

Newsletter

TP
12

Strength Through Understanding

Date: 4th April

Edition: 23: 02

2023 Debutantes and Partners



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School Council President: Bronwyn Lenehan
School Captains: Olive Andrew and William Banks

Timboon
P.12
School

PRINCIPAL'S REPORT

Timboon Term 1

I want to say a big thank you to families, students and staff for the way they have engaged in school life and learning in what has been a busier and longer Term 1 than usual. It is the partnerships between home and school, and relationships in our school community, that form the foundation for providing the best education we can for all students. I have really enjoyed meeting many families throughout this term and look forward to meeting many more in Term 2. Again, please be in touch to introduce yourself or make a time to help me address any concerns you may have, as I do believe in the old adage – 'a problem shared is a problem halved'.

We have held successful Secondary and Primary Athletics Sports and Swimming Carnivals. The focus of these days has been participation, fun, and a chance for everyone to push themselves to do their personal best. The evidence of this has been on the faces of students as they have engaged in the races and activities. It has not only been the performance on the track and pool that has shone through, it has been the attitude and helpfulness of students who have volunteered to help set up the days, run events and encourage their fellow peers to do their best. Thank you also to the parents who have been able to turn up and support these events and their children.

Amongst all the teaching and learning occurring across the school there have been many highlights with excursions, TAP activities and incursions that have enriched the classroom learning of students. The 3, 5, 7, and 9 year levels have also participated in the NAPLAN assessments over the past couple of weeks and it has been pleasing to see students engaging with these assessments that help us to understand how to improve our work and education delivery at the school.

The Deb Ball was held this term and I was blown away by the efforts of the parents to get this event up and running this term. The night was an amazing success, and all students did a wonderful job dancing and stepping through their paces. I want to acknowledge and thank the parents who have led, and put so many hours into this event.

Many students from the school got involved in the recent Crayfest festivities. This was a great opportunity for students to build connections with the community and showcase some of their artistic work from this term. You can sample some of this work, suspended from the ceiling outside Mrs Hampson's office in JS3. I would like to thank the staff: Mr Cook, Mrs Mackieson, and Miss Fox, whose organisation and creative vision enabled our participation in this event.

Our camp program kicked off with our Year 7s who headed off to camp last week. I was fortunate to be able to visit them for a day. They had a jam-packed program in the Otways with activities including mini golf, a tour of the lighthouse station and many other opportunities to explore the outdoors. It reminded me of the importance of providing different experiences with the support of caring teachers to help students stretch themselves socially, mentally and physically – I know I was exhausted after one day!

As we head into the Easter school holidays I wish every family a safe and restful holiday period.

Start of Term 2

On Monday 24th of April (first day after the holidays), all teaching staff will be involved in curriculum planning and assessment activities as part of their Professional Practice Day allocation. Regular classroom programs will not be running on this day so that teachers can undertake these important tasks. If your child

cannot be adequately supervised at home, we are able to provide supervision on site with advanced notice required.

Please contact the office before the end of Term 1 to let us know if your child will be attending so that we can organise supervision. (No action required if your child is not attending.)

Regular classes for **Term 2 will begin on Wednesday the 26th of April** after ANZAC Day.

School Council

School Council has the important role of assisting in the efficient governance of the school, ensuring that its decisions affecting students of the school are made in the best interest of the students, and to enhance the educational opportunities of all students at the school in line with the education acts.

I would like to extend my thanks to the new and returning councillors for taking up this important role and extend my congratulations to those with positions of responsibility on School Council this year.

Our school council for 2023 is as follows:

President: Bronwyn Lenehan (Parent Rep)

Vice-President: Jeremy Doolan (Parent Rep)

Treasurer: Ben Dennis (Staff Rep)

Other parent representatives: Andrew Berry, Kris Loughnan, Rebecca McAuliffe

Other staff representatives: Nigel Mottram, Gabby Theologous

Student representatives: Bridget Dridan, Finn Baxter

Community members: Trent Champion, Matt Whitehead

Executive officer (Principal): Matt Dodson

MATTHEW DODSON

ACTING PRINCIPAL

ASSISTANT PRINCIPALS' REPORTS

With Term 1 almost over we have much to celebrate with the very busy start to the year. On Monday night we hosted the Timboon on Display Open Night with families of Year 6 students coming along to see our school, staff and students. Year 7 students have just returned from camp, and from all accounts they had a great time camping at Cape Otway and enjoying the great outdoors. The Year 8 students have been to Tower Hill, Childers Cove, Point Ritche and Hopkins Falls on Humanities and Science Excursions. Year 9 students have been completing the Morrisby Interviews with a focus on careers for the future. Some other Year 9 students; Tayne Berry, Kayla Harris, Cooper Whiting, Georgia Hough, Molly Dunn, Finn Baxter and Hugh Smith, have been at the Don Valley School for Student Leadership this term and it will be great to see them return in Term 2. Year 10 students have been on a Humanities excursion to the Curdies River, Trestle bridge and had a visit from an Agronomist to engage student in their learning. VCE students have been to Deakin University, a Tertiary Information Session, and Year 11 students danced the night away at the 69th Annual Debutante Ball. Students from 7-12 have run, jumped, thrown and swam through Swimming and Athletic sports with 4 students from Year 12 advancing to State Swimming. Best of luck to Taj Quarrell, Eben White, Zack Lenehan and Taj Field.

Wishing everyone a Safe and Happy Easter.

GABBY THEOLOGOUS

7-12 ASSISTANT PRINCIPAL

Swimming & Athletics Carnivals

Thanks to the support of Jayson Lamb's Splash Factory and the Timboon Pool, the swimming program went very smoothly for all Year 1-6 students. It was great to have the return of the swimming carnival too. We are planning on running a short program for Prep student in December. Good luck to our team of competitors at the State level later in the year; Rory Hollick, Harry Kuhl, William Douglas, Indii McKenzie and Eli Kerr.



The weather gods were good to us last Tuesday and by the smiles on students faces, it was a terrific day all round. Mr Venn announced that only 6 points separated all three houses, which is amazing! Well done to all students for competing and ongratulations to Halladale for the win. Thanks to all parents and families for attending, especially to those that helped on the day with the BBQ. The District Athletics for those students in 10 years and above age groups will be on Tuesday 4th April.



All these special events are what most of our memories of school are about, so we recognise their importance and try to make them as enjoyable as we can. If you have any feedback as to improvements for the future, please let me know.



NAPLAN

Congratulations to all Year 3 and Year 5 students for their efforts during NAPLAN tests. I was very pleased with the persistence the students showed in each test. The Department has not released dates of when we can access results, but the intention of bringing the tests forward from May to March was to get the results out to schools and families a lot earlier.

Teacher Professional Development

Our focus over the term has been on embedding the 6+1 Writing traits and exploring our strengths and areas of improvement in teaching mathematics. We are part of a regional Community of Practice in Numeracy, where Mrs Claire Watson and myself are learning about the 8 recommendations (as shown in the graphic) to teaching mathematics.

As a staff, we have chosen to focus on recommendation 5 for term 2. We will begin by conducting peer observations, where staff will view a peer during a session of maths and then give constructive

feedback. We will then do the learning and repeat a peer observation at the end of the term to track our growth. We will

	Recommendation 1 Use assessment to build on students' existing knowledge and understanding
	Recommendation 2 Use manipulatives and representations
	Recommendation 3 Teach strategies for solving problems
	Recommendation 4 Enable students to develop a rich network of mathematical knowledge
	Recommendation 5 Develop students' independence and motivation
	Recommendation 6 Use tasks and resources to challenge and support students' mathematics
	Recommendation 7 Use structured interventions to provide additional support
	Recommendation 8 Support students to make a successful transition between primary and secondary school

also seek student feedback through conversations and surveys to see if they notice any improvement in how maths is being taught, specifically linking it to their independence and motivation. The Community of Practice will continue all year.

If you would like to know more, please reach out to Mrs Watson or myself.

Year 5-6 Canberra Camp

Thanks to the many families who responded to our call for expressions of interest in the Year 5-6 Canberra camp. At this stage, we are 10 students short of the quoted numbers, so we are investigating what impact this has on the costs if we were to proceed. We will inform all Year 5-6 families as soon as possible.

Pick-up and drop off reminder.

For everyone's safety, only staff vehicles and buses are permitted to drive in the school yard between 8:30am – 9:00am and from 3:25pm – 3:45pm. Students being collected early or dropped off late are to sign in and out from the office, not the classroom door please. This is to prevent interruptions to learning. If you wish to speak to a teacher, please arrange an appointment prior.

Term 2

Hats are no longer required to be worn during term 2, however are strongly recommended till the end of April. They will be required to be worn again in term 4 as part of our Sun Smart policy.

Parent-teacher interviews are on Wednesday 3rd May. Students will not have classes on this day, but are encouraged to come to the interviews with their parents. More information will come out early next term.

Other days that parents need to be mindful of are Monday 24th April (whole staff Professional Practice Day – no classes run), Tuesday 25th April (ANZAC Day public holiday), Friday 9th June (Report Writing day – no classes run) and Monday 12th June (Queen's birthday public holiday).

Lost property

Any items that are on the lost property hooks come Thursday will be donated to the Timboon Op Shop. There are a large number of un-named jumpers looking for their homes.

Lastly, *I wish everyone a safe and happy Easter break.* School resumes for all students on Wednesday 26th April, for a 9-week term.

P-6 ASSISTANT PRINCIPAL

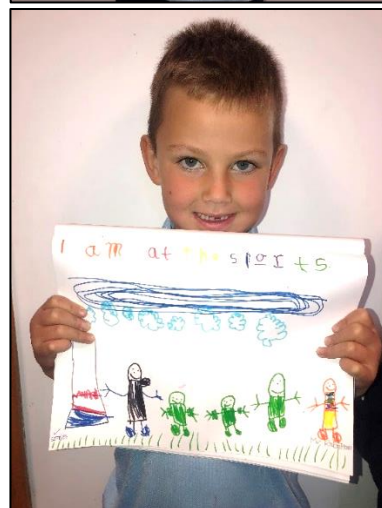
GILL HAMPSON

SCHOOL RAFFLE

Thank you to everyone for supporting our raffle. A huge thank you to the organising sponsors Napcap Pty Ltd and Enscope who sourced donations worth \$5000 for the raffle. The group approached the school to support us with some outdoor seating for students as part of their commitment to the communities they work in. We raised an amazing \$13,000 through our collective efforts. Please see our facebook page for a video of the draw at our Information Evening held on Monday this week.

Prep News

The Preps are proud to have almost finished their first term of schooling. They've had a very busy time learning about the routines of school and are already reading and writing many three-sound words. In maths, the Preps have been focusing on the days of the week, counting and writing numbers. Their most exciting new experience was participating in our Primary Athletics Day earlier this week. It was fabulous to see so much enthusiasm and positive attitudes all around.





The 1/2 children went to the Couch's farm to look at changes that happen. This was to conclude our science theme 'Changes all around'.



Grade One and Two's have been exploring different ways to express themselves through poetry. Read over their collection of words as they express an emotion or idea.

Flowers

By Safia 1/2A

**Soft flowers,
Smelly flowers,
Fragile, fluffy,
colourful flowers.
I like flowers.**

All About Me

By Rohan 1/2C

**I am brave, like a lion.
I am fast, like a cat.
I am strong, like a Ninja.
I am clever, like a snake.**

Number Poem

By Esther 1/2A

Number One – I am done

Number Two – Put on your shoe

Number Three – Let's climb a tree

Number Four – My dog has a paw

Number Five – Let's go for a dive

Number Six – Let's mix the weetbix

Number Seven – Let's go to heaven

Number Eight – I hate being late

Number Nine – Don't Whine

Number Ten – I think I am a hen

All About Me

By Callum 1/2B

I am brave, like a bear.

I am strong, like a gorilla.

I am fast, like a leopard.

I am playful, like a puppy.

My Teacher's Going Crazy

By Tari 1/2D

My teacher's going crazy

I have no idea why

Emily and Marni are smashing
the windows

Clara is throwing chairs
across the room

Maddi is crawling
around the room

My teacher's going crazy
I have no idea why

All About Me

I am smart, like a Border Collie.

I am brave, like a lion.

I am playful, like a puppy.

I am loud, like fireworks.

All About Me

By Madison 1/2C

I am kind, like a classroom.

I am funny, like a sister.

I am smart, like a robot.

I am flexible, like a gymnast.

Ice Cream is.....

By Ben 1/2D

as cold as an igloo

as colourful as a picture

as yummy as a pretzel

as fun as a trampoline

as messy as a kid's room.

Taste of Timboon

Year 6 students had the opportunity to savour the great opportunities that the secondary school has to offer in their Taste of Timboon transition day on Wednesday the 29th of March.



Year 3/4 Week of Tastes.

This week, the students in Years 3 and 4 have been learning about how we taste. This has been part of our Healthy Bones, Healthy Bodies unit this term. On Wednesday, we completed a series of blindfolded tasting activities, where we tried to describe and identify the taste of the foods that we sampled. We experienced sweet, bitter, sour, salty and umami tastes.



We would like to give a big thanks to Tina Hrebenyuk, Maree Williams, Kate Dunne, Camille Nicholls, Jenny Doolan and Rocky Blair for coming along to assist us with the tasting activities. Your help was greatly appreciated and we could not have run the activities without you. Thanks must also go to our amazing TAP Coordinator, Andrea Vallance for all of the preparation that she put into organising this session for us. This was a great learning opportunity and also great fun!





TAP into SWTAFE

Our Year 9/10 AgHort students are learning about the importance of healthy soils as they prepare to plant out the new garden beds in our school kitchen garden. After a planning session with horticulturalist and TAFE teacher, Trevor Bullen, our students were fortunate enough to be invited to an introductory session at the SWTAFE Sherwood Park facility for a careers and soils workshop. Michelle Parker, Nick Graesser, and Leigh Fary described their various career pathways and updated students about potential opportunities in horticulture including working in gardens, parks, coastal parks, golf courses, curated bowling greens, nurseries, racecourses, in turf management, soil technology, weed or pest management, breeding plants, constructing pavements, landscape design, conservation and landscape construction. A tour of the SWTAFE facilities included the classrooms, garden beds, an automated green house that featured automated fans, openings and misters and participants heard about the horticultural skills that are employed to keep footy ovals, cricket grounds, and parks looking their best. Students learnt how to do soil pH tests on a variety of soils to ascertain whether their sample was made up of acid/alkaline soils. The sample from our school kitchen garden tested slightly alkaline so students will work some compost or organic matter through it to make it more neutral after learning that a pH between 6.5 and 7.5 is usually best for most plants. The class planted their own marigold and lobelia seedlings into two different types of potting mix as practical examples of the importance of planting out seedlings and seeds in the best possible environment. During the visit other examples of courses and opportunities at TAFE were introduced by SWTAFE Agriculture teacher, Rebecca Coleman, who outlined the Agricultural / Horticultural certificates, diplomas and short courses available at TAFE including Chain Saw Maintenance, Chemical Users course, Operate Quad Bikes and Front-End Loader Operations



Gear Up!

As part of the TAP, and continuing the focus on farm safety introduced during the Year 5/6 TAP into Farm Safety unit, our Year 9/10 AgHort students were fortunate to be part of the National Centre for Farmer Health's Gear Up program at Timboon P-12. As a significant portion of on-farm deaths and injuries in Australia occur among young people working on the farm, we wanted to provide our Year 9/10 AgHort students with an opportunity to learn about farm safety in a practical, fun manner. Facilitators, Sally Cunningham, Tam Phillips and Cecilia Fitzgerald, introduced the program that builds students' knowledge of farm hazards and understanding of the importance of safe practices to positively influence farm safety behaviours. Through a range of creative, interactive activities students explored agricultural exposures and hazards, working with machinery and livestock, prevention strategies, respiratory health, eye and ear safety, zoonotic diseases, agri chemicals, heat related stress, PPE and wellbeing. We are grateful to Tim Nowel and Nutrien Timboon who supported the delivery of this potentially lifesaving project for these young adults.



Home Safe, Every Day

To acknowledge Nutrien Timboon's support of our NCFH Gear Up for Ag workshop, and as a timely reminder of the importance of farm and workplace safety, we invited Tim Nowell, the Branch Manager of Nutrien Ag Solutions into the Year 9/10 AgHort classroom. Tim described his career pathway starting as a light engine mechanic with a local Kawasaki dealer, through to Ford Motor Company as a Group Leader in the stamping plant, owning his own livestock transport business, then working in quarries and mines, managing the construction of the Western District Livestock Exchange through to his current role. As these roles involved managing change, redevelopment and overseeing work teams, workplace safety was high on his radar, especially following the death of a team member in a mining accident. He is reminded of this incident daily and this unnecessary fatality has prompted him to take a lead on workplace safety in the organisations he is involved in. Tim stressed the importance of building a culture of safety by ensuring that 'if something isn't safe, make it safe and if you can't make it safe, don't do it'. By providing examples from his life and incidents that impacted his colleagues, students learnt that it was important to report near miss and incidents as these could escalate to a major injury or fatality. The significance of not taking shortcuts or not concentrating on a task was emphasized as was the importance of using safe facilities or refusing to work in unsafe conditions. Tim also spoke about the importance of mental health and wellbeing including starting conversations with the TradeMutt shirts, supporting Dolly's Dream, RUOK and understanding people. This very powerful lesson resonated with all of the students and we are extremely grateful for Tim's passion for keeping people safe and his candour and honesty in this important message for our young people and their families.



Our VCE Environmental and Outdoor Education students are investigating Australian outdoor environments before humans, the impact of Indigenous communities, European colonisation and their relationships with Australian outdoor environments. To contextualise this knowledge, our VCE students rode to Port Campbell where local historian and member of the Heytesbury and District Historical Society, Peter Younis, provided local, historical context for their queries. Peter was able to describe historical sea levels, the impact of Indigenous people on our coastal vegetation and the changes that have ensued since colonisation. Students learnt about early settlers in Victoria, European history in our region, land use changes and the settlement of Timboon in the 1860s with the establishment of the railway, limeworks, farming, and regional hops plantations. Land clearing, agriculture and establishment of Newfield in the 1870s, the Bailey Settlement in the 1930s and the 1960s Heytesbury

Settlement and their impacts on our regional environments were also discussed. Students' questions about the treatment of Indigenous communities, the settlement of Port Campbell, land use changes, and economic drivers were also reviewed. How fortunate are our students to have this local expertise so readily available? Check out the TAP Blog for more historic photos shared with the class. Thanks Peter!

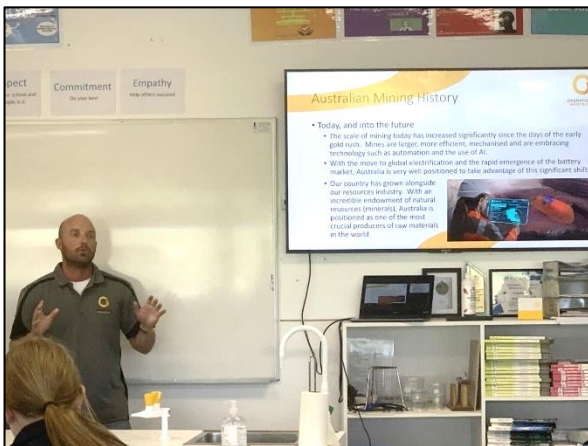


To introduce the concept of "Healthy Bones, Healthy Body" the Year 3/4 students welcomed into their classroom, ex Timboon P-12 students, Dietician, Casey Tesselaar, and Social Worker, Hayley Weel, both from Timboon and District Healthcare Service. Casey challenged students to describe the role of bones in our bodies and the class discussed the three secret ingredients to healthy bones: calcium, Vitamin D and exercise. Students learnt that calcium can predominately be obtained from dairy foods, but that other non-dairy calcium rich foods could also be included in a healthy diet. The class heard that Vitamin D helped with calcium absorption, and that weight bearing exercise helped build strong bones. Students were encouraged to enjoy a wide variety of nutritious foods every day from the five food groups depicted in the Australian Guide to Healthy Eating (AGHE): Vegetables, Fruit, Grain foods, Lean meats and alternatives, Dairy and alternatives. The classes were then busy creating their own versions of the AGHE to reinforce the healthy eating message. Yummo!



Timboon P-12 Year 8's Rock!

To compliment the geology being taught in the Year 8 Science classrooms, we invited ex-Timboon P-12 student and local geotechnical engineer, Jeremy Doolan, into the classroom to provide his expertise to help us better understand rocks, minerals, geology and the range of careers in this field. He explained that Australia contains all known rock types, and the age of some rocks spans over 3.8 billion years. Since the gold rush in the 1850s, Australian mining has become much more industrialized and automated, including the use of AI and it is one of the most important producers of raw mineral product in the world. After obtaining a Bachelor's degree in Geological Engineering, Jeremy worked in open pit and underground mines in Mount Isa in Queensland before becoming a Geotechnical Engineer at the Ballarat Gold Mine, and later the Cadia Mine near Orange, where he worked on Technology and Innovation. Returning to Port Campbell in 2017, he worked in a Fly-in, Fly-out (FIFO) capacity as a Geotechnical Superintendent and Underground Mine Manager. Currently he is working for a consulting/contracting firm, Operational Geotechs, which allows him to work from home with ad hoc mine site visits when necessary. Jeremy was able to help students understand the difference between open pit and underground mines and the various types of raw materials, equipment, work practices, technology and career options available in today's mining industry in Australia.



Crayfest 2023

Crayfest is an annual celebration of Port Campbell and surrounds – the coast, community, volunteers, primary producers, local produce and sustainability! Over sixty of our students, accompanied by teachers and parents, were part of the Crayfest Parade and carried marine creations they had crafted under the guidance of their Art teacher, Mrs Mackieson. Our underwater procession of jellyfish, octopus and koinobori (Japanese carp windsocks) were all part of a colourful celebration of our coastal environs celebrating Port Campbell and all things marine. Timboon P-12 students and staff also provided a live mural for juniors to paint, ocean themed face painting and buntings to acknowledge our TAP Community of Educators. Congratulations to the Crayfest committee for another amazing celebration of our wonderful community!





How's this for a classroom!

Following our recent River Detectives PD, our Year 10 Geography class took their investigation of the Curdies estuary outdoors to learn more about the health of waterways in our region. During their field trip to the Curdies River at the trestle bridge near Timboon, Corangamite Catchment Management Authority (CCMA) River Detectives Project Officer, Deirdre Murphy, and Debbie Dalziel, from the Curdies Valley Landcare Network asked students about their knowledge of the Curdies catchment and the impact of land use on water quality. Breaking into groups, the students then tested a water sample from the Curdies and compared this with a sample from the upper Curdies catchment, near Cobden. Students compared water temperature, turbidity, pH, salinity, and reactive phosphorus (nutrient content) of the water and discussed their findings. Ensuing discussions included the impacts of change in nutrient levels in the Curdies catchment that can result in blue green algae blooms, poor water quality and fish deaths. Another group sorted and identified water bugs from the trestle bridge site and considered what happens to biodiversity when there is loss of habitat and what can be done to restore and improve waterway condition. This field trip enabled students to understand the ecological impacts of land use changes and its impact on potential water quality in our region. Thanks Deirdre and Debbie.



Bandicoots – From a high school graduate to Graduate Ranger at Cradle Mountain

Our Year 10 Science students are investigating endangered species and biosecurity, so we reached out to former Timboon P-12 School student, Abbey Ralph, who is now a Graduate Ranger at Cradle Mountain in Tasmania. After graduating from Timboon, Abbey took a gap year where she originally worked in retail to help save money for a solo backpacking trip around Europe. Upon her return, Abbey enrolled in a Bachelor of Environmental Science at Deakin University where she discovered a new passion and drive for land based environmental science. During her course, Abbey volunteered at wildlife sanctuaries and parks before determining that she wanted to one day return to work in Tasmania. COVID restrictions made internships difficult, so Abbey applied for an Honours year and, as a non-academic person, she knew she was up for a challenge, but couldn't wait to start a fourth year of study in an area that really interested her. Abbey's research year took her to the Grampians National Park where she studied the abundance and distribution of the Long-Nosed Potoroo and the Southern Brown Bandicoot. This research was critical as bandicoots have not been seen in the landscape since 2013 and potoroos not since 2010. Camera traps and vegetation surveys helped establish where they were sighted in the Grampians and also determined the number and type of predators in their environment. Abbey later worked with Parks Victoria and was able to apply the skills about environmental management into practise in real world situations. After project management in Northern Victoria and a search for a new job and an adventure, Abbey applied for the role as Graduate Ranger of Cradle Mountain, a dream location for a job! Her role is made up of a variety of roles including park maintenance, talking to visitors, reviewing permits and walking the walking tracks. As Abbey's career progresses, she will learn all about project planning, firefighting, helicopter operations, supporting search and rescues and volunteer programs. She thoroughly enjoys working in the Cradle landscape and this role in Tasmania is a real adventure! What an office...



High school graduate to Graduate Ranger at Cradle Mountain National Park

Regen Tuesdays

Rebel against climate change. Learn how to Regenerate your surroundings...

Join us for Regen Tuesdays at 11.00am each Tuesday during Terms 2 and 3 in L1 in the senior school where we will discuss regenerative ways and do regenerative, student design projects. It's a way of thinking. It's a life skill.

For enquiries contact Kylie Treble on 0417781343 or Jarrad Cook Jarrad.Cook@education.vic.gov.au



Week of Taste

Our Year 3/4 students are enriching their vocabulary and learning to describe what they taste as part of the Week of Tastes sensory experience that teaches students how to recognize and appreciate taste and flavour. Decked out in their chef's hats, students had to blind taste a range of foods and describe the flavours they experienced. Students were challenged to use food related words based around the five basic tastes; sweet, bitter, salty, sour and umami (meaty, savoury), and were introduced to piquant (sharp) and sweet/sour combinations. Parent helpers assisted students to discover, predict, experiment and analyse a range of foods with exercises using students' senses of sight, taste, smell, touch and sound. What a brilliant lesson! Thanks Jen, Matthew, Maree, Nicole, Lynn, Casey, Anna, Cassy and Camille. Bon Appetit!!

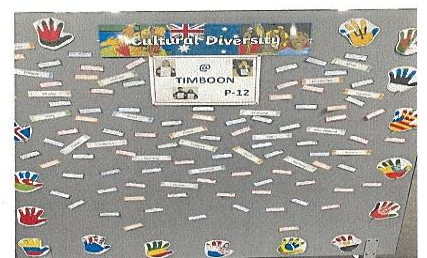


Cultural Diversity Week

How culturally diverse is Timboon P-12 school you ask?

During Cultural Diversity Week, our students were able to identify and discuss their family background/heritage and share this with the school community. Across P-12, there was a huge range of diversity:

- Irish
- Italian
- European
- American
- Chinese
- Ukraine
- Dutch
- Italian
- Scottish
- French
- Greek
- African
- New Zealand
- German
- Normandy
- British
- Philippines
- Austrian
- Russian
- Spanish
- Thai
- Holland
- Whales
- Canada
- Australia
- Croatia
- Norway
- Hungary
- Mexico
- Sweden
- Netherlands
- Indigenous Australian
- India
- South Africa
- Rome
- Spain
- Belgium



PCSLSC 2023 Bondi Trip – written by William Banks

Last weekend, fourteen Junior members of the Port Campbell Surf Life Saving club (ten from Timboon P-12), along with three supervisors had the opportunity to put their surf lifesaving skills to use on Australia's busiest beach, Bondi, for three days. I was lucky enough to partake in this spectacular experience.

We flew up early Saturday morning, arriving and settling in at the Bondi Bathers Surf Life Saving Club, where we were going to stay for the next couple of days, before having lunch and getting ready for our first patrol on Bondi Beach.

We ran through the beach structure, because believe it or not, it was slightly different to Port Campbell's. During our patrol on the first day, we all got to experience patrolling on a much larger and busier beach compared to at home (although the locals didn't think it was too busy). It was interesting to be a part of this – more crowd control, more area, and more dangerous beach conditions. Some of us were lucky enough to get in the water on some boards, and for some, even manage to snag a ride with the famous Bondi lifeguards.

During the second day we got to participate in another patrol, this time witnessing and participating in some rescues, which for many, including myself was the first time this had happened while on a patrol.

We were also lucky enough to be able to do the Sydney harbor bridge climb, which was an amazing experience, with little headroom in some spots though.

For our final day we explored Sydney, checking out Manly beach in the process before hopping on the plane to go home to sunny Victoria.

The whole three days was just amazing, and everyone who went got to extend their skills on the beach and around a surf club in one way or another. They also got to build on their leadership skills with different activities.

If you want to go on this amazing trip soon, sign up to the surf club and get involved! You won't regret it!!

The trip was lucky enough to be sponsored by Beach Energy and Popes Bus lines, and those of us who went are extremely grateful for their contribution. On behalf of everyone who went, I would also like to send a huge thanks to Darcy Tribe, Sarah Mathews, Susanna Ryan, and Ian Harris for all of their great work in the preparation and organisation before and during the trip.



Mike McGorm / Basketball

Timboon Stadium

Clinics run for kids under 10

Dates: April 23rd & 30th

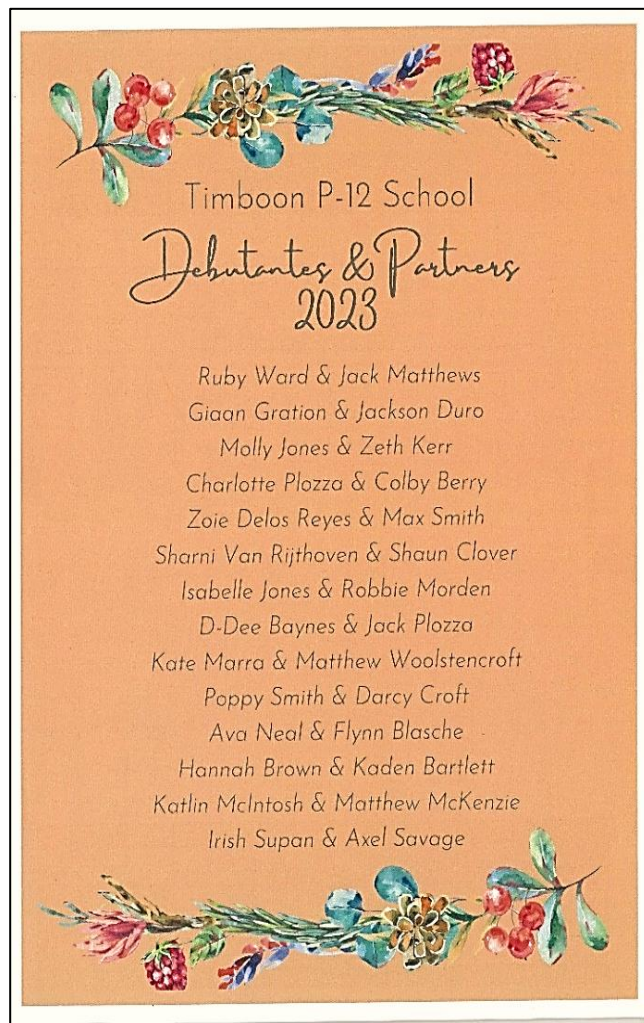
May 7th & 14th

Time: 3pm – 4pm

Cost: \$10 per person per clinic

Contact: 0448 203 379

for further information



Timboon P-12 School

Debutantes & Partners 2023

Ruby Ward & Jack Matthews

Giaan Gratton & Jackson Duro

Molly Jones & Zeth Kerr

Charlotte Plozza & Colby Berry

Zoie Delos Reyes & Max Smith

Sharni Van Rijthoven & Shaun Clover

Isabelle Jones & Robbie Morden

D-Dee Baynes & Jack Plozza

Kate Marra & Matthew Woolstencroft

Poppy Smith & Darcy Croft

Ava Neal & Flynn Blasche

Hannah Brown & Kaden Bartlett

Katlin McIntosh & Matthew McKenzie

Irish Supan & Axel Savage

Timboon Stadium School Holiday Program

Fit Kids

Remote Control Fun

Thursday 13th April

10am - 12pm

\$10 per child

Fit Kids

Commando Obstacle Course

Thursday 20th April

10am - 12pm

\$10 per child

Mike McGorm

Basketball Clinic

Sunday 23rd April

Under 10 Years

\$10 per child

Pickle Ball

Friday 14th April and 21st April

4:30pm - 6:30pm

\$5 per person

**School Holidays are coming,
and we are looking for staff to join our team.**

If you have experience that's great,
if not, you soon will have!

School holidays, weekends, and anything
in between.

Multiple positions available.
contact@schulzorganiccreamery.com.au
or 0492979433

SCHULZ ORGANIC
Creamery & Cafe

CANTEEN

We welcome you to our Caf for 2023.

Please encourage family and friends to join us at the Caf.
Even once a term is greatly appreciated.
Please contact Cheryl and join our team.

WEEK 1 April	
Mon 24 th	NO STUDENTS
Tues 25 th	ANZAC DAY
Wed 26 th	Bryan Ward
Thurs 27 th	Fabiola Travi Ponce
Fri 28 th	Alison Christopher Bree Jones
	12:30 – 2:30pm
WEEK 2 May	
Mon 1 st	Alice Cooper
Tues 2 nd	Fiona Hawkes
Wed 3 rd	Camille Nicholls
Thurs 4 th	Talia Blain
Fri 5 th	Anna Stephens Tania Delaney
	12:30 – 2:30pm
WEEK 3 May	
Mon 8 th	Casey Latchem
Tues 9 th	Tanya McKenzie
Wed 10 th	Linda Whiting
Thurs 11 th	Scott Munro
Fri 12 th	Bronwyn Lenehan Chloe Jackson
	12:30 – 2:30pm
WEEK 4 May	
Mon 15 th	Leah Champion
Tues 16 th	Sarah Ferarri
Wed 17 th	Bonnie Doolan
Thurs 18 th	Nichole Burvill
Fri 19 th	Renee Whitehead Joy Morden
	12:30 – 2:30pm
WEEK 5 May	
Mon 22 nd	Emily Jarvis
Tues 23 rd	Lisa Barry
Wed 24 th	Nichole Uebergang
Thurs 25 th	Alison Christopher
Fri 26 th	Jen Trigg Sheryn Vogels
	12:30 – 2:30pm

EDITION No 5 **Timboon** APRIL 2023

RAILWAY GAZETTE

ANZAC 2023

**PORT CAMPBELL
DAWN SERVICE**
6am - 6.30am

**TIMBOON MARCH &
COMMEMORATIVE SERVICE**
8am - 9am

25th APRIL
Breakfast and Coffee
available after
service

**TAKE ONE
FOR
FREE**
OR SIGN UP FOR MONTHLY
DELIVERY
\$5.00 per month

A PUBLICATION BY
**Timboon
Action**

Contact Timboon Action
Secretary: Leanne Whitehead
timboonaction@hotmail.com
0400 558 485

DIAMER

This Anzac Day Timboon Action will be running an ANZAC Day Service that will complement the Port Campbell Dawn Service. Timboon will commence with a March through town starting at 8am followed by a Commemorative Service at the Soldiers Memorial on the Power Creek Reserve (behind the shops). Breakfast and Coffee will be available after the service. We welcome all community members to join in the March and the Memorial following to show our respect for those who fought for our freedom. It will be an inclusive event hoping to see many children through to mature age members of the community. More details will be available closer to the date.



Children crossing

When the flags are displayed at a children's crossing, you must stop for pedestrians who are waiting to cross or who have started crossing. You must remain stopped until the crossing is clear. These rules apply even if there is no crossing supervisor.

P-6 Athletic Sports





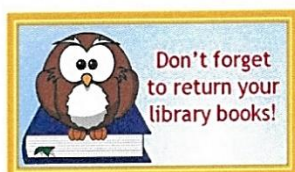
SCHOLASTIC



Thank you to all the families that have placed LOOP orders and individual orders for your chil/ren during Term 1.
This week all students should have received the latest Book Club order.

Library Sessions

Monday	Prep A	3-4B	1-2B
Tuesday	1-2B	5-6A	5-6B
Wednesday	5-6C		
Thursday	3-4A	1-2C	3-4C
Friday	Prep B		

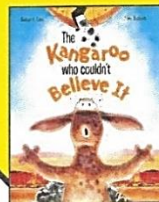


Just a reminder to families that the Library is open each morning from 8:30 am for children to either return or borrow a book. The Library is also open for students at recess and again at lunchtime. Children can also use the Library space at recess and lunchtimes to play board games and browse the reading sections.



A good sturdy Library Bag for books is a good idea to protect your child's book.

Just Landed in the Library



Keep in mind that we are a combined school and public library and parents and pre-schoolers are very welcome to attend the library and borrow from the collection.

Mrs Clarke