Discover Dairy Student Pen Pal Program

The Discover Dairy Student Pen Pal Program is the latest initiative from Discover Dairy aimed at connecting classrooms from different parts of the country, encouraging students to think beyond their learnings, and talk about them with others. 4/5C has been paired with Lysterfield Primary School. The students have introduced themselves and are beginning to share their knowledge about last year’s unit ‘Farm to Plate’ and the Picasso Cow.

It’s all about building stronger relationships between urban and regional classrooms so students can learn first-hand how life can differ between regions, suburbs and states, while developing their writing skills, reflecting on school life and what they’ve learnt from the Discover Dairy program.

The Discover Dairy program offers three units of work, 10 sequences of inquiry and a series of interactive whiteboard resources; learning about Australia’s dairy industry has never been easier or more fun. Using the resources, the Student Pen Pal program propels the program even further, encouraging students to go on a dairy discovery beyond the traditional classroom walls.

Students from 4/5C this week received their BIC Prize Pack of goodies and look forward to using them. BIC proudly sponsors the Discover Dairy Student Pen Pal Program, supplying all students with pens for their letter writing.
**PRINCIPAL’S REPORT**

**Dairy Family (CSEF) assistance:** As part of the Victorian Government’s dairy assistance package the Camps, Sports and Excursions Fund (CSEF) is being extended to students currently enrolled in government and non-government schools whose parents own, share farm or lease a dairy farm business; or those people whose primary occupation is working on a dairy farm. To gain further information regarding eligibility and a dairy assistance application form please visit: http://www.education.vic.gov.au/about/programs/health/Pages/csef.aspx#dairywhch

The application form must be completed and returned to the school general office ASAP. If you have any further questions regarding the assistance available please contact the school by phone: 5598 3381

Parent teacher interviews: Last week our P-6 and Year 7-12 parent teacher interviews were held on consecutive days. We were pleased with the high attendance of families to these interviews. We place high value on this process to ensure opportunity for school and home communication regarding ways to improve your child’s improvement.

Compass Implementation (Timeline): As we begin to implement the Compass Management System we will provide access to student and parents as of Term 4 2016.

Term 3: Staff roll out (Electronic Attendance, News Items, Learning Tasks and Chronicle)
Term 4: Student roll out (Access to all dashboard features including Schedule, personal, Learning tasks, Analytics (NAPLAN and On Demand Results)
Term 4: Parent welcome letters generated (portal access)

**Kids Matter Day**

Wednesday 7th September

Attached to this newsletter is a timetable of the Kidsmatter Day. In addition to the student workshops we have a parent workshop taking place at 10am in the school library delivered by John Parkinson (Community Relations/Mental Health Services Manager) from St John of God Hospital. This parent workshop will focus on what John calls the snowball effect mental health can have and how we develop greater self-awareness and awareness of others.

This year’s colour theme for the day will be RED, for passion.

In addition to this we are asking students to kindly donate a gold coin to Year 12 student Abbey Ralph’s upcoming Alternative to Schoolies program (request featured below).

The Alternative to Schoolies (A2S) program has been running on an annual basis during November/December since 2010, and involves small groups of 15-18 young people travelling to the Philippines to take part in humanitarian work in impoverished villages on the outskirts of Davao City, on the large island of Mindanao. The program seeks to develop leadership, teamwork, cultural understanding, empathy and an ethos of volunteerism for the Year 12 students involved, and provides a sensible alternative to the schoolies celebrations that occur across the nation following the completion of final secondary school exams. Past groups have undertaken infrastructure projects within local village schools, refurbishing classrooms, building gardens, digging drainage systems and creating a library while working alongside local craftsmen, tradespeople and community members. A2S participants also involve themselves in cultural exchange, sporting and teaching activities with village communities, and learn lots about the poverty and traditional way of life that is a feature of rural Philippines.

In 2016, the A2S group will be building a boarding facility for underprivileged children next to the village school. Many students who live in the mountains around Indungan want to attend school, but cannot because of the distance that they live away from the village – some children need to walk 15-16 kilometres each day simply to get an education, and for those who also work on small family farms, there are not enough daylight hours to fit everything in. Education is the key to breaking the poverty cycle in the Philippines, and the goal of the boarding facility is to provide children from remote areas with a safe place to live and study during the week while they attend school.

We will start building the facility in November, which caters for the needs of twenty children.

The A2S program will allow me to experience life in a completely different culture and climate, and I am looking forward to helping others and making a difference in the lives of people who through circumstance are less fortunate than us. I am very grateful to our School Council for their support of the program, and to my fellow students for helping out with fundraising at the Kids Matter Day. Abbey Ralph

- Recently we were saddened to hear the sudden passing of former student Jacinta Bracks and former Timboon Consolidated School Principal John Middenway who was Principal from 1981-1987. Our thoughts are with these families during this difficult time.
- Congratulations to all of the students who were recipients of awards at their local sporting clubs. A special well done to the Timboon U/13’s Netball team who achieved the WDFNL best & fairest team award (pictured below)
Hi there,

The Kids Matter Day is fast approaching and is being held on Wednesday the 7th of September. The day works to support all students with the development of resilience and knowledge of how to look after ourselves and each other. This year students will work on a range of strategies to build on their leadership skills, resilience, and ability to deal with teasing and bullying and healthy lifestyle choices.

This week has seen our Year 10s on work experience and our Year 9s completing the second half of their camp, first aid and CFA awareness training. It is great to hear from teachers and students during the week about the benefits of these camps and excursions and forms of learning.

We also need to keep working on the academic capacity and aspiration with the kids we teach. It is never too early for all of us to talk with our kids about what we want to aspire to be or do in the future. As a school we continue to want our kids to aspire to be the best they can be at whatever they choose.

Walking around classes this week it has been great to see kids continually engaged in their learning and applying themselves. Our teachers are working hard to engage kids and push them that little bit extra to get the best from them.

The Year 7 and 8 form classes have been transformed this week with Tai Chi, Mindfulness and tracking of energy levels being some of the activities. It’s great to see kids being challenged to think about how they respond at school, how they see themselves and where they fit and belong in the school.

Regards,

DAN WALKER
ACTING ASSISTANT PRINCIPAL
Stephanie Alexander Kitchen
Garden Program
Thursday 1st September

Lunch Meals

Pumpkin Soup and roll $3.00

or

Fish bites and wedges $4.00

*Please ensure lunch orders, together with payments, are dropped off to the canteen by Wednesday 31st 😊

Student Name ____________________________  

Class__________________________________  

Meal ____________________________________

Student Name ____________________________  

Class__________________________________  

Meal ____________________________________

As the numbers for meals are steadily growing, it would be great if there were any parents who would be willing to help supervise with the cooking. Could they please contact the class room teacher.

IMPORTANT NOTICE

FOR 12 AND UNDER JUNIOR BASKETBALL

Due to grade 3 school camp and grade 5 Bio cats excursions there will be NO basketball played on Monday the 29th of August.  
Play will resume as normal on September 5th
We apologise for any inconvenience.

Princetown Cricket Club is seeking junior players.  
The friendly club is especially seeking boys and girls aged 8 to 13 in the attempt to start an under 13s team. Experience is not necessary.  
Any young person, of any age group or ability, willing to have a go and participate in a fun game with great people and meet some new friends is urged to get in contact.

NEW at the Caf
Macaroni and Cheese $4.60

2016 Student Photo ID cards are available at the office for Year 7 – 12 students. $5 each

Deb Ball Meeting
9th September @ 7.30pm in the B Building  
Debs, partners and parents attendance is compulsory.  
Thanks Anne Rosolin

Timboon P-12 School no longer formally organises and supports the 40 Hour Famine held from 19th to 21st of August.  
Instead each of the houses has a charity they support and we fundraise for these.  
If you would like to participate in the 40 hour famine we encourage you to go the their website and register individually.  
The address is http://www.40hourfamine.com.au

SECOND-HAND UNIFORM SALE
The next second-hand uniform sale will be held on Tuesday 11th October.  
(1pm in the SEU building).  
For enquiries please call Susan: 5598 3358
DAIRY ASSISTANCE - APPLICATION FORM

School Name

Parent/legal guardian details
Surname: ____________________________
First name: __________________________
Address: ____________________________
Town/suburb: __________________________ State: ______ Postcode: ______
Contact phone number: __________________________

NOTE – the dairy assistance payment is only available to families who own, share-farm or lease a dairy farm business; or those people whose primary occupation is working on a dairy farm.

Student details

<table>
<thead>
<tr>
<th>Child's surname</th>
<th>Child's first name</th>
<th>Student ID</th>
<th>Date of birth (dd/mm/yyyy)</th>
<th>Year level</th>
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</thead>
<tbody>
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</table>

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant ____________________________ Date ____ / __

DAIRY ASSISTANCE ELIGIBILITY

Students currently enrolled at the start of Term 3, 2016 in government and non-government schools where one or both parents:

- own an operating dairy farm
- are share farmers on a property primarily operating as a dairy farm
- hold a lease for an operating dairy farm
- work as an employee on an operating dairy farm and this is their main source of employment.
Evidence may include:

- a dairy industry license issued by Dairy Food Safety Victoria (DFSV)
- lease documentation
- share farming contract
- agreement with a dairy production/supply company
- a letter from an employer
- a statutory declaration stating the family’s main business or employment is on an operating dairy farm (in cases where other forms of evidence are not available)*.
- confirmation from a kindergarten that a younger sibling has been approved for the dairy Kindergarten Fee Subsidy on the basis of being an eligible dairy farming family (as above)
* Current milk statements can be provided along with a statutory declaration stating the family’s main business or employment is on an operating dairy farm.

The Dairy Assistance Application Form must be lodged at the school by **18 November 2016** along with evidence as required.

**PAYMENT AMOUNT**

This one-off payment of $375 per student is only available in 2016 and will be paid to the school for the eligible student.

Families who were eligible for the means tested CSEF payment are also eligible to receive the Dairy Assistance payment. However families that have previously qualified for the CSEF drought assistance funding are not able to also access the CSEF dairy assistance funding.

**Government & Non-Government schools:**

1. Parents/legal guardians and independent students are required to complete a Dairy Assistance application form and lodge the form at the school. Application forms are to be retained by the school.

2. The school is then required to complete and email the endorsed spreadsheet to csef@edumail.vic.gov.au by 2 December 2016. The spreadsheet template can be downloaded from www.education.vic.gov.au/csef

3. DET will make a bulk payment into the school’s bank account by the end of term 4, 2016.

4. The school will be required to allocate the funding directly to benefit the eligible student. The school should communicate with their school community about how the funding will be allocated.
CREATING RESILIENT FAMILIES

05 TEENAGE COMMUNICATION

AVERAGE PARENT IGNORED!

Recent studies tell us that the average parent makes 250 requests of the average child each day. The average child ignores about one-third of these. This means that, even when everything is going well, about 80 of your requests each day will be ignored. However, the great news here is that the most parents get ignored is about eight hours out of every day.

SHOE WATCHING BECOMES NATION’S #1 HOBBY

In shock news to hand, gardening and fishing have been displaced as the country’s most popular hobbies. Young people have become addicted to their shoes. Yes, the fine and noble art of shoe watching has re-emerged in our times. Whenever young people are asked a question, a shrug and a grunt is the customary response, followed by looking swiftly down towards their own shoes. The Olympic Committee is considering entering this activity in future games, so we can truly expect the young of this country to go for gold.

TODAY’S QUIZ
Q: HOW DO YOU GET TEENAGERS TO SHRUG AND SAY ‘ALL RIGHT’?
A: ASK THEM HOW THEIR DAY AT SCHOOL WAS.

What Young People Say is the Best Way for Parents to Talk to Teenagers

Young people have spoken out about the way they feel parents should speak to their children. Several useful guidelines emerged. First, most children and teenagers are afraid that their parents will undermine them in front of their friends. So if you have to have a DAM (deep and meaningful) conversation with them - do it in private. Even when you think you might get away with scoring a point because they are in front of their friends, don’t succumb to temptation. All you will end up with is a resentful kid.

The golden rule of communicating with children and teenagers is simple: speak to them as you would speak to your friends. For many young people the intensity and eye contact that usually accompanies a DAM is too much. It is often better to try to have discussions with your teenager when you are both engaged in another activity such as driving to and from school.

ACER © 2004 Andrew Fuller

Communication - How to Shrug and Say ‘What’?

It’s Just a Shrug to the Left

In ground-breaking research released today, it was discovered that a shrug with the left shoulder is more likely to mean ‘no’ and a shrug with the right shoulder is more likely to mean ‘yes’. The senior investigator from the potentially Nobel Prize-winning research team, Prof. F. Finnegan, said, “It’s simple - all you need to do is ask an adolescent a question and then pay close attention to which shoulder moves the most. They may start swearing at you but at least they will be talking.”

You Never Listen to Me!

Mrs. Papas of Belmont made a breakthrough with her teenager. After weeks of granting at me, my daughter turned around and said, “You never listen to me!” Mrs. Papas reported: “So I told her she had ten minutes to tell me what was happening. I sat down and for ten minutes, I just listened. I didn’t say one word. I didn’t even move a muscle. After about five or six minutes she ran out of things to say, so I said, ‘Thank you, dear, now I understand your point of view.’”

‘What?’; ‘Dunno’, ‘Boring’ - Most Used Words

In a national survey released today the words most used by teenagers appear to be ‘what?’; ‘dunno’ and ‘boring’. The vocabulary of some teenagers has fallen to only two or three words.
<table>
<thead>
<tr>
<th>Year</th>
<th>Session 1: approx: 9:13am-10:02am</th>
<th>Session 2: approx: 10:05am-10:54am</th>
<th>Session 3: approx: 11:24am-12:11pm</th>
<th>Session 4: approx: 12:14pm-1:01pm</th>
<th>Session 5: approx: 1:57pm-2:40pm</th>
<th>Session 6: approx: 2:43pm-3:30pm</th>
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</thead>
<tbody>
<tr>
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<td>Red Frogs (Brodieingnan)</td>
<td>Normal Classes</td>
<td>Normal Classes</td>
<td>Road Trauma (Brodieingnan)</td>
<td>Road Trauma (Brodieingnan)</td>
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<tr>
<td>11</td>
<td>Red Frogs (Brodieingnan)</td>
<td>Red Frogs (Brodieingnan)</td>
<td>Spin Chat (5/8 Building)</td>
<td>Spin Chat (5/8 Building)</td>
<td>Road Trauma (Brodieingnan)</td>
<td>Road Trauma (Brodieingnan)</td>
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<tr>
<td>10</td>
<td>It's My School Too (Hospital)</td>
<td>It's My School Too (Hospital)</td>
<td>Spin Chat (5/8 Building)</td>
<td>Spin Chat (5/8 Building)</td>
<td>Road Trauma (Brodieingnan)</td>
<td>Road Trauma (Brodieingnan)</td>
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<td>9</td>
<td>It's My School Too (Hospital)</td>
<td>It's My School Too (Hospital)</td>
<td>Spin Chat (5/8 Building)</td>
<td>Spin Chat (5/8 Building)</td>
<td>BRICKS (1 Building)</td>
<td>BRICKS (1 Building)</td>
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<tr>
<td>8</td>
<td>White Lion (5/8 Building)</td>
<td>White Lion (5/8 Building)</td>
<td>It's My School Too (Hospital)</td>
<td>It's My School Too (Hospital)</td>
<td>Cyber Safety (5/8 Building)</td>
<td>Cyber Safety (5/8 Building)</td>
</tr>
<tr>
<td>7</td>
<td>Drugs &amp; Alcohol Ed Values (School Hall)</td>
<td>Circus</td>
<td>White Lion (VCAL Room)</td>
<td>White Lion (VCAL Room)</td>
<td>Cyber Safety (5/8 Building)</td>
<td>Camp Coorimungle (Oval/Stadium)</td>
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<tr>
<td>6</td>
<td>Circus</td>
<td>Cyber Safety (VCAL Room)</td>
<td>Spin Chat (5/8 Building)</td>
<td>Spin Chat (5/8 Building)</td>
<td>White Lion (VCAL Room)</td>
<td>White Lion (VCAL Room)</td>
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<td>5</td>
<td>Cyber Safety (VCAL Room)</td>
<td>Bounce Back (Lilliput) (School Hall)</td>
<td>Spin Chat (5/8 Building)</td>
<td>Spin Chat (5/8 Building)</td>
<td>It's My School Too (Hospital)</td>
<td>It's My School Too (Hospital)</td>
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<td>4</td>
<td>Cyber Safety (VCAL Room)</td>
<td>Bounce Back (Lilliput) (School Hall)</td>
<td>Spin Chat (5/8 Building)</td>
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<td>It's My School Too (Hospital)</td>
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<td>3</td>
<td>Ambulance (On site)</td>
<td>Funantics with YMCA (Stadium)</td>
<td>Bounce Back (Lilliput) (Library Theatre)</td>
<td>Bounce Back (Lilliput) (Library Theatre)</td>
<td>Mindfulness (P-6 performing Arts)</td>
<td>Drumbeat (P-6 performing Arts)</td>
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<tr>
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<td>Funantics with YMCA (Stadium)</td>
<td>Ambulance (On site)</td>
<td>Bush Dance (School Hall)</td>
<td>Bush Dance (School Hall)</td>
<td>Drumbeat (P-6 performing Arts)</td>
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<td>Mindfulness (P-6 performing Arts)</td>
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<td>Drumbeat (P-6 performing Arts)</td>
<td>Bush Dance (School Hall)</td>
<td>Bush Dance (School Hall)</td>
<td>Funantics with YMCA (Stadium)</td>
<td>REST</td>
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</tbody>
</table>

Kids Matter Day (Parent Workshop)

A parent workshop will be taking place at 10am in the school library delivered by John Parkinson (Community Relations/Mental Health Services Manager) from St. John of God Hospital. This parent workshop will focus on what John calls the snowball effect mental health can have and how we develop greater self-awareness and awareness of others.