1.0 PURPOSE OF POLICY
Humanities programs aim to
1.1 Assist students to develop the knowledge, skills and values that will enable them to participate as active and informed citizens in a democratic society.
1.2 Enhance students’ global awareness.
1.3 Enable the effective delivery of relevant Victorian Curriculum.

2.0 PRINCIPLES
2.1 The Humanities program should extend and build upon the skills, experiences and interests of the students.
2.2 Investigations into a range of historical, geographic, financial, economic, legal and commercial issues will be central to the curriculum.
2.3 Teaching and learning practice will be varied and inclusive.
2.4 Values education will be an important element in all units/programs.
2.5 Assessment of students will be ongoing, varied, and in line with current curriculum requirements.
2.6 The school will support the professional development of Humanities teachers as identified in individual PD plans
2.7 The school will ensure that appropriately trained staff are given allotments in Humanities.
2.8 Explicit instruction using learning intentions, success criteria, feedback and quality of task will guide program delivery

3.0 HOW POLICY WILL BE PUT INTO PRACTICE
3.1 Humanities will be taught at P-6 level through integrated programs.
3.2 History will be core subjects in Years 7-10.
3.3 Geography will be a core subject in years 7-8
3.4 The Humanities PLT will offer a range of units at years 9-10 encompassing Economics, Geography and History + Civics and Citizenship
3.5 The Humanities PLT will offer a wide variety of VCE studies. (Usually History, Geography, Accounting, Legal Studies and Business Management)
3.5 Students will be encouraged to participate in extension opportunities and competitions.
3.7 Use of information and communication technologies to support learning will be included in curriculum delivery.