

LOTE**1.0 PURPOSE OF POLICY**

- 1.1 To provide the opportunity for students to study a LOTE recognised by National Curriculum Guidelines.
- 1.2 To provide access to students to the study of a LOTE supported by the school community.
- 1.3 To broaden students' skills and provide experiences from another culture.
- 1.4 To provide skills and knowledge of another culture.
- 1.5 To provide continuity of LOTE studies from primary to secondary school.
- 1.6 To develop students' facility with writing and speaking a LOTE.

2.0 PRINCIPLES

- 2.1 LOTE education at Timboon P-12 should:
 - Be recognized as a sequential mode of learning, providing a continuing program from year Prep to 12.
 - Including language and cultural lessons for P-4 students.
 - Be accessible to all students from year P to 12.
 - Be the responsibility of the LOTE coordinator in consultation with the Curriculum Committee.
 - Be provided with appropriate resources by the school.
 - Be supported by the provision of professional development opportunities for LOTE staff.
- 2.2 The LOTE coordinator will be the LOTE point of referral for DET purposes.

3.0 HOW THIS POLICY WILL BE PUT INTO PRACTICE

- 3.1 The LOTE coordinator and staff will be responsible for the implementation of the LOTE program.
- 3.2 The LOTE coordinator will ensure continuity of programs by liaising with feeder schools' LOTE coordinators.
- 3.3 A specialist classroom will be provided for LOTE in year 7-12.
- 3.4 Students in years 7&8 will study LOTE as a core subject.
- 3.5 Students in Middle School will have access to LOTE units.
- 3.6 Community members with expertise in the designated LOTE will be encouraged to contribute to the program.
- 3.7 Exposure to LOTE across P-4 is to enhance LOTE curriculum at higher year levels.