

Procedures For Dealing With Disruptive Students P-12 POLICY

(When the behaviour of a student is such that:

- the right of the teacher to teach or
- other students' right to learn

is ***severely*** jeopardised,

or the physical wellbeing of a student or member of staff is threatened,

the classroom teacher or yard duty teacher is to make contact with the office and say that there is a **Code Purple**. This will alert the office that they need to make contact with a support person who is to go to the classroom as a matter of urgency.

The office will contact support personnel in the following order:

Andrea Taylor (A.P), Dan Walker (A.P), Sean Fitzpatrick (Principal), Matthew Haugh (P-6 Sub school), Gabby Theologous(7-12 Sub school Leader).

These procedures will abide by DET's-Unacceptable practices- discipline and punishment: Corporal punishment and unreasonable discipline are not permitted in children's services, not only because the child may be physically harmed, but also because these practices nearly always has detrimental effects on the child's self esteem and feelings of security.

There are two important obligations for children's services in relation to guiding children's behaviour:

- children's services must ensure no child being cared for or educated by the service is subjected to any form of corporal punishment or any discipline that is unreasonable in the circumstances (section 28)
- the children's service must have a policy about behaviour management (behaviour guidance) that is available for inspection at all times the service is open (regulations 41(e)).

The support person and the classroom teacher will determine the appropriate course of action to be taken. This could include:

- The support person will withdraw the student to the Assistant Principal's office
- The classroom teacher will withdraw the student to the Assistant Principal's office while the support person takes charge of the grade.
- If the student refuses to leave the room the classroom teacher will withdraw the rest of the class to a spare room, outside for a game etc.
- If the student continues to refuse to obey an instruction from the support person, the parent is to be asked to come in and take the child home.
- If outside in the yard withdraw student inside.

The parents of the student are to be notified by letter / phone and a record kept on Compass (Student Chronicle).

The two-step procedure will be followed and parents will be required to attend an interview with the AP and classroom teacher before the child can return to class.

The student will remain with the support person until such time as either:

- The inappropriate behaviour has ceased and the student is indicating a willingness to be cooperative
- The classroom teacher is prepared to have the student return to the class
- The parent is available to take the non-compliant child home

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Teachers should supply work for the student to complete while withdrawn if circumstances permit.

While this policy mostly looks at major disruptions, the process for minor disruptions is as follows:

For minor classroom disruptions the use of a buddy grade system or the AP to allow for cool off time away from the students classroom is the proscribed protocol. Students are not to be left unsupervised in corridors.