On behalf of the Timboon P-12 School Council, I would like to announce that the selection process for our Principal position has been completed. We are pleased to report that our new Principal is Sean Fitzpatrick. As you know Sean has been our Acting Principal for 3 terms. After a period in that role, Sean decided that he had the enthusiasm and endeavour to make an application. The selection panel comprised two school councillors, a member of staff, a local principal and a representative from DET. The initial recruitment process did not attract any suitable applicants, however, the second round attracted interest from a number of prospective candidates. The rigorous and structured process that followed resulted in Sean’s selection. Sean has a great commitment to continuing the progress the school has made over Rosalie Moorfield’s leadership, and recently his own. The appointment commences at the start of Term 3 and is a 5 year contract. We look forward to his engaging style and infectious enthusiasm for the learning and well-being of our students and the involvement of our school community.

Chris Hibburt
Timboon P-12 School Council President

Children read to more frequently at age 4-5 achieve higher scores on the National Assessment Program – Literacy and Numeracy (NAPLAN) tests for both Reading and Numeracy in Year 3 (age 8 to 9).

These differences in reading and cognitive skills are not related to the child’s family background or home environment but are the direct result of how frequently they have been read to prior to starting school.

This research is a result of a partnership arrangement between The Department of Education and Early Childhood Development and the Melbourne Institute of Applied Economic and Social Research. Article link:

I recently read this research and it made me reflect as a parent. ‘How often do I read to my children?’ The answer was not enough. As they get older we tend to leave them to read independently and occasionally check in. I feel that my children are reasonably confident readers, they read each night and they fill in their readers for their teacher to check but…… Is this enough, what role do I play as a parent to ensure that they improve in reading. Personally I have now made it a focus to ensure I am regularly reading aloud to my children. It is proven that it does by doing this I will contribute to improving the cognitive skills of my children and this an important factor in providing success in their lives.

PRINCIPAL’S REPORT

Reading to Young Children:
A Head-Start in Life

A Melbourne University study has set out to explore the connections between parents reading to their young children and their child’s later reading and other cognitive skills.

Key Findings

The frequency of reading to children at a young age has a direct causal effect on their schooling outcomes regardless of their family background and home environment.

- Reading to children at age 4-5 every day has a significant positive effect on their reading skills and cognitive skills (i.e., language and literacy, numeracy and cognition) later in life.
- Reading to children 3-5 days per week (compared to 2 or less) has the same effect on the child’s reading skills at age 4-5 as being six months older.
- Reading to them 6-7 days per week has the same effect as being almost 12 months older.

During the holidays we had two Year 10 students (Campbell McKenzie & Lachlan Rundle) attend a Maths Association Victoria (MAV) camp held in Melbourne. Below is Campbell’s reflection on this fantastic experience:

During the second week of the holidays Lachlan and I went on a five day Camp to Melbourne. The camp was run by the Maths Association of Victoria (MAV) and was fully paid for. We got to stay in a wonderful hotel near the city centre, with all meals supplied. 40 Year 10 Students from around Regional Victoria attended so we got to make a lot of new friends.

Over the four days we got to go to places like IBM where we got an insight into how they work and why maths is almost all maths. We also visited the Reserve Bank of Australia where we looked at websites and how maths is linked in with coding, the CSIRO where we looked at some of what they do and how it is different from the science we do in school. The final place we went was the Department of Defence where we looked at how much maths goes into the F18 fighter jets design and up keep.

We also worked with industry mentors on a project throughout the week and had to do a presentation on the last day at LaTrobe.
University. In between the visits to industry we got to see and experience things like Bounce, Lygon Street, RMIT, St Mary’s College and Melbourne Central.

I would like to thank Mr Grasser and the school for giving us the opportunity and the encouragement to apply for this camp. I learnt heaps and got to see lots of new things and I highly recommend year nines putting in an application for next year.

Campbell McKenzie Year 10

- **Timboon On Display- Year 6-7 Transition, Wednesday the 18th May**: The first stage of our Year 6-7 Transition program kicked off late last term with our Year 6 students participating in a “tastes of Secondary Education” day.

Our “Timboon On Display” Open Night will begin at the school 5-8 Building from 7:00pm Further information promoting this event will be distributed in the coming weeks. There will also be some tours of the “school in Action”.

Congratulations to Year 9 student Sean Lenehan who was a named a finalist in Great South West Dairy Awards 2016 “Farm Photo of the Year”.

- **NAPLAN 2016 10th, 11th, 12th May**

  What is NAPLAN? The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

  Why do students do NAPLAN tests? NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and which areas need to be prioritised for improvement. NAPLAN tests are one aspect of the school’s assessment and reporting process, and do not replace the extensive, ongoing assessments made by teachers about each student’s performance.

  How are NAPLAN test results used?
  - Students and parents may use individual results to discuss progress with teachers.
  - Teachers use results to help them better identify students who require greater challenges or additional support.
  - The community can see average school NAPLAN results on the My School website: www.myschool.edu.au

- Due to a clash with Year 12 Mid-year exams we have changed the school report writing date to Friday the 10th June.

  **May**
  - 5th: HSSD Junior Football/Netball
  - 6th: Year 3-12 Cross Country Event
  - 9th-13th: Year 11 Work Experience
  - 10th-12th: NAPLAN Testing
  - 18th: Timboon On Display – Year 6-7 Transition Open Night

  **SEAN FITZPATRICK**
  **ACTING PRINCIPAL**

Timboon on Display will be hosted at our school on the evening of Wednesday 18th May. This is an opportunity for families of Year 5 and 6 students to come and see our school and its staff. They will hear about individual subjects and have an opportunity to ask questions. Any current students wanting to participate please indicate to your teacher or myself.

Thanks go out to the staff at Timboon P-12 School for the support of so many extra-curricular activities at our school. The following events are just what’s happening in the next few weeks. Please remember to watch Facebook for regular updates.

- Interschool Motocross (Wednesday 27th April), Ethan Arundell, Zayne Love, Connor Cardwell, Samantha Buck and Emily Crabbe. Thanks to Mr Mackieson for your support.
- Friday Night Rock Climbing (Friday 29th April). Thanks Mr Graesser for organising these events, we had 20 students climbing and bouldering in Geelong.
- Year 11 Work Experience (Sunday 8th May - Friday 13th May) Students travel to Melbourne and stay together and travel independently to and from work each day. A great experience. Thanks to Mr Deppeler and Mrs Nicholson for supporting the students for 6 days.
- Junior HSSSD Interschool Football, Year 7-9 and Netball Year 7-8 (Thursday 5th May).
- Senior HSSSD Interschool Football, Year 10-12 and Netball Year 9-10 and 11-12 (Tuesday 10th May) Students play in teams against other school from our district. This is a great day for team participation and fun. Thanks to Mr Whitehead for organising this day.
- Year 3-12 Cross Country (Friday 6th May) approx. 2pm start. Students from across the school run together in a course throughout the town. Parents and members of the community are welcome to come and run with the students. All student competitors need to be in sports uniform.
- Year 10 ‘Keys Please’ Information session. Monday 9th May 11.30pm. All students will attend a great informative session about getting your driver’s license. Parents are welcome to attend and it is an excellent time to ask
questions about the process of obtaining your L and P plate licenses. Peter Gstrein from VicRoads will be the session presenter.

GABBY THEOLOGOUS
ACTING ASSISTANT PRINCIPAL

Attention: Year 10 students

“Keys Please” is a short, 50 minute session aimed at helping you, the Learner Driver, enjoy the learning-to-drive experience, pass your Licence tests and become a safe and competent driver. At the same time it will help your supervising drivers (parents, older brothers/sisters, uncles, aunts, whoever) tackle their role with confidence while avoiding the stress that can sometimes be a part of it.

It’s been run here at Timboon P-12 School for a few years now, with great success. Everybody who attends comes away saying they’ve learned something. And had a laugh!

Learning to drive should be a fun, exciting time – not a scary or dull chore. We’ll show you how to make the most of it.

Even though it’s during the school day, parents are most welcome to join us!

Library Theatre
Monday, May 9, 2016 at 11.30 am.


All we need is you!

(p.s. It really would be handy if your parents come along)

Classroom Helpers Program

At Timboon P-12 School, we are very fortunate to receive great support from our parents, many of whom volunteer their time to assist in a variety of our classroom programs. To support parents who are assisting in our classrooms, I will be conducting a Classroom Helpers Training Program over the next few weeks. This program will be run over 2 sessions, which will be held on the 17th and 24th May. These Tuesday afternoon sessions will be held in the Library, beginning at 2:15pm and finishing by the end of the school day, at 3:30pm.

The focus of this program is to help prepare parents to assist in our classroom programs and it will provide you with many tips and strategies that will enable you to work effectively with students at school. These tips and strategies can also be used at home with your own child/ren. If you are interested in assisting in your child/ren’s classroom, then it is recommended that you have participated in this program. If you wish to participate, could you please complete and return the attached form to school.

Regards,

Matt Haugh
P-6 Sub School Leader.

_______________________

Classroom Helpers Program

I would like to participate in the Classroom Helpers Training Program, to be held on 17th and 24th May.

Name ____________________________

Phone ____________________________

SECOND-HAND UNIFORM SALE

The next second-hand uniform sale will be held on Tuesday 17th May (1pm in the SEU building).

For enquiries please call Susan: 5598 3358

SCHOOL CAFETERIA AND A AND B BUILDING ARE PEANUT AND TREE NUT FREE ZONES

2016 Student Photo ID cards are available at the office for Year 7 – 12 students. $5 each
SPORTS AFTER SCHOOL

Term 2 will be on a Wednesday and Friday

1st session will be Wed 27th April with the last session on Fri 10th June

Children will meet at the library steps on the way to the buses to meet instructor
Pick up at the school pavilion (top oval) at 4.30pm.

Wednesday – Indoor/Outdoor Games (weather dependent)
Friday – Hockey

To participate please return the form below to the school office.

If you have any questions regarding active after school don’t hesitate to contact us at Camp Cooriemungle on 5598 7254 or 0409 019 342

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ACTIVE AFTER SCHOOL

Childs Name _________________________

Class ___________________

Allergy/Medical Conditions
________________________________________

Parents Name _______________________

Contact No ______________

Emergency Contact no.____________________________________________

Please circle the day your child will be attending the program.

Wednesday  
Friday

FINANCIAL ASSISTANCE
INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government’s commitment to breaking the link between a student’s background and their outcomes.

Camps, Sports & Excursions Fund (CSEF)
School camps provide children with unique experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold or are the holder of a concession card or in a temporary lower income, you may be eligible for CSEF. A special consideration category also exists for assistance needed by students in special needs schools. The allowance is paid to the school to cover expenses related to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:
• $125 for primary school students
• $225 for secondary school students.

HOW TO APPLY
Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

MORE INFORMATION
For the CSEF application closing dates and more information about the fund visit www.education.vic.gov.au/csef

Casual Clothes Day
Friday 13th May
$2
Money for Callaway who support Doctors without Borders

Appropriate Clothing must be worn---No Thongs.

MEDECINS SANS FRONTIERES
DOCTORS WITHOUT BORDERS

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CANTENE NEWS

TERM 2
CANTENE ROSTER
WEEK 5 (9th – 13th May)
Mon 9th Michelle Fowler Melissa Cardwell
Tues 10th Kylie Treble MJ Haywood
Wed 11th Sheryn Vogels
Thurs 12th Emily McKenzie Linda Whiting
Fri 13th Melinda Drysdale
12:00 – 2:00pm Anne Rosolin

WEEK 6 (16th – 20th May)
Mon 16th Peta Williams
Tues 17th Raelene Neal Jenny Inglis
Wed 18th Katie Millard
Thurs 19th Terri-Anne Stansfield Rebecca McAuliffe
Fri 20th Joy Morden

If anyone can volunteer in the blank time slots above it would be appreciated.

WANTED – used big animal food bags (dog, chook etc...) for collecting leaves. Julie Broomhall

FOR SALE
WANTED TO BUY
Motorbike up to 200cc.
PHONE: Carissa 0448 913 871

WANTED PLEASE: FREE old caravan, all I need is a sink and water tank with windows. Donot need furnishings.
PHONE 0498 185 089

Expression of interest to re-home a thoroughbred mare 20 years old. Ex racehorse. Interest sought due to elderly owner’s health decline. Loving home required.
Phone Cheryl 0437 668 575

JUNIOR DEVELOPMENT PROGRAM
This program enables children aged 5 – 9 years of all abilities the opportunity to learn basketball in a structured and safe environment.
Developing fitness, social skills and an understanding of basketball while they having fun.
Commencing on May 18th @ 4pm at the Timboon Sporting Centre
Text your Child’s name and age to 0490149473 or 0434741803 before May 15th

ENROL NOW
All Children enrolled will receive a Basketball

WANTED – used big animal food bags (dog, chook etc...) for collecting leaves. Julie Broomhall
Stephanie Alexander Kitchen Garden Program

Wednesday 11th May

Lunch Meals

Chow Mein and Linseed Roll $4.00

OR

Pumpkin Soup and Linseed Roll $3.00

Student Name ____________________________

Meal ______________________

Student Name ____________________________

Class ____________________________________

Meal ______________________

Meal ______________________

Student Name ____________________________

Class ____________________________________

Meal ______________________

Meal ______________________

Student Name ____________________________

Class ____________________________________

Meal ______________________

Please return form to canteen with payment by Tuesday 10th 🎉

“CELLULOID BY THE SEA” PORT CAMPBELL COMMUNITY FILM FESTIVAL
SHORT FILM COMPETITION

Welcome to the “Celluloid by the Sea” Port Campbell Community Film Festival Short Film Competition.

We are seeking filmmakers to submit your films to the festival short film competition. For further information please message our Facebook page Port Campbell Community Film Festival or email portfilmfestival@gmail.com

Theme

Films can be of any genre, topic or theme. Films must have been made in the past two years to be eligible for entry and comply with the other conditions of entry.

Length

Films need to be between 1 and 8 minutes in length.

Format

Films will be required to be submitted by the film maker to View (we will email you details about how to do this once we receive your application).

Award Categories

There are three categories: School (Up to 12 years of age), Youth (13-17 years of age) and Open sections. To classify as a ‘Youth’ entry, the film maker must be above school age, and have publicly shared no more than two of their film productions.

Judging Criteria

1. Creativity
2. Originality
3. Technical execution
4. Subject matter/scripting
5. Overall impression.

Screening

The judging of the films will be completed on the opening night.

Presentation of Awards

Prizes and awards will be presented at the conclusion of the initial screening. They will include 'People’s Choice' and ‘Best Local Film’.

Closing Date: Finalist projects must be submitted by 10:00 pm, Friday May 6th 2022.

TIMBOON COMMUNITY GARDEN
OPENING GARDEN
Saturday 14th May
9AM-11AM

Join us for a presentation on ‘Soil Health in your Veggie Garden’

By Donna Ellis at 10am

For more information visit www.timboon.org

Timboon Community Garden
Port Campbell Community Film Festival
“Celluloid by the Sea”

Win a prize in the Celluloid by the Sea Film Festival!”

Love your garden?

We have a prize for the best garden on Sunday 14th May! It could be you!

Find out more on our Facebook page.

Love your veggie garden?

We have a prize for the best veggie garden on Sunday 14th May! It could be you!

Find out more on our Facebook page.

Love your local film?

We have a prize for the best film on Sunday 14th May! It could be you!

Find out more on our Facebook page.

Love your local film?