

1.0 PURPOSE OF POLICY

- 1.1 To foster in the school community a commitment to the ideals of equality of opportunity
- 1.2 To develop gender inclusive ideals in students
- 1.3 To provide equal access to and allow equal participation in curriculum
- 1.4 To ensure that all curriculum is gender inclusive
- 1.5 To eliminate all forms of discrimination and sexual bias which may result in the loss of equal opportunity for students, staff and the school community
- 1.6 To identify and implement programs which meet the educational needs of male and female students e.g. different learning styles

2.0 PRINCIPLES

- 2.1 Staff should be familiar with DET documents to assist in teaching a gender inclusive curriculum
- 2.2 Gender inclusive activities and attitudes should be emphasised whilst sexist activities and attitudes should be actively discouraged
- 2.3 Curriculum should include the experiences of both men and women and develop an awareness in students of the changing roles of men and women

3.0 HOW THIS POLICY WILL BE PUT INTO PRACTICE

- 3.1 All resources used by teachers will be reviewed for compliance with Gender Equity Guidelines. Use of material which is overtly sexist will be discontinued, unless used to initiate discussion on stereotyped roles and changing values within society
- 3.2 Verbal and written language used throughout the school will be gender inclusive
- 3.3 Strategies will be developed which foster positive gender inclusive interaction
- 3.4 Staff will make every effort to provide gender inclusive role models to students
- 3.5 Strategies will be developed to encourage both male and female students to use all school facilities, equipment and programs