Healthy Choices

Our Primary students participating in the Victorian Health Promotion healthy lifestyles 'Walk to School in October'.
Because our kids come from far and wide 'Walk to School in October' has come to school. Well done to the Primary students and staff for supporting healthy choices.
**PRINCIPAL’S REPORT**

- A warm welcome back for Term 4. I hope you have a restful break and are now focused on finishing 2016 in a positive way. Term 4 is traditionally a busy term as we stage important school calendar days such as TAP’s On!, Remembrance Day Service, Year 6 & 12 graduation days (final assemblies) and our P12 Awards Ceremonies.
- **Compass rollout:** In the coming weeks all families will receive a Compass Guide for Parents which will direct parents which will direct their child’s progress in the term off. Eventually families will also have access to view their child’s progress in learning tasks as well as booking parent-teacher interviews (Term 1, 2017). Access will also be provided to students in the coming weeks.
- **Bus travel 2017:** During this term all bus travelling families will receive a Department-formatted SBP permission to travel application form. Using the correct forms creates consistency and fairness, and ensures families are aware of their obligations under the program. This form will need to be completed and returned to the school in order to access the school bus service in 2017.
- **Bus travel reminders to families:** due to recent flooding and damage to Curdies River Bridge, the bus 7 route has been altered indefinitely to ensure bus safety. If you require further information regarding changes to this service please contact the school on 5598 3381.
- In the coming weeks our Year 12 students will finish up their usual school routine and embark on the all-important end of year exams. Please note that their final assembly will be held on Friday 21st October.

And remember: “Accountability breeds response-ability”. Covey

SEAN FITZPATRICK

PRINCIPAL

- Congratulations to: All of the students on their club and individual achievements over the break.

October

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>3rd</td>
<td>1st Day of Term 4</td>
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<td>7th</td>
<td>Greater Western Athletics Year 7-12</td>
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<td>10th</td>
<td>P-2 Dog Safety</td>
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<td>13th</td>
<td>Year 4-6 Spelling Competition</td>
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<td>14th</td>
<td>Regional Athletics, Year 12 Product Design &amp; Tech excursion</td>
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<td>17th</td>
<td>State Athletics Year 7-12</td>
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<td>17th-19th</td>
<td>Year 4 Melbourne Camp</td>
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<td>21st</td>
<td>Year 12 Final Assembly</td>
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**ASSISTANT PRINCIPAL’S REPORT**

Welcome back to Term 4. The last of a busy year, however our focus needs to continue to be on learning and improvement. Our Year 12s are two and half weeks away from their final assembly; preparation for exams and the completion of their last assessments is currently occurring. We all wish you well for the upcoming exam period.

The first week has seen teachers and students ready to go. Our message on Monday to students was to be ready to learn, have high expectations of yourself and work on improvement. It is important for us to recognise that having fun along the way is important as well.

This week we have begun our reading initiative in the 7-12. This occurs at the start of each day with students reading for the first fifteen minutes. The initiative has been planned and implemented by Kayleen Deppeler and with the support of the 7-12 staff. Our goal is to increase reading for enjoyment and develop the reading capacity of our students. Students can choose their own novels to read to start the day with a focus on developing this skill.

Working with us last term and into the future is Kim Pringuer. She is working to support students who may need to discuss such things as anxiety and depression, friendships and working out how to navigate the world they are in. Kim is fantastic in the way in which she supports students, providing strategies and compassion for kids who feel they need some help. If you feel you would like your child to access this service please give your child’s year level coordinator, myself or Sean a call.

It is important that we all continue to work together to support our kids and their learning. If at any time you would like to discuss the progress of your kids, come and have a look at what is happening at school then please come and have look. We welcome everyone into the school and value your input.

Kind regards,

DAN WALKER

ACTING ASSISTANT PRINCIPAL

I have really enjoyed my first week back at Timboon. One student even came up to me and said, “You are my old Principal”. I think I can comfortably live with that title. Timboon P-12 students are a constant reminder of the wonderful families that support our school. It would be great to start the term off with some warm weather, dry ovals, wind free trees but that might happen next week. I have been amazed by the intriguing story starters and expressive writing that students are doing. I have also been impressed by the student’s willingness to use their play time to tidy up the school grounds and improve their reading skills. I will have many good stories to share with Mrs Taylor when she returns.

ROSALIE MOORFIELD

ACTING ASSISTANT PRINCIPAL

SCHOOL CAFETERIA AND A AND B BUILDING ARE PEANUT AND TREE NUT FREE ZONES
After being introduced to Simone Kain, the co-author of ‘George the Farmer’, the Year 3 students have learnt about being an Australian author and they have been expanding their knowledge of agriculture, in particular the cropping and wool industries. Inspired by one of the books, ‘George the Farmer Plants a Wheat Crop’, several students decided that Mrs Moriarty and Mrs Hawkins needed introducing to John Deere and Fendt tractors and produced posters about farm machinery.

Living predominantly in a dairy area, after reading ‘George the Farmer Shears a Sheep’ some students from sheep farms took the opportunity to share wool and fleece fibres with the class so fellow classmates could broaden their knowledge and learn about sheep and shearing. Another activity to extend students’ understanding of the processes involved from raw product to manufactured goods, (Farm to Plate), involved inviting a local community member, Rocky Blair, into the classroom. Rocky brought in her spinning wheel, or ‘wool twirler’ as some students referred to it, and demonstrated how fleece fibres are spun into yarn. She spoke to the Year 3 class about her alpacas and the difference between sheep and alpaca fleeces with comparisons noted when samples were passed around for students to actually see, feel and smell for themselves. Through exposure to Simone Kain as an Australian author, students have begun a journey through real live situations, enriching their learning and opening their eyes to the many variations and types of farming.

**TIMBOON SCHOOL PARENTS ASSOCIATION**

**2017 TIMBOON P12 DEBUTANT BALL MEETING**

**NEXT MEETING**

THIS FRIDAY 7TH October 3, 2016

**TIME:** 7.30PM

**PLACE:** B BUILDING ROOM 8

**AGENDA:** DISCUSSION OF DUTY FOLDERS (PLEASE BRING)

THEME/COLOR IDEAS

BOY/GIRL RATIO

OTHER BUSINESS

DEBS AND PARENT/GUARDIANS ATTENDANCE IS COMPELLARY.

THANK YOU.

**CANTEEN ROSTER**

**TERM 2**

**WEEK 2 (10th – 14th October)**

Mon 10th  
Terri-Anne Stansfield

Tues 11th  
Sheryn Vogels

Wed 13th  
MJ Haywood

Thurs 14th  
Julie Gass  
Cherie Mungean

Fri 15th  
Brett Hough  
Bronwyn Lenehan

12:00 – 2:00pm  
Monique Fitzpatrick

**WEEK 3 (17th – 21st October)**

Mon 17th  
Christie Berry  
Prue Cashmore

Tues 18th  
Kim Smith  
Sarah Cummings

Wed 19th  
Joy Morden

Thurs 20th  
Sue Trotter  
Naomi Lewis

Fri 21st  
Corinne Beames  
Angelique Cangelis

12:00 – 2:00pm  
Bryan Ward

If anyone can volunteer in the blank time slots above it would be appreciated.
SECOND-HAND UNIFORM SALE
The next second-hand uniform sale will be held on
Tuesday 11th October. (1pm in the SEU building)
For enquiries, please call Susan: 5598 3358

2016 Student Photo ID cards are available at the office for Year 7 – 12 students. $5 each

WANTED
Casual Cleaner and Reception positions available @Port Campbell Motel
For details or to apply phone Jenny 5598222 in office hours.

Timboon and District Tennis Association
Junior tennis seedings to be held at Timboon Recreation Reserve
On Saturday 8th October at 9.30 a.m.
All players wanting to play to attend.
Competition starts Saturday 15th October
Any interested players unable to attend seedings to contact Katrina Currell on 5598 3443 or 0439 995 010

Timboon Tennis
Tennis coaching is back in Term4
Friday nights after school, with tennis coach Josh Hay.
Anyone interested please contact Jo Gledhill
PHONE: 0407 183 199

Places also available for adults cardio tennis

TIMBOON SQUASH CLUB
Mixed Squash Pennant
Tuesday and Wednesday Nights
Seedings 4th October
Pennant starting 11th October
Ladies Squash Pennant
Thursday Mornings

Timboon School Parent Association
Presents
An evening of Comedy / Music / Fundraising with Robert “Dippa” Dipierdomenic

Saturday 5th November, 2016
Timboon Town Hall
Doors open 7pm, Dippa at 7:30pm with raffles & music by Ash Elmore & Band
Cost $30 p/person (BYO drinks & nibbles)
Ticket Sales at Timboon P12 Office / Timboon Takeaway / Café
on Lord in Port Campbell

Strictly Adults only (no students)
All money raised to help students purchase & instalment of outside playground & sports equipment.
DAIRY ASSISTANCE - APPLICATION FORM

School Name

Parent/legal guardian details

Surname: ____________________________________________________________

First name: ________________________________________________________

Address: ____________________________

Town/suburb: _________________________ State: ________ Postcode: ________

Contact phone number: _____________________________________________

NOTE – the dairy assistance payment is only available to families who own, share-farm or lease a dairy farm business; or those people whose primary occupation is working on a dairy farm.

Student details

<table>
<thead>
<tr>
<th>Child’s surname</th>
<th>Child’s first name</th>
<th>Student ID</th>
<th>Date of birth (dd/mm/yyyy)</th>
<th>Year level</th>
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You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child’s school.

Signature of applicant_____________________________________________ Date___/___

DAIRY ASSISTANCE ELIGIBILITY

Students currently enrolled at the start of Term 3, 2016 in government and non-government schools where one or both parents:

• own an operating dairy farm
• are share farmers on a property primarily operating as a dairy farm
• hold a lease for an operating dairy farm
• work as an employee on an operating dairy farm and this is their main source of employment.
Evidence may include:

- a dairy industry license issued by Dairy Food Safety Victoria (DFSV)
- lease documentation
- share farming contract
- agreement with a dairy production/supply company
- a letter from an employer
- a statutory declaration stating the family’s main business or employment is on an operating dairy farm (in cases where other forms of evidence are not available)*
- confirmation from a kindergarten that a younger sibling has been approved for the dairy kindergarten Fee Subsidy on the basis of being an eligible dairy farming family (as above)

* Current milk statements can be provided along with a statutory declaration stating the family’s main business or employment is on an operating dairy farm.

The Dairy Assistance Application Form must be lodged at the school by 18 November 2016 along with evidence as required.

PAYMENT AMOUNT

This one-off payment of $375 per student is only available in 2016 and will be paid to the school for the eligible student.

Families who were eligible for the means tested CSEF payment are also eligible to receive the Dairy Assistance payment. However families that have previously qualified for the CSEF drought assistance funding are not able to also access the CSEF dairy assistance funding.

OFFICE USE ONLY:

Government & Non-Government schools:

1. Parents/legal guardians and independent students are required to complete a Dairy Assistance application form and lodge the form at the school. Application forms are to be retained by the school.

2. The school is then required to complete and email the endorsed spreadsheet to csef@edumail.vic.gov.au by 2 December 2016. The spreadsheet template can be downloaded from www.education.vic.gov.au/csef

3. DET will make a bulk payment into the school’s bank account by the end of term 4, 2016.

4. The school will be required to allocate the funding directly to benefit the eligible student. The school should communicate with their school community about how the funding will be allocated.