They have also begun to storyboard a farm safe scenario, such as how to be safe around machinery. This story will be turned into an animation to help educate the younger students about being safe on the farm. The creation of the animations will be supported by two visits by One Day Studios. One Day Studios are an organisation who develop and teach creative skills in animations, illustration, manufacture and gaming. Their expertise will be well utilised as the 5-6 students, and we look forward to sharing the animations at TAPs On!

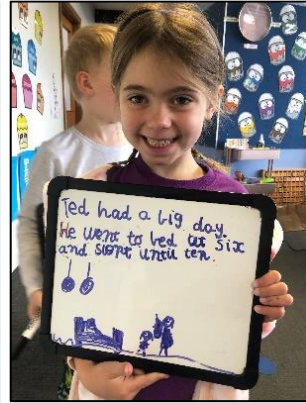


Prep News

The Preps have hit the ground running with their learning in Term 4. They have begun to read and write words with /sh/ and /ch/ spellings and are skip counting by 10s, 5s and even 2s! This term, the Preps are learning about 'How Things Grow' and have been busy planting various seeds to observe how they change as they grow into a plant.

This will be a busy term for our youngest students as they prepare to move up into Grade 1. Our Prep swimming program will take place later in the term and we are looking forward to various activities, excursions and the Preps' first TAPs On Day. Lots of exciting things ahead!





Dear tree,

Thank you for letting me play on you and for letting my brothers and sisters play on you too. I have had lots of fun with you and have climbed to the tallest branch, thank you.

I am going to put some little houses hanging in you so that the little animals can live in there, thank you.

When I climb your branches, I can see my house and I can also see the ocean. I can see boats crashing against the waves, thank you.

I feel like I'm the king of the world when I climb you.

I will make sure that people will not chop you down. If anything like that ever happens to you, I will plant a new tree in the same spot.

Will

Year 3/4 News

During the first week of Term, the Year 3/4 students visited the Heytesbury and District Landcare group to learn more about the important work that they do caring for our local environment. This year, Junior Landcare is celebrating 25 years and the students have been involved in a special letter writing campaign that is calling on kids to share what they love most about the environment – and the steps they're taking to protect it. As part of this campaign, we have written some love letters to the land. We have included two of the year 3/4 letters below and we hope that you enjoy reading them.

To Our Land,

My name is Charlotte and I live on Kirra Whurrong Country. I start by thanking the Kirra Whurrong people for caring for the land.

My favourite thing to do outside is to kayak on the river and the beautiful beach. I also love to run through the beach and trees.

When I am outside in nature, I feel grateful for this land that I live on. It makes me feel tranquil and safe.

I want to protect the land because if we didn't have nature the animals won't have homes or food. I believe that if you cut down a tree you should plant another one.

One thing I can do to care for the land is I will stop myself from pulling off branches from trees.

I like making daisy chains, but I know I'm pulling the heads from the daisies. If you do that there will be less nectar for the bees. The flowers will lose their colour and there will be no honey.

I really hope the earth stays the same when the future comes but I really want more trees and grass. Nature is really beautiful,

Yours sincerely,

Charlotte



1/2C

As part of their science unit 'Schoolyard safari' the 1/2C students used modelling clay and paper to show what a witchetty grub looks like, in their environment.





Love Letters to the Land - inspired by 'Landcarians'

Junior Landcare is celebrating 25 years of opening children's hearts to Landcare - and to help celebrate, they're calling on kids to write a letter and share what they love most about the environment and how they protect it. To help introduce the 'Love Letters to the Land with Costa' literacy sessions, the Year 3/4 students recently undertook a field trip to Power Creek in Timboon learn about our local Heytesbury and District Landcare Network (HDLN). Students were welcomed by Kate Leslie and Lyndell Driscoll from HDLN and Jason Ashwell from the Timboon Field Naturalists to learn about the role of Landcare in helping people actively care for the natural environment in their community. Topics were diverse - from practical activities that Landcare undertakes, the age of some local trees – over 100 years old, shelterbelts, seedlings available in the HDLN nursery, 1 billion bacteria in a teaspoon of healthy soil, signs of life in trees, how Mistletoe spreads, tree hollows vs nesting boxes, using binoculars and magnifying glasses to learn about our environment and we were even joined by two vocal kookaburras! Students were issued a challenge about how they can positively care for their surrounds and Kate asked them to write a letter about their favourite tree and detail why it was special. We were left with the thought that the most important gift that we can give to the environment is our attention. Thanks to our local Landcarians for an inspiring session!

For more pics, check out the TAP Blog

<http://timboonagproject.weebly.com/tap-blog>



Keeping kids safe on farms

Farms are among the most dangerous workplaces in Australia so the Year 5/6 TAP into Farm Safety unit uses industry personnel to deliver safety messages that are more real and relevant than those delivered by parents or teachers. Our OHS WorkSafe award winning unit is designed to make students and their families think about the environment on farms and in our community and to be aware of the potential dangers that they may face in day to day situations. Ali Dennis from WorkSafe encouraged students to "spot the risks" in a 'worst practice' model set up with a Lego farm kit based on actual WorkSafe incidents and fatalities. Students identified hazards and explained how risks could be eliminated or controlled prior to their excursion to a working farm in a fortnight. Ali introduced four rules to help keep them safe on farms; No Seat = No Ride, Just do it – PROPERLY, Look up and live, Work areas are NOT Play areas. She left the students with a farm graphic that had almost as many risks to spot as her Lego farm and with drink bottles and keychains to remind them to stay safe, thanks Ali





Un-bee-lievable!

It's pretty cool when your Grandmother is invited into your classroom as an expert on mini beasts and you can proudly watch as she describes the family business and the way they take care of their bees. This is what happened in the Year 1/2 classes this week when beekeeper, and Grandmother, Maryann Pender from Timboon Honey visited our classrooms as part of the Mini Beasts investigations. Maryann described the various roles of the different bees in the hives and students could answer Maryann's questions about the role of bees which included making honey, wax and pollinating flowers. Students saw how the hexagonal honeycombs were filled and bees emerging from eggs including a queen bee but learnt that sometimes new queens are mailed to the Penders for new genetics from bee breeders. The class was impressed by the processes and automation that Timboon Honey used to extract honey and wax from the hives and the way the hives were transported to different locations to access flowers to keep the bees healthy. Un-bee-lievable



Maryann Pender and the bees

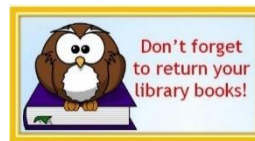


Thank you to all the families that have placed LOOP orders and individual orders for your child/ren during Term 4. Please note we are having a BOOK FAIR more info below.

Library Sessions

Monday			3-4 B
Tuesday			5-6 A
Wednesday	5-6 C	3-4 A	5-6 B
Thursday	1-2 D	1-2 A	3-4 C
Friday	Prep B	Prep A	1-2 B 1-2 C

This Term we are holding a Book Fair in the Library from the 2/11/2023 till 22/11/2023. The fair will be open each morning for purchases and again at recess and lunchtime. A Student Wish List will come home with your child/ren in the next few weeks.



Just a reminder to families that the Library is open each morning from 8:30 am for children to either return or borrow a book. The Library is also open for students at recess and again at lunchtime. Children can also use the Library space at recess and lunchtimes to play board games and browse the reading sections.

A **good sturdy Library Bag for books** is a good idea to protect your child's book.



Keep in mind that we are a combined school and public library and parents and pre-schoolers are very welcome to attend the library and borrow from the collection.

Mrs Clarke

Timboon Sporting Centre
Gym Opening Hours
Monday to Friday 4-8pm
Monday, Tuesday and Wednesday 9am – 12pm

CANTEEN

CANTEEN TERM 4 Roster

WEEK 4 23rd – 27th October	
Mon 23 rd	
Tues 24 th	Tony Bird
Wed 25 th	Bryan Ward
Thurs 26 th	Nicole Burvill
Fri 27 th 12:30 – 2:30pm 1:15pm – 2:30pm	Renee Whitehead Joy Morden Volunteer Required
WEEK 5 30th Oct – 3rd Nov	
Mon 30 th	
Tues 31 st	Sarah Ferrari
Wed 1 st	Camille Nicholls
Thurs 2 nd	Alison Christopher
Fri 3 rd 12:30 – 2:30pm 1:15pm – 2:30pm	Jen Trigg Sheryn Vogels Volunteer Required
WEEK 6 6th – 10th November	
Mon 6 th	Natasha Johnson
Tues 7 th	MELBOURNE CUP DAY
Wed 8 th	Ingrid Rial
Thurs 9 th	Kate Makin
Fri 10 th 12:30 – 2:30pm 1:15pm – 2:30pm	Holly Bell Anna Stephens Volunteer Required
WEEK 7 13th 17th November	
Mon 13 th	Leah Champion
Tues 14 th	Rhoda Bickell
Wed 15 th	Bonnie Doolan
Thurs	Olivia Tutungi
Fri 16 th 12:30 – 2:30pm 1:15pm – 2:30pm	Tanya Delaney Nicole Burvill Volunteer Required
WEEK 8 20th – 24th November	
Mon 20 th	
Tues 21 st	Linda Whiting
Wed 22 nd	Andrea Howman
Thurs 23 rd	Tanya Campbell
Fri 24 th 12:30 – 2:30pm 1:15pm – 2:30pm	Susan Van Rijthoven Sheryn Vogels Volunteer Required
WEEK 9 27th Nov – 1st December	
Mon 27 th	
Tues 28 th	
Wed 29 th	Bryan Ward
Thurs 30 th	Tony Bird
Fri 1 st 12:30 – 2:30pm 1:15pm – 2:30pm	Jenny Trigg Naomi Lewis Volunteer Required
WEEK 10 4th – 8th December	
Mon 4 th	
Tues 5 th	
Wed 6 th	Nicole Uebergang
Thurs 7 th	Taya McLeish
Fri 8 th 12:30 – 2:30pm 1:15pm – 2:30pm	Tahlia Blain Renee Whitehead Bree Jones

WEEK 11 11th – 15th December	
Mon 11 th	Kylie Oates
Tues 12 th	
Wed 13 th	Sarah Ferrari
Thurs 14 th	Fabiola Travi Ponce
Fri 15 th 12:30 – 2:30pm 1:15pm – 2:30pm	Rebecca Couch Chloe Jackson
WEEK 12	
Mon 16 th	
Tues 17 th	
Wed 18 th	Staff Last Day

Please encourage family and friends to join us at the Caf.
Even once a term is greatly appreciated.
Please contact Cheryl and join our team.

SCHOLASTIC Book Fairs

You're invited to our Scholastic
BOOK FAIR

Find these books and more at the Fair!

EVERY DOLLAR EQUALS RESOURCES FOR OUR SCHOOL

SCHOLASTIC REWARDS

AUSTRALIAN MADE: AUSTRALIAN AUTHOR AUSTRALIAN PRINTED & PAPER AUSTRALIAN PRINTED

BOOK FAIR!

THE BOOK FAIR IS COMING
TO TIMBOON LIBRARY!

SUPPORT OUR SCHOOL WHILST GETTING
YOUR HANDS ON THE
BEST NEW CHILDREN'S BOOKS!
GRAB SOME GREAT PRESENT OPTIONS IN
TIME FOR CHRISTMAS!

2ND NOVEMBER TO 22ND NOVEMBER
Monday - Wednesday 1.30-3.30pm
Thursday - Friday 10am-2.30pm

Corangamite Moyness Library Service

SCHOLASTIC

Timboon Library
Strengths Through Understanding



POP UP INFO SESSIONS

15-19 November 2023

This National Recycling Week, we're answering all your waste and recycling questions including FOGO, new glass bins and what goes in what bin!

Come along to one of the pop-up sessions below:

Terang Library	Wednesday 15 November	1 pm
Cobden Library	Wednesday 15 November	3 pm
Timboon Library	Thursday 16 November	10 am
Simpson Community House	Thursday 16 November	1 pm
Port Campbell - Council Office	Thursday 16 November	3 pm
Derrinallum Library	Friday 17 November	10 am
Skipton Hall	Friday 17 November	1 pm
Camperdown Library	Friday 17 November	4 pm

For more information scan the QR code or visit corangamite.vic.gov.au/NRW23

Children's Fire Safety Education Participate in our Redevelopment Process



What's happening to Fire Safe Kids?

Fire Safe Kids has been responsible for educating thousands of students thanks to the tireless efforts of CFA members engaging with their local schools.

Although some recent updates have been made, the program has remained essentially unchanged since it was created in 2011. The program needs an update to reflect education delivery in 2023 and beyond.



What is the purpose of the program?

The purpose of the program is to educate children and their families about home fire safety essentials such as dialling triple zero, having an escape plan and knowing how to prevent fires at home. For older children, there are also lessons about bushfire science and ways you can prevent bushfires from starting.

Redevelopment process

We are asking educators, families and CFA members to contribute their perspectives on fire safety education, as we work towards creating a new and modern program. We will begin with a number of targeted surveys, followed by a series of testing and consultative groups. The next phase will consist of determining the service delivery model, program creation and then piloting of the new program.



SCAN HERE WITH YOUR
DEVICE'S CAMERA

How you can help

We want to hear from as many educators, families and CFA members as possible.
Are you a member who has, or wants to participate in children's fire safety?
Are you, or is someone you know an educator or parents/carers of children aged 4-10?
You can complete multiple surveys if you fit multiple categories.

Visit or share the link below or scan the QR code above to complete the surveys.

engage.cfa.vic.gov.au/childrensafesafety

Year 12s' last swimming sports



Year 12s' last week



Part-time job for a Junior

Timboon Takeaway is looking for an enthusiastic junior member to join its team for after school hours and weekend work. Call in and see Belinda at the shop.

Shibori Japanese tie dying in year 5 /6

