

**Humanities****1.0 PURPOSE OF POLICY**

Humanities programs aim to

- 1.1 Assist students to develop the knowledge, skills and values that will enable them to participate as active and informed citizens in a democratic society.
- 1.2 Enhance students' global awareness.
- 1.3 Enable the effective delivery of relevant Victorian Curriculum.

**2.0 PRINCIPLES**

- 2.1 The Humanities program should extend and build upon the skills, experiences and interests of the students.
- 2.2 Investigations into a range of historical, geographic, financial, economic, legal and commercial issues will be central to the curriculum.
- 2.3 Teaching and learning practice will be varied and inclusive.
- 2.4 Values education will be an important element in all units/programs.
- 2.5 Assessment of students will be ongoing, varied, and in line with current curriculum requirements.
- 2.6 The school will support the professional development of Humanities teachers as identified in individual PD plans
- 2.7 The school will ensure that appropriately trained staff are given allotments in Humanities.
- 2.8 Explicit instruction using learning intentions, success criteria, feedback and quality of task will guide program delivery

**3.0 HOW POLICY WILL BE PUT INTO PRACTICE**

- 3.1 Humanities will be taught at P-6 level through integrated programs.
- 3.2 History will be core subjects in Years 7-10.
- 3.3 Geography will be a core subject in years 7-8
- 3.4 The Humanities PLT will offer a range of units at years 9-10 encompassing Economics, Geography and History + Civics and Citizenship
- 3.5 The Humanities PLT will offer a wide variety of VCE studies. (Usually History, Geography, Accounting, Legal Studies and Business Management)
- 3.5 Students will be encouraged to participate in extension opportunities and competitions.
- 3.7 Use of information and communication technologies to support learning will be included in curriculum delivery.