

Newsletter

TP
12

Strength Through Understanding

Date: 1st September

Edition: 26: 06

KEY SCHOOL DATES

3rd and 4th September School Production
8th September Interview Day
18th September last day of term
5th October start term 4

7-12 DATES

7th September Yr 8 Cheese appreciation night
16th September Yr 10 Urban Camp
16th September 7-12 (9am) Awards Assembly
8th October GW Athletics

P-6 DATES

15th September 5 & 6 Anti Bullying Talk
15th September Bus Safety Sessions
9th October Primary GWR Aths Ballarat
14th October Yr 3-4 Angahook Camp
23rd October P-6 Assembly 2:50pm



BOOK WEEK CELEBRATIONS

P.O Box 82 Timboon 3268
Telephone: (03) 5598 3381
Email: timboon.p12@education.vic.gov.au
Website: www.timboonp12.vic.gov.au
School Council President: Jeremy Doolan
School Captain: Holly Delaney
Vice Captains: Evie Gordon & Noah Clark

Timboon P-12 staff and students acknowledge the traditional owners of the land on which we are gathered today, the Kirrae Whurrong people, and pay our respects to their elders both past and present.



Timboon
P-12
School

PRINCIPAL'S REPORT

It is a busy and exciting week at Timboon P-12 School, with our school production of *The Wizard of Oz* taking centre stage. After months of preparation by students and staff, we are really looking forward to our three performances across Thursday and Friday. It has been wonderful to see the production come together, and I know our students are excited to finally share their work with families and the wider community.

We also enjoyed a terrific Book Week across the school last week. There were plenty of highlights, including our Primary Book Parade, some fantastic costumes, and a rather enthusiastic pirate takeover of the school office. Our Admin Team transformed themselves into pirates inspired by Pamela Allen's *I Wish I Had a Pirate Suit*, with plenty of students taking up the challenge to "walk the plank". The promise of a jelly baby at the other end certainly helped, with the queue stretching well beyond the office!



Parent Survey

Our annual Parent Opinion Survey is currently open, and I strongly encourage families who have been invited to participate to take the time to complete it. The feedback we receive through this survey is important and helps inform our planning and improvement work.

Please check your email for your survey link and password. If you believe you should have received an invitation but have not, please contact the school office and we can assist.

Interim Reports and Parent Teacher Interviews

By the end of this week, families will receive student interim reports, including feedback against our school values.

A reminder that these ratings are *skill-based indicators* of how students are currently demonstrating these skills within their subjects and general classroom learning and are linked to our school values. I encourage families to read the accompanying information about each carefully, as this explains what each level represents and will provide much more context than the rating alone.

Importantly, these are skills that can be learned, developed and strengthened over time. The reports are intended to support conversations about progress and next steps, rather than simply providing a judgement.

Families will also have the opportunity to discuss their child's learning and progress at our Parent Teacher Interviews next week. Booking times will open shortly.

Planning for 2027

Planning for the 2027 school year is already well underway. Staffing, classes, subjects and programs all rely on us having the most accurate possible picture of student numbers for next year. For planning purposes, we work on the assumption that all current students will be continuing at Timboon P-12 School in 2027. If your family is considering a change for next year for any reason, even if plans are not yet completely finalised, it is very helpful for us to know as early as possible.

Please contact the school office by phone or via the school email address to let us know of any potential changes for 2027.

Thank you for your continued support of our students, staff and school community.

MATT DODSON
PRINCIPAL

**REMINDER: The Parent Survey
is due by the end of TERM 3**

ASSISTANT PRINCIPALS' REPORTS

Term 3 always delivers as the most inclusive term, where there is something for every student to take part in and celebrate.



Students receiving their VHAP awards at our last assembly.

We celebrated Science Week 2026, thanks Pennie Maxwell (Science Domain Leader) and the science team, who explored this year's theme, *"Seeds of Science: Nurturing Knowledge for All."* Our classrooms and lab transformed to feature collaborative experiments that explored sustainable agriculture, plant biology, and the mechanics of growth. The absolute highlight of the night was a hands-on workshop where students engineered their own living grass heads led by Tom Cavarsan.

Building on our wonderful community efforts, Timboon P-12 School is excited to officially host our Community Tree Planting Day for World Tree Day tomorrow, September 2nd. Led by Tom Marshallsea, this event will run all day throughout the day and involve students across secondary year levels. This initiative provides a fantastic opportunity for our students to connect with the wider community and contribute their time and energy to a vital cause. By actively participating in regenerating our local

riverbanks and supporting the return of native vegetation, our young people will experience firsthand how meaningful learning and environmental stewardship extend well beyond the classroom walls.

Book Week 2026 was a resounding success, showcasing a vibrant array of activities designed by the English Domain team, with the leadership of Leonie Wallace (English Domain Leader) to inspire a lifelong love of reading. Throughout the week, students engaged in daily homegroup activities, a relaxing 1970s-styled wellbeing lounge displaying teachers' favourite books, a lunchtime Shakespearean insult competition, and a Thursday dress-up day that successfully raised gold-coin donations for the school library to purchase shortlisted 2026 Children's Book Council of Australia titles. Across the year levels, learning came alive as Year 7s participated in a spoken-word poetry, Year 8s learned from author and illustrator David Higgins, Year 9s crafted punchy six-word synopses for *I Am Legend*, Year 10s hosted parents for a 'Readers in Conversation' luncheon, Year 11 VCE VM Literacy students read to the Preps.

This week marks our highly anticipated Production Week, and the excitement is electric. We are thrilled to showcase our secondary students who will feature prominently on stage for our extraordinary whole-school production, Wizard of Oz. The incredible energy, enthusiasm, and talent on display during preparations are matched only by the sheer number of students involved. From performers and crew, students from across multiple year levels have played an essential role in creating an unforgettable experience that brings our community together.

Based on recent conversations with our Year 10, 11, and 12 students about their future pathways, these past weeks have beautifully reflected the breadth of opportunities available at our school. As our Year 12 students finish up week 4 of term 4, their focus is firmly on either exams or their upcoming post-school destinations and career aspirations, preparing for diverse pathways ranging from university degrees and TAFE courses to apprenticeships and direct entry into the workforce. At the heart of all these journeys is our shared desire for every student to strive and be aspirational, setting high expectations for themselves and embracing challenges with confidence so that they face success at every corner both within our classrooms and far beyond.

One of the highlights of the term is just around the corner as our Year 10 students and year 11 VM students head to Melbourne's CBD for their exciting City Experience camp. This immersive week of learning, exploration, and personal growth will see students complete a variety of engaging activities, providing a fantastic opportunity for our students to build independence and navigate future pathways in a dynamic environment.

Thanks to Gail Higgins for opening up her gallery and sharing her space with her year 12 students so that they could have a practical learning experience and display their art. A valuable experience for all.



SOFIA ALEEM
7-12 ASSISTANT PRINCIPAL

This week is all about The Wizard of Oz. With many weeks of rehearsals under the expert guidance of the team from Red Door Dance & Theatre, we are finally ready for the shows - so exciting!! Our Book Week dress up day included many creative costumes. It is a wonderful opportunity each year to celebrate books and reading, get creative, invite our school community in for the parade, and thank our special librarian, Andrea Clarke, for creating a welcoming space for students to enjoy reading. Some multi-age reading activities were also held during the week. Seeing our youngest students engrossed in a story being read by an older student is always very special.

Inclusive education means that all members of every school community are valued and supported to fully participate, learn, develop and succeed within an inclusive school culture.

At Timboon P-12 School, we are proud of our ongoing work towards creating a highly inclusive school where we support every student to learn and thrive. Student Support Group meetings that are being held over the next two weeks are part of this work and we look forward to discussing our students' strengths, needs and goals with families.

A key lens that I use to support decision making is the idea of 'helpful for all, harmful for none, essential for some'. If we can implement strategies and processes that enable all students to participate and succeed, we are working towards a more inclusive school.

One example of this is how we show recognition and appreciation using AUSLAN clapping. In our very noisy hall, this creates a more comfortable space for every student to participate fully in assemblies and other activities. It also allows much more liberal demonstration of recognition as we don't have to restrict the silent clapping at all.

Explicit Instruction describes a process where new learning is broken down into small steps, instructions are given clearly and directly, new skills are modelled, and students engage in guided practice, with feedback, until they are ready to move to independent practice. Explicit Instruction is inclusive instruction that provides all students with the guidance and support they need to achieve the required learning.

For *Bullying, No Way!* Week, P-6 students took part in lessons and activities focussed on actions we can all take to help make change. A display showing how we can help fill others' buckets has been created outside my office. Pop in to have a look if you have time.

I look forward to seeing families over the last weeks of term, whether it is as part of student support group meetings, interviews, at the *Wizard of Oz* shows or the Footy celebration day on the last day of term.

MICHELLE NORTON
P-6 ASSISTANT PRINCIPAL





A New Way of Recognising Positive Behaviour

At Timboon P-12 School, we believe that positive behaviour should be noticed, acknowledged and celebrated. We have introduced our new Values Points recognition system as part of our School-Wide Positive Behaviour Support (SWPBS) framework. Many families will already be familiar with our Green Posts. Over time, these posts have been used to celebrate a wide range of positive behaviours and achievements. While this has allowed us to recognise many wonderful moments, it has also meant that Green Posts have become our main way of acknowledging positive behaviour.

Our new recognition system allows us to celebrate students more consistently and in a way that better reflects the different levels of positive behaviour we see every day.

Values Points are designed to recognise the everyday positive choices that help make our school a great place to learn. They provide staff with a simple and consistent way to acknowledge students who demonstrate our school values of Respect, Commitment and Empathy, along with the expected behaviours outlined in our Behaviour Matrix.

Students will accumulate Values Points over time, working towards recognition milestones and, as the system develops, having opportunities to save their points for experiences or spend them in our Values Shop.

The Values Shop will be introduced progressively as we establish the Values Points system. It will not be available immediately but will be introduced once the system is established and students have had time to accumulate points. Further information about the Values Shop, including how and when students can use their points, will be shared with families as it is introduced.

Green Recognition Posts will continue to be an important part of our school culture, but they will now have a more specific purpose. They will recognise students who consistently demonstrate our school values over time or who go above and beyond our everyday expectations through exceptional acts of kindness, leadership, resilience or contribution to our school community.

By introducing Values Points alongside Green Recognition Posts, we will be able to recognise both the everyday positive choices that build a strong school culture and the exceptional behaviours that deserve special celebration.

We are excited about this new system and look forward to continuing to celebrate the many ways our students demonstrate Respect, Commitment and Empathy every day.

Ellen Podbury
Leading Teacher – Wellbeing

OUR RECOGNITION SYSTEM

Recognising positive choices. Building a positive school culture.



Every day, teachers and staff notice and recognise students who make positive choices and show our school values. This happens in two ways:

VALUES POINTS

Values Points recognise everyday positive choices that show our school values.



HOW YOU EARN THEM



You show Respect, Commitment or Empathy in your actions.



You make positive choices and contribute to a positive learning environment.



A teacher or staff member notices and gives you a Values Point.



You may respectfully ask your teacher if you have earned a Values Point. Staff will decide based on what they have seen.

GREEN RECOGNITION POST

A Green Recognition Post is a special shout out for students who consistently show our school values and/or go above and beyond in some way.



HOW YOU EARN ONE



You consistently show our values over time.



You go above and beyond expectations.



A teacher or staff member recognises your outstanding effort.



You'll receive a Green Recognition Post from a staff member. It is worth 5 Values Points!

IMPORTANT TO KNOW



Recognition is positive – it is not a prize for good behaviour.



Values Points cannot be taken away.



We focus on what you are doing right.



We recognise everyone's efforts.

WHAT CAN YOU USE YOUR POINTS FOR?



Milestones

Reach milestones and celebrate your achievements.



School Shop

Spend your points on items and treats in the School Shop.



Experiences

Use your points for exciting activities and experiences.

WHERE CAN YOU SEE YOUR POINTS?

Your Values Points are recorded on Compass.

Log in to Compass to check your points and milestones.



OUR VALUES



RESPECT

We treat others kindly and show we care.



COMMITMENT

We give our best effort and take responsibility.



EMPATHY

We understand others and help when needed.

Thank you for supporting our recognition system at home.
TOGETHER WE HELP EVERY STUDENT SUCCEED.

Year 8 Cheese Making

The Year 8 class has been working hard on all aspects of their Camembert in the Classroom program this term. In Week 2, students made their own Camembert cheese, learning about the cheese-making process and ingredients, as well as the importance of hygiene and food safety throughout production. We were fortunate to welcome two industry guests, Steve Billington from Saputo and Julian Benson from Apostle Whey, who shared their knowledge and experience of cheese-making systems, and product marketing.

Back in the classroom, students have been exploring the science behind dairy production. They have created flow charts illustrating the cheese-making process and conducted an investigation comparing the total milk solids in three different types of milk. Students have also explored the psychology of advertising and applied what they learned by designing posters to promote dairy products. A highlight of the program has been the creation of 30-second television advertisements. Working in groups, students have been busy planning, filming and producing their own advertisements to creatively promote milk and the dairy industry.

We look forward to showcasing all of their hard work at our upcoming Cheese Appreciation Night, where Year 8 families are invited to join us to celebrate the culmination of the students' work throughout Term 3, and, of course, to see how their Camembert has turned out!

Pennie Maxwell

Science Coordinator



Science Night

This year's theme, 'Seeds of Science: Nurturing Knowledge for All', provided the perfect inspiration for an evening filled with science, family, fun and curiosity. More than 130 people joined us for the evening, taking part in a range of hands-on activities including leaf chromatography, seed germination, seed dispersal challenges and creating imaginative seed pod animals. We were delighted to welcome Andrew Allsop from Notman Seeds, who provided an entertaining and informative introduction to the evening, sharing his knowledge about seeds and explaining what they need to successfully grow and thrive. As always, one of the highlights of the evening was seeing so many families working together, experimenting, creating, laughing and learning. It was fantastic to see students of all ages sharing their enthusiasm for science with their families and enjoying an evening of discovery. Thank you to Gail Higgins for coordinating the lino printing with the Year 9–10 Art class, and to Lucy Jones and Mia Baynes, who designed the beautiful lino artworks representing our theme of seeds. Thank you to Sarah Mackieson and our primary students for all of their wonderful artwork, and to all the primary students who contributed their hands to the fantastic wall display. A big thank you to everyone who attended and helped make Family Science Night 2026 another wonderful celebration of science in our school community.

Pennie Maxwell

Science Coordinator





Year 1 and 2

Last week the years 1 and 2 students were lucky enough to visit Earth Ed in Ballarat. We were keen to see what we would learn, and the day was full of excitement as we were presented with a range of terrific stem challenges. Students got to try out virtual reality, walking around the moon and the International Space Station as well as being challenged to make a working circuit in the form of an illuminated sea creature. Later, we went on to try programming a dash robot and played a thrilling game of 'Harvest' where we needed to steer our robot bulldozers to gather the fruits and vegetables for our team. Thanks to Mrs Quick for organizing the great day.



Readers in Conversation

Parents, carers and preservice teachers were invited to join the Year 10 students for an engaging Book Week event, sharing the books that have influenced, inspired or entertained them. Through presentations and informal conversations, the guests shared their favourite reads and personal reading experiences. As a result, students discovered new books, explored different perspectives and celebrated reading.





Picture Book Reading

The Year 11 VCE VM students and the Prep students enjoyed time reading together!



Author Illustrator Showcase

The Year 8 students participated in a conversation with artist David Higgins. David Higgins' first book, *One World - A Journey*, received a Notable Book recommendation in the 2008 CBCA Eve Pownall Awards and is featured in the NSW Premier's 2009 Reading Challenge.





Secondary Teachers Celebrate Book Week



Admin celebrates the book 'I wish I had a Pirate Suit'



Appearance of King Terry the First



Year 7 ART

Over the past few weeks, our Year 7 Art students have been learning about Urban Street Art, by exploring its characteristics, with a particular focus on creative lettering using colour, line and shape. Students researched different styles, experimented with ideas to develop their own unique designs. Applying their knowledge and artistic skills, each student created an urban-style lettering 'fence post' to contribute to a larger collaborative display. They should be proud of their creativity, effort and individuality shown throughout the art making process, with every fence post representing a unique style.



SCIENCE NIGHT

Our annual 'Science Week' Family Science Night was an outstanding success as over 130 people investigated the engaging theme "Seeds of Science – Nurturing Knowledge For All". Passionate seed enthusiast, Andrew Allsop from Notman Seeds, provided an entertaining introduction explaining that seeds need soil; to provide a stable home where they are sheltered and fed, water; to wake them up to germinate, the right temperature; (like Goldilocks) for a plant to grow, while the sun provides energy for a plant to flourish with the leaves acting like solar panels. He also challenged the audience to seed new ideas such as seeding oysters, crystals, diamonds and even clouds! Andrew encouraged participants to, 'Treasure your ideas, as they are like seeds that germinate in your mind'. Our families then delved into a series of four workshops that invited participants to delve into the science behind seeds that included making grass heads and plant chromatography. Families could design and create a seed that used an identifiable form of dispersal whether wind, water or was carried by animals, birds or people and then identify various seeds before creating a seedpod creature. Our junior students had provided a wonderful backdrop of Van Gogh inspired sunflowers, printed sunflowers, Grotti Lotti-esq wattle bouquets and Julie Ryder themed flower fields in a gallery of student art showcasing nature's incredible designs. Congratulations on a wonderful evening to Pennie Maxwell and her Science team including Gemma Dennis, Robyn Watson, Caitlin Kearney and Fiona Allen ably assisted by Tom Cavarsan, Claire Watson, Dean Whitehead and student teacher, Paige Copeland. Thank you to all the budding scientists and their families for tackling our Family Science Night challenges so enthusiastically!

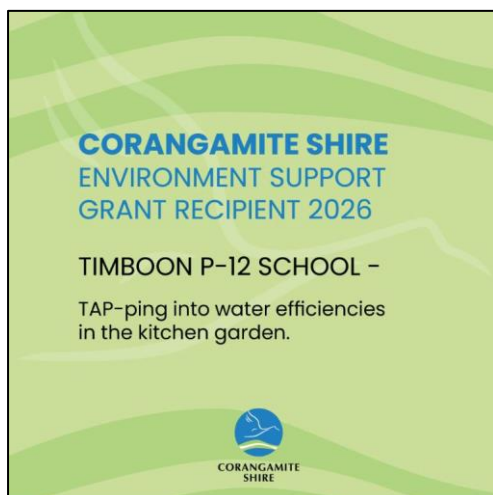


Beware the Naughty Things

The Year 3/4 Humanities students are investigating 'Managing Earth's Resources and how individuals can contribute to environmental care' so we invited Mark Cuthell, the passionately proud coordinator of the Port Campbell Visitor Information Centre, into the classroom to share his love of, and respect for, our stunning region. Mark's enthusiasm led a fantastic discussion around our local National Parks including the Port Campbell National Park, Otway National Park and the 12 Apostles Marine National Park. Students discussed why they are special, what needs protecting, how do organisations like the [Great Ocean Road Coast and Parks Authority](https://www.gorcapa.org.au/) – (GORCAPA) look after them, and what can we do to help. As there were over 2.7 million people visiting the region last year, Mark explained the challenge between welcoming people to our region as well as keeping it, and them, safe. Students considered that lots of visitors didn't know how to act and be safe and may not recognise the importance of staying behind barriers at vantage points, not littering or destroying habitat, staying out of rips when swimming or engaging with the native animals. Mark introduced students to the 'Beware of the Naughty Things' Activity Book produced in the Great Ocean Road Regional Tourism campaign and the characters - Sheila B. Right, Wanda Round, Slippery Cliff, Flick Daway, Ani Malpest, and Rick Head.

<https://www.staysafetravelhappy.com.au/> The campaign has enlisted children as educators to discuss environmental

education with their parents as they travel around our region by encouraging families to recognise bad behaviour to stay safe and travel happy. Proudly as locals, we have a vested interest in protecting this region and Mark explained that one of the most successful measures have been signs that describe how Timboon P-12 students replanted native vegetation to help reestablish habitat and many visitors have respected and appreciated those efforts. Thank you Mark for enlightening insights into appreciating our local environment even more.

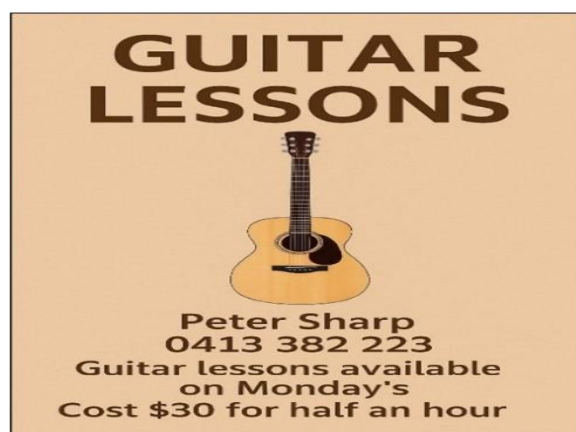
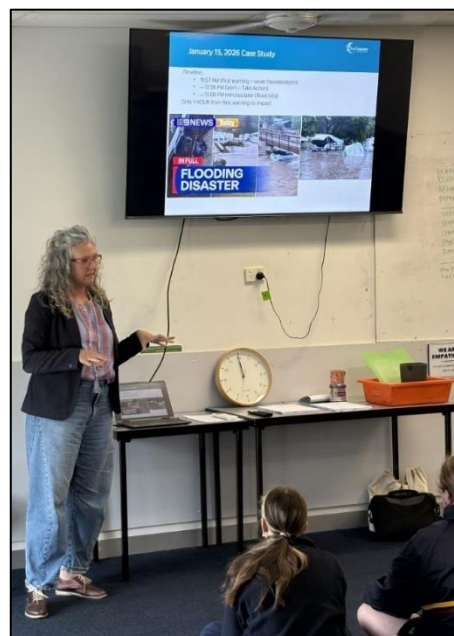


TAPping into water efficiencies in our Kitchen Garden Project

This week we were informed that we were successful in our grant application to the Corangamite Shire Council's Environment Support Grant Program 2026-2027. These funds are made available annually to assist the community to work on projects such as climate change, sustainable agriculture, improvements to soil health and water quality and increased community understanding of environmental and sustainability issues. We were fortunate to be granted \$3,000 that will go towards the installation of a new 5000 litre round water tank / garden pump package, and an extension of the drip irrigation system in our Sproutwell greenhouse. The much needed upgrade of water pressure and volume will enable us to have a more robust productive kitchen garden complex that is currently utilised by the AgHort, Food Tech and Hands on Learning classes. The funding will mean that the existing Port Campbell Biolinks propagation project to propagate difficult to grow native species, can be retrofitted to include misting as an additional technique to propagate even more indigenous species. Thank you to the Corangamite Shire for this opportunity to upgrade our current facilities.

Floods: Water in a hurry

Last term, our Year 5/6 students were learning about floods as part of their Natural Disasters unit when unfortunately, one of the facilitators had to cancel due to ironically, you guessed it, an impending flood emergency! (If there was any doubt about the street cred of our TAP presenters, this negated it!!) This week, Sarah Cornelissen, the Emergency Management Officer from the Corangamite Shire, introduced students to the Corangamite Shire Curdies Flood Study that maps the flood levels for rainfall events in the Curdies catchment and assesses the potential impact of flooding on properties, roads and other assets. Students discussed examples of different types of flooding and where they occur including riverine, flash and overland. Sharna Whitehand, the Coordinator Community Emergency Management for the Surf Coast Shire used the flash flooding event on January 15th 2026 as a case study to explore flash flooding. Comparing water going down a water slide to a flash flood event, Sharna outlined the similarities and differences with the main point being that real floods are dangerous and unpredictable. She explained that severe thunderstorm warnings were issued that morning at 11.57am and flood waters hit coastal communities just over an hour later. There had only been 9-10mm of rain occurring along the coast but up in the mountains there was 180mm of rain that raced down gullies sweeping into the four river mouths impacted. The class discussed the time line involved and determined the warning signs to take heed of to stay safe when flooding events could potentially occur including watching for major thunderstorm or rain events and not playing in or driving through flood waters. Sharna described the role of the Surf Coast Shire officers in helping people during and after the event including providing accommodation, clothes, food and assisting with the car and caravan retrieval operations and infrastructure clean up. Thanks Sharon and Sharna for these very timely warnings.



NIRRANDA & DISTRICT NETBALL ASSOCIATION INC

2026 TWILIGHT SEASON. Short season

Now taking Names and Teams in all Age groups for an amazing social and affordable competition. Girls and Boys of all ages welcome. Competition to start on the **12/10/2026 ending on 14/12/2026**. Will be played Monday nights starting with Mini skills at 6:15pm. Also, a chance to learn to umpire and have a mentor.

Flexible age groups depending on abilities.

Mini: Prep to 5 / Individual entries only Skill's/Game

Junior: Grade 5 to Year 9 / Individual or Team Entries

Senior: Year 9 to Open / Individual or Team Entries

To register Facebook message our Nirranda & District Netball Association Inc or contact Samantha on 0400 734 679 with:

Player's name -

School Year level/ Age/ Playing group -

School attending -

Enquiries Via our Facebook page
Entries close - **25/09/2026**

Mini Fee \$35

Junior Fee \$55

Senior Fee \$75



Corangamite
Moyne
Library Service

Timboon Library

Phone 03 5598 3394

Address Wark Street Timboon

Opening Hours (school term)

Monday	1.30 - 5 pm
Tuesday	1.30 - 5 pm
Wednesday	1.30 - 5 pm
Thursday	10 am - 2.30 pm
Friday	10 am - 2.30 pm
Saturday	10 am - 12 noon

Opening Hours (school holidays)

Monday	2 - 5 pm
Wednesday	2 - 5 pm
Friday	10 am - 2.30 pm
Saturday	10 am - 12 noon



Public Libraries
Victoria

www.cmlibraries.com.au



Come join Nirranda Cricket Club

UNDER 15's

FRIDAY PM games in terms 4 and 1

Optional: WEDNESDAY night trainings or

THURSDAY with Seniors at

Nirranda Rec Reserve

**** SOUTH WEST PLAYERS PERMITTED ****



5- 10 year old girls and boys!

Thursday afternoons at Nirranda

All ability and skill levels welcome!

Contact: **Tim Keogh 0407 942 404 or**

Corey Lambert 0466 914 417

FAMILY STORY TIME

When and Where:

Thursdays 11:00am - 11:30am
during school terms

Timboon Library

Ideal for Pre-school to Early
Primary aged children

Sharing a love of reading, rhyming, singing and talking with young children is one of the best things you can do to give children a head start in life.

An introduction to stories, songs and rhymes to help develop early literacy skills and a fun space for young children and carers to socialise and interact with peers.

MORE INFORMATION

Online www.cmlibraries.com.au

In person at your local branch



Magic Show with Balloonatic Bruce

JOIN US FOR A FULLY
INTERACTIVE MAGIC SHOW!



SEPTEMBER 23RD
2PM

TIMBOON LIBRARY
REGISTER BELOW OR SCAN
THE QR CODE

[HTTPS://EVENTS.HUMANITIX.COM/MAGIC-SHOW-WITH-BALLOONATIC-BRUCE-TIMBOON-LIBRARY](https://events.humanitix.com/magic-show-with-balloonatic-bruce-timboon-library)

GO STORM! JUNIOR CRICKET CLINIC

HEYTESBURY PRINCETOWN CC INVITES ALL JUNIORS INTERESTED IN CRICKET TO ATTEND A FUN & FREE SCHOOL HOLIDAY CLING!

ALL SCHOOL AGED GIRLS + BOYS WELCOME- OF ALL SKILL LEVELS!

FRIDAY 2ND OCTOBER

10AM- 12 MIDDAY

TIMBOON REC RESERVE

-MEET OUR JUNIOR UNDER 13'S AND UNDER 16'S COACHES!
-RAN BY SIMON HARKNESS, SUPPORTED BY OUR SENIOR PLAYERS
-FIND OUT IF CRICKET IS A SPORT YOU MAY LIKE



TERM 3 WEEK 8 31st August – 4th September	
Mon 31 st	Rachel Richardson
Tues 1 st	Maryann Pender
Wed 2 nd	Jamie Barry
Thurs 3 rd	Nichole Burvill
Fri 4 th	Amy Marshall
WEEK 9 7th – 11th September	
Mon 7 th	Anna Stephens
Tues 8 th	Parent Interviews
Wed 9 th	Olga Caltino
Thurs 10 th	Olivia Tutungi
Fri 11 th	Jen Trigg
WEEK 10 14th – 18th September	
Mon 14 th	Crystal Johnson
Tues 15 th	Liz Loving
Wed 16 th	Camille Nicholls
Thurs 17 th	Anna Cunningham
Fri 18 th	Tanya McKenzie Sheryn Vogels
HOLIDAYS	
TERM - WEEK 1 5th – 9th October	
Mon 5 th	Anahlyn Zalun
Tues 6 th	Maryann Pender
Wed 7 th	Kelly Knight
Thurs 8 th	Sheryn Vogels
Fri 9 th	Tanya Delaney Crystal Johnson
WEEK 2 12th – 16th October	
Mon 12 th	
Tues 12 th	Liz Loving
Wed 13 th	Olga Caltino
Thurs 14 th	Anna Cunningham
Fri 15 th	Selina McConnell
WEEK 3 19th – 23rd October	
Mon 19 th	
Tues 20 th	Tony Bird
Wed 21 st	Camille Nicholls
Thurs 22 nd	Fabiola Travi Ponce
Fri 23 rd	Bonnie Doolan
WEEK 4 26th – 30th October	
Mon 26 th	
Tues 27 th	Kelly Knight
Wed 28 th	Amy Marshall
Thurs 29 th	Tanya McKenzie
Fri 30 th	Renee Whitehead
WEEK 5 2nd – 6th November	
Mon 2 nd	Bryan Ward Maryann Pender
Tues 3 rd	MELBOURNE CUP
Wed 4 th	Liz Loving
Thurs 5 th	Olivia Tutungi
Fri 6 th	Jen Trigg

CANTEEN NEWS

Looking for Volunteers



Grandparents – We'd Love Your Help!

Do you have a little time to spare and enjoy being part of the school community? We'd love to welcome our Timboon P-12 grandparents into the canteen! Whether you can help regularly or just occasionally, your time and friendly smile would make a real difference. Come along, have a chat with our students and help keep our canteen running. No experience needed – just a willingness to lend a hand!

Picture is of John and Leeanne Whitehead, grandparents to six of our students, with our canteen manager Cheryl Miller.



STUDENTS
COME DRESSED
IN YOUR
FAVOURITE
FOOTY
COLOURS!



FOOTY COLOURS DAY!



Friday, September 18

FAMILY BREAKFAST

8am - 9am



**BACON &
EGG ROLLS**
\$5 each



MILKSHAKES
\$2 each



Pay online or with cash on the day



**WEAR YOUR COLOURS. SHOW YOUR TEAM SPIRIT.
CELEBRATE OUR SCHOOL COMMUNITY!**



ALL FAMILIES WELCOME!

Funds raised from the breakfast will go towards
purchasing new sports equipment for our school.

