PRINCIPAL’S REPORT

- This week our “Cows Create Careers” calves arrived. This is a special time of the year for our Year 7/8 students who will be doing their best to care for the calves. It is also a highlight for our Primary students who pay regular visits to the calf shed to keep check on their progress. A big thank-you to Jake Bentley who assisted with the construction of our new shed.
- During Education Week we will not be producing our usual newsletter. Instead we will be sending out a special newsletter devoted to the work being undertaken by the TAP (Timboon Agriculture Project). This will celebrate the great work of this program which has been recognised by DEECD in this year’s Victorian Education Excellence awards.
- Three weeks into term 2 and already the number of extra curricula activities is growing. At the end of this term we have 18 students, four staff and a nurse heading to Vietnam and 6 students and 2 staff heading to Japan. These trips have been eight months in the planning and promise to be a once in a lifetime opportunity.
- On Saturday 4th May Vision Portraits will run a family portrait day. This is an ideal Mother’s Day gift. There are still some vacant time slots for anyone wishing to take part in this activity.

Congratulations to: Senior Football and Netball team who competed against local schools on Tuesday in Terang. Our Senior Netball team has made it through to the next level of competition.

To our Year 9 Campers who are on a three day camp in the Grampians.

If you have any concerns or issues that you wish to discuss with me please feel free to give me a call at school (5598 3381) or on (0407345324) Email: timboon.p12@edumail.vic.gov.au

ROSALIE MOORFIELD

ASSISTANT PRINCIPAL REPORTS

Congratulations to all the students who competed in the Interschool Senior/Intermediate Football and Netball event on Tuesday. Our Senior netball girls dominated all day and did not lose a game. Our intermediate netball team and Senior football team enjoyed some wins and unfortunately some narrow defeats. Overall an excellent effort and we look forward to next Tuesday (Interschool Junior Football/Netball). Below: Alicia Blain contesting for the netball.

Congratulations to Year 10 student Rebecca Dendle and Year 11 students Joanna Couch and Brittany Lindsay who were also recently selected in league representative netball teams which will compete in the LOUD Championship in Warrnambool next month.

NAPLAN:: All students in Years 3, 5, 7 and 9 will participate in these tests on Tuesday 14th, Wednesday 15th and Thursday the 16th of May. Information regarding the test will be provided to parents and students shortly.

What is NAPLAN? The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7, and 9. All students in these year levels are expected to participate in tests in Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy. All government and nongovernment education authorities have contributed to the development of NAPLAN materials. If you have any questions regarding this please contact the school on 5598 3381.

Will I receive a report on my child’s performance? A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. The school
will notify you when the reports are being sent home. If you do not receive a report, you should contact the school. Individual student results are strictly confidential.

Uniform: The uniform (dress code) policy for 2013. Some of the notable changes were:
- Sports shorts (only P.E classes)
- Black leather footwear for all students
- Timboon p-12 School bag (all students must have one by 2014)

Correct school uniform
The school dress code (uniform) policy is set out by the school council. If your require further clarification or support regarding the uniform policy please contact me at the school on Ph: 55983381

Immunisations: Reminder that all year 7 boys and girls, year 9 boys, some year 10 students will receive the 2nd round of immunisations on Friday the 24th May.

On May the 16th there will be a special TAP feature sent home to all families with our school newsletter. This feature will highlight the great work being conducted as a result of the TAP.

Teaching children better friendship skills:
Are you worried that your child is having trouble making friends? Perhaps he or she walks out of the school gate alone each day or talks of trouble finding other children to play with at lunchtime.

It’s important to remember that like so many aspects of your child’s development, friendship is a learned skill. Just like learning to play the piano or ride a bike, practice helps children learn how to interact with other children and make friends.

The long-term benefits of friendship are many. Through friendships, children learn to relate to others and foster a sense of belonging to a group – skills that will continue to serve them into adulthood. Plus, children with friends are more self-confident and perform better academically at school than those without friends.

But friendships are not always easy. Your child may find it difficult to share their favourite toy or listen to another child’s instructions during a game in the playground. Children who are bossy, aggressive or unable to say sorry can be difficult to get along with.

The good news is that there’s a lot parents and carers can do to help children make friends. You are one of the most powerful influences in your child’s life, so make the most of it, and remember that children are learning social skills through their relationship with you and from watching how you relate to other people.

You can also promote positive social skills:
- Teach your child to smile and say thank-you when another child lends them a toy.
- Plan a fun game for when your child invites a friend over for a play date.
- Talk to your child about their friends and any problems they might be having – this helps children feel supported and encourages resilience.

And remember: “Do not anticipate trouble, or worry about what may never happen. Keep in the sunlight”. Benjamin Franklin

SEAN FITZPATRICK
ASSISTANT PRINCIPAL

A huge thank-you to the students from grade 3M who were the winners of the chocolate frogs – this “head-lice action day” they were the first grade to all return their notes. Overall 85% of our school community took part in the action with 7% of those confirming they had taken action to eradicate incidents. While this is a low rate of positive cases I would ask all parents to be alert each week and just let us know here at school if you do find a case so that the grade can be alerted and take action.

The annual NAPLAN test week will be during week 5 of this term. Students in years 3, 5, 7 and 9 are all involved in this process. Notes with information to parents will shortly be distributed.

Students in years 3, 5, 7 and 9 are all involved in this process. Notes with information to parents will shortly be distributed.

You are most welcome to pop in and chat with either myself or Mr Fitzpatrick if you have any queries about this process as this event approaches.

Once again I would ask parents to NAME jumpers – the lost property is starting to overflow.

Thanks to everyone for their support of our “Sun-smart Policy”. As of the 1st May hats can go away and will be required again on September 1st.

Our students from grade six have begun their work on “Gold” property is starting to overflow. Let’s hope they put their learning to good use and come back from Friday’s excursion to Sovereign Hill wealthy.

ANDREA TAYLOR
ASSISTANT PRINCIPAL

Year 10 P63 “Beyond School”
Career Pathways
As part of our Beyond School curriculum, students are expected to explore a variety of occupations and career pathways. This gives them the opportunity to expand their understanding of ‘what’s out there’ and help them make an informed choice about pathways through school and beyond.
We are fortunate to be supported in this by members of the local community. Chris Hibburt from the Timboon Vet Group started the Guest Speaker Program and last week Andrew Berry (Paramedic) spoke with the group. The students were interested and engaged as Andrew shared some of his experiences from school, his studies and on the job. He stressed the value of having a career goal and working hard to achieve that goal – and those students who are still unclear, working hard at school, developing good relationships with peers and staff is the best way to keep their options open. Even though students may not be interested in becoming involved in the occupations of our speakers, they share a wealth of experience and information for all students to gain from: learning of the different pathways, the importance of mentors, goal setting and resilience ……

Fair Work Ombudsman
This week, representatives from the Australian Government Fair Work Ombudsman spoke with students about their rights relating to minimum pay and job conditions. They were given a ‘show bag’ which included an employment checklist, a Best Practice Guide for young workers and quick link to the fair work website (www.fairwork.gov.au/youngworkers). The information received is of particular relevance to this group, as many of our students are already in casual employment. Students were shown how to access different sections of the website to find out their pay entitlements as well as check their current rates of pay. We will be following this session up in Melbourne when we meet with a representative from the Shop, Distributive and Allied Employees Union who will talk with students about a range of rights and responsibilities in the workplace.

JULIE NICHOLSON

YEAR SEVEN AND EIGHT
The Year 7 and 8 students have started term two really well. It is fantastic to see so many new elective choices on offer again this term. Some of the new choices include ‘Arm Chair Traveler’, ‘Crazy Clay’, ‘Cows Create Careers’ and ‘Jumbled up Fairy Tales’. There are also textile, food, art and technology electives on offer. More information and photographs will be included in future newsletters.

Edmodo
7A are trialling Edmodo as a tool for handing in English homework and completing some class work. So far it has been a positive experience. Edmodo allows the student to use the calendar to remind them when work is due and also work can be corrected and the results can be sent directly to each student. We are hoping to include 7B shortly. Edmodo can be accessed on an Ipad, netbook or a computer. Each student has a ‘parent code’ which allows you to have access to your child’s assessment and provides you with an opportunity to see how the students are using the Edmodo resource. This resource also ‘show bag’ which allows you to have access to your child’s homework and completing some class work. So far it has been a positive experience. Edmodo allows the student to use the calendar to remind them when work is due and also work can be corrected and the results can be sent directly to each student. We are hoping to include 7B shortly. Edmodo can be accessed on an Ipad, netbook or a computer. Each student has a ‘parent code’ which allows you to have access to your child’s assessment and provides you with an opportunity to see how the students are using the Edmodo resource. This resource also allows me to remind the students of upcoming events or information.

The RAVE program (Resilience, Assertiveness, Values and Esteem.)
The Year 7s have started participating in the RAVE program. Tuesday afternoons have seen us working with Tash Neal and Amanda Nash. Some of the subjects covered have included peer pressure, positive and negative feelings and things we do well and things we need to work on. It has been great watching the students discussing many issues and engaging in the activities on offer. This is a really valuable program which will continue for the next few weeks.

YEAR 8 HOME GROUP
In 2013 we have implemented a Year 8 home group class. The purpose of this class is to touch base with the coordinator, reflect on the week and to cover important curriculum outcomes that are not directly covered during normal classes. Activities have included ice breaker games to learn more about peers and basic organisational tasks such locker clean out and diary planning. Recently students reflected on the sacrifices made by members of the armed forces and used this as a platform to learn about the benefits of volunteering in their community. They then brainstormed ways they could become positive members of their community by volunteering in different ways. Tash Neal and Amanda Nash have spent several weeks working with the students on the ‘Me, Myself and I’ program. This program is about the students developing a greater understanding of themselves, and becoming more confident and better communicators, with the aim of building better relationships with peers, teachers, family and the community.

COMBINED ATHLETICS CARNIVAL
Last Tuesday (23rd April), sixteen Year 4-6 students headed across to Warrnambool to represent our school in the Combined Warrnambool Portland Hamilton Athletics Carnival at Brauerander Park. All of our students performed very well on the day and were proud of their efforts. Several of our students achieved personal best times and distances for their events, which was fantastic. Well done everyone! Congratulations must go to Ben Berry, Sam Lenehan and Zavier Mungean, who have now qualified for the Regional Athletics in Ballarat. This event will be held on the 18th October. Ben had a great day on Tuesday, winning both the hurdles and high jump events. Sam won the long jump and came second in his 100m sprint, while Zavier finished third in the 1500m.

MATT HAUGH
P-6 P.E. AND SPORT COORDINATOR

HSSSD ATHLETICS REPORT
It was a drizzly, cool day when a team of over fifty athletes set out to compete at Camperdown on Monday 22nd April. The javelin competitors had an early start and found success through Angus Dalziel – 1st place, Georgia Barnett, Campbell McKenzie and Lisa Couch 2nd place, Olivia Bedggood, Laura Rosolin and Alister McConnell – 3rd place. The following students had a busy day to achieve:- Lilly Hose – 1st place in 800m, 100m, T.Jump, 400m, 200m and 3rd in shotput. Angus Dalziel – 1st javelin, 100m ‘C’ and discus, and 2nd in 200m ‘B’. Rebecca Vogels who broke two records – 800 and 1500m, 3rd in 400m. Joanna Couch – 1st in 800m, 1500m, 2nd in T. Jump and high jump. Alicia Blain – 1st in discus, 100m ‘B’, and long jump, 3rd in T.Jump, 200m ‘A’. Adam Doak – 1st T.Jump, 2nd long jump, 100m ‘A’, high jump, 200m and 3rd in the 400m. Laura Rosolin – 1st in shotput, 3rd in javelin and discuss. Chester Gardiner – 1st in shotput. Olivia Bedggood – 2nd in 200m ‘B’, 3rd javelin. Lisa Couch – 2nd javelin and discuss. Shanaye Smith – 2nd in long jump, 3rd in 100m and 1500m. Alister McConnell – 3rd in javelin and 100m ‘C’. Darcy Tribe – 3rd in shotput, discus and 100m ‘B’. Ricky Bellis – 2nd 400m, 3rd in 800 and 1500m. Georgia Bentley – 2nd 800m, 3rd in 400, 200m ‘B’, 1500m and 100m. Emily Finch – 2nd shotput, 3rd 200m ‘B’. Joel Moriarty – 3rd discus. Sean Lenehan – 3rd in 100m and 400m. Rebecca Dendle – 2nd 100m ‘A’, Ahlyia Harris – 2nd long jump, 3rd triple jump and 200m ‘A’. Casey Bellis – 3rd 100 ‘C’, and 1500m. Grace Murray – 3rd in high jump. Mitchell Gristede – 3rd long jump. Thomas Picone – 3rd in high jump. Jordan Crean – 2nd 200 ‘A’. The following students won their events and will compete in the next round later in the year: Lilly, Angus, Rebecca, Joanna, Alicia, Adam, Laura and Chester.
Congratulations to all students who participated and thankyou to Helen Toop and Eddie Williamson who acted as our officials. Thankyou to the staff members for their assistance in filling the many official roles required at the carnival.

CAROLYN WORDSWORTH

YEAR 5 ANGAHOOK CAMP

We would like to express our appreciation for the assistance at camp of two of our dads, Neale Everett and John Ryan, who gave up time to help out with camp activities like archery and canoeing. They provided access to a male for the boys and towed the canoes between school and camp, greatly reducing camp costs.

We would also like to acknowledge the wonderful support to our campers from the camp organisers, Julie and Angus. They were superb in the way they interacted with the students generally and specifically during meal times. The duty groups had a clear demonstration of table setting, serving and cleaning up. They should all be efficient and effective assisting with these aspects at home if they have not already been doing so. A careful read of the students’ camp diaries will reveal whether to trust their culinary skills in a camp fire situation. Some examples worth a chuckle are included below. Angahook provides excellent facilities as well as assistance from two trainees, Daniel and Jason, who were a big hit with the students.

Thank you must go to Silvana Delaney, Anne Frazer and Raelene O’Brien who gave up comfortable family homes and lives to be responsible for the children twenty-four hours a day for the four days and three nights of the camp. Thank you to their hubbies and families for doing without them. This sacrifice, however, was made very enjoyable by the incredible behaviour and enthusiasm of the year five children.

JULIE BROOMHALL, Year 5 Coordinator

Logan- The surf museum had an amazingly big number of surf boards. Some of them were massive; taller than the roof.

Luke- We started by going to the ropes course and I had Kris and Ben. I felt safe to know my friends were spotting for me because I trust them.

Lily- The concert was great. Our play was really cool. I was a person from France. It was called ‘Smelly Tramp.’ I was a tourist with Taya and Luke.

Patrick- Hut building was the best. I want to do it again. Our hut was massive; I reckon it could hold fifteen people. It was earth quake proof.

Jake- We played ‘Ninja Explosion’. I was amazed I got one person out.

Jordan- (At) canoeing I was so, so, so, so, so, so, so, so excited but nervous because it was my first time and by the end I felt awesome.

Robert- I stoked the fire up and waited until everyone else had finished cooking their damper. Then I cooked mine. It was good. My banana with chocolate (melted) was very good.

Anna- The sausages were bad but the damper was horrible. Mine was burnt all over; it was like eating dirty socks. It needed sugar, cocoa and eggs- then it would taste more like cake and I like cake.

Mikayla- When our bananas were cooked the chocolate melted; I loved the taste. It was good and so were the sausages and damper. I didn’t try the billy tea because it didn’t look good.

Sabella- All in all I loved my day (hike and cook out) to bits. Camp has been fun so I am thinking about next year’s camp.

Heidi- I felt sad but deep down happy because we were leaving Angahook.

Ideas for Active Houses

Currently we are reviewing the role of our three houses within the school. We are hoping to increase their role beyond sporting competitions and include a whole range of activities— a bit like Hogwarts in Harry Potter but without the spells.

The idea behind this is to increase students’ connectedness and involvement within the school environment. Through this we hope to see more activities run at lunchtimes and a greater willingness by students to become involved in competitions and student activities as these will earn individuals and their house points.

So what would this all involve?

What is currently being considered is summarised below but more details are available on our website.

Proposal

- Have regular fortnightly house meeting
- Each house have a mascot
- Each house is responsible for organising lunchtime activities
- Have a range of captains for each house
  - House Captains (Male and Female). Also take on role of School Captains
  - Sports Captain
  - Fundraising Captain
  - Activities Captain (lunchtime)
  - Arts Captain (drama performance, displays)
  - Record Keeper (record points over a year)
  - Middle School Captain (Year 9/10)
  - Junior School Captain (Year 7/8)

Remove the SRC and introduce a leadership team of students that fulfil the above roles.

Award points for achievements. For example:

- 5 points for a school based activity
- 10 points for a regional activity
- 20 points for a state activity
- 25 points for a national activity

We are planning at this stage to introduce the changes in 2014. We would love to hear from parents, students and community members about our proposal and would welcome any feedback or ideas you may have. This can be done either in person to Rosalie, Sean or Carolyne Wakefield or via the school email address.

Student Family detail information forms are being sent home. Please look over them and make any changes and return to the school office as soon as possible. Thank you

ART COMPETITIONS TERM 2

WRAD Art in Schools Competition

Theme: “The Effects of Drugs on the Community”

Media: Anything on Canvas (must be able to be hung)

Age Group: Year 9-12

Closing Date: Tuesday, 21st May
EQUESTRIAN NEWS

HAMILTON AND ALEXANDRA COLLEGE
INTER-PRIMARY GAMES DAY
Friday 17th May 2013
Open to all Prep to Grade 6 students
$25 entry per rider
Entries to Cheryl at the Caf by Wednesday 8th May 2013
Classes are: Stepping stones, Bouncing pony, Barrel race, Pole bending, Egg and spoon, Key hole, Apple in the hay, Fancy dress(optional).
No whips, snaffle bits only, approved helmets and boots.

SECOND-HAND UNIFORM SALE
The next second-hand uniform sale will be held at on Friday, 17th May (1:00pm 1:50pm in the SEU building.)
For enquiries please call Katrina, 5598 3443.

WANTED WANTED WANTED !!
FOR THE P-6 ART ROOM
Remnants of fabric that can be torn into strips
Over the coming weeks the Preps will be working on a giant weaving project.
Do you have any worn out sheets? Old sarongs? Or men’s ties that are no longer needed?
Other materials that can withstand the weather would also be very useful.(eg, coloured ropes, large sheets of coloured plastic, belts or scarves)
Many thanks
Lee McLeod (Prep Art Teacher)

NEW AT THE CAFÉ
Hot Premium Belgian Drinking Chocolate
Made with low fat milk
$2 per cup

PARENT CLUB NEWS

TSPA PARENTS SAY
Love to hear from you!
Name: __________________________
Phone: _________________________

TSPA MINI MINUTES
Mother Day stall: The stall will be on 9/5/2013 in the pink room. Setting up will be from 10am. Helpers are welcome. The gifts will all be priced at $5 each. All the presents are sorted.

RECIPE BOOK:
• Recipes to be emailed on the address below or handed in at the school office ASAP. We have made a great start to collect recipes, and would love to see some competition entries as well.
• Competition one is to name the book. Competition two is to submit a photo that could be used on the front cover. These are open to Timboon school students only. Competition three is open to all who submit an order form with the most books ordered on it. In the event of more than one having the same amount, those will be put into a pot and one will be drawn out the winner. There are three competitions and there will be a prize for the winner in each.
• Advertising space is available for local business, at $50 for half page and $100 for full page advert. Please email adverts to the address below.
• By the end of term two we will collate the orders, recipes, competitions etc. And will be able to update you in regards to progress. We would like to have what we need by then, so we have time to put the book together for print and delivery well before Christmas.

Next Meeting: 27/5/2013 at school admin building at 7.30pm.
All are welcome to attend.
Anne Rosolin (secretary) mob 0409029464
or rosolin@activ8.net.au

MOTHERS DAY STALL
Thursday, 9th MAY 2013
ALL GIFTS AT $5 EACH.
EACH CLASS WILL BE BROUGHT IN SEPARATELY
STARTING WITH THE PREPS.
PARENT HELPERS ARE WELCOME.
SET UP TIME IS 10 AM.

THANK YOU FOR YOUR SUPPORT - FROM TSPA.

Auskick Reminder
Super clinic session this Sunday 5th May
Camperdown 9.30am, Leura Oval
No Session at Timboon
Has your school age child been diagnosed with an Autism Spectrum disorder? (Including Asperger’s and PDD/NOS)

Or does your child have some traits associated with Autism, but doesn’t have a formal diagnosis?

If so, I can highly recommend this free one day workshop in Warrnambool presented by Positive Partnerships. Feedback from past participants has been outstanding, and it is also a great opportunity to meet with other parents to share ideas and common experiences. If you are interested and don’t have access to the Internet for registration, you could use The Library in Timboon, or you can collect a paper copy of the registration form from our office at school.

Lee McLeod. (Special needs teacher)

Please help us raise money!

$15 - Family or kids Portrait with Frame

Our Event is going ahead!

Get your 10”x13” portrait from Vision Portraits for only $15 here!!!!

Saturday 4th May

You can view all images straight after your photography session. High resolution digital images can be purchased on this day. To book, complete voucher below and hand into office with $15. Strictly one booking per family!! There are only a few appointments left - so be quick!!

FREE one day workshop for PARENTS/CARERS of school age students on the autism spectrum

Workshop: 2013VICPC5 Location: Warrnambool

The Positive Partnerships initiatives have been developed and delivered by Partnerships between Education and the Autism Community (FEAC) and funded by the Australian Government Department of Education, Employment and Workplace Relations through the Helping Children with Autism package.

What will you learn?

As a result of participating in the workshops and information sessions as parents/caregivers you will gain:

- a greater understanding of the impact of Autism on your child, both at school and at home
- knowledge about how to develop effective parent, school and teacher partnerships
- specific strategies on how to:
  - advocate for your child
  - support your child’s participation at school
  - develop an awareness of ongoing learning needs
- information about your local school system’s processes
- opportunities to network and share strategies with other parents/caregivers and key community members
- opportunities for discussion around a range of topics relevant to students with an ASD and their families

Some key community representatives that support families living with Autism will be identified and invited to participate in the workshop with a view to supporting a community focus beyond the workshop.

Workshop details

Venue: Warrnambool Golf Club, Younger Street, Warrnambool VIC 3280

When: One day workshop – Wednesday, 15 May 2013

Day: 1 – 9:30 a.m. – 4:30 p.m. (Registration from 8:15am)

Please note: Positive Partnerships and the Aspect Positive Behaviour Support (PBS) team are pleased to offer a combined autism specific three day workshops 18 May Positive Partnerships and 16 & 17 May Aspect PBS participants who would like to attend the additional days please contact Amber Day / Heather Kithope Ph:(03) 9277 6800 or email: aday@asrampartners.mrc.org.au

Registration opens Tuesday, 9th April 2013 and closes 2 days prior.

Registration may stay open until 10am on the day of the workshop if spaces are still available, but we strongly recommend that you register as soon as possible.

You will receive a confirmation of your registration.

Online registrations preferred: please go to the website www.positivepartnerships.com.au.

Only complete the following form if you do not have access to the internet and fax or mail to:

Fax: 03 9415 1614. WA: Positive Partnerships, SPPECT, PO Box 861, Forestville NSW 2087

Positive Partnerships Info Line number: 1300 881 971
Timboon School Reunion
For past Students and Staff Who attended the Rural, Consolidated, Primary or Secondary School.
Sunday, June 9th 2013
10am – 4pm
ALL WELCOME
Morning, Afternoon tea and Lunch will be available for purchase from the school canteen on the day.
All past students, staff and their families are welcome.

For more info:
Join our Facebook page – Timboon high past students and teachers
Or
Email timboonschoolreunion@hotmail.com
Or
Phone Sheryl 0438 985 331

FOR SALE
2 x brand new pole chainsaws, 1 in box – never assembled, never used $250 used
Fish tanks- range of different sizes. Prices start from $20 upwards. Complete setups start from $50
WANTED URGENTLY: 3 bedroom house in Timboon or 5-10 mins out of town. Have pets
PHONE: 0437 829 664

WANTED: Gold fish for outside pond / troughs
PHONE: 0409 568 544 or 5598 3508

Fundraising
“Lorraine Lea Linen Party”
Friday 10th May at 7pm
At the Health Education Centre
At Timboon Hospital
Fundraiser for Leeanne & Piers McKenzie (who had a fire at Easter)
So come along and buy something for yourself & we would love you to purchase a gift voucher for them to spend.
Catalogues to view or place an order at Timboon Pharmacy.
For every party booking taken extra incentive rewards for the McKenzie Family
Enquiries to: Heather - 0429302648
Jane - 0439983310
Shirley - 0407018690

TIMBOON UNITING CHURCH ANNUAL FETE
SATURDAY 4th MAY, 2013
Doors open 9.30am
$2.00 admission – lucky entrance prizes on the day
PRODUCE AND CAKE STALLS, PLANTS, SECOND HAND BOOKS “TREASURES” TABLE, CRAFT AND MUCH MORE.
COMPETITIONS: * GROCERY HAMPER RAFFLE * CAN YOU GUESS THE WEIGHT OF THE VEGETABLES? * CAN YOU GUESS HOW MANY LOLLIPOPPS ARE IN THE JAR?
STALLS INCLUDE: ALICE ASKEW CONTEMPORARY JEWELLERY, NUMRITICS, HANDCRAFTED HANDBAGS, TUPPERWARE, HEATHER HILL STRETCH SEWING, HOME SPUN WOOLLEN DISPLAY & ITEMS AND MUCH MORE……
COME AND HAVE MORNING TEA OR LUNCH AND ENJOY DELICIOUS FOOD.
FOR FURTHER DETAILS CONTACT – JOY KERR Ph. 55983240

Tuesdays
Timboon Hall
7:30pm
$10pp
BYO: Water & Towel
Contact Sally for any further questions 0409526077
UNDERGRADUATE MEDICINE AND HEALTH SCIENCES ADMISSION TEST (UMAT) – Copies of the Quick Reference Guide can be downloaded from the UMAT website at http://umat.acer.edu.au. Before registering for the UMAT students are required to read the UMAT2013 Information Booklet available ONLY online from the same website. Registrations are now open, and close on 7 June. Test date is: 31 July, 2013. The UMAT is required for Monash medicine and physiotherapy and for some interstate courses.

NOTE: UMAT produces preparation materials and these are available online through the UMAT website. There are currently two tests available; a new publication, Additional Practice Questions, will be released for purchase.

INDIGENOUS STUDENT EXPERIENCE MONASH DAY – This day is an opportunity for Years 9 – 12’s to get a hands on experience of what Monash offers. Select areas of study you are interested in, meet current indigenous students, and find out about supports available for indigenous students. When: 10am-1.30pm, Wed 5 June (includes lunch); RSVP: by 20 May to kristel.keleh@gmail.com; Info: www.monash.edu.au/study/life/indigenous.

CHECK OUT MELBOURNE UNIVERSITY COURSES AT A ‘FOCUS’ SESSION – (all 6.30-8pm). Prospective students and their families are invited to attend.

• Focus on Commerce – Tues 21 May; Biomedicine – Wed 22 May; Engineering – Tues 28 May; IT – Tues 28 May; Agriculture – Wed 29 May; Music – 4 June; Science – 5 June; Environments – 18 June; Law – 19 June; Arts – 25 June; The VCA – 26 June

To register to attend a Focus session go to www.futurestudents.unimelb.edu.au/focus-melb.

BIOTECHNOLOGY AT HOLMESGLEN – Interested in health? Certificate IV and the Diploma in Laboratory Techniques give graduates the qualifications to work in various roles in laboratories from technicians to research assistants. Classes are small with around 20 students, so teachers are able to give more one-on-one time to students. The fully equipped lab’s give students hands on experience, making them work ready. Certificate IV students complete a two week placement, while diploma students can undertake month long internships. Some graduates are working at Melbourne Pathology and Peter MacCallum Cancer Centre, while others have gone on to university study. Info: ph 9209 5606.NOTE: courses are on offer at Box Hill, Chisholm, Gordon and Swinburne.

HEALTH COURSES AT AUSTRALIAN CATHOLIC UNIVERSITY (ACU) – The Faculty of Health Sciences is growing, adding to the courses offered for some time, like nursing and paramedics.

• New degrees were introduced in 2013: Bachelor of Applied Public Health, Bachelor of Nursing/Bachelor of Business Administration and Bachelor of Speech Pathology. ACU enrolled 76 students into the later course. The Bachelor of Occupational Therapy (commenced ion 2012) enrolled 117 students this year.

• The Bachelor of Applied Public Health/Bachelor of Global Studies offers students the opportunity to pursue a career in international public health. The degree will be introduced in 2014 and combines training in health, health and global development with access to national and international community development programs. A full semester placement in a community development setting is involved in the 3rd year of the course.

• ACU’s Bachelor of Exercise and Health Science provides an Outdoor Recreation Leadership stream. If a student chooses to undertake all eight units in Outdoor Recreation they can obtain Victorian Institute of Teaching (VIT) accreditation for Outdoor Recreation as a teaching method. Graduates of the Outdoor Recreation Leadership stream work in areas like: expedition guide, nature tourism, camp directors, program directors for wilderness and adventure therapy, risk assessment, government department management including marine safety, land care and national parks, and facilitator for corporate outdoor companies.

LA TROBE UNIVERSITY – NUMBER 1 IN SPORT – La Trobe has a specialised unit called La Trobe Sport that will drive the vision for the university to be first choice for the study of, participation in, and partnering in sport in Australia. The aim is to be the leading university in teaching and research related to sport, to support student sport and sport related clubs to increase student participation in sport, to engage the local community and schools through the use of sporting facilities and sport services at La Trobe, to leverage sport facilities to encourage all members of the university to improve sport and fitness, to secure long-term, meaningful institutional influence within the sport industry, and to develop links between high performance sport and the teaching and research capacity of the university.

The Sport Unit will work to enhance the sport offerings and research outcomes that already exist, as well as build new courses to suit the changing sporting market. La Trobe will work to secure funding to improve sporting facilities. There will be partnerships with organisations like Melbourne Heart FC, Football Federation Victoria and the MCG.

• In connection with this, La Trobe has announced a new three year partnership with the AFL Players Association. It is committed to the Association and will become the ‘Higher Education Partner’. La Trobe works on research across a number of sport related disciplines like coaching, physiotherapy, psychology, exercise physiology and human nutrition, highlighting sport as one of the university’s important components, and affirms La Trobe’s Elite Athlete Friendly status.

SWINBURNE NEWS UPDATE – Swinburne is both a university and a TAFE. It has a university/TAFE campus in Hawthorn, and TAFE in Croydon and Wantirna. It has a goal of being Australia’s leader in science, innovation, business and design by 2020. Swinburne is judged to be in the top 400 universities in the world (of 15,000), and is the third in Victoria.

It has leading achievement in design and engineering and in games design (eg Orpheus). Animation is being added as a stream to the Swinburne Film and Television degree. Swinburne also offers strong programs in entrepreneurship. Industry-based learning (IBL) remains a feature at Swinburne, and has been for 50 years. IBL gives students work experience, helps improve academic performance and helps clarify career goals.

The university introduced Swinburne Connect in 2012. Students are contacted in the first few weeks of their degree, and are offered learning support if considered necessary. The aim is reduce the drop-out rate from the university.

With regard to employment outcomes, we were told that in 2012 the unemployment rate was 4.8% overall in Australia, but for those with a Certificate III or IV it was 4.4%, while for those with a university degree it was 2.7%.

PILOT TRAINING SCHOLARSHIP – The Royal Victorian Aero Club is offering a pilot training scholarship to encourage young Victorians to take a career in long term recreational participation in aviation. Information and a data pack are available at www.rvac.com.au, with applications closing on 31 July. Info: Kerin, kgreenwood@tpg.com.au (scholarship coordinator). Drew Deppeler 55983381.
In this age of electronic media, we have many photos and student work that is now being presented via electronic media. To ensure that our consent forms are relevant and up to date we would like all parents to complete this consent form. Please note that media will include: Newsletter, Newspapers/magazine, Webpage, Television, and Promotional Flyers for the school.

Please complete the form below and return it to the office.

### Media Permission

#### Parent/Guardian Declaration

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Parent/Guardian Name: ____________________________

☐ I do consent to my child’s photos, images or work samples being used for school related media purposes.

☐ I do not consent to my child’s photos, images or work samples being used for media purposes.

Parent/Guardian Signature: ____________________________ Date: ____________