Ridley's Stock Feed Company is again sponsoring our TAP poultry program, so their local rep, Ben Boyd, came to school on Monday with the next supply of crumble and grower food. Charlie from Year 6 brought Liz, the chicken, while Molly and Luke brought Spirit and Midnight to show Ben, and be in the photos. Jack, Jack and Lewis brought the trays of wheat they grow and regrow to provide the chooks with green food. Zac thanked Ben, and Addie presented him with a certificate of appreciation from the school.

We learnt from Ben that the grain isn't grown in Terang but it is 'milled' there. Ridley's have mills all over Australia so when their mill in South Australia was burnt down in bush fires in South Australia, other mills were able to take over the stock feed orders.

We learnt from Ben that Ridley's Stock Feed Company produce heaps more than poultry food. Did you know that they supply food for university laboratory rats, food for the giraffes at Werribee Zoo, food for the prawn industry to supply Asian markets, food for aquatic and other pets as well as for cattle, sheep and pigs?

Composed by Frances and Taj to present at assembly.
**Principal’s Report**

**Buses:** Can all families please be reminded that the school bus shelter (pictured below) must be clear during morning drop off times between 8:30am - 8:50am. There are a number of alternative areas for students to be dropped off in the morning including Wark Street or at the Library.

This week there were a number of bus routes affected due to the weather and road conditions. An update to these bus route changes was provided to families via the school webpage and the school Facebook page. We apologise if this disruption caused any inconvenience and we appreciate the co-operation displayed by families.

**Leave next term:** I will be on personal leave for the first week of Term 4. Mr Dan Walker will be filling in while I am absent. Andrea Taylor will also be on personal leave for the first 2 weeks of Term 4. Her replacement will be Rosalie Moorfield who I am pleased is available to assist us during this period of time.

**School Buildings Update:** Last Friday, School Council member Brett Wallace and I met with Patrick Architects to finalise the pre-tender process and finalise the design & development drawings. We are expecting this process (Tender of the project) to be complete by late October/early November. Updated examples of all of the final designs can be viewed via the school webpage:

**Reports:** All Year 7-12 Interim reports will be distributed to students today (Year 11 & 12 mailed home). Can I encourage all families to make the time to sit with your child and read through their report together. This is a great opportunity to reflect and set achievable goals for the second half of the year. Each individual subject report will specify your child’s:

- achieved AUSVELS level
- Subject achievements
- Areas that require improvement

Please note that school finishes at 2:30pm on Friday 16th September

**Victorian Certificate of Education (VCE) & Vocational Education & Training (VET) options for 2017:** We are currently in the process of working through the VCE offerings for all students in 2017. All students have made their selections and we now begin working with individual students to develop their pathway plan. All students have made their tentative VET selections for 2017. Yesterday, Year 9 students were provided with a taste of Certificate II in VET Engineering which runs at the school every Thursday from 9:00am-1:00pm. (Photo below: 1st year student Mitchell Gristede demonstrating his acquired welding skills). At the beginning of Term 4 our Year 9 students will have the opportunity to make an informed selection of a potential VCE unit in 2017. For further questions regarding this process please contact Gabby Theologous on 5598 3381.

**Sun Smart:** What is UV?

The sun’s ultraviolet (UV) radiation is the best natural source of vitamin D. However, too much UV exposure from the sun and other sources, such as solariums, is a major cause of sunburn, premature ageing, eye damage and skin damage leading to skin cancer.

UV cannot be seen or felt. It is not like the sun’s light which we see, or the sun’s warmth (infrared radiation) which we feel. Our senses cannot detect UV so it can be damaging without us knowing.

There is a huge variation in UV levels across Australia. The UV level is affected by a number of factors including the time of day, time of year, cloud cover, altitude, proximity to the equator, scattering and reflection.

Please ensure you wear a hat or find shade during lunchtime and recess time in the coming months.

**September:**
- 16th Final day, term 3, 2:30pm finish

**October:**
- 10th Dog Safety P-2
- 13th Year 4-6 Spelling Competition
- 17th, 19th Year 4 Melbourne Camp
- 26th VCE (Year 12) End of year exams begin

And remember: **Mistakes are the portals of discovery** – James Joyce

**Sean Fitzpatrick**
**Principal**

**SCHOOL CAFETERIA AND A AND B BUILDING ARE PEANUT AND TREE NUT FREE ZONES**
Hi there,
As we head into the holiday break for kids, the focus for our Year 12s, and any Year 11 students completing a Year 12 unit, looks to revision for their exams. There are a range of revision lectures happening and it is great to see these occurring with other schools in the region. It’s really important for our senior kids to remain focused for the next two months as they enter the last phase of their schooling here at Timboon P-12. Study, a bit of rest and focusing on staying motivated is essential over the break.

Over the last few weeks our staff have been reflecting on their own progress as teachers. As a part of this they collect and reflect on student data, the progress kids make and how they can provide different or more learning opportunities for kids to improve at all levels. This indicates for me the level of professionalism within the staff and the continued focus on teaching and learning. This needs to remain our focus.

Term 4 is a real opportunity then for our kids to build on their learning from the previous three terms. It is extremely important that kids don’t lose sight of the fact that improvement and success comes with hard work and the expectation that doing nothing is not an option. We need to work to improve our skills in order to experience success, no matter our role in the school.

I’d like to thank the staff, students and families who have welcomed me to the school this term. I’m really looking forward to the remainder of the year and seeing our kids focused and engaged on experiencing the improvement that should show.

Regards,
DAN WALKER
ACTING ASSISTANT PRINCIPAL

Dental Waste collection
We are collecting old or empty dental care products. This includes empty floss containers, old toothbrushes, empty toothpaste tubes, the packaging of the toothbrushes and toothpaste boxes, and empty mouth wash bottles. These products get sent off to the Terra Cycle Company where they take the old products and turn them into tubs, park benches and much more. Please support our program. Kira, Abbey and Milla.

News from the Year 6 Captains
Over the last term we have been doing fun little ‘minute to win it’ challenges based on the age groups from Prep-5. We do these challenges every Wednesday at recess. Some of the games we have done so far are pong, a general knowledge quiz and much more. We will be continuing these challenges until the end of term. Come along because we can’t wait until we see you there and thanks to our volunteers who helped out as well. By Emily Delaney, Ronnie Kamoen and Poppy Haugh :)

The Year 3 students were fortunate enough to host Simone Kain, the author of “George the Farmer”, during a skype session as part of their English classes on author’s intent and story-telling.

Previously, students had been encouraged to write a predictive piece about what “George the Farmer” could be about before they were introduced to the Landline story on George and his creators, Simone Kain and illustrator, Ben Hood. Further research was undertaken by the class as they studied how George was created to fill a gap in the children’s apps and books market about Australian farmers. After reading the books, ‘George the Farmer plants a wheat crop’ and ‘George the Farmer shears a sheep’, the students completed character profiles and developed other potential storylines about George and his family.

Prior to the skype session, students drafted questions to ask Simone about being an author, the creation of George, the authors or stories that inspired her, and asked for advice as potential authors or app designers of the future. Afterwards, George the Farmer even posted on Facebook about the skype session with his co-creator, indicating that Simone really enjoyed the interaction with the Timboon P-12 Year 3 students.

It’s not often that students in a rural school get advice from the creator of an itunes No.1 selling app.

Thanks Simone and George!

Refer to the TAP Blog for more pics.
Our Year 8 Science students participated in the Big Day Out celebration event in Hamilton with games and dairy quizzes as part of the Dairy Australia "Camembert in the Classroom" project. For the second year in a row, Timboon P-12 students successfully produced the best cheese as judged by Russell Smith, the Deputy Chief Judge of the Australian Grand Dairy Awards. The winning cheese, named "Dianne" was produced by Shannon Johns and Rose Deppeler. Part of the criteria was to produce an ad that promoted dairy and Jordan Footman and Zane Field received 2nd prize. We are very grateful for the community support of this activity to enrich it even further for our students, thanks Garth, David, Julian and Dianne. Congratulations Mrs Maxwell & Mr Mottram, cheese makers extraordinaire!

Sustainabulletin

Our Junior Rangers have been out and about in the last couple of weeks as part of the 20 Million Trees, National Landcare Project. This included an afternoon in the HDLN nursery in Timboon planning and preparing for our planting at a site in Lower Heytesbury. Funding of over $5 million was approved for 62 projects across every state and territory around Australia to fund Landcare and community groups, individuals and organisations to plant native trees and shrubs. It is also great to see lots of other student groups around the school undertaking recycling, waste reduction and garden projects. This is a good time to thank the Corangamite Shire and HDLN for their kind sponsorship of our School Garden and Junior Rangers Program. These funds are going towards transport of students to fieldwork sites, as well as maintaining our supplies of tools, gardening supplies and other equipment. Thank you very much!

Kermit

It's easy being green...

Under the TAP banner, and as part of the Year 9/10 Commerce $20 Boss C45 elective, students visited Andy Martyn who owns Triple A Cycles. Andy outlined his career path which stemmed from his Year 10 work experience placement on small engines to work on Harley Davidsions and 4 wheel motorbikes. As well as describing the path to setting up his own business in Timboon, Andy advised students to offer to watch and help others engage in things they were interested in, to ask for advice and to work in a field that they loved.
A local disaster
As part of their investigations into natural disasters, the Year 6 students viewed the “A day to remember...30 years on Ash Wednesday Bushfire Commemoration” DVD produced by the Moyne Shire Youth Council who interviewed district people impacted by the Framlingham and Cudgee fires. Naringal CFA member, Kelvin Boyle, outlined his personal story in the events leading up to the fire, described the fire’s path towards Ecklin, Brucknell and Curdievale, the damage caused and the changes instigated after that very local natural disaster.

ANDREA VALLANCE

TIMBOON SCHOOL PARENTS ASSOCIATION

SAVE THE DATE
“Dippa” is coming 5th November (adults only, no students)
Details to come
Fundraiser to help with relocation of playgrounds and sporting equipment in future

NEW at the Caf
Macaroni and Cheese $4.60

SECOND-HAND UNIFORM SALE
The next second-hand uniform sale will be held on Tuesday 11th October. (1pm in the SEU building)
For enquiries, please call Susan: 5598 3358

2016 Student Photo ID cards are available at the office for Year 7 – 12 students. $5 each
FOR SALE
MOVING SALE
Saturday 24th September
9am – 5pm
559 Glenfyne- Brucknell Road, Brucknell
Cubby house, furniture, tools and plants and lots more
Contact Kerry or Justin 0487 496 437 for prior offers.

Timboon and District Tennis Association
Junior tennis seedings to be held at
Timboon Recreation Reserve
On Saturday 8th October at 9.30 a.m.
All players wanting to play to attend.
Competition starts Saturday 15th October
Any interested players unable to attend seedings
to contact Katrina Currell on 5598 3443
or 0439 995 010

Timboon Tennis
Tennis coaching is back in Term4
Friday nights after school, with tennis
couch Josh Hay.
Anyone interested please contact Jo Gledhill
PHONE: 0407 183 199
Places also available for adults cardio tennis

TIMBOON SQUASH CLUB
Mixed Squash Pennant
Tuesday and Wednesday Nights
Seedings 4th October
Pennant starting 11th October
Ladies Squash Pennant
Thursday Mornings
Seedings 6th October
Pennant Starting 13th October
Junior Squash Pennant
Thursday after school
Seedings 6th October
Pennant Starting 13th October
New Players Welcome
Contact: Katrina Currell 55983443

Nirranda Knights Cricket Club
All New and Old Players Welcome
Trainings Will start for U/13s and Up Oct 6
Nirranda Rec. 4PM Onwards

U/17 Tuesday Nights Jason Mungeran - 0403181351
U/15 Friday Nights Tony Sudale - 0447890638
U/13 Saturday Mornings Tyler Mungarun - 0403181351
U/11 Sunday Mornings Glenn Dalton - 0429176976
Jnr. Girls Hannah Courtell - 041.5292984
Milo Jamiealsonak - 0408595480

Any Inquiries Contact Coaches or
Jnr Coordinator S.Runde - 0408660373

FREE FOOTY FESTIVAL
WARRNAMBOOL
REID OVAL
FRIDAY 30 SEPTEMBER
10AM - 4PM
FREE ENTRY
FREE FOOTY FOR FIRST 500 KIDS!
YEAR 12 NEWS – REMINDER: If you are planning to study next year, make sure you have your VTAC course application done by 29 September - see www.vtac.edu.au. Also, remember that Special Entry Admissions Scheme (SEAS) applications close on Tuesday 4 October (first week of term 4) so get on to it as soon as possible.

OFFERS OF PLACES: The first round of offers of places will occur on 18 January, 2017. You can adjust your preferences after each offer round, irrespective of whether you have received an offer of a place already or not. There will be five rounds of offers. Change of preference will close a few days before each offer round and reopen the day after each offer round.

PATHWAYS – Concerned about your ATAR? Universities have pathways into many of their degrees, very useful if you don’t achieve a high enough ATAR this year. For example, lower ATAR’s are required at Deakin. More details in the newsletter.

AUDITION AND ART FOLIO PREPARATION WORKSHOPS – Hoping for a great audition or art/design folio presentation? Hone your skills/techniques with a Box Hill Institute one-day workshop.

- Audition skills for musicians: 26 Sept (Whitehorse campus); audition skills for musical theatre: 28 Sept (City campus), see: www.boxhill.edu.au/audition-skills.

NOTE: Free if applying for a Box Hill Institute music, musical theatre, design or visual arts course. Call 1300 001 288 for book.

SCIENCE PRECINCT TOURS – Mon 26 Sept; Thurs 29 Sept, Fri 30 Sept; Register on line at: http://www.monash.edu/science/about/events.


Lilydale Flying School Open Day - information sessions, career advice, tours, displays. When: From 12 noon, Sun 11 Sept; Where: 13 Macintyre Lane, Yering, email info@lfsv aviation.com.au.

WILLIAM ANGLISS INSTITUTE NEWS – Located in La Trobe St, Melbourne, William Angliss is a specialist centre for food, tourism, hospitality and events courses. Students at William Angliss has been teaching and mentoring students for 75 years. It has modern training facilities, training restaurants and demonstration kitchens ensuring that skills learned occur in a realistic environment. If you wish to apply for a Certificate IV, Advanced Diploma or Bachelor Degree at William Angliss, you need to submit a VTAC application. Apply direct to the Institute for all Certificate III courses. Information: see: www.williamangliss.edu.au/industry

William Angliss is holding an Information Evening where you can get your questions answered. When: 5.30-7.00pm, Wed 21 Sept; Book: www.williamangliss.edu.au first.

Due to limited places, the Certificate III Aviation (Cabin Crew) interview process is now more selective. Applicants will be invited to attend an interview in late November and must RSVP to the invitation. Interview format: registration and induction; team activities looking for teamwork, initiative, enthusiasm and communication skills; lunch break; panel interview.

- Beauty Therapy is suspended for 2017 at the Institute

MONASH UNIVERSITY NEWS –

- MONASH INDIGENOUS ENTRY SCHEME – The new Monash Indigenous Entry Scheme guarantees an offer to Indigenous Australian students into a range of courses with an achieved ATAR of 50+, the required course prerequisites and the completion of a supplementary information form. All Indigenous students at Monash are eligible to apply for a range of scholarships, and receive support through the Yulendj Indigenous Engagement Unit. Information: https://www.study.monash/how-to-apply/indigenous-student-applications.

- VCE SCIENCE REVISION LECTURES – Monash Science (Clayton) is providing free VCE exam revision in the September break. The seminars are designed to reinforce key competencies and will be delivered by qualified VCE teachers. 3/4 Maths Methods: Mon 26 Sept; 3/4 Chemistry: Tues 27 Sept; 3/4 Physics, Wed 28 Sept; 3/4 Biology, Thurs 29 Sept; 3/4 Specialist Maths, Fri 30 Sept; Register on line at: http://www.monash.edu/science/about/events.

- SCIENCE PRECINCT TOURS – Monash is providing these tours in the holidays. Be guided by current students, find out more about studying science at Monash, and obtain course advice. Register: http://www.monash.edu/science/about/events

SCHOLARSHIPS – The Monash program recognises exceptional achievement, and support students who have experienced financial disadvantage. Through the merit and equity categories. Students with at least one Monash course listed in their VTAC application will be considered for the merit scholarships. No separate application is required. Other scholarships must be applied for through VTAC, with applications closing 5pm, 15 October. See: www.monash.edu.au/scholarships. Applications are now open for the Monash Community Leaders Scholarships. This rewards and supports students who want to use their Monash education to make a difference, and recipients receive $4,000pa and join a network of other high-achieving students who help inspire young people to pursue university study. Info: www.monash.edu/access/mentoring/become Mentor

HOW DO I GET A JOB? A helpful website has suggestions on how to present yourself, what employers are looking for, and so on. See: www.employee.gov.au/posters/job-seekers.

Drew Deppler 55983381
DAIRY ASSISTANCE - APPLICATION FORM

School Name

Parent/legal guardian details

Surname: ____________________________________________________________

First name: _______________________________________________________

Address: __________________________________________________________

Town/suburb: ___________________________ State: __________ Postcode: ______

Contact phone number: _________________________________

NOTE – the dairy assistance payment is only available to families who own, share-farm or lease a dairy farm business; or those people whose primary occupation is working on a dairy farm.

Student details

<table>
<thead>
<tr>
<th>Child’s surname</th>
<th>Child’s first name</th>
<th>Student ID</th>
<th>Date of birth (dd/mm/yyyy)</th>
<th>Year level</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child’s school.

Signature of applicant__________________________________________ Date _____/

/_____

DAIRY ASSISTANCE ELIGIBILITY

Students currently enrolled at the start of Term 3, 2016 in government and non-government schools where one or both parents:

• own an operating dairy farm
• are share farmers on a property primarily operating as a dairy farm
• hold a lease for an operating dairy farm
• work as an employee on an operating dairy farm and this is their main source of employment.
Evidence may include:

- a dairy industry license issued by Dairy Food Safety Victoria (DFSV)
- lease documentation
- share farming contract
- agreement with a dairy production/supply company
- a letter from an employer
- a statutory declaration stating the family’s main business or employment is on an operating dairy farm (in cases where other forms of evidence are not available)*
- confirmation from a kindergarten that a younger sibling has been approved for the dairy Kindergarten Fee Subsidy on the basis of being an eligible dairy farming family (as above)

* Current milk statements can be provided along with a statutory declaration stating the family’s main business or employment is on an operating dairy farm.

The Dairy Assistance Application Form must be lodged at the school by **18 November 2016** along with evidence as required.

**PAYMENT AMOUNT**

This one-off payment of $375 per student is only available in 2016 and will be paid to the school for the eligible student.

Families who were eligible for the means tested CSEF payment are also eligible to receive the Dairy Assistance payment. However families that have previously qualified for the CSEF drought assistance funding are not able to also access the CSEF dairy assistance funding.

**OFFICE USE ONLY:**

**Government & Non-Government schools:**

1. Parents/legal guardians and independent students are required to complete a Dairy Assistance application form and lodge the form at the school. Application forms are to be retained by the school.

2. The school is then required to complete and email the endorsed spreadsheet to csef@edumail.vic.gov.au by 2 December 2016. The spreadsheet template can be downloaded from [www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef)

3. DET will make a bulk payment into the school’s bank account by the end of term 4, 2016.

4. The school will be required to allocate the funding directly to benefit the eligible student. The school should communicate with their school community about how the funding will be allocated.
Timboon P-12 School Building Design

Pictured above: Year 7-12 final external building design

Pictured above: Year P-2 final Internal building design (current 5-8 building)