# Year 7-12 Timetable:

<table>
<thead>
<tr>
<th>Year</th>
<th>Session 1: approx: 9:13am-10:02am</th>
<th>Session 2: approx: 10:05am-10:54am</th>
<th>Session 3: approx: 11:24am-12:11pm</th>
<th>Session 4: approx: 12:14pm-1:01pm</th>
<th>Session 5: approx: 1:57pm-2:40pm</th>
<th>Session 6: approx: 2:43pm-3:30pm</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 (28)</td>
<td>Road Trauma (5-8 Building)</td>
<td>Road Trauma (5-8 Building)</td>
<td>Arthur Bolkas (Library Theatre)</td>
<td>Red Frogs (Library Brobnignag)</td>
<td>Power to Persist (School Hall)</td>
<td>Power to Persist (School Hall)</td>
</tr>
<tr>
<td>11 (28)</td>
<td>Road Trauma (5-8 Building)</td>
<td>Road Trauma (5-8 Building)</td>
<td>Red Frogs (Library Brobnignag)</td>
<td>Arthur Bolkas (Library Theatre)</td>
<td>Power to Persist (School Hall)</td>
<td>Power to Persist (School Hall)</td>
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<tr>
<td>10 (20)</td>
<td>Relay for life (School Oval)</td>
<td>Lifeline (I1/I2 Room)</td>
<td>SW-Mental Health (E1 VCAL Room)</td>
<td>Arthur Bolkas (Library Theatre)</td>
<td>Power to Persist (School Hall)</td>
<td>Power to Persist (School Hall)</td>
</tr>
<tr>
<td>9 (32)</td>
<td>Lifeline (I1/I2 Room)</td>
<td>Relay for life (School Oval)</td>
<td>Drugs &amp; Alcohol Education- Values Education (School Hall)</td>
<td>SW-Mental Health (E1 VCAL Room)</td>
<td>Arthur Bolkas (Library Theatre)</td>
<td>Arthur Bolkas (Library Theatre)</td>
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<tr>
<td>8 (35)</td>
<td>Arthur Bolkas (Boys)-(Library Theatre) Amanda- Fantasy Vs Reality (Girls)</td>
<td>Arthur Bolkas (Boys) – (Library Theatre) Amanda- Fantasy Vs Reality (Girls)</td>
<td>Self Defence (34) (School Hall)</td>
<td>Bully Proof-Values Education (Hospital)</td>
<td>SW-Mental Health (E1 VCAL Room)</td>
<td>Relay for life (School Oval)</td>
</tr>
<tr>
<td>7 (38)</td>
<td>Arthur Bolkas (Boys) Amanda- Fantasy Vs Reality (Girls) (Library Brobnignag)</td>
<td>Arthur Bolkas (Boys) Amanda- Fantasy Vs Reality (Girls) (Library Brobnignag)</td>
<td>Self defence (37) (School Hall)</td>
<td>Bully Proof-Values Education (Hospital)</td>
<td>Relay for life (School Oval)</td>
<td>SW-Mental Health (E1 VCAL Room)</td>
</tr>
<tr>
<td>Year</td>
<td>Welcome</td>
<td>Session 1:</td>
<td>Session 2:</td>
<td>Session 3:</td>
<td>Session 4:</td>
<td>Session 5:</td>
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<tr>
<td>6 (42)</td>
<td>Great mates-Values Education- (Hospital)</td>
<td>Self defence- (School Hall)</td>
<td>Spin Chat- (5-8 Building)</td>
<td>Spin Chat- (5-8 Building)</td>
<td>Disco Circuit- YMCA/Camp Cooriemungle</td>
<td>Relay for life- (School Oval)</td>
</tr>
<tr>
<td>5 (45)</td>
<td>Self defence- (School Hall)</td>
<td>Great mates-Values Education- (Hospital)</td>
<td>Spin Chat- (5-8 Building)</td>
<td>Spin Chat- (5-8 Building)</td>
<td>Relay for life- (School Oval)</td>
<td>Disco Circuit- YMCA/Camp Cooriemungle</td>
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<tr>
<td>4 (76)</td>
<td>Open Gym/circuit- YMCA/Camp Cooriemungle</td>
<td>Open Gym/circuit- YMCA/Camp Cooriemungle</td>
<td>Bush Dancing + Childcare/Kinder- (Town Hall)</td>
<td>Relay for life- (School Oval)</td>
<td>Great mates-Values Education- (Hospital)</td>
<td>Great mates-Values Education- (Hospital)</td>
</tr>
<tr>
<td>3 (76)</td>
<td>Open Gym/circuit- YMCA/Camp Cooriemungle</td>
<td>Open Gym/circuit- YMCA/Camp Cooriemungle</td>
<td>Bush Dancing + Childcare/Kinder- (Town Hall)</td>
<td>Relay for life- (School Oval)</td>
<td>Great mates-Values Education- (Hospital)</td>
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<tr>
<td>2 (47)</td>
<td>Relay for life- (School Oval)</td>
<td>Police- (A1/A2 Room)</td>
<td>CFA Mobile Unit- (A1/A2 Room)</td>
<td>Bush Dancing- (Town Hall)</td>
<td>Spin Chat- (5-8 Building)</td>
<td>Spin Chat- (5-8 Building)</td>
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<tr>
<td>Prep (34)</td>
<td>CFA Mobile Unit- (A8/A7 Room)</td>
<td>TDHS (Dianna)- Nutrition- (A8/A7 Room)</td>
<td>Relay for life- (School Oval)</td>
<td>Bush Dancing- (Town Hall)</td>
<td>Spin Chat- (5-8 Building)</td>
<td>Spin Chat- (5-8 Building)</td>
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