The Corangamite Shire Youth Council ran a photo competition during Youth Week, promoting what you love. Uploading a photo on Instagram with #csyouth gave competitors a chance to win an iPad or iTunes vouchers. Shelby Gristede won first place with a photo of the Port Campbell pier at sunset.
**PRINCIPAL’S REPORT**

- **VCE/VCAL/VET Information Evening, 10th August, 7pm, 5-8 Building:** This information session is designed to provide students and families with important information regarding the requirements of the VCE/VCAL/VET certificates as well the opportunity begin mapping out their future direction. All Year 10 and 11 students will participate in subject counselling on Monday 15th & Tuesday 16th August.

- **School Review 2016:** Thank you to all of the families for providing valuable feedback to the school. We will be drawing our winners out at the end of the week (1st & 2nd prizes) Collecting staff and student feedback will also be taking place in the coming weeks. Staff and students will be asked to reflect and evaluate on the targets that we set in our last 4 year strategic plan as well as begin designing future targets for the new strategic direction of the school.

- **School Compass:** Staff are currently working through attendance and roll marking features of this electronic system. To assist with this process,

  **ALL LATE STUDENT ARRIVALS & EARLY STUDENT DEPARTURES MUST BE PROCESSED AT THE SCHOOL OFFICE (PICKED UP & DROPPED OFF) – Not from the student’s classroom.** (Thank you to all families for their co-operation)

**Lions Coins for kids:**

Lions Clubs Coins for Kids is a Lions Fundraising Project that brings Lions Clubs and Schools together to achieve our Vision: **100% Survival for Kids with cancer**

50% of the money raised goes towards Childhood Cancer Research and the rest is allocated by the schools and students to a charity of their choice. It is a wonderful opportunity to engage young children and teenagers in a service activity that involves cooperation, organisation, decision making and leadership.

**WE NEED YOUR COINS! ALL P-6 CLASSES ARE ENCOURAGED TO COLLECT COINS FOR THIS TERM TO SUPPORT THIS CAUSE.**

We will be counting our coins on Kidsmatter Day on September 7th.

**August:**

- 3rd - 5th – Year 10 Urban Experience Camp, Year 9 Wilderness (Duke of Edinburgh) Camp
- 5th – Hooptime Basketball
- 10th – VCE/VCAL/VET Information Evening, 7pm 5-8 Building
- 17th – P-6 Parent teacher interviews (booking required) classroom
- 18th – 7-12 Parent teacher interviews (no booking required), 5-8 Building

**And remember:** ‘Looking at failure not as a negative but as a positive. Knowing that you can learn from anything, even if it’s bad or good. And that really gets you mentally tough. If I didn’t have that failure, I wouldn’t be standing here with this trophy’. Jason Day (Australian golfer, recent American PGA winner)

**SEAN FITZPATRICK**

**PRINCIPAL**

**SCHOOL CAFETERIA AND A AND B BUILDING ARE PEANUT AND TREE NUT FREE ZONES**
Hi there,
It’s been great again to get around and see kids in class and learning. At the 7-12 assembly last week my message to the kids was simple, we are here to support our kids to be the best version of who they can be, but it is up to them to take responsibility for their learning and progress. What this looks like is kids asking questions about their learning and understanding the purpose of it in any given subject. The message is clear that we want kids to be hungry to learn, to be their best and continue to foster a sense of and focus on improvement. In particular, our Year 12s really need to dig deep and commit to their learning and preparation for exams or their final tasks.

Earlier this week our Year 7 students attended Sheepvention in Hamilton. Thanks to Lynn McDonald, Nigel Mottram and Mark Fraser who organised and took the students. It is these opportunities linked to learning which continue, from my point of view, to foster the commitment that the 7-12 staff have in providing engaging and rewarding programs.

In the first few weeks while I have been here I have worked with kids to resolve conflict. Consistently the message to kids is that to resolve conflict we need to be able to commit to making our school a safe place for all students. The skill that I am working with kids on is that we can discuss and resolve conflict in ways that do not escalate what are sometimes very big issues for teenagers. These skills are essential, from my point of view, in creating a sense of calm across the school and to engage kids in the resolution and creation of a calm and safe place.

Coming up in Week 5, Wednesday 10th August we have our information evening for students heading into VCE/VCAL/VET. It would be great to see as many families there as possible in preparation for the final years of school. Please call Gabby Theologous if you have any queries about the evening.

In Week 6 on Thursday 18th August we have the 7-12 Parent Teacher Interviews. If you haven’t had the chance to meet with your child’s teacher this year we would love to see you there.

Kind Regards,
DAN WALKER
ACTING ASSISTANT PRINCIPAL

Last Friday Melbourne Museum visited Year 6 students to share with them stories of immigration. They brought with them reproductions from the Museum Collection – letters, photo albums, diaries, cassette tapes, tapestries – that have recorded personal migration journeys to Victoria. Students discovered a range of different migration stories through investigating these objects and they also explored changes in communication technology.

Here is what some of the students had to say:
I liked how they gave us specific roles and made us work as a team. Poppy
I enjoyed how they let us look at all the cool artefacts and trusted us with them. Mali
I found the letter and type writer very interesting because they looked very different to what we have now. Jasmine
I enjoyed the Melbourne Museum visit because we got to look at people’s history and where they came from and what they did. That night I went home and after dinner we talked about the history of our family. Jack
I found it interesting how people recorded their immigration stories. Some used typewriters or wood carvings, some even by photos. Milla
SHEEPVENTION
On Monday, as part of their core maths and science studies the Year 7 students travelled to Hamilton to visit Sheepvention. Sheepvention is one of the largest and most successful sheep field days in Australia with events featuring ram sales, working dog competitions, Inventions, sheep shearing demonstrations, competitions, Wool fashion design awards/expos and sheep/ram exhibits. These were supported by trade stands and displays by agribusinesses including banks, rural merchandise stores, studs etc and other sites related to livestock production. The purpose of the excursion was for students to collect information relevant to their TAP projects in both Maths and Science. Students were directed with specific tasks to undertake to help them discover how maths and science are an integral part of the Sheep Industry.
This year, Pope’s Buslines generously donated a bus and driver in support of the TAP program and we would like to thank David Pope for his generosity. Despite travelling up to Hamilton in driving rain, we were extremely fortunate to have good weather while we were walking around the showgrounds visiting the exhibits. All returned safe and sound after a very successful day and as always our students were good ambassadors for our school. Thankyou to parents for supporting our excursion.

SECOND-HAND UNIFORM SALE
The next second-hand uniform sale will be held on Tuesday 23rd August. (1pm in the SEU building). For enquiries please call Susan: 5598 3358

2016 Student Photo ID cards are available at the office for Year 7 – 12 students. $5 each

Claim the date
2017 Timboon P-12 School Debutante Ball
Friday 17th March

Timboon P12 Family Science Night:
Tuesday 16th August 2016
When: 7:00 – 8:30pm
Where: 5/8 Building

A great night of robotic fun for the whole family.
Families need to register as a team.
Complete registration forms by Friday 12th August and return to your teacher or the main office.

Stephanie Alexander Kitchen Garden Program
Thursday 11th August

Pumpkin Soup with a bread roll $3.00
or
Shepherds Pie and a roll $5

Please have your order into the canteen by Wednesday 10th
**Careers News Week 4 Term 3 2016**

**Reminders**
- ‘INSIDE MONASH’ UNIVERSITY SEMINARS – Final seminars in the series: Science - August 24; Teaching - September 13; Details and bookings: www.monash.edu/inside-monash
- YEAR 12 VICTORIAN TERTIARY ADMISSIONS CENTRE (VTAC) applications for 2017 courses open Mon 1 August; timely applications close 29 Sept (see www.vtac.edu.au)
- MONASH ART, DESIGN & ARCHITECTURE (MADA) WORKSHOPS - 26 & 27 Sept, MADA (Caufield campus) for Year 11 & 12’s;
- Bookings: www.monash.edu/mada/workshops.

**OPEN DAY REMINDER** – Make sure you attend Open Days this year. They are your opportunity to ‘try before you buy’ your university or TAFE course. They commence THIS weekend at Swinburne (Hawthorn), 10am - 4pm. Remember to use Open Day planners before attending. For example, La Trobe University has a handy tool for browsing the Open Day activities and lets you build a personalised schedule to follow on the day. You can download the La Trobe Open Day app which you can use to access your timetable as well as maps to help you get around.

**Some Open Day Dates for 2016:**
- Sun 31 July – Swinburne University
- Sat 6 Aug – Monash (Peninsula)
- Sun 7 Aug – Deakin University (Warrnambool); La Trobe University (Bundoora); Monash University (Caulfield & Clayton)
- Sun 14 Aug – Australian Catholic University (Melbourne), La Trobe University (Bendigo); RMIT University; William Angliss Institute
- Sun 21 Aug – Box Hill (Lilydale campus); Deakin University (Waterfront & Waurn Ponds); University of Melbourne; Monash (Parkville)
- Sun 28 Aug – ACU (Ballarat): Box Hill Institute (Box Hill); Deakin University (Burwood); Federation University; Victoria University (Footscray campus)

**YEAR 12 NEWS** –
- **VTAC APPLICATIONS** - Applications for TAFE and university courses open on the Victorian Tertiary Admissions Centre (VTAC) website on Monday 1 August, 2016 at www.vtac.edu.au. Use CourseSearch as it is the primary source of course information. You will also find very useful VTAC videos about applying for courses, SEAS, scholarships, offers and changing preferences at www.youtube.com/vtacmedia.

You can apply for up to eight courses, placing them in the order you most want them. You will be offered a place in the highest course in your list for which you meet the requirements.

Don’t forget to check out the Selection Requirements for each course for which you apply. Many use only the ATAR for selection, however, a lot have other requirements such as an audition, folio presentation, interview or an extra form/documents that must completed as well. You will NOT be offered a place in any of these courses if you do not meet the selection requirements, regardless of your ATAR.

You have until 29 September for a ‘timely’ application. After that, the normal application fee of $32.00 rises to $100.00

- Some B. Fine Art degrees at the University of Melbourne (Southbank campus) have earlier closing application dates; they close on 31 Aug for Animation, Dance, Film and Television and Screenwriting. For Production, Music Theatre, Theatre Practice and Visual Arts, timely applications close on 29 Sept and there are no later applications
- **SPECIAL ENTRY ACCESS SCHEME (SEAS)** – This Scheme allows selection officers at universities and TAFE’s to grant special consideration for course entry to applicants, but doesn’t exempt you from meeting course requirements. SEAS doesn’t change your educational results or qualifications but enables course selection officers to consider circumstances that may have affected your results or educational progress. There are four categories of special consideration:
  - Personal Information and Location
  - Difficult Circumstances
  - Disadvantaged Financial Background
  - Disability or Medical Condition

For information about SEAS participating institutions, how to apply (demonstration provided), supporting evidence required (with suggested tips) and other details, see: www.vtac.edu.au and search for SEAS.

**WHAT IF I DON'T GET THE ATAR REQUIRED FOR MY DESIRED COURSE?** Firstly, remember that even if you think the ATAR will be too high for you, still put your most desired course first in your VTAC application. ATAR’s sometimes come down on previous years, and some applicants get in on lower ATAR’s because of bonus points achieved, or with a successful SEAS application, so you might be surprised.

However, what can you do if you do not obtain a high enough ATAR to access your course(s)? Many universities offer pathways into university. For example, Deakin has Deakin College, Monash has Monash College, La Trobe has La Trobe Melbourne and Swinburne has Unilink. These institutions can be accessed with lower ATARs and usually provide pathways into university.

Many other pathways exist. For example, Monash offers some diploma programs (in business, science, education & nursing), the University of Melbourne offers a Diploma of General Studies as a pathway, ACU offers courses through ACUCom, and Swinburne, RMIT and Victoria Universities offer certificate and diploma courses in their VET divisions, often offering pathways to university. Some VET providers (eg Box Hill Institute) have formal pathways to university.

Keep in mind as well, as noted in previous issues, that some universities allow students to access their courses on a lower ATAR as a result of their involvement in their communities (eg Aspire program at La Trobe and the Early Achievers Program at ACU).

**NEW COMMON FIRST YEAR FOR ENGINEERING STUDENTS AT SWINBURNE** – In 2017 engineering students will begin their studies with a common first year. The B. Engineering (Honours) will teach students the fundamentals of engineering before they choose their major, ensuring they can make informed choices about their career in industry. Those who enrol in the B. Engineering (Honours) (Professional) will also complete a guaranteed 12-month paid professional work placement. See: http://www.swinburne.edu.au/study/course/bachelor-of-engineering-honours/

**NEW MAJORS IN HEALTH SCIENCE AT SWINBURNE** – In 2017 Swinburne’s B. Health Science will include four new majors. The degree is designed to equip students for careers promoting health and wellbeing. New majors in biomedical and clinical technologies, exercise science and nutrition will be offered alongside a revised major in biomedical science. Student who enrol in the B. Health Science (Professional) will also complete a guaranteed 12-month paid professional work placement. Find a course in health at: http://www.swinburne.edu.au/study/find-a-course/health/

**DEAKIN UNIVERSITY NEWS** –
- Find out more about your professional personality, about life after finishing Year 12, and about how to improve your study habits. Check out some of these latest articles featured in the Deakin digital content hub at: http://this.deakin.edu.au/careers/whats-your-professional-personality-the-careers,
Also remember to check out the Deakin EXPLORE facility at: http://explore.deakin.edu.au. Find out which course suit your interests, what major studies are available to you, and how to qualify for a career that interests you, plus a lot more.

**SPOTJOBS CAREER EXPO COMING** – The Expo will showcase career opportunities from large employers and trades through to higher education. There will be free career advice, industry panels, interactive training demonstrations and exhibits, seminars, and a wealth of information and opportunities for further study. **When:** Fri 26 – Sun 28 August; **Where:** Melbourne Exhibition Centre, Southbank; **For details and a free ticket see:** www.careerexpo.com.au

Drew Deppeler 55983381

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**CANTEEN NEWS**

**CANTEEN ROSTER**

**WEEK 5 (8th – 12th August)**
- Mon 8th: Michelle Fowler | Melissa Cardwell
- Tues 9th: Kylie Treble
- Wed 10th: Sheryn Vogels
- Thurs 11th: Emily McKenzie | Jenny Inglis
- Fri 12th: Melinda Drysdale | 12:00 – 2:00pm Anne Rosolin

**WEEK 6 (15th – 19th August)**
- Mon 15th: Peta Williams
- Tues 16th: Raelene Neal | Katrina Currell
- Wed 17th: Katie Millard
- Thurs 18th: Rebecca McAuliffe | Terri-Anne Stansfield
- Fri 19th: Cherrie Mungean | 12:00 – 2:00pm Bryan Ward

If anyone can volunteer in the blank time slots above it would be appreciated.

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**WANTED**

**CAT SITTER WANTED**
Family travelling around Australia in 2017, are looking for a good home for 5 year old de-sexed female cat. Please phone Kerri or Justin 0487 496 437

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**UNIFORM SHOP and CAF**

Please visit if you would like to see uniform items and check sizes prior to purchasing from Lowes.

**We have available for immediate sale**

- Beanies $13
- Scarves $15
- Polar Fleece Vests (previous logo) $12
- Broad Brim Hats – Limited sizes (Previous logo) $10
- Bucket Hat (previous logo) $10

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**EQUESTRIAN NEWS**

Equestrian forthcoming events

- **September 11th**
  - Warrnambool Interschool Equestrian Championships

- **October 30th**
  - Warrnambool Agricultural Show

- **November 1st**
  - Hamilton Pony Club Games Day

- **December 9th**
  - Emu Creek Interschool Dressage Championships

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**MINI SESSION Fundraiser**

The perfect opportunity to update your family photos.

**Choice of two packages**

- $100 or $229
  - 20min Session
  - 6 Digital Images
  - 10 Digital Images
  - 2x Prints

**Sunday, 11th September 2016**

To book your session, please call Phinc on 0408 234 491.

Minimum deposit of $50 is required upon booking.

$50 donated to Timboon P12 School for your convenience, additional prints and digital files will be available to order or purchase.

Phinc Photography

trinity@phinc.com.au, Telephone: 0408 234 491

www.phinc.com.au
NIRRANDA & DISTRICT NETBALL ASSOCIATION

Twilight Mixed Netball 2016/17 Season

The new season is approaching fast!
Here are some dates to pencil into your calendars

AGM
Sunday 25th September
All positions open & looking for new committee members

Players Meeting
Monday 10th October
Compulsory for all teams to collect draws/rosters

Season kicks off
Monday 24th October

Teams in by 20th September
Single name entries also welcome
Text or Email Alison
0417 583 070
walth@westvic.com.au
NetSelGo/U13s/U16s/Seniors

Like us on facebook

Casual Clothes Day
Friday 12th August
$2
Money for Halladale who support Timboon Hospital

Appropriate Clothing and footwear must be worn.

Southwest Legendary Ladies
present

“It's time to feel good!”
a ladies lunchbox with guest speaker
Dr Sally Feelgood

Date: Thursday 8 September 2016
Time: 1:00pm - 3:00pm
Venue: Football Club
McLachlan Bridge Rd, Noorat
Cost: $25
RSVP: Monday 18 August 2016

'Look over the farm gate'
Look out the fence, look out for you...

Community social dinner

The Port Campbell dairy discussion group
invites the whole community to a social dinner.
Come along and hear from Ian Cover & Greg Champion from
The Goodsheep Champions.
Kids entertainment including The Colour Angel face painter and
tattooist, as well as kids movies.

WHEN: Saturday 27th August, Doors open 6.30pm, pre-dinner entertainment from 7.00pm, dinner served at 7.30pm
WHERE: Timboon Hall, Bailey Street, Timboon
COST: $15 per adult, $4 per child (Under 12), BVO drinks
RSVP and payment essential by COGS Monday 22nd August for catering. Contact
Amanda, Westvic Dairy (03) 6537 1000. No payment at the door.
CREATING RESILIENT FAMILIES

03 BULLYING

BULLYING - WHAT WE KNOW

- One in five school students is affected by bullying.
- Bullying includes name-calling, teasing, comments about physical appearance or sexuality, and being left out of activities on purpose. Bullying also includes hitting, punching and kicking.
- Bullying often occurs when adults are not around and it can develop without parents or teachers being aware of it.
- Bullying is too damaging to allow it to continue.
- The victims of bullies can feel isolated and depressed. They have low self-esteem and have more absences from school.
- Children who bully are generally trying out the power tactics they see around them. They are not necessarily from troubled families.
- Children who bully need help to change their behaviour.
- Effectively stopping bullying requires parents and the school to work together.
- Just telling a child to ignore it rarely works.
- Telling a child to hit back worsens the problem.
- Parents should not try to intervene with bullies or their parents. That is the school's job.

PROTECTING YOUR CHILD AGAINST BULLYING

What should I do if my child is bullied at school?

Contact a teacher that you trust at the school and set up a joint record-keeping system in which you keep a note of any bullying incidents that you become aware of and the school does the same. Meet or communicate at least weekly to compare findings. Parents and teachers working together stand the best chance of success. While many students ask their parents not to become involved, bullying thrives on secrecy. It is usually better to go against your child's wishes and talk to the school.

Ask your child to keep a record of incidents and a list of insults and to draw a map of the school marking where they feel safe and unsafe. In most bullying situations, there are some students who are directly involved, some who are neutral and some who don't bully. Ask your child to start trying to befriend those who do not bully and try to increase the number of friends from the neutral group.

If the problem continues for longer than one school term, consider class or school change.

Warning Signs

The signs that a child is being bullied in school include: an increased reluctance to attend school; increased anger and aggression at home; more days off due to illness; more phone calls from other children that end abruptly; and wariness and withdrawn behaviour.

There is no process that will 'bully-proof' a child but there are some things you can put in place to make it less likely that your child will suffer from being bullied. Ensure that your child has a second group of friends that they mix with that isn't attached to the school. This is particularly important from Grade 4 to Year 8. Choose a secondary school that has a good process for integrating new students.

Teach your child how not to take the insults of others so personally that their self-esteem is damaged to the point that they believe the insults are true. This doesn't mean we should excuse other people's behaviour, but neither should we allow barbed or rude remarks to upset us or our child.

If your child becomes more reluctant to go to school, behaves more aggressively than usual at home or seems frightened of going to local places, check with the class teacher to see if bullying has been occurring.

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Join a forum to discuss these issues on www.andrewfuller.com.au