Cultural performance
The P-6 children will be attending a show on Tuesday 3rd May. With 15 hand-made African drums, flutes and stunning costumes, WALA engage their audiences in a call and response song, invite them to try out different instruments and to join in the dance. Their enthusiasm is utterly contagious as they rejoice in the live sounds and rich heritage of their people. The cost of this production was included in the book list fees.

Hats
Hats will be sent home this week to be washed and kept at home until term 3. The school hat policy, in-line with the recommendations of the Anti-Cancer Council, states that children need to wear hats from September 1st to April 30th.

Literacy
The letter/sound this week is H,h. We are practising writing had, have, hot etc.

When reading, children need to point to the beginning of each word and get their mouth ready to say the initial sound. Most children can do this if they are closely monitored. Children should also be matching their finger to each word they say. I.e. their finger needs to keep the same pace as their words. Word matching is an important skill to ensure they remain focussed on what they are reading.

During writing we have been clapping words into syllables to identify all the parts of the word. Once children can stretch words out words and hear the syllables they will be able to make a good attempt at writing unknown words. At this stage we only expect the children to record the dominant sounds in unknown words. We are also focussing on using the correct entry and exit points when forming letters.

Numeracy
Maths activities will continue focusing on consolidating the “counting on” strategy and automatic number recall of number facts e.g. 2 + 3 = 5, 4 + 4 = 8, 3 + 1 = 4 etc. Counting on is a major focus of the Prep numeracy program and we spend a lot of time developing and consolidating these strategies.

We will also be looking at money and discussing the different values of coins.

Linda Ludeman, Natasha Krueger and Mandi Poustie