Five students compete at the State Cross Country Finals

Congratulations to the following students who recently competed at the State Cross Country Finals. Pictured above: 14 yo girls Heidi Stansfield (53rd), 11yo boys Zach Ellemor (75th), 14yo boys Logan Cuthell (29th), 14yo boys Ben Matthews (77th) and 12yo girls Suzanna Ryan (61st).
School Review 2016: Currently we are undergoing a school evaluation to develop a new school strategic plan for the next 4 years. In the coming days you will receive a letter requesting your feedback on our school. We value your feedback and would appreciate you taking a small amount of time to complete the 5 questions and return them to the general office.

A School Youth Worker - We now have a school youth worker available at the school every second Wednesday (beginning 20th July). Kim Pringuer will be onsite 9am-3.30pm to provide additional support to secondary students regarding their wellbeing. If you would like to make an appointment, please contact your child’s year level co-ordinator. Kim is positioned in a newly created school inclusive hub which has been set up in the B Building (Primary Area) – see image of this space below. This space will also provide a base for TSPA and other support group meetings.

School Compass: Staff are currently working through attendance and roll marking feature of this electronic system. To assist with this process,

**ALL LATE STUDENT ARRIVALS & EARLY STUDENT DEPARTURES MUST BE PROCESSED AT THE SCHOOL OFFICE (PICKED UP & DROPPED OFF) – not from the student’s classroom.**

Our Year 8 Science class begins the Camembert in the Classroom initiative this week. The major objective of the program is to introduce secondary school students to dairy manufacturing careers and pathways. The project has four main stages a) teachers are trained to make Camembert Cheese b) teachers train secondary school students to make Camembert Cheese c) Cheeses are judged by an expert cheese judge and d) the best cheeses are awarded prizes at a gala presentation day. Pictured above: Mr. Mottram teaching the Year 8 Science (cheesemaking) class.

Lions Coins for Kids:

Lions Clubs Coins for Kids is a Lions Fundraising Project that brings Lions Clubs and Schools together to achieve our Vision: **100% Survival for Kids with cancer**

50% of the money raised goes towards Childhood Cancer Research and the rest is allocated by the schools and students to a charity of their choice. It is a wonderful opportunity to engage young children and teenagers in a service activity that involves cooperation, organisation, decision making and leadership.

**WE NEED YOUR COINS! ALL P-6 CLASSES ARE ENCOURAGED TO COLLECT COINS FOR THIS TERM TO SUPPORT THIS CAUSE.**

We will be counting our coins on Kidsmatter Day – Wednesday, 7th September
Hi there,

It has been an action packed week in the Secondary School. Students have been straight into learning with a focus on the TAP program in Maths and the VCAL. Literacy students continuing to make progress on their food van caravan rebuild project. The range of literacy and numeracy skills that students acquire through the VCAL program is evident in their discussion about the topic and their ability to plan and communicate.

It was great to get in and work with the Year 12 English students this week. It’s encouraging to see them focused on being prepared for their last two assessments and then the exam early next term. It won’t be long and the exams will be here. I encourage all students to start preparing for their exams now to give themselves the best chance at success.

As a school and community, we need to keep encouraging all of our kids to work hard to be the best they can be at whatever they choose to do. Each day needs to be about improvement and application. We are here to support our kids on the way.

Terang and Camperdown basketball stadiums provided the location for some epic basketball battles last week. The results on the scoreboard didn’t display the hard work and determination that a lot of players displayed. What did shine through was the ability of our kids to work together, play in the spirit of the game and focus on improving. Well done to both the Year 9/10 and 11/12 boys as well as the Year 9/10 girls who competed and represented the school.

Our Year 8s also attended an excursion in Melbourne last Friday. The excursion, designed to build an understanding of resilience and foster positive relationships, was a highly rewarding experience for many students. We need to continue to foster a positive sense of self in all year levels, particularly in being resilient when things get tough. Thanks to Melissa McKenzie and Anne Frazer who took the kids and organised the excursion.

Lastly this week I’ve been talking about the idea of high expectations relationships with our staff in the secondary school. It will be a continued focus of mine while in this role to focus on developing relationships with students that foster a positive sense of identity. Every person who walks through the gates of Timboon P-12 brings with them their own set of strengths; it’s up to us to continue to tap into these.

I hope you have a great week.

DAN WALKER
ACTING ASSISTANT PRINCIPAL

$20 Boss - whiskey class
Our Year 9/10 Commerce “$20 Boss” elective students braved the elements recently to visit local entrepreneur and ex Timboon P - 12 student, Josh Walker, who is the owner of the Timboon Railway Shed Distillery. Josh outlined his career path including running his own contracting business, rearing heifers and operating the Timboon Distillery. He emphasised the importance of producing a premium product, using local produce, going with your gut instinct, doing thorough research; and suggested that students chose a work experience task in something that they enjoy doing. As part of the NAB $20 Boss competition, students are provided with $20 each, then with hands on experience, these entrepreneurs plan, budget, market and run their individual business ideas building innovation, enterprise and financial literacy skills in the process. A great introduction Josh, thanks for your time!

Uniform reminders (school dress code policy)

Uniform: All students are expected to wear the correct uniform. As we approach winter it is important that students remain warm and comfortable. There are a number of uniform items available to support this including a warm waterproof school jacket, a school beanie and scarf. All items can be purchased through LOWES in Warrnambool. Layby options are available. School beanies and scarves can be purchased through the school canteen. Alternatives to this are not acceptable; follow up from your classroom/form group/ Year level coordinators will occur on a regular basis. The school is always willing to support families in need – if you require support please contact the school.

Hats are only to be worn during the summer months from Sep 1st to April 30th. Hats are not to be worn during the winter months unless negotiated.

July:
20th – Year 12 information evening, K-P Tours, Year 8 Cheese Making (Camembert in the Classroom)
22nd – K-P Tours Year 8 Cheese Making (Camembert in the Classroom)
26th – K-P Tours
27th – Maths Olympiad
28th – K-P Tours, Cultural Performance

SEAN FITZPATRICK
PRINCIPAL

SCHOOL CAFETERIA AND A AND B BUILDING ARE PEANUT AND TREE NUT FREE ZONES

ASSISTANT PRINCIPAL’S REPORT

Hi there,

It has been an action packed week in the Secondary School. Students have been straight into learning with a focus on the TAP program in Maths and the VCAL. Literacy students continuing to make progress on their food van caravan rebuild project. The range of literacy and numeracy skills that students acquire through the VCAL program is evident in their discussion about the topic and their ability to plan and communicate.

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I hope you have a great week.
“Sell the sizzle, not the steak”
As part of the Dairy Australia, “Camembert in the Classroom” competition, our Year 8 Science students have to design a 60 second multimedia advertisement on ‘Why dairy is an important part of our diet’. To help them understand the complexities of creating a memorable ad, the director of GenR8, Garth Baulch, explained the importance of thorough research, knowing your target audience, building a brand and keeping the message simple; and he showcased a number of innovative, creative ads to inspire our students. Watch this space...

Reminders:
- ‘INSIDE MONASH’ UNIVERSITY SEMINARS – Final seminars in the series: Science - August 24; Teaching - September 13; For details, and to book go to: www.monash.edu/inside.monash
- NURSING AT DEAKIN – Info session: Burwood 20 July OR 23 July; Geelong 20 July or 23 July; Warrnambool 22 July; Book: Ph 9244 6032; See: www.deakin.edu.au/nursing.midwifery.
- OPEN DAY REMINDER – University and TAFE Open Days are just around the corner. These are an opportunity to check out campuses and courses which interest you. Year 10 is a great time to commence these visits. Some students will spend more time checking out a $5,000 used car than checking out an investment in education which may cost $20,000 or more....

Some Open Day Dates for 2016:
- Sun 31 July – Swinburne University
- Sat 6 Aug – Monash (Peninsula)
- Sun 7 Aug – Deakin University (Warrnambool); La Trobe University (Bundoora); Monash University (Caulfield & Clayton)
- Sun 14 Aug – Australian Catholic University (Melbourne), La Trobe University (Bendigo); RMIT University; William Angliss Institute
- Sun 21 Aug – Box Hill (Lilydale campus); Deakin University (Waterfront & Waurrn Ponds); University of Melbourne; Monash (Parkville)
- Sun 28 Aug – ACU (Ballarat): Box Hill Institute (Box Hill); Deakin University (Burwood); Federation University; Victoria University (Footscray campus)

HOW TO GET THE MOST OUT OF OPEN DAY VISITS – Don’t wander aimlessly.....try these:
- Get an Open Day Guide, eg from www.deakin.edu.au/openday, www.openday.unimelb.edu.au, or www.monash.edu/openday and be there when relevant information sessions are on
- Allow sufficient time for your visit; two hours or so would be advisable
- Speak to staff/students about courses which interest you - note your questions beforehand
- Collect information/brochures
- Ask about industry based-learning (IBL) opportunities; these can assist with gaining employment
- Ask about international study opportunities – a popular option
- Consider transport issues; is the campus accessible from where you live?
- Check the environment where you will study; will you be happy there for three/four years?
- Consider the facilities/clubs offered at your preferred institution
- Consider a rural campus - ATAR’s are often lower at rural campuses and they often offer other advantages.

NOTE: If you plan to apply for a course involving an interview/folio presentation/audition as part of the selection process, attendance is A MUST! You might be asked what you learned at Open Day.

YEAR 12 NEWS – APPLYING FOR COURSES
Applications are usually made on the Victorian Tertiary Admissions Centre (VTAC) website, opening on Mon 1 August, with timely applications closing on 29 Sept (see www.vtac.edu.au). You will be able to apply for up to eight courses, placing them in the order you most want them. You will be offered a place in the highest course in your list for
The new courses allow

Laws/B.

VERSITY'S ASPIRE PROGRAM

Burwood Sat 23 July; with

arrie and Angela Molloy

e in a weight gain

VTAC.

completed until you have made a course application through

ACCESS SCHEME (SEAS)

Vic

term disadvantage

alternative entry schemes

which you meet the ATAR/Selection requirements/pre-requisite

subjects.

As we know, some circumstances can spoil a student’s academic

achievement. Tertiary institutions are aware of this and offer

alternative entry schemes taking into account short- and long-
term disadvantage. While many are offered through the single

Victorian Tertiary Admissions Centre (VTAC) SPECIAL ENTRY

ACCESS SCHEME (SEAS) application process, others require

application to the institution. Note: SEAS applications cannot be

completed until you have made a course application through

VTAC. See: www.vtac.edu.au/applying/seas.html

MONASH UNIVERSITY NEWS –

• MONASH GUARANTEE AND SEAS FOR YEAR 12 STUDENTS

  – Monash operates two access schemes, the Monash

  Guarantee and the SEAS that can help you enter your

  preferred course, even if your ATAR is below the clearly-in

  ATAR. It is possible to be eligible for one or both schemes.

  The Monash Guarantee can get you into a course even if

  you don’t reach the course’s clearly-in ATAR. You could be

  eligible if you have experienced financial disadvantage or if

  you are an Indigenous Australian (Note: the Monash

  Guarantee also applies to students who attend a Monash

  under-represented school). Every course has a Monash

  Guarantee ATAR. For Info: http://www.study.monash/how-

  to-apply/access-schemes/the-monash-guarantee

  SEAS adjusts your ATAR in recognition of circumstances

  that may have affected your education. See: http://www.study.monash/how-to-apply/access-schemes/special-entry-access-scheme.

• MONASH ART, DESIGN & ARCHITECTURE (MADA) is

  holding workshops which offer a way to get tips on the

  application process for MADA courses. When: 26 & 27

  Sept; Where: MADA (Caulfield campus); For: Year 11 & 12

  students; Bookings: www.monash.edu/mada/workshops.

• NEW VERTICAL DOUBLE ARTS DEGREES – This means that

  students can gain a Bachelor of Arts degree and relevant

  Master’s degree in four years. The offering will be accessed

  either commencing directly into a planned vertical course

  program or electing to move into the double degree

  structure while undertaking their Bachelor’s degree.

  Students will need to achieve a 75% average in their first

  two full time years to progress to the Master’s course.

• NEW PATHWAYS INTO LAW – For students with the

  determination to succeed in the B. Laws but just miss out

  on the clearly-in ATAR, and identify as an Indigenous

  Australian, live in a low socio-economic area OR have

  experienced financial hardship. The new courses allow

  students to study law units from day one so they can try

  law before committing to the full degree. New courses:

  Bachelor of Arts (Law pathway)

  Bachelor of Commerce (Law pathway)

  Bachelor of Science (Law pathway)

  In the first year they will study four first year law subjects

  along with four Arts, Commerce or Science subjects.

  Students who pass all eight units with a credit (60%)

  average in all four law units and a credit (60%)

  average overall, will be guaranteed a place in either B. Laws/B.

  Arts, B. Laws/B. Commerce or B. Laws/B. Science OR

  second year of the B. Laws (Honours) single degree. Info

  and eligibility: www.monash.edu/law/future-

  students/undergraduate/pathways.

• MONASH BUSINESS SCHOOL – has a City location at Level 7,

  271 Collins St Melbourne. Learn about their B.

  International Business degree taught there at Open House,

  11am-3pm, Sunday 14 August. Register:

  www.business.monash.edu/programs/undergraduate-

  programs/find-out-more/business-open-house

DEAKIN INFORMATION SESSIONS - Health Sciences:

Geelong Wed 20 July; Burwood Sat 27 July; RSVP

http://www.deakin.edu.au/health-social-

development/short-courses/short-course-details/school-

events

Food and Nutrition: Burwood Sat 16 July,

https://www.eventbrite.com.au/e/deakin-university-food-

and-nutrition-science-information-session-tickets-

25732782445

Exercise and Sports Science: Burwood Sat 23 July;

https://www.eventbrite.com.au/e/deakin-university-

exercise-and-sport-science-information-sessions-tickets-

25717693313

LA TROBE UNIVERSITY'S ASPIRE PROGRAM – Applications

are open. Aspire recognises the positive impact a student has

had on their local community. La Trobe has updated the

‘How to Apply’ page with tips and given a sample

application. Frequently asked questions:

• What ATAR must I achieve for the Aspire program?

  Most courses have a minimum ATAR of 50, although

  some professional degrees have higher requirements

• Do I have to arrange anything for my school

  recommendation? No, La Trobe will contact the

  school so you only need to advise which school you

  attend

• Do I still have to apply through VTAC if I get an Aspire

  offer? Yes – your Aspire course should be your

  highest eligible preference. If you list a different

  course that you are eligible for above your Aspire

  offer, you will be made an offer into the different

  course and your Aspire offer will become void.


AT ACU STUDENTS ARE MORE THAN THEIR ATAR – ACU’s new

Passion for Business (P4B) and Passion for Law and Commerce

(P4law-commerce) programs are not just about your ATAR; they

are about providing a unique opportunity for students with a

passion for business or law. If you are in Year 12 and you want

to get an early competitive edge with a guaranteed entry to ACU


ARE THERE REGULATIONS WHEN EMPLOYING A CHILD? Yes!

Some people are unaware that employing a child under 15 years

of age involves strict regulation, with heavy penalties (up to

$10,000) for breaching them. (for the employer or the

parent/guardian who allows it). If a child is offered work, it

would be wise to be aware of, and follow, these regulations.

See: www.workforce.vic.gov.au – go to Hiring and Managing

Staff, then to Employing Children, OR call a Child Employment

Officer on 1800 287 287.

Drew Deppeler 55983381

Bilyana Banter - Year 9 Maths

To contextualise their ‘Bilyana’ maths unit, the Year 9 students

hosted Simon and Katie Gleeson who outlined their schooling,

career paths and decision to specialise in a weight gain heifer

rearing business in the southwest. Barrie and Angela Molloy

generously allow data generated from the regular weighing of

their cross-bred heifers at Bilyana to be studied as the basis for

this unit of work. Simon and Katie answered students’ questions

about data sampling, presentation compilation, the use of

spreadsheets, graphs, plotting, the calculation and analysis of

summary statistics, comparison and reporting. In October,

students will visit the farm to view their individual heifers being

weighed, gain an understanding of the technology being used to

track the weight gains and further investigate the Bilyana heifer

rearing business.

ANDREA VALLANCE, TAP Coordinator
**UNIFORM SHOP and CAF**

Please visit if you would like to see uniform items and check sizes prior to purchasing from Lowes.

We have available for immediate sale

- **Beanies** $13
- **Scarves** $15
- **Polar Fleece Vests (previous logo)** $12
- **Broad Brim Hats** – Limited sizes (Previous logo) $10
- **Bucket Hat (previous logo)** $10

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**TIMBOON SQUASH CLUB**

Junior Squash Pennant
Thursday after school
Seedings 14 & 21 July
Pennant starting August
New Players Welcome
Contact: Katrina Currell 55983443

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**CANTENE NEWS**

**CANTENE ROSTER**

**WEEK 3 (25th – 29th July)**

- Mon 25th  Christie Berry  Prue Cashmore
- Tues 26th  Kim Smith
- Wed 27th  Joy Morden
- Thurs 28th  Sue Trotter  Naomi Lewis
- Fri 29th  Angelique Cangelis

12:00 – 2:00pm Bryan Ward

**WEEK 4 (1st – 5th August)**

- Mon 1st  Carissa Archibald
- Tues 2nd  Beth Roberts
- Wed 3rd  Talia Blain
- Thurs 4th  Steph Delaney  Sharyn Ferguson
- Fri 5th  Michelle Gristede  Corinne Beames

12:00 – 2:00pm

*Available at the caf:

**BEANIES** $13
**WINTER SCARVES** $15

If anyone can volunteer in the blank time slots above it would be appreciated.

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**SECOND-HAND UNIFORM SALE**

The next second-hand uniform sale will be held on
**Tuesday 23rd August.** (1pm in the SEU building).

For enquiries please call Susan: 5598 3358

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**2016 Student Photo ID cards** are available at the office for Year 7 – 12 students. $5 each

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**Stephanie Alexander Kitchen Garden Program**

Thursday 28th July

**Hot Soup with a bread roll**

$3.00

Please have your order into the canteen by Wednesday 27th.
Timboon Kindergarten presents

**Steven SPELLMASTER**

**Stage Hypnotist Show**

Followed by auction, raffle and dancing

Saturday 6th August

Timboon Town Hall $35 pp

Tickets available at Timboon Newsagency or call Heidi Lawson for more details.

0407 881 680

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**Timboon Basketball Association**

**12 and Under Teams:**


First week draw Monday 25/7/16

3.45pm 2v1 (duty 2)

4.20pm 3v6 (duty 6)

4.55pm 4v5 (duty 4)

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16 and Under Teams:

1. **Kings Coach**: Paul Fowler: Jordan Fowler, Max Bond, Sam Lenehan, Harry Whiting, Lachlan Kable, Ned Deppler.


4. **Blazers Coach**: Christie Berry: Ben Berry, Lachie Berry, Ben Matthews, Kyle Delaney, Ella Haugh, Henry Stansfield.


First week draw Wednesday 27/7/16

4.30pm 1v2 (duty 4)

5.20pm 3v4 (duty 1)

Bye Team 5

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*Please see Timboon Basketball Association Facebook page for the full draw*
CREATING RESILIENT FAMILIES

01 PARENTS OVER TIME

TODAY'S PARENTS

Parenting is a different ball game these days. Many children have an abbreviated childhood and enter the world of teenage behaviour well before they reach puberty. Teenagers today start their adolescence earlier, finish it much later and are possibly more influenced by the media than those of a generation ago. Parents have less time, have to juggle more things and have fewer opportunities to discuss with each other ways of approaching child care and teen care issues. Despite this, parents go through a fairly predictable sequence of stages as their children age.

Stage One: THE PARANOID PARENT

Having a baby can turn the average, sane parent into a sleep-deprived wreck as they observe every breath the newborn takes. This paranoia initially focuses on the baby until it begins to crawl, and then shifts to the bookcases, curtains, walls and stairs.

Stage Two: THE SEPARATING PARENT

Wondered what you would do when the kids went to pre-school? Ha! After recovering from separation anxiety, there is the rush to and from crèche or kindergarten, reading, playing, drawing. Don't worry, you'll get some sleep some day.

Stage Three: THE ANXIOUS PARENT

The beginning of primary school marks the beginning of a brief period of serenity for most parents. As long as you can endure hearing the phrase 'I'm not going to be your friend any more', you'll probably be all right.

Stage Four: THE EMBATTLED PARENT

The late primary to early secondary years bring with them a dose of concern and anxiety as children shuffle their peer groups, boil the world down into two basic states - boy's germs and girl's germs, and generally get into comparing themselves with everyone else.

Stage Five: THE EXHAUSTED PARENT

The mid- to late teen years often see the hassled parent meeting the haughty teenager and the results are not always pretty.

Stage Six: THE DESERTED PARENT

Free at last!

Stage Seven: THE INVOLVED GRANDPARENT

Or so you thought! This used to be an optional stage, but with many families having both parents in full-time work and more single-parent families, the role of the grandparent is increasingly important in providing day-to-day care. The risk of this is that as grandparents become more involved in everyday care, they may lose their role as a kind, wise guide to young people who may be battling with their parents.

IF PARENTING HAS IMPROVED SO MUCH, WHY AREN'T KIDS BETTER OFF?

Times have changed so dramatically that the role of parents has shifted. When children are young, they need structure and consistency. While they still need these things from you when they become teenagers, they are not going to admit it. Parenting has become much more complex because young people are bombarded with messages, information and influences from so many sources. Parents are only one influence on children's development, with peers, school and the media playing an increasingly large role. Even so, parents remain a very powerful force. In surveys of Australian young people asking them who they admire, I often find young people answer 'my parents'. So while it can be tempting to underestimate your influence, power and capacity to shape your child's life course and wellbeing, don't!

QUOTE FOR THE DAY

We are an earring to the left of our parents and they are but a haircut to the left of theirs. "Things of Stone and Wood"

© 2004 Andrew Fuller

Join a forum to discuss these issues on www.andrewfuller.com.au