

# Newsletter

TP  
12

*Strength Through Understanding*

**Date: March 15th**

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## 7 -12 Athletic Sports Day



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School Council President: Bronwyn Lenehan  
School Captain: Zyryl Delos Reyes

Timboon  
P-12  
School

## PRINCIPAL'S REPORT

It has been pleasing to see the student learning and growth happening across the school as we near the end of Term 1. As I walk from our Prep to our VCE classes across the school, it is great to see how students are being supported by our teachers to work toward their various stages of learning.

I want to acknowledge that there is a lot that both parents and our staff do to support our students to get to school and engage in learning in a meaningful way – thank you all! For some students turning up every day to engage with peers, learning and school activities is well-established and there is not much that interrupts this flow. While for others, I know parents and school staff provide extra support and adjustments to ensure an equity of schooling experience and outcomes for our students. The parent and school partnership is really key to providing that wrap around support to meet all students wellbeing and learning needs. Again, thank you for the part that you play in this.

### Parent Teacher Interviews

I would like to encourage everyone to again engage with our Parent Teacher Interviews. This is an example of one way we aim to strengthen our parent/school partnership. These will build on the conversations that set up the year at our Welcome. Interviews are also a chance to check in around the progress made and the focus for term 2.

Progress reports and bookings for Parent Teacher Interviews will be available from the final week of Term 1 on Compass. Uptake of our Welcome Interviews opportunity was outstanding with over 80% of our families attending. I hope we can match or better this for our Parent Teacher Interviews on the first day of Term 2 – Monday 15 April.

### School Council

We will hold our first meeting of our new school council for 2024 next week. Our school council members play an important role in representing students, parents and staff as School Council sets the direction and priorities of the school. Please engage with our councillors in their representative role.

I would like to congratulate our two new student members who were voted in last week:

*Max Rantall – Year 11*

*Ella Lewis – Year 11*

I would also like to congratulate our parent members who nominated and filled our four parent vacancies:

*Andrew Berry*

*Lisa Pechotsch*

*Jayde Smith*

*Jeremy Doolan*

These join our other parent members:

*Bec McAuliffe*

*Trent Champion*

*Matt Whitehead*

*Kris Loughnan*

And our staff members:

*Ben Dennis*

*Gabby Theologous*

*Nigel Mottram*

Thank you to Bronwyn Lenehan who has contributed significantly over the years to School Council. She is stepping down from School Council and her president role. A new School Council president, vice president and treasurer will be elected at our first meeting.

### Staffing and Recruitment

We have two positions advertised at the moment:

*Food Tech Support/Canteen Assistant (ES1-2)* – fixed term until end of year, 19 hours per week.

*Primary Music/Performing Arts Teacher* – fixed term until the end of year, 2 days.

Please share and promote these vacancies through your networks. Search for *Timboon* on Recruitment Online for more information and to apply.

I am pleased to announce that we have recruited an English Teacher for the long-standing vacancy we have had. Kate Miller is an accomplished English teacher who will be returning to the South West after teaching in International Schools in the Middle East and England. We look forward to her starting in the role toward the end of Term 2. We are currently working through finding a teacher for the remaining interim period. Thank you for your understanding as we work through these workforce challenges that many of our schools in the area are facing.

### End of Term

I wish everyone a great end to term as we finish our athletics and swimming carnival season and look forward to catching up with families at our cross-country event on the final day of term (details to come shortly.)

Please promote our Timboon P-12 On Display Day for our 2025 prep and year 7 enrolments. It will run slightly differently this year with different opportunities across the day. We also invite our current families to participate in any of these events to help build connections with the school and new families.

Please ensure you have the following dates in your calendar for the start of Term 2 as there are no classes running on these days:

*Parent Teacher Interviews – Monday 15<sup>th</sup> April*

*Student Free Day – Friday 26<sup>th</sup> April*

Finally, if I don't see you between now and the holidays – have a great Easter break.

**MATT DODSON**

**PRINCIPAL**

## ASSISTANT PRINCIPAL REPORTS

With Term 1 almost over we have much to celebrate with the very busy start to the year. Our Year 10 Students out on Work Experience in Week 8, with students undertaking work in a range of areas of interest. Look out for our students in local workplaces in the next 2 weeks.

We will be hosting the Year 6 students from Timboon, Nullawarre and District PS, and Simpson PS on Wednesday 20<sup>th</sup> March for a 'Taste of Timboon' where they will come and look, try out secondary school for the day.

We will host Timboon P-12 on Display Open Night on Monday 25<sup>th</sup> March, with families of Year 6 students coming along to see our school, staff, and students.

The Year 8 students have been on a Science Excursion to Murnane's Bay and Childers Cove, Point Ritchie, and The Hopkins River Mouth, to learn about our region's Geology.

Year 9 students have been completing the Morrisby Interviews with a focus on careers for the future.

VCE students have been to Deakin University, a Tertiary Information Session, and have had guest speakers from Elevate, Australian Defence Force and Branch out Mentoring.

All sessions are gearing our students for a successful year and help shape ideas for after school.



Students from 7-12 have ran, jumped, thrown and swam through Swimming, Athletic sports and Cross Country with students advancing to next levels.

Wishing everyone a safe and Happy Easter.

### **GABBY THEOLOGOUS** **7-12 ASSISTANT PRINCIPAL**

#### **Swimming Success**

Congratulations to all students who took part in the Year 3-6 Swimming Carnival. It was a terrific way to end the swimming lesson program and showcase the learning and achievements. Well done to Narragort house competitors for taking a narrow win overall.

We sent a strong team of 19 swimmers to the next level, Division. Congratulations to Menzel Cook who was awarded the Year 9-10 year old age Champion. Fantastic achievement.



Going on to the Greater Western Region event are Dallas Blain, Menzel Cook, William Douglas, Rory Hollick, Lukas Hrebenyuk, Harry Kuhl, Indii McKenzie, Dane Nicholls and Jed Watson. Thanks to the parents for supporting us in getting the team to and from Horsham! Good luck to you all.

#### **Student Congress**

Our six House Captains attended a Student Leaders Congress, where they were inspired by community leaders and guest speakers. The second part of the day was spent brainstorming a project that they can take the lead in at school, which will have a positive impact on students' health and wellbeing.



*L-R: Dallas Blain, Kasper Hendrix, Dane Nicholls,  
Indii McKenzie, Jade Nesseler and Ruby Fynn*

Here is a short reflection from Indii McKenzie (Callaway House Captain)

*We all had a great day listening to the very inspiring Dale Sidebottom, Danielle Gladman and Paul Wakins. I liked Paul the best because of his background story on how he started of a nerd and ended up being a person that walked 501km around the arctic circle in Sweden. With all their inspiring stories, we started to piece together an idea of maybe having a room where you go and hang out with activities on certain days of the week – some outside and some inside. (Indii)*

#### **NAPLAN**

Our year 3 and 5s have completed the writing test this week and will continue the other three tests next week (Monday – Wednesday). The writing task was around a boat or ship and was to be written as a narrative (story). All students seem to be confident and there were no signs of anxiety, which is terrific. Remembering that NAPLAN is one test at one point in time, the results don't always reflect on the true achievement of your child and should be read in conjunction with your child's written report and the feedback given to you by the teacher. If you have any questions, please don't hesitate to contact me.

#### **P-6 Assembly**

Two of our 5-6 classes have played host to our assemblies thus far this term. There have been plenty of sharing of learning experiences and celebrations of classroom awards and achievement. Our Assemblies will continue to be held Fridays from 1pm next term, on 10<sup>th</sup> May (1-2A), 24<sup>th</sup> May (1-2B) and 14<sup>th</sup> June (1-2C).



#### **Sounds Write Parent Session**

Thankyou to the parents who attended our Sounds Write information session this week. Miss Liana Brown ran through the background of the Sounds Write Program, how we implement it across Prep to Year 2 and gave some tips on how you can help reinforce the strategies at home with your own children. Please send me an email if you wish to obtain a recording of the session and the handouts. We are looking at offering sessions where parents can come in and complete the Parent Learning Modules from Sounds Write, with the support of Liana or myself and the group. If you want to know more, please contact Liana or myself.

#### **End of Term Events**

Year 6 students will experience a day in the Secondary (Taste of Timboon) on Wednesday 20<sup>th</sup> March.

Our Timboon on Display is set for Monday 25<sup>th</sup> March. This year, we will be opening our classrooms from 9:15am – 10am, for new families and students. At 10am, there will be a short information session for Prep families of 2025. If parents cannot make it at that time, we will be running tours from 4:00pm, with activities running across the school. The Secondary will also be running open classrooms and events from 4pm with an information session for our 2025 Year 7 families at 6pm.

Last day of term, Thursday 28<sup>th</sup> March, will conclude at 2:30pm. It will be our School Cross-Country day and students are encouraged to come dressed in their house colours. Parents and family are welcome to come and watch the running from 11:45am. A BBQ will be available, with a free sausage for the students.

Term 2 begins with our Parent-Teacher Interviews on Monday 15<sup>th</sup> April. Details will be released on Compass in the coming week. To support the Parent-Teacher Interviews, a progress report will be posted on Compass on Monday 25<sup>th</sup> March.

**GILL HAMPSON**  
**P-6 PRINCIPAL**

### Interim Reports – Information about this new initiative

Progress Reports will be made available via Compass in the final week of Term 1 for every student. These are designed to help prepare for our Parent Teacher Interviews which are being held on the first day back of Term 2 – Monday 15<sup>th</sup> April 2024.

Progress Reports are designed to give parents and carers a general indication of how their child has begun the school year. Their purpose is to provide you with a baseline for discussing your child's strengths and areas for improvement at the Parent Teacher Interviews.

The Progress Reports will have the following four categories:  
**Effort** - The amount of energy and focus your child puts into their academic tasks and learning activities.

**Behaviour** – The actions, attitudes, and conduct of your child within the classroom environment.

**Organisation** – Your child's management of instructional materials, resources, and activities to support effective teaching and learning.

**Learning Progress** – The learning growth of your child's knowledge, skills, and understanding since the start of this year in response to instruction and experiences. This is not a judgement of their progress against the Victorian Curriculum but rather an indication of their general learning growth.

Teachers will be using the ratings of: Excellent, Very Good, Good, Acceptable and Needs Attention for each category.

### Prep

The Prep students are making great progress with their Sounds Write learning. They have completed two Sounds Write units including the sounds /a/, /i/, /m/, /s/, /t/, /n/, /o/ and /p/. They are now beginning to read and write many words and they have been enjoying locating words they know in picture story books. In Maths the Preps have been practising subitising. Subitising is the ability to look at a small set of objects and instantly know how many there are without counting them. The students are enjoying playing lots of dice games to develop a quick recall of the dot dice number formations. They have also been practising saying the days of the week in order and using ordinal number from 1<sup>st</sup> to 10<sup>th</sup>.

In our general studies, students have been learning about our school values; Commitment, Respect and Empathy. We have read many stories that have helped students to gain an understanding of what these words mean and how they can show them in their actions at school.

The Prep students are very excited about taking part in their first Athletics Sports Day. They have been practicing the different

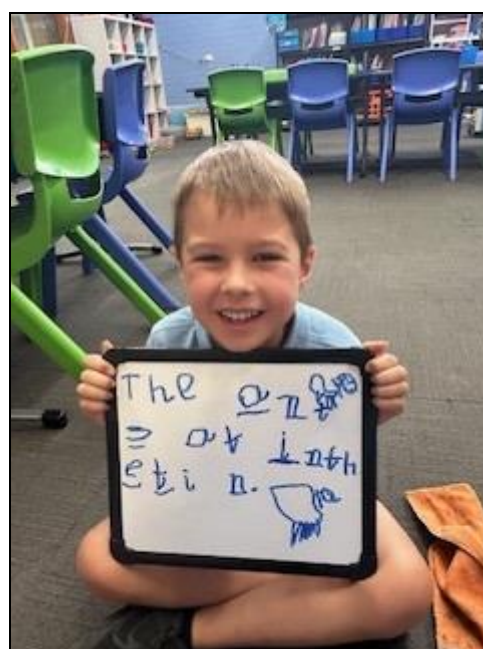
activities during their PE sessions and they have also enjoyed some extra running race practice this week.



*Maths: Dylan and Harvey*



*Maths: Georgia*



*Sounds Write: Aaron*





The year 1 & 2's are learning all about odd and even numbers.

### 2024 Junior School Council Members



### Primary Division Swimming Carnival

**Congratulations** to the following students for competing at the Primary Division Swimming Carnival last week in Warrnambool. Dallas Blain, Lenny Champion, Menzel Cook, Charlotte Couch, Isla Davis, William Douglas, Rory Hollick, Lukas Hrebenyuk, Harry Kuhl, Milla Loughnan, Indii McKenzie, Jade Nesseler, Dane Nicholls, Elise Nicholls, Elise Quarrell, Jed Watson, Stella Whitehead, and Thea Whitehead.

All the students should be very proud of their efforts and achievements. We have many students attending the next Swimming Carnival, which is the GWR (Greater Western Region) in Hamilton on Friday 22<sup>nd</sup> of March.

Good luck everyone!



### Health and Physical Education – Term 1

First Term is always busy in relation to school sport. Our PE programs align with the sports program to prepare students for upcoming events. Particular focus during Term 1 is athletics where students are challenged with more complex techniques for field events. Year 10 students have also been investigating invasion sports applying a variety of strategies and tactics to different games.

During health sessions, Year 7-9 students have focused on mental health and wellbeing activities. Year 10 students have furthered their understanding of nutrition, investigating different diets and looking critically at health information.

#### **A few reminders:**

For PE classes, students are required to have their PE uniform. This includes a change of shirt, shorts and shoes, a change of socks is also encouraged. The PE uniform is essential for personal hygiene and for safe participation in class activities. Time is allocated each session for students to get changed.

For health classes students are reminded to turn up with all equipment which includes their My Wellbeing Journal.

**DEAN WHITEHEAD**

### MATHS BLURB

Students from years 7 to 10 have been busy building their maths knowledge and skills since the start of the year.

#### **Year 10 maths classes:**

Students in year 10 are currently studying Linear Relationships and their graphs; learning to solve a variety of linear equations and recognise the special features of linear graphs. Students are starting to think about their pathways in terms of the maths they wish to study in year 11 and beyond. Effort and commitment in year 10 helps build a strong foundation of maths knowledge and skills for VCE.

#### **Year 9 maths classes:**

Year 9 students have been furthering their understanding of Probability. They have been learning to interpret a variety of representations such as Venn diagrams, tree diagrams and grids to assist in determining the probability of two-step experiments. Students are about to start an investigative CAT for this topic.

#### **Year 8 maths classes:**

Year 8 students have been building on their prior learning and experiences in Number and expanding their Algebra knowledge and skills. From learning to classify numbers as rational or irrational, students were introduced to pi and found that it wasn't easy to obtain an accurate measurement of the circumference of a circular object. They expanded their understanding of the index laws and how mathematical notation can simplify calculations involving extremely small and large numbers.

#### **Fun fact:**

*Pi Day (Thursday March 14<sup>th</sup>) coincides with Albert Einstein's birthday, adding an extra layer of significance for maths and science enthusiasts. Pi Day was first celebrated by physicist Larry Shaw in 1988 at the San Francisco Exploration, where staff and public marched around a circular space and then consumed fruit pies!*

*Other known fact: Mr Mottram is keen to have a celebratory luncheon for 'Pi Day' as he loves pies! Scallop pies from Port Fairy, Ned Kelly pies and pie floaters. Could be a good statistical investigation about favourite pies here!*

#### **Year 7 maths classes:**

Year 7 student to their teacher "Are you going to make our brains hurt again today?"

Teacher: "Yes, I hope so because that means you are learning something new!" Hopefully "hurt" in a good way as brain science tells us the following:

*Neuroplasticity is the brain's ability to change and adapt due to experience. It is an umbrella term referring to the brain's ability to change, reorganize, or grow neural networks. This can involve functional changes due to learning something new.*

Year 7 students have been revisiting and furthering a range of different Number skills: Special groups of numbers and their relationships, index notation, estimations of the square root of a non square number, prime factors.

Students challenged each other to a game of 'Checkmath' where they used their knowledge of factors and multiples to beat their opponent. There might have been some incentives to work out winning strategies!

Students have been doing a great job filling out their 'RRR journals' at the start of each class and have shown real progress in their efforts to include appropriate mathematical language and precise definitions as part of their write ups.



#### **Wanted for the Primary STEAM Lab**

The grades 5 & 6 students have some awesome projects coming up, but they need to collect the pop-up lids from pop top bottles as well as lids from 600ml drink/water bottles. We will need LOTS. Special collection buckets have been placed in each classroom and the canteen. There is also a collection box in Mrs Hawkins' office in the library building. If you have any other recyclable materials suitable for our STEAM projects, please feel free to bring them in as well. We are always looking for cardboard boxes (shoe or cereal size and smaller, not flattened), paper towel/cling wrap cylinders (not toilet roll) and any other packaging or interesting materials.

Thank you.



### **Fund Raising Effort**

On the 17th of February 2024 I raised money for Starlight kids. Starlight kids is a company that grants kids wishes who are sick at the Melbourne Children's Hospital with cancer and lots of other sicknesses.

I raised money for Starlight kids because last year, 2023, my younger cousin Henry died with blood cancer.

He was seven and he has three younger sisters, Zadie, Emmy and Ochre.

I swam 8km which equals 243 laps at the Timboon Swimming Pool. Most of my family was there.

I had never swum that many laps in my life and I did it with no flippers. It was a hard challenge, and I used a lot of my energy. My brother Nelson also shaved his mullet off to raise money for cancer.

*By Menzel Cook Year 4*



### **Cultural capabilities - refugees and migrants**

Our Year 5/6 students have been exploring the Civics and Citizenship topic, 'Cultural capabilities' and have been learning about migrants, asylum seekers and refugees. Students have been hearing personal stories about people and the reasons that they may want or need to move to Australia. Classroom discussions about refugees have taken place about positive and negative cultural stereotypes, the legalities of refugees, the misguided assumption that these people are often 'boat people' and our obligations as global citizens. To help contextualize this even more, we invited Kate Palmer and Hayley McCosh from the Settlement, Engagement and Transition Support Program (SETS) from South West Healthcare (SWHC) into the classroom to describe the human side of the often faceless masses of people we see in the media. Their role with SWHC involves meeting migrants and refugees and helping them gain access to the necessary services, schools, banking, employment, accommodation, translation services and support that they need. We explored the diversity of cultures and backgrounds in our classes and the cultural iceberg with only 10% of cultural differences readily apparent. Students were invited to meet refugees with a friendly smile, ask them to become involved in community activities and not to take anything for granted as they may have had difficult or different experiences before arriving in Australia. Thanks for helping us become better global citizens Kate and Hayley.



### **What a sweet business idea**

"The Business Idea" is Unit One for our Year 11 VCE Business Management students and focuses on the motivations for starting a business, identifying business opportunities and the characteristics of successful business entrepreneurs. We encourage our students to look at local businesses and endeavours through the TAP so we undertook a field trip to 'A Little Bit of Sweet' in Timboon. Michelle Frantantaro, the business owner, described her previous experience owning and operating the Simpson general store / newsagency for 15 years before being casually employed at Berry World. Michelle did not think that she would have another store as she operated her lolly business from home, but an opportunity presented itself with a store in a central location in Timboon and Michelle could see a gap in the local market. The successful business has now been operating for five years and there is a real 'Wow' factor when you walk through the doors, based on customer needs and interest – including the current favourites, snackable boxes, gift hampers, the Pick-n-mix, Burger Bubbles, Camel Balls and Pig Farts!! Thanks Michelle for an educational and delicious field trip!



### **Tasting Timboon - Berry World**

Our new Year 9/10 Food Tech elective, "Tasting Timboon" is about exploring the wonderful flavours, products and treats that are produced around Timboon as part of the 12 Apostles Food Artisans Trail. During this elective, students will investigate and research the various businesses and we will invite guests in who will tell their story, describe their produce, explain social, ethical and sustainability considerations their business faces then, later that week, the students will craft a dish based on their produce. Our first guest was Heather Nicholls from Berry World who described the processes involved in preparing the strawberry



mounds by wrapping them in plastic to eliminate weeds and provide drainage with the sides covered in dirt. Over 25,000 strawberry runners are soaked in organic fertilizer, then pushed in through a slit in the plastic in a process that takes 5 months from May onwards. The plants stay dormant until September when they start to shoot and, depending on sunlight, the cays will start to produce fruit. There are 800 plants in each row with each healthy plant producing between 2-3 kg of strawberries that are picked, classed and sorted into punnets. Imperfect looking, but still flavoursome fruit is used in other Berry World products such as jams and wine with a pick-your-own option as well. The students will be making their own strawberry jam next week, can't wait to taste it!



#### **Tasting Timboon - Keayang Maar Vineyard**

During the Year 9/10 Food Tech elective, "Tasting Timboon" we are exploring the wonderful flavours and products that are produced by many creative producers around Timboon as part of the 12 Apostles Food Artisans Trail. We invited Caitlin Wurlod from Keayang Maar Vineyard into our classroom and she took our students on a journey learning about the grape harvest and wine production in their vine to wine family enterprise. After retiring from dairying, the business was established on Barry and Bernadette Wurlod's property on the volcanic slopes of Keayang Maar in Dixie following holidays in Europe where they learnt about grape growing and wine production. Caitlin and Jerram Wurlod also assist with the daily operations and marketing for the vineyard and Caitlin explained that different grape types produce different wines with flavours dependent on the season, the fermentation process used and the age of the wine. The grapes are picked by hand in late March / early April and put into a crusher, then disstemmer with the juice squeezed out and the wine fermented for 10 days or longer, seasonally producing over 12,000 bottles of wine a year. Caitlin challenged our students to tell the story of the grapes, the who, why and how and to market the Shiraz, Pino Gris- white variety, Pinot Noir and Riesling grapes to potential buyers who could be wine drinkers, other wine makers and retailers by describing the grapes' taste, appearance, production or source. After our students taste tested the grapes, we were very impressed with the marketing terms and descriptive outlines the students crafted. Shortly the students will cook with the wine by cooking the alcohol off but this leave the flavour of the wine intact and it will be used simmer to simmer the meat in their casseroles. It is a 'grape time of the year', thanks Caitlin.



#### **Local insights into our outdoor environs**

Our VCE Environmental and Outdoor Education students are investigating Australian outdoor environments before humans, the impact of indigenous communities, European colonisation and their relationship with Australian outdoor environments. To contextualize their learning, students visited the Heytesbury and District Historical Museum where local historian Peter Younis was able to provide local, historical context for their queries. Peter was able to describe historical sea levels, the effects of such an active ocean on our limestone coastline, the impact of indigenous people on our coastal vegetation and the changes that have ensued since colonisation. Students learnt about early settlers in Victoria, European history in our region, land use changes and the settlement of Timboon in the 1860s. The major events that had significant impact on our region affecting it's social and economic growth included the lime works, railway, WW1, the Great Depression, and WW2 with extensive land clearing occurred during the Bailey Settlement from 1929-1932 and the 1960s Heytesbury Settlement. Mark Cuthell from the Port Campbell Tourist Information Centre then took the students on a coastal walk where they learnt about various landforms and the uniqueness of the Australian landscape. Mark explained that the cliffs select plants that can adapt to the wind and salt spray with plants and shrubs more vigorous in more sheltered aspects. He described how the vertical cliffs are often eroded into bays that can eventually form sea caves, or arches and then result in stacks such as the 12 Apostles. Did you know, that the limestone in the limestone pit near Timboon is made up of the same vertical layer as the stacks that make up the 12 Apostles! How fortunate are our students to have this local expertise so readily available?







### **An ARTistic message**

Yr 9/10 Art students creatively investigated the subject matter of the *Girl with a Pearl Earring*, an oil painting by Dutch Golden Age painter Johannes Vermeer, 1665.

Students used their imagination and creativity to apply paper collage techniques of layering geometric and organic shapes to initially build a colourful background. They then skilfully used the key shapes in the portrait of the *Girl with a Pearl Earring* to carefully construct an aesthetically pleasing and stylised collage. Students applied surface decoration using Posca pens to highlight shape, create emphasis, and generate repetition of pattern. The results are impressive and provide a colourful display in the senior art area for viewers to enjoy.

**Congratulations Yr 9/10 Arts students**, keep up the terrific work ethic, creativity and enjoyment of art making. Mrs. Higgins.



*Students (left to right) Asha Loughnan, Willow Roberts and Ruby Pender, Isla Perry and Ruby Munro proudly display their artworks.*



### **Handmade Card Classes**

We would like to invite any students from Prep to year 12, that would like to learn to make handmade greeting cards along to our new 2024 classes. All the card kits are supplied. Students can walk from school to the class and be picked up by a parent or guardian at the end of the 'make and take' session.

Start time is 4.30pm and approx finish at 6pm.

They make a minimum of 4 cards at a cost \$12.00.

Start-up cost for supplies to make the cards is \$7.00.

Classes are once a month.

No classes during school holidays.

Kits can be ordered and put together at home if they can't make it to class.

They do not have to commit to every class. A reminder text can be sent to parents/kids to book their spot.

It's a great social group & we cater for kids of all ages – 3 adults teaching with current WWC checks.

We also run once a month adult classes.

Phone: Dianne Barry on: 0437958862 - Lee Woolstencroft on: 0438959218 or Donna Bedgood on: 0418855268.

### **TIMBOON SQUASH CLUB Inc**



Mixed Squash Pennant

Tuesday Nights 7.00 p.m.

New Players welcome

Men, Ladies & Juniors

Contact: Katrina Currell 0439 995 010



## Crayfest Parade

Crayfest is happening soon the below flyer are some ways that you and your family may want to get involved. It promises to be a great event again this year!

While some students have been involved in art activities in preparation for the parade and there will be teachers present at the event. Crayfest is not a school organised event and that supervision of children remains parent and carers' responsibility. We look forward to hearing about how the event promotes the important roles that volunteers undertake in our community!



**CRAYFEST**  
SATURDAY 23 MARCH  
Street Parade 10.30am

Crayfest, our local festival that showcases the local areas exceptional food and beverages, artists, musicians, and our beautiful natural environment is also celebrating the amazing volunteers in our community.

We will be acknowledging our community helpers. Join us to celebrate our local volunteers in the Street Parade – Who will you represent?

Surf Life Savers	Community Emergency Response Team (CERT)	CFA
parkrun	Netball coaches	BlazeAid
Red Cross	Foster carers	HDLN Volunteers
TOPS staff	Pony club instructors	Footy trainers
Cricket coaches	Scout Leaders	Pyjama Angels
Wildlife carers	Lions Club	Meals on Wheels drivers
		Rotary

Join us in the Street Parade, 10.15am on Saturday, 23<sup>rd</sup> March in Port Campbell!!

Contact Andrea Vallance with any questions



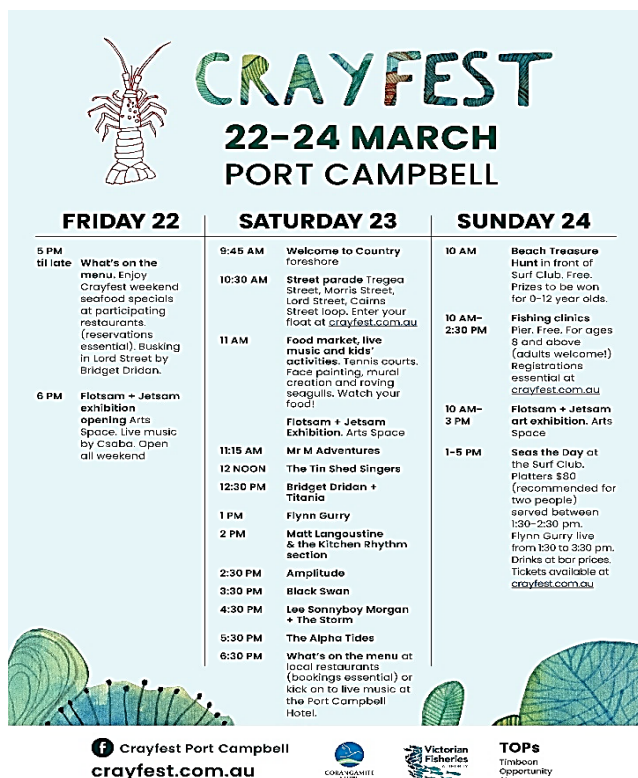

## GOOD FRIDAY APPEAL – VOLUNTEER COLLECTORS WANTED!

*That time of the year is fast approaching when volunteer collectors will be out and about, rattling their tins and knocking on doors in support of the annual Good Friday Appeal.*

*Timboon Fire Brigade have supported this fundraising activity over many years with each year's total surpassing the previous year – a testament to the generosity of the local Timboon and surrounds community. If you think you could spare a few hours in the morning on Friday, 29<sup>th</sup> March to lend a hand with our door-knocking efforts the brigade would welcome you with open arms. Families are most welcome, along with individual community members, and anyone participating is invited to join brigade members in complimentary fish & chips for a well deserved lunchbreak.*

*For further information or to confirm your willingness to assist, please contact either Mary Wigan (0409 959223) or Howard Meek (0410 441472) from Timboon CFA or, alternatively, a brigade closer to where you live if you are unable to assist Timboon brigade.*

## Drum lessons at Timboon School in 2024 Tuesday and Friday Mornings.



**CRAYFEST**  
22-24 MARCH  
PORT CAMPBELL

FRIDAY 22	SATURDAY 23	SUNDAY 24
5 PM till late <b>What's on the menu.</b> Enjoy Crayfest weekend seafood specials at participating restaurants. (reservations essential). Busking in Lord Street by Briggett Diddan.	9:45 AM <b>Welcome to Country</b> foreshore	10 AM <b>Beach Treasure Hunt</b> in front of Surf Club. Free. Prizes to be won for 0-12 year olds.
6 PM <b>Flatsam + Jetsam</b> exhibition opening Arts Space. Live music by Casba. Open all weekend	10:30 AM <b>Street parade</b> Tregoe Street, Morris Street, Lord Street, Cairns Street loop. Enter your float at <a href="http://crayfest.com.au">crayfest.com.au</a>	10 AM-2:30 PM <b>Fishing clinics</b> Pier. Free. For ages 8 and above (adults welcome!) registrations essential at <a href="http://crayfest.com.au">crayfest.com.au</a>
	11 AM <b>Food market, live music and kids' activities.</b> Tennis courts. Face painting, mural creation and raving seagulls. Watch your food!	10 AM-3 PM <b>Flatsam + Jetsam</b> art exhibition. Arts Space
	11:15 AM <b>Mr M Adventures</b>	1-5 PM <b>Seas the Day</b> at the Surf Club. Platters \$80 (recommended for two people) served between 1:30-2:30 pm. Flynn Gurry live from 1:30 to 3:30 pm. Drinks at bar prices. Tickets available at <a href="http://crayfest.com.au">crayfest.com.au</a>
	12 NOON <b>The Tin Shed Singers</b>	
	12:30 PM <b>Briggett Diddan + Titania</b>	
	1 PM <b>Flynn Gurry</b>	
	2 PM <b>Matt Langoustine &amp; the Kitchen Rhythm section</b>	
	2:30 PM <b>Amplitude</b>	
	3:30 PM <b>Black Swan</b>	
	4:30 PM <b>Lee Sonnyboy Morgan + The Storm</b>	
	5:30 PM <b>The Alpha Tides</b>	
	6:30 PM <b>What's on the menu</b> at local restaurants (bookings essential) or kick on to live music at the Port Campbell Hotel.	

**FROM FEB' 2024, FRIDAYS**  
**EXPERIENCED DRUMMER & TEACHER**

**TUITION FOR BEGINNERS TO ADVANCED STUDENTS, GRADE 6 AND UP.**  
**INTERESTED?**  
Contact Vaughan on 0403602236



**GET RHYTHM !  
DRUM LESSONS**

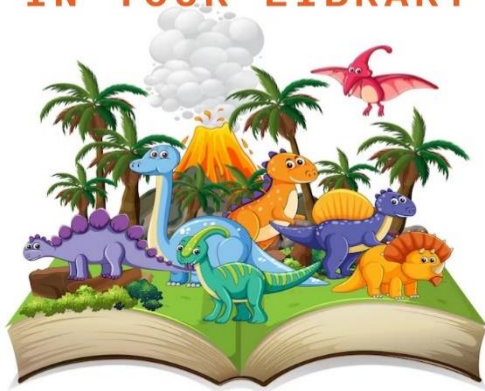


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## DINOSAURS IN YOUR LIBRARY



Pop into your local Corangamite  
Moyne Library these School  
holidays and go on a fantastic  
Dinosaur Hunt!

Can you find the Dinosaurs hiding  
in the Library?

Corangamite  
Moyne  
Library Service

## Baby Time



Join us for Baby Time at Timboon Library

Baby time is a non-hosted event that provides  
babies and their carers a pressure free space  
to socialise, read and enjoy the library services.

**2pm Wednesdays (during school terms)**

Corangamite  
Moyne  
Library Service

For more information contact the library -  
5598 3394  
timboonlibrary@corangamite.vic.gov.au

## Family Storytime



Join us for Family Storytime at Timboon Library

Sharing a love of reading, rhyming, singing and talking with  
babies and young children is one of the best things you can do  
to give children a head start in life.

Bring along your child and be ready to enjoy a relaxed  
introduction to stories, rhymes and songs.

**12:30pm Mondays (during school terms)**

Corangamite  
Moyne  
Library Service

For more information contact the library -  
5598 3394  
timboonlibrary@corangamite.vic.gov.au

Port Campbell Baptist Church

## Youth Group

Friday Night 7-9pm  
Grade 6 to Year 10



**TERM 1**  
9th FEB - 22nd MAR

**2024**

**A Structured Night of Games,  
Activities, Food and Fellowship**

**9**

Feb

**Arctic Freeze**

Ice breaker games and activities

**16**

Feb

**Donut Night**

Games and challenges with donuts

**23**

Feb

**Pop Bang Pow**

Love popping balloons this is your night

**1**

Mar

**Scavenger Hunt**

Can you gather everything on the list

**8**

Mar

**Records Night**

Records will be made and Broken

**15**

Mar

**Ball Games**

Kick it, throw it, catch it, dodge it

**22**

Mar

**Pizza Night**

What topping will you put on a pizza

**MORE INFORMATION**

Enoch P - 0432 291 935  
James O - 0429 960 821

**Address: 33 Lord St, Port Campbell**

\$5 Donations Welcome





**Timboon Sporting Centre  
Gym Opening Hours**  
Monday to Friday 4-8pm  
Monday, Tuesday and Wednesday 9am – 12pm

## CANTEEN

### CANTEEN TERM 1 Roster

Please encourage family and friends to join us at the Caf.  
Even once a term is greatly appreciated.  
Please contact Cheryl and join our team.

Week 8 18 <sup>th</sup> – 22 <sup>nd</sup> March	12:30 pm – 2:30pm	
Mon 18 <sup>th</sup>	Linda Whiting	
Tues 19 <sup>th</sup>		
Wed 20 <sup>th</sup>		
Thurs 21 <sup>st</sup>	Fabiola Travi Ponce	
Fri 22 <sup>nd</sup> 12:30 pm – 1:30pm	Bec Couch	Chloe Jackson
Fri 22 <sup>nd</sup> 1:15pm – 2:30pm	Holly Bell	

Week 9 25 <sup>th</sup> – 29 <sup>th</sup> March	12:30 pm – 2:30pm	
Mon 25 <sup>th</sup>	Casey Latcham	
Tues 26 <sup>th</sup>		
Wed 27 <sup>th</sup>	Camille Nicholls	
Thurs 28 <sup>th</sup>	Kelly Knight	Olivia Tutungi
Thurs 28 <sup>th</sup> 1pm	Bree Jones	
Fri 29 <sup>th</sup> 12:30 pm – 1:30pm	Good Friday	

## TERM 2

WEEK 1 15 <sup>th</sup> – 19 <sup>th</sup> April	12:30 pm – 2:30pm	
Mon 15 <sup>th</sup>	No Students	
Tues 16 <sup>th</sup>	Mary-Anne Pender	
Wed 17 <sup>th</sup>	Tanya Campbell	
Thurs 18 <sup>th</sup>	Anna Stephens	
Fri 19 <sup>th</sup> 12:30 pm – 2:30pm	Tanya Delaney	Jen Trigg
Fri 19 <sup>th</sup> 1:15pm – 2:30pm		

WEEK 2 22 <sup>nd</sup> – 26 <sup>th</sup> April	12:30 pm – 2:30pm	
Mon 22 <sup>nd</sup>	Linda Whiting	
Tues 23 <sup>rd</sup>	Anita Pender	
Wed 24 <sup>th</sup>	Andrea Howman	Kelly Knight
Thurs 25 <sup>th</sup>	ANZAC DAY	
Fri 26 <sup>th</sup> 12:30 pm – 2:30pm	NO STUDENTS	





*Timboon P-12 School  
warmly invites you to our*

# Timboon P-12 on Display

Monday, 25th March 2024

**P-12 Classrooms in Action**  
9.15am - 10.00am

**Prep Information Session**  
10.00am in the School Hall

**School Tours, Displays, and Activities**  
4.30 pm - 6.30 pm

**Year 7 Information Session**  
6.00 pm - Senior Building



*Timboon*  
**P-12**  
*School*

Bailey Street, Timboon VIC 3268  
T +61 3 5598 3381 E [timboon.p12@education.vic.gov.au](mailto:timboon.p12@education.vic.gov.au)

[www.timboonp12.vic.edu.au](http://www.timboonp12.vic.edu.au)