

Newsletter

TP
12

Strength Through Understanding

Date: 28th July

Edition: 23: 04

Dress-up Day supporting the Leukemia Foundation



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Timboon
P.12
School

PRINCIPAL'S REPORT

It has been great to reconnect with students at the beginning of Term 3 and see them engaging in their learning activities. I hope everyone had an enjoyable midyear break and I know many families were able to get away to somewhere warmer.

I would like to again let you know of some important whole school dates coming up in Term 3:

- **VCE Information Night** (Wednesday 2 August)
- **Student Free Day** – no classes (Monday 14 August)
- **Science Night** (Wednesday 16 August)
- **Parent Teacher Interviews** – no classes (11:30-6:30, Wednesday, 6 September)
- **Wellbeing Week** (11-15 September)
- **Final Day of Term 3** (Finish at 2:30, 15 September)

Term 3 inevitably involves preparation for the 2024 school year. Work is underway to start the process of subject selections for our senior students. The Year 7 and Prep enrolment process is well under way for 2024 and we are working toward finalising classes, subjects and electives during this term. To assist with our planning, we appreciate any advance notice that families can provide us around potential future enrolments or other movements of families, so that we can build this into our planning. Please contact the office with these details.

Staffing

This term we welcome two new staff members to our Student Wellbeing team. Kelsea Sillar joins us as a Mental Health Practitioner with an Occupational Therapy background and will be working with our secondary students Wed/Thurs once a fortnight. Gemma Thorp joins the team as a Student Wellbeing Officer and will work with students across the school on Mondays and Fridays. Parents wishing to refer their child to the Wellbeing Team, can contact Suellen (Student Wellbeing Coordinator) on Monday-Thursday, or speak with one of the Assistant Principals, Classroom Teachers or Year Level Coordinators.

We would like to wish our ICT primary specialist teacher Emily Hickman all the best as she takes Maternity Leave from Week 2 this term. I would like to welcome Jayde Alexander, who started with us at the beginning of the term. She will be filling the ICT specialist role for the remainder of the year.

We have also employed a casual canteen manager to cover Cheryl, who will be taking a small amount of leave this term. Thank you and congratulations to Talia Blain who has been appointed to this position.

We currently have a position advertised for a Grade 1/2 teacher for Term 4, with Maddison Brook due to take Maternity Leave during that term. Please share this with anyone who may be interested.

Facilities

Thanks for your flexibility with the reduced access to the school roadway due to the recent diesel spill. We are hoping that the cleaning company will have this rectified during next weekend. Current bus arrangements are working well and will continue until we are able to use our road again. Thanks for your patience.

I am looking forward to the weeks ahead and trust you will find time to engage with various events and happenings across Term 3. As always, our office staff, teachers and school leaders are available to support our school community so that all students thrive at Timboon P-12 School.

MATT DODSON
PRINCIPAL

ASSISTANT PRINCIPALS' REPORTS

Term three has started quickly. It was lovely to see everyone return from school holidays refreshed and ready to learn. It was also pleasing to see that most of our students are wearing the school uniform demonstrating school values of respect and commitment.

In the secondary school we have a big term ahead with plenty of activities and opportunities for all our Year 7 to Year 12 students. Our year 10 students have been away in Melbourne on the Melbourne experience camp. We have had Year 7-12 Debating teams competing in Warrnambool throughout the week. Senior Basketball played on Monday with girls and boys for Year 9-12s participating. The Year 8 students undertook the annual Camembert Cheese making as part of science, and the Year 12 Outdoor Education students have spent this week at the snow. Next week we start the course counselling process with VCE information Night on Wednesday 2nd August. I would strongly encourage Year 10 families to attend this informative afternoon so that you have an understanding of the offerings at senior level and how the Victorian Certificate of Education works. During week 5 and 6, Year 10 and 11 students will have individual meetings with the senior pathways team to work out subjects for Year 11 and 12 in 2023.

On August 15th Year 12 students will have a representative from Deakin University speaking to the students about SEAS applications for scholarships.

Over the coming weeks we will have Science Week, Book Week, and Wellbeing week.

GABBY THEOLOGOUS

7-12 ASSISTANT PRINCIPAL

Welcome to Semester 2 for 2023. Where did the last 6 months go?

Semester 2 brings lots more learning opportunities and extra-curriculum activities for the P-6 students. We have the usual calendar events of our P-6 Assemblies, Book Week, Science Family Night, Wellbeing Week and sporting events for our older students, such as Hooptime and AFL 9s. The Year P-2 students will have two excursions this term to Warrnambool and for some this may be the first time out of the school for a day – very exciting for them!

The Year 3-4 Camp to Kangarooobie is happening this week (Wednesday to Friday) and the Year 5-6 camp to Melbourne is creating plenty of excitement (plus a little nervousness for some). It is a big step for parents to entrust their children's care with us during a camp, so if you have any reservations or are needing support, please reach out to your child's teacher or myself. If you require financial support, please speak to Nicki Stockings in the Office, or let me know. These are what most of us remember fondly of our school years, so we value the camp experience for all students and hope that everyone can join in when it is their time.

Reports and Compass

If you haven't already, please log in to Compass to read your child's Semester One written report. I encourage you to feedback to me directly your thoughts on the report format and information. We are mandated to provide two written reports each year that show your child's growth and achievement over the semester. If you feel we can do something differently, please let me know.

Please ensure that you are still able to login to your Compass account. This is the only way you can give permission and make

payments for events and keep informed of our news items, so please contact the office if you cannot sign in or need help downloading the app onto your phone.

Assemblies and Newsletters

Our P-6 Assemblies this term will run on Wednesdays from 10:20am. Next week, Miss McGrath's Year 3-4 class will be our hosts. Future dates can be seen in the Compass calendar. We are aiming for one every third week. Family and guests are most welcome to attend our assemblies, which are held in the school hall.

Winter Weather

Whilst we all enjoy the Timboon winter weather, our grassed areas struggle a little and turn to muddy paddocks quite quickly. As a result, I strongly encourage students to bring a spare set of clothes in their school bag to change into in case they have a fall/slip in the yard. We don't have a huge supply of spare clothing (including for either the older or younger people). For the students who love the footy ovals, please bring tracksuit pants or similar to slip on over their shorts during the breaks, to protect their legs from carrying the mud inside. Footy boots are not permitted. Playing outside is the goal, but I would like it if the mud was left out there and not in our classrooms.

Headlice

Please continue to check your child's hair and treat as necessary. It is a responsibility of all families to keep head lice under control and if possible, avoid a major outbreak. Your cooperation is appreciated.

School Day Bell Times

Form Assembly (roll marking, general wellbeing check-in)	8.54 – 9.00am
Session One	9:00 - 10:00am
Session Two	10.00- 11.00am
Recess	11:00 - 11:40am
Session Three	11:40 - 12:40pm
Session Four	12:40- 1:40pm 1.40 -1.50pm (Supervised Lunch)
Lunch	1:50 - 2:30pm
Session Five	2.30– 3.30pm

Please note that bus changes and similar calls made to the office should be done by 2pm. It is difficult to get communication through during session 5, due to most classes with specialist teachers. The earlier you can let the School know of changes, the better it is for all.

Team Newsletters

Each team across the Primary School has sent out an update of the term ahead, including curriculum focuses and special events. If you didn't receive this, please let your child's classroom teacher know, or check Compass.

Like always, please contact the school if you need support, have a question or wish to give us feedback in any way throughout the Semester.

GILL HAMPSON

P-6 ASSISTANT PRINCIPAL

NAPLAN 2023

Students in Years 3, 5, 7 and 9 received their individual results on either Tuesday or Wednesday this week. Please contact the office if you have not received them.

As you may be aware there are some changes to this year's reporting. These are changes being introduced nationally by the Australian Curriculum Assessment and Reporting Authority (ACARA).

NAPLAN will continue to measure student achievement in numeracy, reading, writing, spelling, and grammar and punctuation but the results will now be presented in 4 proficiency levels: These are:

- exceeding
- strong
- developing
- needs additional support.

This change will give schools, parents and carers clearer information that details student achievement against new proficiency levels.

Students' NAPLAN reports will continue to show how they are tracking against their peers and provide an indication of their skill levels against national averages and where we would expect them to be in order to get the most out of schooling. This provides valuable information to teachers about how we can continue to support your child.

Each set of NAPLAN results is an important milestone but it's also important that students know that one result does not define them – these results are about making sure every student gets the support they need so they can continue to get the best from their learning.

When we provide you with your results, you will also receive information about what the new proficiency levels mean.

As ever, you're welcome to speak to your child's teacher with any questions about these changes.

BUS REMINDERS

- Parents of primary students please make sure you are at your child's designated bus stop in good time for pick up. It is required you be there 10 minutes prior to the bus arriving.
- Also please update bus notes for the new term.

The Association for Children with a Disability (ACD) is a non-profit organisation which aims to support parents and children in Victoria. They offer a support line, workshops, information and resources. More information can be found at: <https://www.acd.org.au/about-us/>

Term 3 Science

Family Science Night is coming!

Save the date: Wednesday 16th August, 5:30 pm.



More information to come....

Year 8 Cheesemaking

All year 8 Students will be making Camembert Cheese this term during their science classes. Students will also be working on advertisements to promote milk and the dairy industry. Towards the end of the term, parents will be invited to attend a cheese judging and presentation evening.

Preps

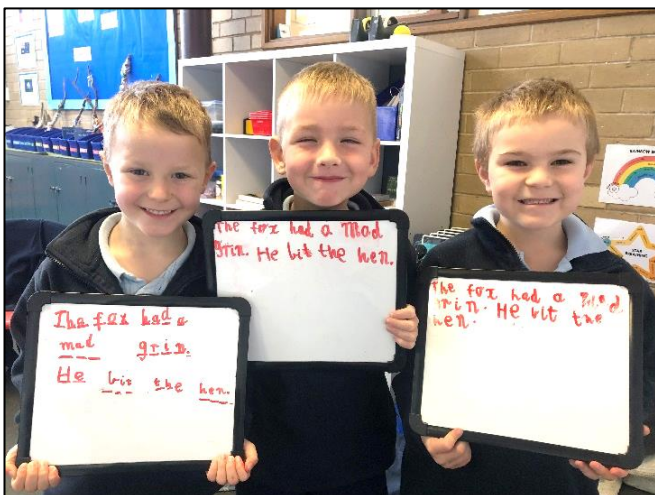
The Prep students are looking forward to a busy term with lots of exciting events on the horizon.

In our literacy studies, students have shown excellent progress and will be advancing to reading and writing four and five sound words in Sounds Write this term. In numeracy students have developed their automatic recall of doubles and addition facts and can count to 100 in multiple ways – skipping counting by 1s, 5s, and 10s.

With the assistance of our fabulous parent helpers, our PMP (perpetual motor program) will continue this term with Prep students developing their coordination, gross motor skills and hand-eye coordination.

Next week marks 100 Days of School for our Prep students, so keep your eyes peeled as you might be surprised by just how much they have aged come their 100th day. 😊

A reminder for Prep parents to please check our Prep newsletter for details regarding 100 Days of School and to ensure they have provided permission and payment for our excursion to see 'Possum Magic'.



Year 1 and 2

In Maths, the Year 1 and 2's have been learning about money. We can describe the features of Australian coins, add a small collection and order them according to their value.





Year 3-4

As you are reading this, the students and teachers from grade 3-4 are enjoying Kangaroobie Camp. School camps are an exciting part of the school experience and I'm sure there are many memories being made that will last a lifetime.

As we start semester 2, it is a good time to check with your child and ask how they are going with their school supplies. Many need new pencils/pens/glue sticks so they can continue to do their best work.

Later on this term, students will have a chance to participate in Hooptime basketball. There are two levels of Hooptime – Rookies and All Stars. The Rookies are students who have played a little or no basketball, while All Stars teams are students who can play basketball competitively. Students will travel to Terang or Camperdown to play games against teams from other local schools. It's lots of fun and a great day out for the students.

The homework expectation for students this semester is that they continue to read each night for at least 15 minutes and record their reading in their diaries. Students are continuing to learn their times tables. Regular practice will ensure that students have fast, accurate recall of both the division and multiplication facts to 10x10.

Literacy

We have started this term with procedural texts. Reading and following directions and instructions can sometimes be tricky, so we have been looking at the structure of procedures and the role illustrations and diagrams play in helping us be successful. In the upcoming weeks, the students will be reading and writing about camp, creating their own information reports, and beginning to look at poetry.

Maths

We have begun the term with time. The focus has been on using an analogue clock and then applying that knowledge to solve problems. Following on from time, we will be investigating patterns in maths, problem solving and money.

General Studies

Students began the term investigating solids, liquids and gases and how materials can change their state. Later in the term we will be looking at day and night and the relationship between the sun, moon and earth.



JULIA MCMEEL



Techno Cows

To introduce our Year 9/10 AgHort students to the latest technology available in rotary dairies we undertook a field trip to Paul and Marsha Smith's robotic dairy and Brett Nutting / Jodi Probert's greenfield site dairy hub.

After describing his career path, Paul outlined the decision-making process behind the installation of Australia's first GEA Dairy ProQ Robotic Rotary and the first in the world to operate in a pasture-based system. Usually installed alongside a barn or feedlot, the Smiths did not want to change their production system but wanted to find a labour-saving method, that gave them more freedom and would continue to be a sound investment for the next 25 years. Years of research lead to the installation of the hybrid voluntary system with robotic arms allowing for cleaning, milking and testing every teat in an automated process.

The system enables reattachment and udder access at the same time with staff just supervising the milking with lights and touchscreens alerting them to cows that can be redrafted or checked. (There is a clip of the robots in action in the comments section below) Designed to make milking their 730 cows even easier, students heard Paul's plans for the timed automation of the milk collection valve at the vat and observed the circular yard and innovative flood wash system.

At Bayriver Pastoral, Brett and Jodi described their journey from farming in Tasmania, through to sharefarming and purchasing a property at Curdievale. After introducing students to their latest staff member Jess, who is currently undertaking a Cert 111 in Dairy, they outlined the decision to start a new site to replace their outdated rotary consisting of a new 60-unit rotary, feedpad and 60,000 litre automated washdown system to simplify milking their 688 cows.

Jodi and Brett introduced students to the dairy computer system that recoded data from the cows' collars giving them information on the rumination, fertility and health status of their cows and observed the pasture density information generated by satellites that helped Brett plan for feed allocation. Students gratefully accepted milk products from Lactalis for the trip home and hopefully ruminated on Jodi's advice on the importance of having a history of savings in their bank when they applied for a loan or wanted to purchase something.

Great advice, thanks for demonstrating where dairy technology is heading, Paul, Marsha, Brett and Jodi.



On the sheep's back

To broaden their investigation of various food and fibre options, we invited Sherri Symons, a Facilitator from Land, Food & Fibre SWTAFE, into our Year 9/10 AgHort classroom where she introduced students to the two enterprises that make up the sheep and wool industries, the Prime Lamb and Wool industries. Sherri described her career path from school to working on the biggest dairy farm in Tasmania, then as a wool classer for 12 years all over Australia and New Zealand and now as a trainer at SWTAFE. Once again, the importance of sound animal nutrition was emphasized to students, this time to ensure the health and welfare of the sheep but also to optimize the quality of the fleece. Sherri brought in wool samples from various fleeces to describe the various characteristics such as staple, length, crimp, texture, purpose and value of the sample. Students examined various old and modern shearing handpieces, shears and drench guns and were introduced to the Sheep EAD VR, a Sheep Emergency Animal Disease app that was designed to help educate farmers about how various diseases may present in a flock and the appropriate treatment available.



Purrumbete Paddock Eggs

As we are investigating animal production systems of varying sizes and species, the Year 9/10 AgHort students recently hosted Cath Jenkins, from Purrumbete Paddock Eggs. Cath grew up on her parent's hobby farm on the Mornington Peninsula, then studied Ag Science at university before share farming a dairy at Purrumbete for 15 years. In 2020, seeking another opportunity in agriculture, and after much research, the Jenkins ventured into egg production looking to produce, low density, outdoor poultry, resulting in their free range, pasture raised chooks! They have two brands that their produce is sold under, Great Ocean Road Free Range Eggs and Purrumbete Paddock Eggs and Beef with 1000 Isa Brown chickens and a 50 head beef herd on the side. Mobile sheds provide the hens with a place to lay their eggs with perches and protection from the elements and these are moved regularly to ensure that the birds have access to fresh grass and insects. The main predators of the chickens are foxes and eagles, so their Maremma guard dogs are important, as is ensuring the chickens are free of diseases with the poultry's health a priority. The business has introduced some modern technology to support efficient egg production and they are continually learning how to best manage their flocks, egg stocks, marketing and sales with social media and happy customers playing a large role. Cath then provided examples of their product and generously handed out free range eggs to the students to take home and try. Very egg-citing!



Dam, that's interesting!

Our Year 10 Maths students are currently investigating measurement and geometry, so we contacted Mikayla Hein and Luke Walker from Engineer-It and Effluent Solutions Australia to provide some background into the requirements and considerations that go into designing an effluent pond and system. Mikayla and Luke provided a brief description of their careers and the opportunities available for engineers in agribusinesses and industry before students ventured out on site to inspect Derek and Julia Gale's effluent project for his dairy complex. Julia outlined the project considerations and students conducted a site inspection the of dam, solids trap, storage bunker and flood wash to determine what maths needed to be taken into account. Back in the classroom, Mikayla and Luke worked through the mathematical processes and the necessary calculations needed to accomplish this with students conducting an exercise to size up a dam and solids trap based on the amount of water the Gales used in the dairy shed and the potential to efficiently recycling this water. What a wonderful, practical way to learn about geometry!

Farewell Ivy and Buttercup

On Wednesday our Year 7 Science students farewellled their Cows Create Careers (CCC) calves, Ivy and Buttercup. The two Jersey calves, on loan from ex Timboon P-12 student and current TAP mentor, Peter Fulton, have been the focus of their Science unit as students have been rostered to feed, record and monitor the calves. During the Dairy Australia competition, students have had to determine if rations were fed appropriately to ensure that calves were healthy and recorded their observations using science methodology. Thanks to Ms Allan for supervising the feeding routines and to our Year 7 students for looking after Ivy and Buttercup so well, especially our superstar calf wranglers, Chloe and Matilda





A Deadly Sort - Recycle Game

As part of their Civics and Citizenship unit, the Year 3/4 students are looking at the differences between a rule and a law with a sustainable focus on littering and rubbish dumping laws and recommended practices such as recycling. So, we called in the experts, Corangamite Shire's, Jess Maxwell, the Waste and Recycling Officer and Taylor Bonin, the Youth Engagement Officer who spoke to the students about the Shire's recycling and rubbish collection rules, policies, processes and why such laws exist. Jess referred to the role of waste transfer station sites across the shire and the Corangamite Regional Landfill site at Naroghid. The students were surprised to learn that each cell is at least four times the size of the red brick building that they were in and that Corangamite Shire residents fill one cell every two years. After categorizing different types of waste, the students were challenged with some 'Deadly Resource Games' to sort waste correctly. Like most of us, the students were good with the straightforward items such as cans and glass but some items were tricky. Electrical items have to be taken to the transfer station with soft plastics going to general waste. If ever you're not sure, then it goes into general waste. Jess then talked about the green bin and the composting process that turns food scraps and garden waste into usable compost. What an interactive and sustainable way to learn about our civic responsibilities and effective recycling!



Drone + Tractor = Agritech options

Our semester of Year 9/10 AgHort activities is drawing to a close but our students wanted to investigate agricultural contracting and services, so we visited the Glenfyne depot of Michael Lyne, from Lyne Contracting. Mick described his job progression from leaving Timboon P-12 School to owning and managing a contracting business that provides year-round services to southwest district farmers including raking, baling, wrapping, spraying, drilling, power and disc harrowing. Students heard about the types of gear and equipment that Mick uses including John Deere tractors and the reasons behind the various purchase and business decisions when considering his apparatus, gear and managing the seasonal workload. At the yard, Kyle Delaney spoke about his career pathway, why he chose contracting and provided an overview of the plane drill including what it does, how it works, technicalities and setting up the drill. Jason Stevenson from Airdeter introduced the new drone component of the business and outlined why drones are used, their purposes, potential, drone services, how drones are set up including the mapping drone, programming, the differences between tractor vs drone guidance and drone legislation. The class investigated the hydraulic drone trailer office and workspace and observed the drones in action and could compare this with tractor capabilities. Mick was generous enough to let our students even fly a drone worth \$75,000 that is used for spraying and fertilizer and operates from its own drone trailer. Thanks Mick, Kyle and Jason for a wonderful opportunity to investigate Agri tech in our own backyard.





Ruminate on that!

A highlight of the TAP is its ability to 'tap' into the expertise and experience available in our local community. To this end, as our Year 8 Science classes have been learning about the digestive system as part of their investigation of body systems, we invited Erin Gardner from The Vet Group to describe and contrast the difference between a cow and human stomach and their respective structures. Erin explained that cows, like most ruminants, have four stomachs that each play a role enabling cows to ruminate and regurgitate previously consumed feed and chew it further to help it ferment and be absorbed. Students learned that the four chambers, the rumen, reticulum, omasum, and abomasum varied in function and structure and helped move the cow's feed through the digestive system. Erin clarified that calves' stomachs are initially like humans and only the abomasum is functional as milk bypasses the rumen when they are on a milk only diet. Various types of cow feeds and their importance in a balanced diet were discussed and Erin described digestive diseases and problems in calves and cows. Then, armed with gloves, students examined four stomach examples and had to indicate what each chamber was, where it was placed in a cow digestive system and which stomach was the most similar to ours. Definitely something to ruminate on!!



An AI opportunity

As part of their animal production systems unit our Year 9/10 AgHort students wanted to learn about animal fertility, reproduction and AI so we reached out to local AI experts, Mike Waite from LIC and Ange and Luke Wilson from Southern Land Bovine Services. Our guests described their various career pathways and the role that AI (artificial insemination) plays in enabling farmers to gain the best genetics available from around the world to improve the production, health traits, fertility and longevity of their dairy cattle. Students rotated through a series of workshops on the role of AI in a dairy business, the AI technician, loading AI guns with bull semen and artificially inseminating LIC's model cow. Mike, Ange and Luke have offered to run a more extensive workshop next that we may can offer as a (Common Assessment Task (CAT). Thanks to Mike, the District Manager of LIC, who collected the cow from Melbourne for us and Ange and Luke for their expertise to provide such an interesting and very unique task for our students.





CCC walking tour of Timboon

To conclude our Year 7 CCC - Cows Create Careers unit for this term, and to demonstrate the depth and breadth of careers that directly or indirectly revolve around agriculture in our region, students undertook a walking tour of Timboon. At The Vet Group, veterinarian Erin Gardner outlined the various roles and career opportunities available in their mixed animal practice that has both production animals, including sheep and cattle and pets such as cats, dogs and horses as their patients. A focus on preventative options as well as emergency services means that a range of veterinarians, vet nurses, groomers technicians and office staff are employed by the clinic. Tim Nowell from Nutrien Ag Solutions described his career pathway and the variety of careers including agronomy, horticulture, livestock, merchandise, property and agribusiness covered under the Nutrien banner. To conclude our tour, students visited Timboon Fine Ice Cream where students learnt about the career path of Caroline Simmons whose business targets the tourism and hospitality industries. Students heard about the creation of the 12 Apostles Artisan Trail and its role in promoting artisans in our region and gratefully sampled cones of dairy delights. Thank you, Erin, Tim and Caroline, for sharing your journey with us and for helping make students more aware of the myriad of careers available across agriculture in our region.



Regenerative Horticulture - An interconnected world

To review the outcomes and produce of the vegetable gardens that our Year 9/10 AgHort students planted in first term, we welcomed The Place of Wonder and REAL Pizza and Pasta owner, Kylie Treble, into the classroom to introduce the students to regenerative horticulture. After introducing herself, her interests and her work history, Kylie involved the students in an activity that demonstrated how interconnected things are in the environment. The class was split in half and, after choosing an environment, they had to pick an element of that environment and pass a ball of wool between them if they thought there was a connection; eventually they ended up with a big spider web of wool. Kylie then took away one or two of the students to demonstrate how the web falls apart when things within the environment die or are destroyed. The class then examined the garden beds and Kylie spoke to the students about their crops and the pests they saw during the semester and how they could introduce perennials to ward off pests and revitalize the soil even further. Kylie explained that, at its core, regenerative gardening is about restoring soil health, nourishing the soil naturally, instead of depleting it or trying to fix it with artificial fertilisers and maintaining or improving gardens in an environmentally conscious way.





E3

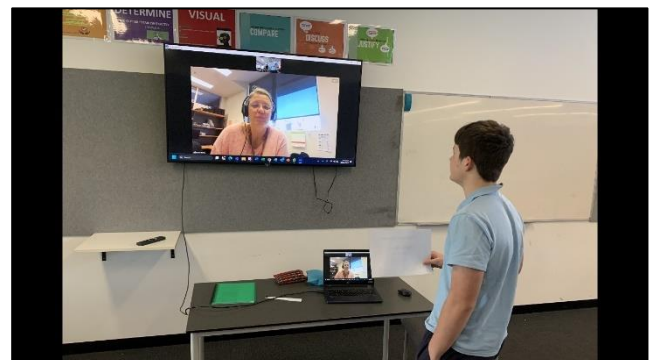
This term our Year 1/2 students have been discovering the wonderful world of water and to weave these experiences together we invited environmental educator, Debbie Dalziel from Curdies Valley Landcare Network (CVLN), to help students better understand this precious resource. Debbie took students on a journey consolidating and extending what students had explored in the classroom looking at the various states of water and where we find it. Despite the earth being a water-based planet, Debbie illustrated the scarcity of fresh, usable water by cutting a quarter out of an apple to demonstrate the amount of fresh vs salty water then sliced a smidge of that quarter to depict the limited amount of useable water. After discussing our reliance on water and exploring local waterways, Debbie challenged the students to consider what happens when water hits the earth's surface. The students crumbled pieces of paper and drew blue lines in the creases to depict waterway runoff then added drawings of crops, houses, animals and people in that environment. Spray bottles were used depict rain events in the catchment with water hitting the ridges then forming puddles, streams, creeks and rivers and carrying traces of what it passed through on it's journey. To conclude, Debbie shared clips of her underwater diving experiences and of local platypus that used to be plentiful in the Curdies River catchment area. We are incredibly grateful for Debbie's unravelling of this invaluable resource for our students and to demonstrate that we must all play a part in conserving and protecting these vital waterways.



GPS Cows

During first semester the Year 9/10 Digital Technologies students explored the various types of technologies that have evolved and, as part of the TAP, we invited Dr Nikki Kelly from CQUniversity to help our students better understand Agri-tech. Students were introduced to the collaborative GPS Cows program that allows participants to develop skills and an understanding of GPS and its application in the collection of data and involves researchers, industry professionals and educators across Australia and USA. Nikki joined our students via Video link for three one-hour sessions to introduce the GPS Cows program and our students learnt how to generate, clean and analyse GPS tracking data to make decisions that improve production efficiencies, sustainability and animal welfare.

The aim of GPS Cows is to increase the knowledge and skills of secondary students in emerging Agri-tech options, specifically tools and systems which provide animal location and behaviour data, to encourage them to consider tertiary study and careers in the agricultural sector as highly skilled STEM-qualified agricultural workforce participants. Our student feedback about the pilot program was very positive and several students expressed interest in this as a potential career path that they hadn't previously considered. We were fortunate to be able to introduce this component to our students this year as part of our Victorian Association of Agricultural and Horticulture Educators (VAAHE) membership and look forward to furthering these skills next year when students will analyse, both their own data, and existing datasets to help understand and improve agricultural production locally and across the world.



Getting Clucky

This year, the Year 5/6B class are the custodians of five Hy-Line Brown commercial pullets that we have been given to raise as part of the Royal Melbourne Show Schools Poultry Competition. Currently the pullets are visiting the School and residing in the new chook tractor provided by Ms Hampson and Pat Wallace while Mr Cook and the Year 7/8 Hands on Learning (HOL) team build a more permanent chook shed. The Year 5/6 students will care for the chickens as classroom pets until September when the birds will be delivered to the Show for a presentation and judging of the birds and their egg laying ability with students' project worksheets supporting the School's entry. The Competition offers a unique hands-on educational experience for students and assists with developing new skills and inspiring interest in career options in agriculture, especially around poultry and caring for animals. We are grateful to Pat Wallace for this wonderful opportunity and thank Ben Boyd from Ridley's Agriproducts who donated bags of Pullet Grower Crumble and Golden Yolk Pellets for our birds. Watch this space for more updates about our School chooks and how we learn about putting the chicken before the egg!



Camembert in the Classroom 2023

Once again, we have challenged our Year 8 Science students to produce their very own Camembert in the classroom. In Term 3 the classes are studying the science of cheesemaking including chemistry, food science and scientific processes as they culture their own Camembert cheese. Students learnt about the various types of cultures required to make cheese, the time and precision it takes, the types of milk used, the importance of hygiene and the unit gave students the opportunity to be involved in a real-life, hands-on science project. Schulz Organic Dairy's Organic Full Cream Milk was being used for two big cheese making days and students produced cheeses that were hooped, brined and turned. Thanks to our cheese making teachers, Mr Mottram, Mrs Maxwell and Mrs Watson for a wonderful hands-on learning opportunity!





Pilates at Timboon



**Every Wednesday from
3 May
7 pm to 8 pm
\$13 per session**

Timboon Stadium
Hamilton Street, Timboon
Message us on Facebook for more info

FAMILY STORYTIME



**I Love Storytime at My
Library!**

**TIMBOON LIBRARY
MONDAYS
12:30PM - 1:30PM**

Corangamite
Moyne
Library Service

Timboon Sporting Centre
Gym Opening Hours
Monday to Friday 4-8pm
Monday, Tuesday and Wednesday 9am – 12pm



Baby Time at The Timboon Library is a non-hosted event that provides babies and their carers a pressure free space to socialise, read, play, and enjoy Library services. Afternoon tea is available.

Timboon Library
Wark street
5598 3394

**Corangamite
Moyne
Library Service**

CJ'S PUPPETS' MUSICAL ADVENTURE

Starring CJ's Puppets and featuring music from different countries. An accomplished musician and entertainer, CJ is also a skilled ventriloquist. With hilarious puppet friends Nigel Crocodile, Lewis Lion, Scratch Dog and wise Clive, CJ also introduces Steve, a traditional ventriloquist dummy built in 1920.



**FRIDAY 22 SEPTEMBER
10:30AM-11:15AM**

timboonlibrary@corangamite.vic.gov.au
5598 3394

Corangamite
Moyne
Library Service



CANTEEN

Please encourage family and friends to join us at the Caf.
Even once a term is greatly appreciated.
Please contact Cheryl and join our team.

TERM 3 Roster

WEEK 4 31st July – 4th August	
Mon 31 st	
Tues 1 st	Tony Bird
Wed 2 nd	Bryan Ward
Thurs 3 rd	Nichole Burvill
Fri 4 th 12:30 – 2:30pm	Renee Whitehead Joy Morden
1:15pm – 2:30pm	Vol Required
WEEK 5 7th – 11th August	
Mon 7 th	Emily Jarvis
Tues 8 th	Sarah Ferrari
Wed 9 th	Camille Nicholls
Thurs 10 th	Alison Christopher
Fri 11 th 12:30 – 2:30pm	Jen Trigg Sheryn Vogels
1:15pm – 2:30pm	Vol Required
WEEK 6 14th – 18th August	
Mon 14 th	Natasha Johnson
Tues 15 th	Annette Godber
Wed 16 th	Ingrid Rial
Thurs 17 th	Kate Makin
Fri 18 th 12:30 – 2:30pm	Holly Bell Anna Stephens
1:15pm – 2:30pm	Vol Required
WEEK 7 21st – 25th August	
Mon 21 st	Leah Champion
Tues 22 nd	Rhonda Bell
Wed 23 rd	Bonnie Doolan
Thurs 24 th	Olivia Tutungi
Fri 25 th 12:30 – 2:30pm	Tanya Delaney Nicole Burvill
1:15pm – 2:30pm	Vol Required
WEEK 8 28th Aug – 1st September	
Mon 28 th	
Tues 29 th	Linda Whiting
Wed 30 th	Tara Sniders
Thurs 31 st	Tanya Campbell
Fri 1 st 12:30 – 2:30pm	Susan Van Rijthoven
1:15pm – 2:30pm	Vol Required
WEEK 9 4th – 8th September	
Mon 4 th	NO STUDENTS Parent Interviews
Tues 5 th	Talia Blain
Wed 6 th	Bryan Ward
Thurs 7 th	Tony Bird
Fri 8 th 12:30 – 2:30pm	Jen Trigg Naomi Lewis
1:15pm – 2:30pm	Vol Required

WEEK 10 11th – 15th September	
Mon 11 th	
Tues 12 th	Sarah Ferrari
Wed 13 th	Andrea Howman
Thurs 14 th	Taya McLeish
Fri 15 th 12:30 – 2:30pm	Bronwyn Lenehan Renee Whitehead
1:15pm – 2:30pm	Bree Jones
	HOLIDAYS

JUNIOR REGISTRATIONS

Registrations for our upcoming junior domestic competition are now open!

We welcome new and returning players to follow the link below, to register **NO LATER** than **Friday 28th July**.

Season will commence **Friday 4th August**

Black or Navy Shorts **ONLY** and strictly **NO** pockets.

There will be **NO LATE** registrations accepted past the cut off date **Friday 28th July**.

Any queries please message TOBA page, Stephen Vaughan or Kym Grundy.

Brazilian Jiu-Jitsu

Bill Gray Timboon Sporting Centre

BJJ / MMA

BJJ
(Brazilian Jiu-Jitsu)

Thursday 7-8 pm.


Ages 16 Years and up.

Classes Starting
Thursday 13th July.

\$30 Cash per class.
1st class free.
No EFPOS


For up to date info
and details search
Facebook:
Billgraybjj

Bill Gray: 4th Degree BJJ Black Belt.
4th Degree Shootfighting Black Belt
Specialising in Confined space protection.



It's Fun, all
welcome

1st Class Free



CANTEEN MENU – July 2023

COLD FOOD

SALAD SANDWICHES, ROLLS or WRAPS. Includes lettuce, beetroot, tomato, carrot, cheese and your choice of ham or egg. Available in either white / wholemeal, sandwich/roll or tortilla wraps.
\$7.50

Vegetarian Salad Sandwich, Roll or Wrap. **\$6.50**

If selecting two proteins e.g. Ham or egg add \$1.00.

Chilli sauce or mayo also available 30c

Vegemite or Honey Sandwich or Roll \$3.00

Cheese Sandwich \$3.00

Cheese and Vegemite Sandwich \$3.50

Cheese and Beetroot Sandwich or roll \$3.50

SALAD BOWLS

Vegetarian: Lettuce, tomato, cheese, carrot, beetroot and egg \$6.50

HOT FOOD

Bakery Foods Supplied by Terang Country Bakery

Pies \$5.90

Shepherds Pie \$6.00

Party Pie \$2.50

Sausage Roll: Regular \$2.40 or Large - \$4.70

**ADD 30c for Tomato Sauce, Chilli, BBQ or Soy Sauce
Cream Cheese add 60c**

Bamboo fork or spoon 5c each (for items brought from home)

Cup -a-Soup and spoon – chicken or beef \$3.00

Fantastic Noodles and fork – chicken or beef \$3.50

Dim Sims Steamed \$1.20

Hot Dog and roll \$4.50

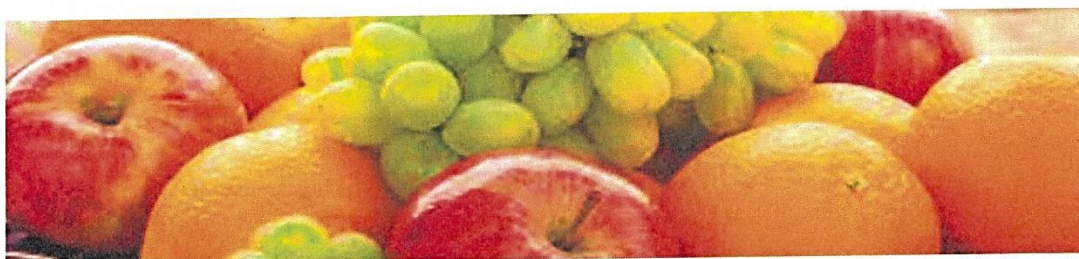
Lasagne \$5.50

Nachos \$5.00

Nachos with sour cream \$5.50

Fried rice \$4.50

Chicken Chilli Wrap \$6.50



CANTEEN MENU – July 2023



DRINKS

- Fresha fruit Sippers pop top 250ml. Blackcurrent or Orange juice \$2.50
- Fresha large 500ml Apple/Blackcurrent or Orange juice drink \$3.50
- Milk 300ml Sungold flavoured milk. Chocolate or Strawberry \$3.00
- Milk 500ml flavoured milk. Strawberry, Chocolate, Coffee or Honeycomb \$4.20
- Focus Flavoured Water – Pop top 350ml - Fruit Fix, Black Current, Lemonade, Raspberry \$2.50
- 600ml water \$1.50
- Fresha small Orange Juice 250ml (no added sugar) \$2.60
- Fresha small Apple Juice \$2.50 (no added sugar) \$2.60
- Nippy's low-fat flavoured milk – Chocolate, Strawberry, Iced-coffee or Honeycomb \$2.50

DESSERTS

- | | |
|-----------------------------|---|
| Fruit Salad Tubs \$2.50 | Donuts- Chocolate or Strawberry \$3.80 |
| Slinky Apples \$1.50 | Cinnamon \$3.80 |
| Apple or Orange \$1.00 | |
| Frozen yogurt Sticks \$1.00 | |
| Frozen Sour Zings \$1.00 | |

Miscellaneous

- Teddy Tots – Tiny teddy's .50c
- Crispix Cereal Bites 2 for 5c
- Homemade Popcorn .50c

