Starting School at Timboon P-12 School
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http://www.timboonp12.vic.edu.au

Timboon P-12 School
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Timboon 3268
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timboon.p12@edumail.vic.gov.au
To families beginning their association with our school may I offer you a very warm welcome. To those families continuing their association with the school I thank you for your support.

Education in the 21st Century may be very different to your own educational experience. Over the last few years there have been massive changes in the curriculum delivered, ways schools are resourced, managed, and use technology.

Even with all these changes the one thing that is most important is your involvement in your child’s education. As a school we value parental involvement and I encourage all parents to take an active interest in school activities.

This can be done through assisting with classroom programs, swimming sessions, attending excursions and special events, or through involvement with the Timboon Schools Parents’ Association or School Council. It is through such involvement that you will become familiar with school operations and also have the opportunity to provide input into your child’s education.

Being a P-12 school we feel very privileged to be able to watch our prep enrolments flourish into confident, articulate young adults. Many private schools have provided prep to year twelve education for a number of years because it is recognized that educational opportunities for students are greatly enhanced when a student is able to complete their pre-tertiary education at the one school.

While every year level is important, we believe that it is essential that students are given the very best start at school. For this reason, prep classes are kept small and our prep teachers, like all our teachers, are well trained in working with young students and their range of needs.

It is essential that communication between home and school is kept as open as possible. Our prep teachers write a regular newsletter to keep you informed about what is occurring at school and a weekly school newsletter informs you about general school events.

It is very important that your child’s educational experience is as positive as possible and I would ask that if at any time you have a concern or query to contact your child’s teacher or myself. Once again, welcome!

Sean Fitzpatrick
Acting Principal
Timboon is located in the dairying district of South West Victoria, approximately 35 kilometres south of Camperdown and 52 kilometres east of Warrnambool. The majority of students come from farming families, however service industries and a growing hospitality industry serving the needs of tourists, particularly along the Great Ocean Road, are becoming increasingly important.

The school enrolment is approximately 450 students, with 270 at Primary level and 180 at Secondary level. Eighty percent of students travel on the extensive bus network which has a catchment area of some 1000 square kilometres.

There are few students from a Non-English Speaking Background. Retention rates during transition from year six to year seven vary annually with students, often attending the secondary setting that their parents attended.

The great majority of students of Timboon P-12 School leave the district at the end of their secondary education. Most undertake tertiary education or enter the work force through apprenticeship or training.

**History**

Timboon Consolidated School opened its doors in 1948. It wasn’t until 1960 that the High School became a separate entity. In 1995, Timboon Consolidated School and Timboon High School were reunited to become known as Timboon P-12.

In 1996, a new staff and administration centre was opened to cement the two former schools as one. The primary and secondary campuses were connected by a covered walkway. Common bell times were introduced to allow for cross-sector teaching and the school was organised into two sub schools (P-6 and 7-12) under the care of sub school leaders.

The 21st Century continues to present exciting educational opportunities for Timboon P-12 students.

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**Key Personnel 2016**

Principal ...(Acting)……………………………………………………………………...Sean Fitzpatrick
Assistant Principal (Primary Campus)………………………………………………….Andrea Taylor
Assistant Principal (Secondary Campus)…………………………………………...Gabby Theologous
Personnel Manager…………………………………………………………………………Cheryl Cooper
Finance Manager…………………………………………………………………………Nicola Stockings
Receptionist………………………………………………………………………………..Raelene Wicks

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Curriculum

Timboon P-12 School is organised into two sub schools covering years P-6, and years 7-12. The curriculum is delivered using eight Key Learning Areas. These are: English, Maths, SOSE (Studies of Society and Environment), Science, Technology the Arts, LOTE (Languages other than English) and Health/Physical Education. Students study a common curriculum until year eight, when a small electives component is included. In years nine and ten, the curriculum is delivered using core English and Mathematics and a vertical elective system. The school delivers a traditional VCE at years eleven and twelve.

Parental Involvement

Parents play a vital role in the day to day running of our school. Parents are always welcome in our classrooms. Their assistance is greatly appreciated. Parental assistance is an invaluable part of our Early Years Literacy and Numeracy programs. Each year parent training program are held e.g. To be trained as Classroom helpers. Parents assist in many other ways e.g. PMP, the school swimming program, camps and excursions. Requests for assistance will be made in the School and Prep Newsletters. If you are able to assist in any way, please make contact with your child’s teacher.

Grade Structure

Allocation of teacher to specific grades and specialist areas for the forthcoming school year will be decided at the end of the previous school year.

Composite Grades

During your child’s schooling at Timboon P-12 School it is likely that s/he will experience being in a composite grade. Composite grades are classes that have students from more than one year level. They are common in primary schools, and are sometimes used for part of the curriculum in secondary schools. Our year nine and ten unit system is one type of secondary composite structure. At Timboon we have used composite grade to make best use of our available teaching staff when the number of students at different year levels don’t fit in "straight" grades.

Specialist Programs

Specialist Programs operate in the areas of Library, Art, Music, Drama, Languages Other Than English (LOTE) and Physical Education.

Swimming

Swimming is timetabled during first term Prep students. If the weather is unsuitable students will follow the regular timetable. It is essential that the school is informed of any conditions from which your child suffers that may require them to be more closely supervised while in the pool. Parents are asked to assist with the supervision of students at the pool and if suitably qualified (Austswim) with teaching. The Prep students often require assistance dressing and undressing. Although there is a canteen at the Swimming Pool, children are not permitted to purchase items. Details regarding swimming appear in the School Newsletter.

Perceptual Motor Program (PMP)

This program involves the Prep students two-three days a week with parental assistance required on those days during terms 2 and 3. For half an hour students work through a variety of activities designed to improve their co-ordination and balance, perceptual
awareness, eye tracking and fitness. Details will appear in the Prep Newsletter. If you are able to assist please speak with a Prep teacher.

**Reading Recovery**

Students in Grade 1 are assessed to determine those most *at risk* in reading and writing. The children are put on a selection list and are taken onto the Reading Recovery Program according to State-wide Guidelines. We are fortunate to have several Reading Recovery teachers at Timboon P-12 School.

**Special Needs**

There are a number of students in our school with a variety of special needs. Our aim is to identify and cater for these individual needs as comprehensively as possible. Such needs may include speech therapy, behavioural counselling, intellectual assessments or occupational therapy. Our students have on-campus access to service providers in all of these services. Each student’s special needs are assessed by staff and where warranted, referred to the appropriate service provider.

Reports from service providers are followed up by staff and where necessary, individual learning programs are established.

Support groups involving staff, parents and specialist providers are then established so that the special needs of each individual student are explicitly catered for.

Our aim is for every student in our school to attain his or her maximum learning potential.

**Student Support Officer**

There are many people in the school who are concerned with student welfare. One of the key staff members in this area is the Student Support Officer. They are there to listen to areas of concern that students have, to assist with difficulties they might be experiencing and to conduct programs across the whole school.

Parents must give approval for their child to use this services so a consent form will be issued before counselling takes place.

**Bike Education**

In year five students are instructed in safe riding techniques. These students are given use of the skills track and roadways within the school grounds. On successful completion of the Year 5 program students are invited to participate in a bike ride to Peterborough during December.

<table>
<thead>
<tr>
<th>Camps and Excursions</th>
<th>Local Excursions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year Prep, One, Two</td>
<td></td>
</tr>
<tr>
<td>Year Three</td>
<td>Kangaroobie Camp</td>
</tr>
<tr>
<td>Year Four</td>
<td>Melbourne Camp</td>
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<tr>
<td>Year Five</td>
<td>Angahook Camp</td>
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<tr>
<td>Year Six</td>
<td>Sovereign Hill Camp</td>
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<tr>
<td>Year Seven</td>
<td>Malmsbury Camp</td>
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<tr>
<td>Year Eight</td>
<td>Angelsea Camp</td>
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<tr>
<td>Year Nine</td>
<td>Great Ocean Walk</td>
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<tr>
<td>Year 10</td>
<td>Urban Experience</td>
</tr>
<tr>
<td>Year 11</td>
<td>Melbourne Work Exp</td>
</tr>
<tr>
<td>Year 12</td>
<td>VCE Induction Camp</td>
</tr>
</tbody>
</table>

The program is designed with regard to both educational and social development. Camps and excursions undertaken during 2015 were as follows.
Cultural Experiences

In an isolated community such as Timboon there is not always the opportunity for students to be involved in a wide range of cultural experiences. First hand experiences are valued for the educational and social benefits they have for students and consequently the school tries to organise 4 events per year - preferably at the school, but sometimes Warrnambool. Teachers study the list of performances available and select on the basis of what they perceive to be of greatest benefit to the students. Usually performances selected will have direct relevance to the curriculum. Details regarding events appear in the School and / or the Prep Newsletter.

The Cultural Levy paid with school fees covers the cost of these experiences.

Additional Cultural Experiences

Occasionally there is a show in Melbourne that is considered to be of excellent artistic standard and suitable for students. In situations such as this the school will sometimes organise transport and invite parents and students to attend. These shows are not covered by the Cultural Levy.

School Hours and Session Times

Students should not enter the school grounds before 8:30am and should leave promptly following dismissal at 3:30pm as outside these times there are no teachers on yard duty to provide supervision. Primary bells will ring only at the times marked *.
P-6 Assemblies every second Fridays at 9:00am.

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Duration minutes</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00*</td>
<td>School starts</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Rolls, notes, lunch baskets</td>
<td></td>
</tr>
<tr>
<td>9:10</td>
<td>session 1</td>
<td>50</td>
</tr>
<tr>
<td>10:00</td>
<td>session 2</td>
<td>50</td>
</tr>
<tr>
<td>10:50*</td>
<td>recess</td>
<td>30</td>
</tr>
<tr>
<td>11:20*</td>
<td>session 3</td>
<td>50</td>
</tr>
<tr>
<td>12:10</td>
<td>session 4</td>
<td>50</td>
</tr>
<tr>
<td>1:00*</td>
<td>lunch</td>
<td></td>
</tr>
<tr>
<td>1:25*</td>
<td>middle of lunch/ Library is open</td>
<td></td>
</tr>
<tr>
<td>1:50*</td>
<td>session 5</td>
<td>50</td>
</tr>
<tr>
<td>2:40</td>
<td>session 6</td>
<td>50</td>
</tr>
<tr>
<td>3:30*</td>
<td>dismiss</td>
<td></td>
</tr>
</tbody>
</table>
Office Hours
The office is attended between the hours of 8:30am and 4:30pm.

School Council
School Council is the official decision making body of the school. It has the responsibility of setting educational policies and controlling money and resources.

School Council meets at 8:00pm on the 2nd Thursday of each month. Parents are welcome to attend but are unable to vote. If parents wish to address Council on a matter, approval of the School Council President must be sought.

The members of School Council come from several different categories and their position on council is decided in a number of ways. The Principal is an ex officio member. There are then a number of positions which are designated from parents, and these are then decided by an election open to all current parents of the school. There are a number of designated staff positions which are decided by an election open to the current staff members of the school.

In addition to these, the School Council has the capacity to appoint community members to a number of co opted positions and these have traditionally been on the basis of candidates put forward by the Timboon Schools Parents Association (TSPA) and the Student Representative Council (SRC). Watch the school newsletter for meeting times and election details.

TSPA (Timboon School Parents Association)
TSPA meetings are held once a month and alternate between the night and day. All parents are welcome, and encouraged, to attend these meetings and to be involved with this very important group. Watch the school newsletter for details of the meeting dates and times, as well as activities that they run to support the school.

Term Dates
The school year is divided into four terms of roughly equal length. Usually these are ten week terms, but there may be some variation due to the scheduling of public holidays and other factors.

Term Dates 2016
Term 1
27th Jan – 24th March
(Students start on 28th Jan)

Term 2
11th April– 24th June

Term 3
11th July—16th Sept

Term 4
3rd October– 16th Dec.
Advice for Prep Parents

During day light savings, at the start of the year, Prep students will not attend school on Wednesday’s. This is to allow them an easier transition to school. To help your child settle into school some key points to remember are:

- Always maintain a positive attitude towards school. Children can quickly pick up negative ‘vibes’ and this may impact on his or her progress.
- If you have a concern make an appointment to see the teacher.
- Encourage a routine at home to follow on school days. Decide when it suits your home routine to organise the school bag with food, book covers, library bags and other necessities.
- Remember to read the newsletters on Tuesday and Thursdays for updated information regarding day to day school organisation.
- Encourage your child to cooperate and compromise. Never encourage your child to use physical aggression. If your child becomes dependent upon aggression to deal with problems discipline concerns could be the result.
- Always remember that all children are individuals with strengths and weaknesses. To compare your child with other children is bad practise.
- Avoid labelling children. Labels tend to result in the child behaving the way they believe that they are expected e.g. Children labelled as lazy will invariably behave in a lazy fashion.
- Try and be positive and encourage your child from the point of view of what they do well. Praise is far more effective than criticism in having children respond in a positive manner.
- If you have concerns contact your child’s teacher.

Cafeteria

Students are able to buy their lunch from the school cafeteria (located in the Secondary School Campus) by completing a lunch order on the front of a bag, enclosing the money and placing the bag in the grade lunch order box. Lunch orders are returned to classrooms. The Prep students are permitted to buy other foods (fruit, drinks, icy poles, etc.) from the Cafeteria during lunchtime in commencing in term 2.

The Cafeteria is coordinated by a Manager and assistant, and assisted by volunteers. If you are prepared to help please respond to requests regularly published in the school newsletter or telephone the school on 5598 3381. A current price list is printed in the newsletter at the start of the year. However, please be aware that prices do change. Alterations are published in the Newsletter.
**Reports and Interviews**

Parent teacher interviews are conducted towards the end of Term 1, Term 2 and Term 3 (7-12). Written reports are provided prior to the Term 2 interview and during the last week of Term 4. Parents or teachers can request an interview at any time if there are concerns regarding your child. To make an appointment please contact the principal. The first term interview is designed as an information sharing session to allow greater understanding of your child by the teacher and you the parent.

**Absence from School**

Teachers are required to keep an accurate record of attendance by all students in their grade. If students are absent from school parents are required to supply a signed note indicating why their child was absent. See Forms page 16

**Buses**

Thirteen buses transport the students to and from school each day. Students are expected to sit quietly during their trip so as not to distract the driver or annoy other students. For safety reasons an older responsible child is selected as Bus Captain. This person assists the driver in maintaining discipline and students are expected to obey instructions given by the bus captain. To ensure that students do not miss the bus after school bus rolls are maintained indicating which students are travelling on each bus. To keep rolls accurate it is necessary for parents to provide written notification to the school if their child will not be travelling home on their regular bus. Students are automatically marked off the afternoon bus if they did not travel on it in the morning.

If your child has a regular commitment and will not be travelling on the bus throughout the term / year on a specific day please complete a Long Term Bus Note as supplied at the back of the book) and return to the school. There is a Bus Note box at the office in which students may place bus notes.

Please send a note your child’s class teacher with any bus alterations - See Forms page 16

**Social Service**

The school supports the Royal Children’s Hospital Appeal, State School’s Relief and the MS Read-a-thon. Occasionally special fundraising efforts are held for other charities.

**Supervision**

Students are supervised in the yard from 8:45am and are not to be in the grounds before this time. During recess times two teachers supervise. After school bus travelling students are escorted by their grade teacher to the bus shelter and a supervision team remains on duty until the buses leave at 3:40pm.
The basis of our school’s approach to discipline is the Rights and Responsibilities Policy. The purpose of this policy is to promote a happy, safe, supportive and stimulating learning environment that meets the needs of the school community. It encourages in students the development of responsible behaviour and self discipline, through fairness, tolerance and respect for the rights and welfare of others.

### Code of Behaviour

**Fair Treatment**

- All school community members are treated with fairness
- Treat each other with respect and fairness
- Respect the rights of others without any discrimination based on religion, culture, race, gender, age, disability, physical appearance or socioeconomic status
- Avoid using offensive behaviour including language, gestures, images or text

**Intimidation**

- All school community members should be free from all forms of intimidation
- Neither cause nor encourage abuse or harm.
- It is not acceptable to tease, bully, harass or gang up on others (people & animals)
- Ensure you include others in games so that they feel accepted.

**Environment**

- Everyone has the right to work and play in a clean, safe, orderly and cooperative environment
- Place rubbish in bins
- Follow instructions and follow the rules set for classrooms, cafeteria, corridors, the yard and school buses
- Obtain appropriate permission before leaving class or school grounds
- Walk quietly and sensibly when inside buildings
- Show care when moving through congested areas
- Get on the bus promptly after school is dismissed
- Demonstrate good social behaviour
- Cigarettes, alcohol, non-prescribed drugs or any dangerous articles and mobile phones are not allowed at school
- Students cannot transport another student in a vehicle

**School and Personal Property**

- Personal and communal property must be protected from damage or misuse
- Use the property of others only with their permission
- Use school and personal property appropriately
- Be responsible for the repairing of any damage that we cause to school or personal property

**Student Code Of Conduct**

**Strength Through Understanding**

- Habit: Begin with the End in Mind

**The School and The Community**

- Work together to create a great school that is highly valued by all and the wider community
- Comply with the uniform policy of the school
- Behave appropriately when on trips, excursions, and camps and on school buses
- Recognize that when we are at school and in the wider community we are seen as representatives of the school and need to behave accordingly
- Act in a way which engenders pride in the school and the achievements of its students

**Strength Through Understanding**

- Staff use Restorative Practices when dealing with individual students
- What were you thinking about when you……..?
- What have you thought about since it happened?
- Did you do the right or the wrong thing?
- Who was affected by what you did, in what ways?
- How can you fix things up?
- What can I do to help you?
- Can we put this behind us and move on?

**Settlement of Disputes**

- Disputes will be settled in a fair and rational manner
- Allow others to put their side of the case
- Be honest with all others
- Settle differences without resorting to violence or verbal abuse
- Seek assistance from a teacher if disputes cannot be settled amicably
- Accept the decision of a teacher without continuing conflict

**Habit: Seek First to Understand and then be understood**
**Newsletters**
The School Newsletter is distributed to the youngest child in each family each Thursday. Please ensure that you do read it so as you are aware of any forthcoming events. If you wish to include any items in the Newsletter they must be forwarded to the Administration staff by Tuesday. The Prep Newsletter is distributed on Tuesdays.

**Accident/Illness Report**
Please do not send your child to school if they are unwell. We are often put in the unfortunate position (for us and the child) where a child who has obviously been unwell before leaving home comes to school in a distressed condition. The class teacher is then faced with the problem of assessing the child’s condition or referring the child to the medical clinic if the parent cannot be contacted. Please notify the School of a suitable emergency contact who can be available when you are not.

If your child is ill or has been involved in an accident and the teacher has been unable to make contact with you, you will be provided with an Accident / Illness report indicating the nature of the concern and the action taken for the welfare of your child.

**Students with Asthma**
Parents of students with Asthma must complete a Asthma Management Plan for their child. Proformas are available from the office.

**Students with Allergies**
It is important that parents inform the school of any known allergies their child has. Appropriate staff will be notified. An emergency management plan will be produced to ensure student well being at all times.

**THE PRIMARY SCHOOL IS A PEANUT FREE ZONE**

**Pupil Free Days**
The DEECD allocates three pupil free days at the start of each year and one report writing day in term two. A school holiday will also coincide with the Melbourne Cup. Notification of such days will be through the newsletter.

**Family Details**
If any family details change throughout the year - address, telephone number, bus number etc. please notify the school immediately so as school records can be updated.

**Book Club**
Each term the students will have the opportunity to purchase books. They will be given a brochure detailing books available and prices. Orders should be returned to school in a sealed envelope.

**Sunsmart**
P-6 students must wear a Timboon P-12 School hat when outside from September 1st to April 30th. It is strongly recommended that students in years 7-12 also wear a hat when outside from September 1st to April 30th. If students do not have a school sun hat they are required to play in the bus shelter. In the past TSPA has provided Prep students.

**REMEMBER NO HAT NO PLAY!**

**Collecting students from School**
If for any reason you need to collect your child from school please ensure that the classroom teacher is aware of arrangements and the office is informed. It is important that all students are accounted for and that bus rolls are accurately maintained.
Infectious Diseases

Following is a list of diseases/complaints that warrant medical attention and/or exclusion from the school. If any of your children (whether at school or not) develop any of the following please notify the school.

<table>
<thead>
<tr>
<th>Disease/Condition</th>
<th>Exclusion of Cases</th>
<th>Exclusion of Contacts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amoebiasis (Entamoeba histolytica)</td>
<td>Exclude until diarrhoea has ceased.</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Campylobacter</td>
<td>Exclude until diarrhoea has ceased.</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Chickenpox</td>
<td>Exclude until fully recovered or for at least 5 days after the eruption first appears. Note that some remaining scabs are not a reason for continued exclusion.</td>
<td>Any child with an immune deficiency (for example, leukaemia) or receiving chemotherapy should be excluded for their own protection. Otherwise not excluded.</td>
</tr>
<tr>
<td>Conjunctivitis (Acute infectious)</td>
<td>Exclude until discharge from eyes has ceased.</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Diarrhoea</td>
<td>Exclude until diarrhoea has ceased or until medical certificate of recovery is produced.</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Diphtheria</td>
<td>Exclude until medical certificate of recovery is received following at least two negative throat swabs, the first not less than 24 hours after finishing a course of antibiotics and the other 48 hours later.</td>
<td>Exclude family/household contacts until cleared to return by the Secretary.</td>
</tr>
<tr>
<td>Haemophilus type b (Hib)</td>
<td>Exclude until medical certificate of recovery is received.</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Hand, Foot and Mouth disease</td>
<td>Until all blisters have dried</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Hepatitis A</td>
<td>Exclude until a medical certificate of recovery is received, but not before 7 days after the onset of jaundice or illness.</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Herpes (&quot;cold sores&quot;)</td>
<td>Young children unable to comply with good hygiene practices should be excluded while the lesion is weeping. Lesions to be covered by dressing, where possible.</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Human immunodeficiency virus infection (HIV/AIDS)</td>
<td>Exclusion is not necessary unless the child has a secondary infection</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Impetigo</td>
<td>Exclude until appropriate treatment has commenced. Sores on exposed surfaces must be covered with a watertight dressing.</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Influenza and influenza like illnesses</td>
<td>Exclude until well.</td>
<td>Not excluded unless considered necessary by the Secretary.</td>
</tr>
<tr>
<td>Leprosy</td>
<td>Exclude until approval to return has been given by the Secretary</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Disease/Condition</td>
<td>Exclusion of Cases</td>
<td>Exclusion of Contacts</td>
</tr>
<tr>
<td>-----------------------------------</td>
<td>------------------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Measles</td>
<td>Exclude until at least 4 days after the onset of rash.</td>
<td>Immunised contacts not excluded. Unimmunised contacts should be excluded until 14 days after the first day of appearance of rash in the last case. If unimmunised contacts are vaccinated within 72 hours of their first contact with the first case they may return to school.</td>
</tr>
<tr>
<td>Meningitis (bacteria)</td>
<td>Exclude until well.</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Meningococcal infection</td>
<td>Exclude until adequate carrier eradication therapy has been completed.</td>
<td>Not excluded if receiving carrier eradication therapy.</td>
</tr>
<tr>
<td>Mumps</td>
<td>Exclude for 9 days or until swelling goes down (whichever is sooner).</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Poliomyelitis</td>
<td>Exclude for at least 14 days from onset. Re-admit after receiving medical certificate of recovery.</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Ringworm, scabies, pediculosis (head lice)</td>
<td>Re-admit the day after appropriate treatment has commenced.</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Rubella (german measles)</td>
<td>Exclude until fully recovered or for at least four days after the onset of rash.</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Salmonella, Shigella</td>
<td>Exclude until diarrhoea ceases</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Severe Acute Respiratory Syndrome (SARS)</td>
<td>Exclude until medical certificate of recovery is produced.</td>
<td>Not excluded unless considered necessary by the Secretary.</td>
</tr>
<tr>
<td>Streptococcal infection (including scarlet fever)</td>
<td>Exclude until the child has received antibiotic treatment for at least 24 hours and the child feels well.</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Trachoma</td>
<td>Re-admit the day after appropriate treatment has commenced.</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Tuberculosis</td>
<td>Exclude until receipt of a medical certificate from the treating physician stating that the child is not considered to be infectious.</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Typhoid (including paratyphoid fever)</td>
<td>Exclude until approval to return has been given by the Secretary.</td>
<td>Not excluded unless considered necessary by the Secretary.</td>
</tr>
<tr>
<td>Verotoxin producing <em>Escherichia coli</em> (VTEC)</td>
<td>Exclude if required by the Secretary and only for the period specified by the Secretary.</td>
<td>Not excluded.</td>
</tr>
<tr>
<td>Whooping cough</td>
<td>Exclude the child for 5 days after starting antibiotic treatment.</td>
<td>Exclude unimmunised household contacts aged less than 7 years and close child care contacts for 14 days after the last exposure to infection or until they have taken 5 days of a 10 day course of antibiotics.</td>
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<tr>
<td>Worms (Intestinal)</td>
<td>Exclude if diarrhoea present.</td>
<td>Not excluded.</td>
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</tbody>
</table>
It is policy of the school that all students wear a school uniform to all school functions, unless special exemption has been granted and notified by the Principal. The policy is enforced and persistent offenders are brought to the attention of the Year Level Coordinators or Assistant Principal, who will seek the assistance of the parents in remedying this situation.

**Out of Uniform**

Students who are not in uniform are expected to bring a note from home stating why school uniform is not being worn.

**Jewellery**

Parents are advised to ensure that their children do not wear jewellery that could be caught upon things. Ear and nose rings and the like have the potential to cause injury to the wearer and as such it is recommended that students only wear studs. Due to the risk of severe injury, eyebrow rings should not be worn to school.

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**Dress Code**

It is policy of the school that all students wear a school uniform to all school functions, unless special exemption has been granted and notified by the Principal. The policy is enforced and persistent offenders are brought to the attention of the Year Level Coordinators or Assistant Principal, who will seek the assistance of the parents in remedying this situation.

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**Pants**

Boys—Plain grey cotton drill pants (Stubbies or similar).  
School Shorts—Grey Cotton Drill (Stubbies brand or similar)  
Girls—Navy blue flares (Face Off brand or similar)  
School Shorts — - blue skorts (Stubbies brand or similar)

**Dress / Skirt**

Timboon P-12 school summer dress  
Timboon P-12 school winter skirt  
Navy blue check dress permitted at years Prep to 6.

**Shirt**

Pale blue school polo/cotton shirt — long or short sleeve  
The wearing of pale blue skivvies permitted at years Prep to 6.  
A shirt must be worn under jumpers – undergarments (e.g. long sleeve shirts) that do not meet the uniform dress policy are not to be visible.

**Jumper**

Timboon P-12 School woollen jumper  
Timboon P-12 School navy polar fleece windcheater  
Timboon P-12 School navy polar fleece vest

**Jacket/Scarf**

Timboon P-12 school navy coat  
Plain navy Timboon P-12 scarf

**Footwear**

Black enclosed leather shoe (includes Kustom, Rossi, Mulga or traditional dress shoe)  
Covered (heel and toe) black leather sandal or T Bar style (not permitted in technology classes)  
Boys—Grey or black socks.  
Girls—white socks. Navy tights under winter skirt only  
Runners permitted for PE sessions only

**Hats/Hairbands**

P-6 students must wear a Timboon P-12 School hat when outside from September 1st to April 30th. It is strongly recommended that students in years 7-12 also wear a hat during the above times.  
Headbands and hair accessories must be navy blue

School uniform is to be worn on all occasions, including excursions and sporting occasions, unless approved by the Principal and noted on the parent information sheet.
Hockey Field
New Library
Netball Court
TOP OVAL
Timboon P-12 School Building Map
Bus Terminal
Block G
Block H
Block F
Block D
Metal
Block D
Block E
Library B
Admin
5-8 Build.
Block B
Tennis Court
Classrooms
Oval
Pink Room
Toilets
A1
A2
A3
A4
A5
A6
A7
A8
A9
A10
B1
B2
B3
B4
B5
B6
B7
B8
B9
B10
B14
Canteen
Library E
Library F
Library G
Meall
Forms

TIMBOON P-12 SCHOOL – BUS NOTE

<table>
<thead>
<tr>
<th>Name(s) of child(ren)</th>
<th>Grade</th>
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<th>Grade</th>
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Please make alteration the bus roll as per following instructions:

The above instructions are to take effect for the following date(s):

Signed (Parent/Guardian)……………………………………….Date:……../……../…………….

TIMBOON P-12 SCHOOL – ABSENCE NOTE

(Please Print)

Date:……./……./…………….

Dear:…………………………………………………………………………………………….…..

As Parent/Caregiver of:……………………………………………………………………………

Grade:…………………..         I wish to advise that:……………………………………………..

…………………………………………………………………………………………………………

…………………………………………………………………………………………………………

Signed:……………………………….  ……………  Medical Certificate enclosed Yes ☐ No ☐