

# Newsletter

TP  
12

*Strength Through Understanding*

**Date: 28<sup>th</sup> August**

**Edition: 25: 08**

#### KEY SCHOOL DATES

15<sup>th</sup> September Parent Teacher Interviews  
19<sup>th</sup> September Last Day of Term 3  
6<sup>th</sup> October Start Term 4  
3<sup>rd</sup> November Pupil Free Day  
4<sup>th</sup> November Melbourne Cup  
13<sup>th</sup> November TAP'S ON  
19<sup>th</sup> December Last Day Term 4

#### 7-12 DATES

16<sup>th</sup> September Yr 9 Camp  
17<sup>th</sup> September Yr 10 Urban Camp  
7<sup>th</sup> October Yr 12 Practice Exams  
24<sup>th</sup> October Yr 12 Last Day

#### P-6 DATES

10<sup>th</sup> October 3-6 Regional Aths  
24<sup>th</sup> November 5-6 Melbourne Camp  
15<sup>th</sup> December P-6 Activities



*Yr 12 Outdoor Ed students camp at Mt Stirling*

P.O Box 82 Timboon 3268  
Telephone: (03) 5598 3381  
Email: [timboon.p12@education.vic.gov.au](mailto:timboon.p12@education.vic.gov.au)  
Website: [www.timboonp12.vic.gov.au](http://www.timboonp12.vic.gov.au)  
School Council President: Rebecca McAuliffe  
School Captains: Kyla Groves and Max Rantall

*Timboon P-12 staff and students acknowledge the traditional owners of the land on which we are gathered today, the Kirrae Whurrong people, and pay our respects to their elders both past and present.*



*Timboon*  
**P-12**  
*School*

## PRINCIPAL'S REPORT

As we reach the middle of the term, it's been wonderful to see our students and families engaging in so many rich opportunities across the school. From our vibrant Book Week celebrations to the terrific turnout at our Family Science Night, these events highlight the strength of our community and the joy of learning together. You can read more about these stories and other highlights throughout this newsletter.

### Parent Teacher Interviews

A reminder that our Parent Teacher Interviews will be held on Monday 15 September, between 9:30am and 5:00pm. Bookings will open the week prior, at the same time that interim reports are released. These interviews are an important opportunity to celebrate progress and discuss areas of focus, and we look forward to seeing many families attend.

Thank you to those who provided feedback through the Semester 1 reports survey. This feedback is being built into the Semester 2 reporting process. I also welcome ongoing feedback directly and remind families that you can always be in contact with teachers via email or phone—working together as a team to support our students.

### Parent Survey

Our Parent Survey is now live, and all families will have received a link via the email of Parent A. We strongly encourage you to complete this, as your feedback helps shape the direction of our school. As a thank you, families who send a screenshot of their completed survey page to the office (in person or via email at [timboon.p12@education.vic.gov.au](mailto:timboon.p12@education.vic.gov.au)) will receive a \$5 canteen voucher directly to your nominated child. We appreciate your time and input.

### Attendance Reminder

I recently sent a communication to Year 9 and 10 families about attendance, but I want to remind all families of some key points:

- *Early Leaving:* Students must only leave early for approved reasons (illness, medical appointments, or school-approved activities). They must be signed out at the General Office and collected in person by a parent/carer or another approved adult. Students cannot meet parents outside school grounds.
- *Attendance:* Daily attendance is compulsory. Please notify the school through Compass or the General Office if your child is absent.
- *Roll Marking & Lateness:* Rolls are legal documents and are marked every lesson. An automated text is sent at 9:30am if a student has not been marked present. Students arriving late must sign in at the office before going to class.
- *Follow-up of Unexplained Absences:* The office team follows up on any unexplained absences each week. We appreciate your support in responding promptly when contacted.

For more details, please see our full [Attendance Policy](#).

Thank you again for your partnership in supporting student learning and wellbeing. Working together as a school community ensures our students feel safe, supported, and ready to learn each day.

**MATT DODSON**  
**PRINCIPAL**

## ASSISTANT PRINCIPALS' REPORTS

Our current work with School Wide Positive Behaviour Support (SWPBS) highlights the impact we have with the way we communicate and the processes that we follow day to day that support our students learning in the classroom or in the yard. It helps to improve student behavioural, wellbeing, and academic outcomes.

As a community, we have the power to use language in a kind and positive way. When you become part of Timboon P12 School, you make a commitment that you will choose to be kind instead of being mean; you will promise to lift up and not put down; and you will do all you can to include and not shut out. Taking a pause and choosing your words wisely is a gift that we all have and taking the time to consider the impact of what you intend to say may save so much pain for others.

If a school's culture comprises of the shared values, beliefs, and practices that shape the environment and atmosphere within a school community, then every member of our school community has a role to play in making it the best culture by choosing the words they use. We are bound together as a community to learn and grow together, and we must each take responsibility for the part we play in what others experience during their time with us.

Learning involves making mistakes, but learning has to ensure that those mistakes are not remade again and again. We make it pretty clear when our students fall short of the high expectations we have for them - especially when they hurt others. Whilst it is up to us to reteach in order to allow our students to grow, it is up to our students to take an active role in their own learning and not repeat the mistakes of yesterday today.

The part of the brain that controls social behaviour and decision making is also the part of the brain where learning and the working memory interacts with the long-term memory to produce learning. If we believe that all of our students have the capacity to learn and grow, then we have to believe that our students know better and can choose better in their interactions with each other.

Our students know what our high expectations are of them and what constitutes kindness, and they know that they deserve to have those high expectations because it means we believe they can be their very best. Therefore, there can be no place for name-calling or slurs, for derogatory comments, rumours or nasty words.

But there is a place for calling out and standing up.  
There is a place for checking in and showing you care.  
There is a place for respect, empathy and commitment.

Our words must align with our actions and the strength of our community relies upon all of us playing a part and defining and maintaining a culture where everyone feels safe and connected.

### Reminders

- Ctrl your Scroll Presentation (Students Years 5- 12) – September 8<sup>th</sup>
- Ctrl your Scroll Presentation (Parent session at 5:30 – 6:30) – September 8<sup>th</sup>
- P/T interviews – September 15<sup>th</sup>
- Year 12 Practice Exams- 7<sup>th</sup> Oct to 10<sup>th</sup> Oct

**SOFIA ALEEM**  
**7-12 ASSISTANT PRINCIPAL**



Thank you to families for supporting the children with **Childrens' Book Week** costumes. It was a joy to see them dressed up and feeling excited about the special day. Several classes arranged to have a buddy reading session during the week and it was beautiful to see the Year 5&6 students reading picture books with our Preps, as well as some buddy reading with secondary and primary students.

We enjoyed a **cultural performance** on Wednesday called 'Ghana Beat My Drum' where Jonas treated us to a high-energy performance of music and stories from Ghana.

We have had 3 of the 4 **Hoop Time** days so far, with the Years 3&4 All Star team making the grand final on Friday and finishing second overall. Go team! Mr Cook will take the last group, years 3&4 Rookies, to the Terang Stadium on Friday.

Congratulations to the hard-working team who organised the **Family Science Night** – what a special event! It was lovely to see so many families there enjoying the activities and learning about science together.

A number of students, across primary and secondary, participated in the **Australian Mathematics Competition** on Wednesday August 6<sup>th</sup>. We had 29 primary students from Years 3 to 6 who took part. Congratulations to these students for being willing to take on a challenge. We look forward to receiving results. A huge thank you to Mr Dennis for organising this opportunity.

In Week 4, teachers shared the first **Student Learning Feedback** (SLF) posts for primary students. For students in Prep-Year 4, Student Learning Feedback appears as a **Green Post** on your child's Compass news feed. For students in Years 5-6, Student Learning Feedback will appear as a **Learning Task**. SLF is a snapshot of recent learning and will be posted twice per term, with the next cycle due in Week 8. Please reach out if you need assistance with accessing these learning snapshots.

Our Prep students are set to celebrate the milestone of **100 Days of School** this Wednesday 27<sup>th</sup>. We look forward to seeing them dressed up as 100-year olds and having fun with one hundred-themed activities.

At the primary assembly in Week 3, I spoke to the students about the importance of **'Being Safe with our Words and our Actions'**. This means behaving in a way that means everyone feels safe and is safe. I gave examples about how this includes moving safely around the school, playing safely, speaking kindly, and being safe on school buses. Teachers have been reinforcing this message, and we will continue to remind students about how important this is so that everyone is safe at school.



*L-R: Emily Stephens, Laura Douglas and Adelaide Riches*

**MICHELLE NORTON**  
**P-6 ASSISTANT PRINCIPAL**

### **Year 12 Alpine Tour – Mt Buller & Mt Stirling**

Our Year 12 Outdoor and Environmental Studies students recently returned from a memorable week in Victoria's alpine region, exploring and challenging themselves in one of the state's most stunning environments.

The adventure began on **Monday evening**, travelling to **Bellarine Secondary College** to meet our trip partners and prepare for the week ahead. **Tuesday** saw an early start for the journey to **Mt Stirling**, where students were introduced to the snow and began their **cross-country skiing** experience.

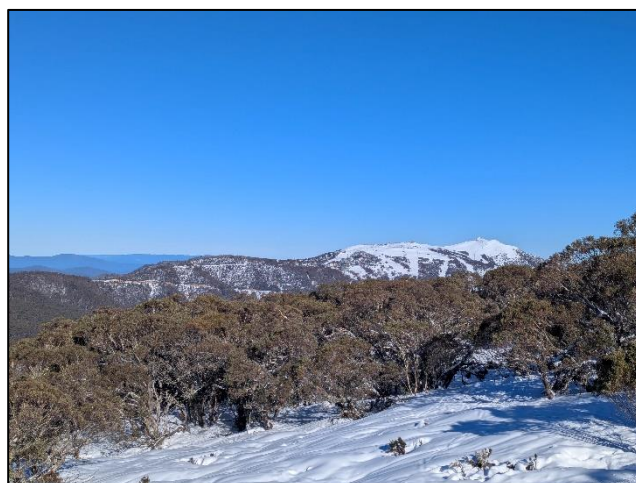
On **Wednesday**, the group headed to **Mt Buller** for a full day of downhill skiing under perfect bluebird conditions, with plenty of fun on the slopes and even a glimpse of the snow guns in action.

**Thursday and Friday** were spent on a **journey to camp at Bluff Spur Hut** on Mt Stirling. Students rose to the challenge of carrying their gear through the alpine terrain, setting up camp in the snow, and experiencing both a spectacular sunrise and sunset in a *feels-like* temperature of **-9°C**.

A special part of the tour was the **sharing of resources and experiences with Bellarine Secondary College**, building connections across schools and supporting one another in the alpine environment.

We would like to thank our incredible staff team – especially **Mr Whitehead** – for their guidance, leadership, and energy across the week. Finally, a big thank you to our parents and guardians for their help in the lead-up and during the tour, from drop-offs and pick-ups to food planning and preparation. Your efforts ensured the trip was a success from start to finish.

**Mr Marshallsea - OES Teacher**







### SCIENCE NIGHT ART

#### Art and Coding: Red-Tailed Black Cockatoo Sculpture

Art and science coding share a common language, both use systems, patterns, and sequences to bring creative ideas to life.

In this sculpture of a Red-Tailed Black Cockatoo (in the creating process) coding was applied to arrange recycled and natural materials to specific areas of the design.

The process began by drawing the cockatoo outline onto a large wooden board. Patterns, shapes, and sections assigned a unique code, each representing a different material:

- **Code 1 = Yellow pegs**
- **Code 2 = Natural brown pebbles**
- **Code 3 = Glass beads**
- **Code 4 = Brown rock**
- **Code 5 = Black stones**

The Red-Tailed Black Cockatoo holds cultural significance in the Gunditjmara Country and across Western Victoria, often symbolising guardianship, connection to Country, and the resilience of the natural environment.

This artwork is not only a celebration of the bird's beauty and meaning, but also, an interactive, hands-on creation in progress. Guests and students were invited to participate in the art making process by following the colour-and-material codes to place objects onto the sculpture, turning the process into a shared experience that blends artistic expression, environmental awareness, and the logic of science coding together.

**Mrs Gail Higgins**  
**Secondary Arts Teacher**



### Preps Celebrate 100 Days



It was an exciting milestone for the preps to celebrate 100 days of school, dressing up as their 100-year-old selves.





We're excited to announce that our school is one of 111 childcare centres, schools, Scouts and Girl Guides groups, and youth groups to receive a 2025 Victorian Junior Landcare and Biodiversity Grant.

Delivered through Landcare Australia's Junior Landcare program, and funded by the Victorian Government, the grants provide young people with the opportunity to engage in outdoor, hands-on biodiversity focused projects or learning activities that encourage them to value and actively care for Victoria's biodiversity and natural environment.

We are using our \$1400 grant for our biodiversity wildlife park excursion which is linked to the Year 10's Great Ocean Road environmental management project.

The biodiversity wildlife park excursion will take our year 10 Geography cohort to the Great Ocean Road Wildlife Park. This will tie in to, and support, their project on creating a management plan to protect the Great Ocean Road and preserve the health of this environment. Part of the project involves protecting both the native flora and fauna as well as reducing or minimising the impact of introduced plants and animals.

By visiting the wildlife park, students will gain firsthand experience with native Australian fauna and better understand the importance of conservation efforts in the region. The Great Ocean Road Wildlife Park provides an opportunity for students to observe and learn about the native species that inhabit the coastal and hinterland environments along the Great Ocean Road. This direct engagement will enhance their ability to create a realistic and informed management plan.

The Victorian Junior Landcare and Biodiversity Grants are funded by the Victorian Government through the *Department of Energy, Environment and Climate Action*. They contribute to the targets of *Protecting Victoria's Environment – Biodiversity 2037*, the Victorian Government's plan to stop the decline of our native plants and animals and improve our natural environment.

**Michael Braham**

The Year 11 Vocational Major class is building a garden as part of their community health and wellbeing project. We are asking parents and families if they have any appropriate timber or plants they are willing to donate for the project. If you're able to help, please get in contact with Katherine Fox through email:

[katherine.fox@education.vic.gov.au](mailto:katherine.fox@education.vic.gov.au)

### **Potatoes #101**

As novice potato growers, our Year 9/10 Aghort students welcomed the expertise supplied by local potato farmer, Dan Parker, from Yeoview Potatoes who visited Timboon to introduce our students to the humble spud and outlined how to produce a potato crop!

Yeoview Potatoes, a family-owned farm was originally Dan's family business but in 2006, he took over the farm expanding it from 30 acres to over 250 acres of premium potatoes. Dan targets the crisp market, primarily, Smiths and Thins, with potatoes delivered to the crisp plant in Queensland within 48 hours of being picked and they also grow potatoes for the local market through their roadside Spud Shack at Warncourt.

Dan described the mechanical processes that take place to prepare the potato beds for cultivation including mound boarding with a rotary hoe as the soil structure has to be maintained with mounds established 80cm apart and the seed potatoes mechanically planted every 25 -30cm. Technology is used with drones used to spray the crop to keep it healthy and weeds are harvested mechanically. Backpackers and mechanisation work side by side to harvest the potato crop that produces approximately 5000 tonnes of potatoes a year.

Dan has generously donated seed potatoes to the students; Sebago, a traditional, dual-purpose breed that is good for chips and mash and White Star, a newer variety with a smooth light skin, cream coloured flesh and smooth creamy texture.

After Dan demonstrated the depth and distance required, the students enthusiastically started planting seed potatoes in our potato patch at the Giblett Pavilion. Once the ground warms up and the potatoes start to grow, Dan stressed how amazing it is to see the amount of growth beneath the soil as the roots grow and the stolons and tubers start to mature.

Definitely watch this space!



### **Family Science Night - Decoding the Universe**

Our annual 'Science Week' Family Science Night was an outstanding success as over 140 people investigated the intriguing theme "Decoding the Universe – Exploring the Unknown through Nature's Hidden Language".

Biologist Louise Osborne, from Heytesbury & District Landcare Network, fascinated the audience by explaining that we live in a planet full of language and communication because "once upon a time, a star exploded and burnt yellow". Louise elaborated that sodium chloride, created when stars explode, also moves in and out of neurons creating electrical charges that are the basis of how brains operate; therefore, sodium is at the heart of animal communication! (Oh, Louise also described Paddington's hard stare, interspecies communication, bioacoustics, whale, elephant and alien sounds and how to speak dragonish!)

Our families then delved into a series of workshops that invited participants to investigate nature's mysteries, explore intricate patterns and uncover meaning through observation.

In our Classroom Planetarium, visitors explored constellations and star patterns in the night sky and created a take-home star pattern using glowing materials. Investigating in the Science lab, participants explored the chemistry of colour using a natural pH indicator made from cabbage and they could observe how different substances create rainbow-like patterns! In the Animal Tracks Puzzle Trail, guests followed animals' paths, answered science clues, and unlocked a hidden message.

The theme of patterns in the natural world was replicated in a gallery of student art showcasing nature's incredible designs and we also featured a Science photo wall.

Congratulations on a wonderful evening to Pennie Maxwell and her Science team including Gemma Dennis, Jaye Dickinson, Shelley Koroneos and Fiona Allen ably assisted by Tom Cavarsan and Caitlin Kearney. Thank you to all the budding scientists and their families for tackling our Family Science Night challenges so enthusiastically!



### **Environmental History - the Heytesbury Settlement**

As our Year 5/6 students are investigating Environmental History, to provide some local context, we invited Gavan and Marina Deppeler into the classroom to describe the Heytesbury Settlement Scheme, that established the Heytesbury area as the most productive dairy region in Australia. Gavan introduced us to the 1960's with a photo of the 1964 Grade 2 class at Timboon Consolidated School as one of the two Grade two classes with 41 students and lots of familiar family names represented in the photo. The Government at that stage was not as environmentally aware as it is today and there was a need, following World War 11, to populate Australia and increase food production. During the 1950s, the 100,000 acre Heytesbury Forest area was only unclaimed crown land from Camperdown to the coast and this tract of land was identified as a potential new agricultural area. An administration centre was established that evolved into the Simpson township, originally with no roads, housing or electricity. A large metal ball was hooked onto two bulldozers and dragged through the bush to clear trees and vegetation. Tree pushers were used to clear trees, while stick pickers helped move the debris into huge windrows that were later burnt. The cleared land was ploughed with Australian inventions like the stump-jump plough and lime was added to help increase soil fertility. Gavan explained that the farms were allocated with preference given to World War 11 veterans who had to have a farm deposit with farming experience preferred. The Deppeler family were allocated one of the first 10 farms, and when Gavan was three years old, the family moved into Sunday Ridge Road in Jancourt East (later to become Simpson). The average farm cost 32,000 pounds at 4% interest and included 200 acres of land, a 3 bedroom home, dairy, hayshed, machinery shed, 2 dams, materials to fence paddocks, water troughs and families could run 40 cows, 3 bulls and 10 calves. The families who received these parcels of land claimed that it was like winning the lottery! Gavan described growing up on the farm and travelling to school with 60 kids on a bus, three to a seat and sitting in the aisle! He recalled changes to the Simpson township and Heytesbury region including the evolution of the dairy industry, the introduction of blue gum plantations as a crop for woodchip that were planted and harvested, with residue burnt and then replanted and the more recent addition of numerous native shelterbelts planted across farms to provide native habitat.

Thanks Gavan, for a wonderful introduction to the Environmental History of our region.







Above: Gavin Deppeler

## CANTEEN TERM 2 2025

*\*Please register your WWCC at the office  
Shifts are 12:30pm to 2:30pm*

### TERM 3 CANTEEN ROSTER

WEEK 7 1 <sup>st</sup> – 5 <sup>th</sup> September		
Mon 1 <sup>st</sup>	Bryan Ward	
Tues 2 <sup>nd</sup>	Maryann Pender	
Wed 3 <sup>rd</sup>	Camille Nicholls	
Thurs 4 <sup>th</sup>	Tanya McKenzie	
Fri 5 <sup>th</sup>	Tanya Delaney	Tany Campbell
AM Kylie		

WEEK 8 8 <sup>th</sup> – 12 <sup>th</sup> September		
Mon 8 <sup>th</sup>		
Tues 9 <sup>th</sup>	Anna Stephens	
Wed 10 <sup>th</sup>	Sarah Ferrari	
Thurs 11 <sup>th</sup>	Fabiola Travi Ponce	
Fri 12 <sup>th</sup>	Anna Cunningham	Kelly Knight
AM Kylie		

WEEK 9 15 <sup>th</sup> – 19 <sup>th</sup> September		
Mon 15 <sup>th</sup>	Interview Day	
Tues 16 <sup>th</sup>	Sharyn Ferguson	
Wed 17 <sup>th</sup>	Amber Donohue	
Thurs 18 <sup>th</sup>	Nichole Burvill	
Fri 19 <sup>th</sup>	Jen Trigg	Renee Whitehead
AM Kylie		

## VAPING, LET'S CLEAR THE AIR

Vaping is on the rise across the Barwon South West (BSW) region, especially among young people who have never smoked. In a 2023 community consultation by Barwon Health Healthy communities, schools and families made it clear they cannot address this issue on their own

When it comes to risk taking behaviours, we know that it takes a multi-pronged approach to support young people. Supply, Demand and Education

This workshop aims to deliver tips & strategies for having conversations with your young person on vaping & other risk taking behaviour. Along with the opportunity for you to have your say on the topic of vaping - what you say matters

**Your Invitation:**  
You are invited to participate in this interactive workshop facilitated by Health Promotion officer Christie Berry

**PARENT/CARER WORKSHOP**  
TIME: 7.00 - 8.30pm  
Date: 10/9/25  
Where: Camperdown College School Hall

**Book your spot in the workshop by 3/9/25**  
<https://www.trybooking.com/DEEKL>

For more information about the Barwon South West Vaping project: <https://batforce.org.au/projects/>

## Timboon Library

Phone 03 5598 3394 Address Wark Street Timboon

Opening Hours (school term)		Opening Hours (school holidays)	
Monday	1.30 - 5 pm	Monday	2 - 5 pm
Tuesday	1.30 - 5 pm	Wednesday	2 - 5 pm
Wednesday	1.30 - 5 pm	Friday	10 am - 2.30 pm
Thursday	10 am - 2.30 pm	Saturday	10 am - 12 noon
Friday	10 am - 2.30 pm		
Saturday	10 am - 12 noon		

[www.cmlibraries.com.au](http://www.cmlibraries.com.au)

# FAMILY STORYTIME

When and Where:  
First Saturday of the month  
Timboon Library  
10.30 am  
February to December

Ideal for 0-6 years old.

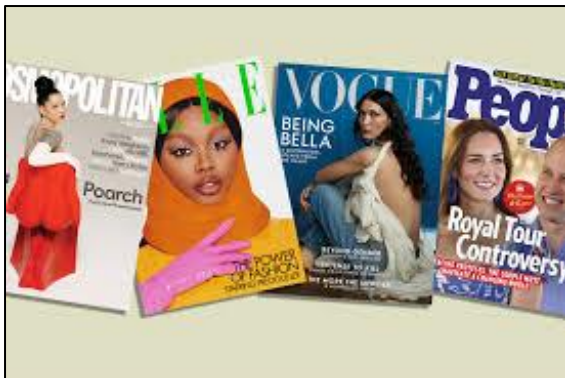
You and your child will love Storytime at the library! Enjoy a fun time with stories, songs and rhymes. Storytime helps develop language, literacy and communication skills, and provides an opportunity to socialise with others.

Stay after the session to play and meet other families in a welcoming environment.



MORE INFORMATION  
Online [www.cmlibraries.com.au](http://www.cmlibraries.com.au)  
In person at your local branch

## MAGAZINES WANTED PLEASE



If you have any unwanted magazines, we would greatly appreciate your contribution. They can be delivered to the school office or the art department with a student. Our students enjoy creating vibrant collages and unique gel prints as part of their art projects. To support their creativity, the secondary art department is seeking magazine donations.

## FOR SALE

Senior Calculator, Ti-nspire CX CAS  
Excellent condition, with charger \$100 ono  
PHONE Jo 0408 189 228

# GUITAR LESSONS



Peter Sharp  
0413 382 223  
Guitar lessons available  
on Monday's  
Cost \$30 for half an hour

Wednesday night is Pilates night at Timboon Stadium.

The 60 minute sessions led by an experienced physio with Clinical Pilates training combines Pilates, breath work, mobility and strength exercises.

## Timboon Sporting Centre

Two classes : 5.30 and 6.30 pm

Limited spaces and bookings are essential

Contact Stuart for more details  
0499 999 274



## School Uniform Mending

For hems, holes and minor alterations to school uniforms

Free of charge

Contact

Gabby Theologous at the school office



## E-scooter Road Rules

Tougher penalties as e-scooters are made permanent.

### e-scooter riders cannot

- Ride on the footpath
- Use a mobile phone while riding
- Ride while under the influence of drugs or alcohol
- Carry passengers or animals or ride in tandem
- Ride a high-speed e-scooter, one capable of more than 25 km/h
- Ride on roads that have a speed limit over 60 km/h

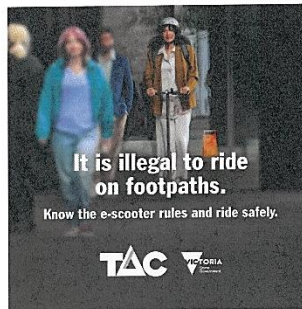
### e-scooter riders must

- Be aged 16 years and over
- Not exceed the maximum speed of 20 km/h
- Ride only on shared paths and roads that have a speed limit up to 60 km/h
- Wear a helmet at all times
- Follow traffic rules
- Use lights and reflectors



Scan the QR code to learn more

For more information (including community language translations)  
[transport.vic.gov.au/Road-rules-and-safety/E-scooter-road-rules](https://transport.vic.gov.au/Road-rules-and-safety/E-scooter-road-rules)



## Legal e-scooter use

Use of e-scooters is legalised in Victoria.

You can legally ride an e-scooter in Victoria if you:

- ride on:
  - shared-use paths (not on footpaths), or
  - roads that have a speed limit up to 60km/h
- are at least 16 years old
- wear a helmet
- do not travel more than 20km/h
- do not use your mobile phone
- do not carry a passenger (dinking).

## Youth Training Program

Corangamite Shire Youth Services



### Pool Lifeguard Training Course

SISSS00133

Cobden Health Indoor Pool

TWO DAY COURSE  
Tuesday 23 September  
9.30 am - 4.30 pm

Wednesday 24 September  
9.30 am - 4.30 pm



Free for young people aged 16-25.  
First Aid/CPR course required to attend.  
Delivered by Life Saving Victoria (RTO ID: 21799)



## The Country Womens Association of Victoria

The CWA have partnered with the Australian Government to offer financial help, in the way of \$1,000 payouts, for farming families effected by drought.

Go to the CWA Victoria website for more information and application form download.

### Household Financial Relief Program

The program is open for applications until 30<sup>th</sup> June 2026.

There are some printed copies of the application form at the school office.



# Science Night

