**PRINCIPAL'S REPORT**

- Timboon P-12 School was selected as a finalist in two categories of the Victorian Education Excellence Awards:
  - Partnerships with families and communities
  - Outstanding curriculum innovation
- Although we were not chosen as the winners for either of these awards, it was fantastic to have made it to the finals. At Timboon P-12 we are fortunate to have such a motivated group leading our TAP program. We may not have won our categories but we look forward to seeing our school benefit from this initiative over the coming years.
- Chris Hibburt, School Council President, has included a letter in this week newsletter which highlights our involvement with the awards.
- Andrea Thompson, former staff member and parent has kindly organised a piano recital to take place at our school. The Borge Duet is Melbourne's newest piano duet, featuring Tom Buchanan and Melissa Kwok. They will be performing at our school hall at 7:30pm on Friday 7th June.
- They will perform a programme of well known works from many musical genre. Erin Towns (Mezzo-Soprano) and Ben Glover (Tenor) will be guest artists for this concert, and all funds raised will go to our local families.
- This is an opportunity not often available to our small community, so tell anyone who you think may be interested to come along and enjoy this world class performance.
- I have been extremely appreciative of the support the school has received with our quest to attract appropriate funds to rebuild our school. It has been suggested that a working party be established to formulate a plan of action. If you would like to be part of this group could you please email me at: timboon.p12@edumail.vic.gov.au. I will try to coordinate a meeting time for interested parties.

If you have any concerns or issues that you wish to discuss with me please feel free to give me a call at school (5598 3381) or on (0407345324) Email: timboon.p12@edumail.vic.gov.au

ROSA莉 MOORFIELD
PRINCIPAL

**ASSISTANT PRINCIPAL REPORTS**

**Year 7 2014-Transition:** The first stage of our Year 6-7 Transition program kicks off this Friday with our Year 6 students participating in a “Taste of Secondary Education” day. All students will have the opportunity to experience secondary subjects including Home Economics, Science, Woodwork, Metal Work, Drama and Dance. There will also be some tours of the “School in Action” at 9:30am and 10:15am (if you would like to make a booking for one of these tours, please contact me at the school Ph: 5598 3381).

On Wednesday the 19th June our “Timboon On Display” Open Night will held at the School Hall from 7:00pm (information session to begin at 7:45pm in The Library). A flyer promoting this event is featured in this newsletter edition.

**Uniform:** The uniform (dress code) policy for 2013. Some of the notable changes were:
- Sports shorts (only P.E classes)
- Black leather footwear for all students

Timboon P-12 School bag (all students must have one by 2014)
The school dress code (uniform) policy is set out by the school council. Another added expectation set out by school council is that all students have/use a Timboon P-12 School Bag by 2014. Large ($55.00) or Small ($45.00) bags can be purchased from the school office.

Please ensure that your child is wearing the correct school uniform when leaving home or if they are out of uniform that they provide a note to the office/form teacher.

If you require further clarification or support regarding the uniform policy please contact me at the school on Ph: 55983381

**Immunisations:** Reminder that all Year 7 boys and girls, Year 9 boys, some Year 10 students will receive the 2nd round of immunisations this Friday the 24th May.

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Last Thursday our Precinct plot was reseeded for a winter crop. Our VET Agriculture students were on hand to observe and assist with this process. A big thank you to Josh Walker and Chris Harkness (Upper Murray Seeds) for their ongoing support.

**WE NEED YOUR HELP!**

On Sunday the 2nd of June our VET Agriculture students will be erecting a farming fence on the precinct. We are looking for assistance and personnel that have extensive experience straining farming fences. If you are interested in assisting please contact me at the school Phone: 5598 3381

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**Building better family relationships**

The definition of ‘family’ is a personal one. It tends to mean the people who cared for you when you were growing up, or the people you are caring for now. However, there are many different types of families, and it is encouraging to see diversity increasingly represented in mainstream media and culture. For example, popular TV shows like Modern Family, Packed to the Rafters, and Home and Away present a wide range of different family structures and relationships that are representative of families in Australia.

A family may have one, two or more parents. It may consist of same-sex, foster or step-parents. Grandparents and other extended family members may also be part of the family unit. Parents and carers may not be biologically related to children or live with them all of the time. Cultural background can also impact on the definition of family – for example, grandparents may live with the typical nuclear family and be involved in child-rearing as a traditional way of living.

Family plays an important role in children’s development and mental health. Research has found that positive communication is central to promoting psychological health and positive family relationships, regardless of the kind of family children are raised in. You can do this by communicating with your children with warmth and care, and establishing clear and appropriate limits for their behaviour.

Practical communication skills can help build better family relationships. In simple terms, this means everyone has a say about what is important and relevant to them and is listened to. To help your children develop positive relationships with other family members, you can set a good example by:

- Listening to what your child is saying and showing that you are genuinely interested.
- Tuning in to your children’s emotions and body language to get a sense of how they’re feeling about what’s happening within the family.
- Showing respect when communicating with your child, even when you’re setting boundaries.
- Sending clear messages — try to match what you say with what you do.

**And remember:** “Comfort and prosperity have never enriched the world as much as adversity has. Out of pain and problems have come the sweetest songs, and the most gripping stories.” Anon

SEAN FITZPATRICK
ASSISTANT PRINCIPAL
School Newsletter Article from School Council 23rd May 2013

As you are aware our school was selected as a finalist in two categories of the Victorian Education Excellence Awards. Last Friday night was the awards presentation at Crown in Melbourne and a contingency from Timboon P-12 was there to await the results. We were finalists in two categories:

- Partnerships with families and communities
- Outstanding curriculum innovation

There were three finalists in each of our categories amongst a total of 17 award categories. Although we were not chosen as the winners for either of these awards, it was fantastic to have made it to the finals. The winners of all the awards had some wonderful examples of excellence in education. Many of these had been able to demonstrate improved student outcomes from their efforts over several years.

It was inspirational to listen to stories of enthusiasm and innovation across many schools. It highlighted the value in using modern technology, in demonstrating uniqueness and high levels of competency in programs. Above all it also showed that behind each success were champions driving these programs.

At Timboon P-12 we are fortunate to have a leadership group who are highly motivated to make our TAP program work, along with committed engagement from WestVic Dairy, the dairy industry and community. It will be only a matter of time before we can also demonstrate the positive student outcomes from the innovations currently being implemented at the school.

From the school council’s perspective there is a sense of real optimism and enthusiasm being engendered that is enhancing our perception. We look forward to seeing our school benefit from this initiative.

Whilst at the award presentations, Robyn Vale and I managed to have some time with the Minister for Education Martin Dixon who commended our efforts in becoming finalists. He reassured us that the school’s state of disrepair is an issue that he has not dismissed and was pleased to see that we were getting on with education in a positive manner, an action that could only help our cause for building funding.

We are pleased to announce that Stewart Rundle and Bronwyn Lenehan have been co-opted on to school council. Both parents play active roles in the school community and it is great to have them willing to support the school in this role.

CHRIS HIBBURT

Year 10 P63/4 “Beyond School”

In this subject, students have a fantastic opportunity to consider many aspects of life ‘beyond school’. The focus so far this semester has mainly been on self reflection identifying skills and interests and starting the exploration of a wide range of career and training options. Throughout the year, we will also give students the opportunities to develop job seeking and job interview techniques.

Last week, we had a different emphasis

On Monday, we had speakers from The People Living with HIV/AIDS Victoria Positive Speakers Bureau. Sandra and Eric represented the human face of HIV, delivering key messages on prevention, education, harm reduction and the promotion of safer behaviour for our students. Our students were very interested in hearing their personal stories “and how it changed their lives”. Other student comments included:

“Their stories were really eye opening and it showed us that HIV / AIDS is real and it does effect people. This session was really helpful”

“I liked it because it opened my eyes to a lot of the things that can happen that I didn’t know could. Her story was amazing, they are amazing people”

“It was interesting to hear personal stories of those living with HIV and how they survive – the day to day lives”

“Good and informative, shows that anything can happen to you”

Then on Wednesday, our year 10 students attended an information session run by VicRoads, offering information and practical ideas on how to use the learning to drive period, get 120 hours of practice and become safe drivers. We are fortunate to have strong community partnership with our local Police and Ashley Ellmor also attended the session. He “cleared up things about road rules” in fact “it was interesting to learn about some road rules I had never heard about”. Student comments indicated that they felt that this session was very worthwhile:

“It was really good and it was entertaining – also had a serious side of it”

“Told us about safety about driving and the hazards that come with driving”

WORK EXPERIENCE

Work placements are an integral part of our VCAL program, with students attending a workplace one day a week for much of the school year. We value the partnerships developed with local businesses and employers and appreciate their ongoing support of our students. Students have the opportunity to develop and extend “key employability” skills: communication, teamwork, problem solving, initiative and enterprise, planning and organisation, self management, learning and use of technology; helping to increase their value as potential employees.

The Year 11 Work Experience week provides a similar opportunity for VCE students (although condensed into one week). Last week, many of our students completed their Work Experience in Melbourne, staying in a large youth hostel near the Queen Victoria Market. Teachers supervised and supported the students, but the emphasis was on developing independence and confidence within the workplace as well as in negotiating the streets of Melbourne and its public transport. Students were placed in a range of different career areas: education, hospitality, social work, maintenance, building and construction, animal care.

These students had a fantastic, although tiring time – they were an amazing group of students, displaying an excellent work ethic. Feedback from all employers was excellent, with many commenting “we love Timboon kids”. Our students have an outstanding reputation with city employers - some employers only take students from Timboon P12 School.

A big thank you to everyone for supporting the Work Experience Program – an invaluable part of the Timboon P12 Work Education Program.
Some of our students enjoying an ‘end of work experience’ meal

JULIE NICHOLSON

**Year 7 – 12 CROSS COUNTRY REPORT**

The weather was perfect, the course scenic for our annual cross country event. Many students competed and covered the course in record time.

**Age Group Winners were:**

**Senior Girls** – Brittany Lindsay, followed by Joanna Couch and Georgia Spokes.

**Senior Boys** – Angus Dalziel, followed by Jack Rowe and Declan Denny.

**Inter Girls** – Rebecca Vogels, followed by Ahliya Harris and Abby Linquist.

**Inter Boys** – Tim Smurthwaite, followed by Darcy Tribe and Rob Matthews.

**Junior Girls** – Lilly Hose, followed by Shannae Smith and Tahlia Lindsay-Collins.

**Junior Boys** – Casey Bellis, followed by Sean Lenehan and Oliver Stansfield.

**HOUSE SCORES**

Senior Girls – Callaway 8, Narragoort winners on 16
Senior Boys – Halladale 3, Narragoort 14, Winner Callaway 19
Inter Girls – Callaway 12, Halladale 16, Winner Narragoort 20
Inter Boys – Narragoort 13, Halladale 15, Winner Callaway 23
Junior Girls – Callaway and Narragoort 10, Winner Halladale 22
Junior Boys – Narragoort 10, Callaway 19, Halladale winners 20

**OVERALL RESULTS**

Halladale 76, Narragoort 83 and the winner by just 8 points was Callaway on 91.

**HSSSD Inter School**

The first ten place getters in each age group will be representing the school at Camperdown on May 29th.

CAROLYN WORDSWORTH

PE TEACHER

**3-6 CROSS COUNTRY**

On a beautiful sunny day last Friday, our Year 3-6 students competed in our annual Cross Country event. The runners were sent off from the start, on a course that took them along the Snake Track and through the streets of town, before finishing with a lap of the school oval. It was wonderful to see so many students really pushing themselves along and trying their very best during the run. All students who ran should be very proud of their efforts. A big thank you must go to all of our staff and parent helpers who supervised checkpoints along the course, encouraging our runners as they worked their way around the course. It was great to also see a good number of parents running with the students and also cheering them on at the finish line. This sort of support is always appreciated by everybody at our school and helps make these events so successful for all involved.

Each of our age group events were hotly contested on the day and the following students finished in first place for their age groups.

**Congratulations everyone!**

- **9 Year old girls** – Susanna Ryan
- **9 Year old boys** – Chris Bowker
- **10 Year old girls** – Caprice Baillie
- **10 Year old boys** – Rowan Ferguson
- **11 Year old girls** – Anna Cole
- **11 Year old boys** – Callum Kelly and Logan Cuthell (tied)
- **12/13 Year old girls** – Laura Drayton
- **12/13 Year old boys** – Zavier Mungean

At the Cross Country, a new award was also presented for an athlete who strived to achieve his/her personal best. This award has been named the Sam Cunnington Award and was won by Keziah Reeve. Keziah certainly did achieve her personal best and put a lot of effort into the race. Well done Keziah.

The house competition was very close this year, with Halladale winning the Cross Country Shield from Narragoort by only 2 points. The final scores were Halladale with 285 points, Narragoort on 283 points and Callaway scoring 238 points.

Matt Haugh, P-6 PE and Sport Coordinator

**Donations for Vietnam:**

On the Vietnam Camp in June we are taking AFL Footballs to donate to the kids in Vietnam.

We are asking for Donations of second hand Auskick balls and Pumps.

The AFL has kindly donated 20 new Auskick balls but we would like some more and we desperately need some pumps as the balls will be taken over deflated.

Any donations can be left at the General Office or given to Nigel Mottram. Thank you.
World’s topic is: HELP! I’m drowning in Technology
Do you ever feel technology is going faster than you are?
The more advanced technology gets, the slower you feel. Most
parents are in this dilemma. The kids seem to know it all, and
the parents feel “stupid” – you are not and often the kids don’t
know as much as you think. Remember your kids have lots of
time to work and play with technology, whereas life gets in the
way for us older folk. They have peers who also have the time to
experiment and share ideas with whilst the parents are working
to buy more technology.

It’s easy to throw your hands in the air and say “I don’t
understand” and leave the kids to it. After all, how can we direct
and keep them safe with devices we don’t understand?

Security and control! You don’t need to understand something
to control it, many of us don’t understand the workings of a car
but can drive and teach our children to drive. All we need to
know is what we do and don’t want and who to turn to for help.

If your car breaks down you call a mechanic, if you’re not feeling
well you go to the doctor and in both cases try to explain in
layman’s terms what you think the problem is.

Technology is the same, you don’t need to know the problem,
you just need to know what you do and don’t like and ask for
help. If you ask your kids and they won’t tell it could be because
they don’t truly know or they don’t want you to “spoil their fun”
(we’ve all been there).

Now comes the really hard part. How much should we block and
control our kids? Everyone you ask will have a different answer.
For example, some people say we should ban guns outright,
whilst others say young children should be taught how to use
them safely (I’m not going to get involved in this one) but it’s the
same with technology. Some parents want and allow their kids
to have access to all technology and the internet, whilst others
say they are not ready.

As parents and educators we want our kids to experience life
and learn to the fullest, but we want them to be safe as the
highest priority. We would never give them a gun at a young age
and say “go work out how to use it”. Technology is the same, we
all need to take control and decide when they can move forward
safely.

Now I hear you loud and clear, “how do we control the speed
our kids move forward with technology when they have it
available 24/7 and we know little to nothing about what they are
doing?”

Here at the school, we do care about your kids and want what’s
best and endeavour to keep them safe, whilst allowing them to
learn. We block known sites like YouTube, Facebook and other
problem sites where we can (we cannot block or control iPads
with 3G network enabled, and as such strongly recommend
against them for school use).

As the amount of control each family wants differs, we don’t put
restrictions on home use (although we can if parents want this)
and leave this valuable decision to the parents.

If on the other hand you want more control and security on
iPads whilst they are at home, we can help you (Like the
mechanic or doctor we are the professionals that can help).

Any member of the school community who wants FREE advice
from our technicians can ring or arrange a time to sit down and
go through your options. We can explain what can be done,
allowing you to decide and can put the safety standards in place.
To make it easier for you, we will arrange an information
session on Monday 27th May at 4:00pm and Tuesday 28th May
at 2:00pm in the Brodijingnag room in the Library.

During both these sessions we invite you to come and ask
questions about security or home network issues. To help us to
help you, please bring things like the model of your
modem/router (bring the instruction manual if you have it) or a
photo so we can understand the best way to help. The more we
can understand your home environment the more we can help.

We can help with things like time restrictions, apps appropriate
to age, amount of money spent on apps etc.

If you can’t make these sessions or require a more one to one
session please ring Terry at the school for help.

Please don’t let technology overwhelm or control you and your
family. We are here to help!

Thanks for taking the time to read this article.

Missed an article, find previous Tech Talks at:
www.timboonp12.asn.au/tech
Go to: www.thinkuknow.org.au/kids
This button is like calling 000 or 112
emergency numbers on your phone.
It is taken seriously and it is a
criminal offence to abuse this
button.

SRC Fundraiser – Friday 31st May
Diabetes Research and Coins for Kids

Hey guys, the Month of May is the month of
Jelly Babies and we’ll be donating to Diabetes
Research! On Friday the 31st of May with the help of the Lions
Club, the SRC is having a big fundraiser day! We’ll be selling Jelly
Babies, having a barbecue and making a massive line of coins on
the tennis court! We want you to dress up in your best rainbow
coloured clothes.

We’re sure you want to know a bit about
this though. Well, the Diabetes Research Centre is a group trying to find a cure for
diabetes and help those being diagnosed
with it. The jelly baby donation is for
Juvenile Diabetes and will be helping many of the children in this
area.

How you can help:
- On Wednesday 29th and Friday 31st May some of the
students will be selling jelly babies at lunch and recess for
$2.
- The barbecue run by the Lions Club on Friday 31st is a
donation of 50c and up.
- To dress up in your bright colours you need to donate $1
- Place your spare change, it doesn't matter if they're not
gold, in the collection jars around the school. There will be
collection jars at the Library, the Office and the Cafeteria as
well as the Primary School Class Rooms.
- On Friday come and participate in laying out the coins for
‘Coins for Kids / Diabetes Research’ on the tennis court

Thank you and we hope you have a happy month.
Annelise Henderson for the SRC

WANTED WANTED WANTED !!!
FOR THE P-6 ART ROOM

Remnants of fabric that can be torn into strips
Over the coming weeks the Preps will be working on a giant
weaving project. Do you have any worn out sheets? Old
sarongs? Or men’s ties that are no longer needed? Other
materials that can withstand the weather would also be very
useful.(eg, coloured ropes, large sheets of coloured plastic,
belts or scarves) Many thanks Lee McLeod (Prep Art Teacher)
CANTENE ROSTER

WEEK 7 (27th – 31st May)
Mon 27th Casey Ellemor Michelle Fowler
Tues 28th Katrina Currell Michelle Gristede
Wed 29th Wendy Maskell Tanya Delaney
Thur 30th Judy Walsh Sharon Motram
Fri 31st Janice Lindsay Sandra Langenhuizen
(12:00 – 2:00 pm – Fiona McDonald)

WEEK 8 (3rd – 7th June)
Mon 3rd Melinda Drydale VOLUNTEER REQUIRED
Tues 4th Kate Makin Donna Bedggood
Wed 5th Tamara Haugh VOLUNTEER REQUIRED
Thurs 6th Kim Smith Sue Trotter
Fri 7th Kath Matthew Andrea Weel
(12:00 – 2:00 pm – Monique Fitzpatrick)

SECOND-HAND UNIFORM SALE
The next second-hand uniform sale will be held at on Friday, 21st June 2013 (1:00pm 1:50pm in the SEU building.)
For enquiries please call Katrina, 5598 3443.

PARENT CLUB NEWS

TSPA PARENTS SAY
Love to hear from you!
Name: ____________________________
Phone: ___________________________

FOR SALE
21 month old purebred, entire male pup, comes with reg papers, he’s black and micro-chipped $1,500
1 x large jockey wheel, with swivel joint (brand new) $100
Hexagonal shaped gazebo with mozzi net (brand new) in box $350
2 metre diameter $30
6ft x 3ft x 3ft solid wooden tank stand/bench for fishtanks/ reptile enclosures $250
Hexagonal incubator in excellent condition $250
Small oval shaped incubator for quail $120
Electrical wall oven, in excellent working order $200
1 x brand new polo chainsaw, assembled never used $250
Fishtanks – A range of different sizes, prices start from $20 upwards.
Small extension table for kitchen $30
Block and tackle, 3000 tonne capacity, brand new in box $350

WANTED URGENTLY – To borrow a covered in TRAILER must be waterproof please - A.S.A.P
PHONE: 0437 829 664

WANTED
Border-Collie pup
PHONE: 5595 9346

Careers News Week 5 Term 2 2013

Reminders
• ‘At Monash’: Medicine 13 May; Education and nursing 21 May; Biomedical science, radiography, and nutrition and dietetics 29 May; Engineering 30 May. All 6.30-8.00pm; Registration: 1800 MONASH or www.monash.edu/seminars
• UMAT: Registrations close 7 June; test date: 31 July, 2013. The UMAT is required for Monash medicine and physiotherapy and for some interstate courses. See: http://umat.acer.edu.au
• Indigenous student experience Monash day - Wed 5 June; RSVP: 20 May to kristel.keleher@monash.edu (ph 9905 8699); Info: www.monash.edu.au/study/life/indigenous.
• Melbourne University ‘Focus’ sessions – Commerce: 21 May; Biomedicine: 22 May; Engineering: 28 May; IT: 28 May; Agriculture: 29 May; Music: 4 June; Science: 5 June; Environments: 18 June; Law: 19 June; Arts: 25 June; The VCA: 26 June.

ART, DESIGN & ARCHITECTURE AT MONASH UNIVERSITY – Monash has three-day workshops for Year 11-12s interested in studying creative disciplines. They are aimed at assisting students with developing their university entrance folios and introducing them to studies in various disciplines.
• Communication Design Folio Building Workshop- $310 (incl materials and lunch)
• Industrial Design Folio Building Workshop - $310
• Fine Art Folio Building Workshop - $310
• Interior Architecture Folio Building Workshop - $330
• Architecture Foundation Workshop - $330
When: 10am-5pm, 2-4 July OR 1-3 Oct; Where: MADA studios, Monash University, Caulfield campus. Info: www.monash.edu/mada/workshops or artdes-enquiries@monash.edu.au ph 9903 1517.

CAREERS IN SPORTS MEDICINE – Olympic Park Sports Medicine Centre is conducting the annual Careers in Sports Medicine Evening. The aim is to build awareness of the health professional involved in caring for athletes, whether they compete for Australia or exercise for fitness. Sports medicine, nutrition, podiatry, psychology, massage therapy, physiotherapy and exercise physiology practitioners will each give short talks and answer questions. Information handouts will be available. When: 6.30-7pm (registration); 7.30-9pm (talks); Wed 19 June; Where: AAMI Stadium, 60 Olympic Blvd, Entrance F, Gate 4, Corporate Entrance, Olympic Room 3 (see www.opsmc.com.au for map); Parking: Via Entrance D, Multideck Eastern Plaza Carpark (Off Olympic Blvd); Cost: $25 per student; Registration: http://www.trybooking.com/CSIP; Info: megan.marshall@opsmc.com.au.

BOX HILL INSTITUTE – Box Hill Institute has a mid-year Information Night coming up. When: 4-7pm, 19 June; Where:
Information Kiosk, Elgar Campus, 465 Elgar Road. If you are ready to study and don’t want to wait till 2014, then this session could be for you. Lots of courses are starting mid-year, so go along and meet staff and get your questions answered. Box Hill offers small classes, guaranteed pathways to a number of universities (incl Deakin, La Trobe, ACU and Monash), study tours and overseas exchange programs.

ANOTHER HANDY CAREERS WEBSITE ~ You will find lots of useful information at: www.leap.vic.edu.au (Learn Experience Access Professions). The website aims to demystify the links between school, university and the professions. Find out news and events relating to the professions.

DO YOU WANT TO BE PAID WHILE STUDYING TO BE AN ACCOUNTANT? Some accounting firms offer Cadetships to Year 12 students wishing to study accounting and business at university. They provide students with the chance to gain practical experience while studying. At Ernst & Young students work full-time and study part-time for part of their degree, then full-time study to complete it. Students studying other subjects such as business management, legal studies, economics and IT might also be interested. For information about EY cadetships go to: www.ey.com/au/careers (applications open 20 May, close 21 June, 2013). EY is holding an information session 5.30-7pm on 11 June at their offices, 8 Exhibition St, Melbourne. Others on offer: BDO is offering cadetships with applications open 22 April, closing 19 June. See: http://www.bdo.com.au/careers/programs-and-dates/melbourne-cadet-program. PwC is also offering cadetships, where applications opened on 22 April, closing 19 June. See:


CHANGES TO HECS-HELP – HECS-HELP is an Australian government loan scheme to assist eligible students in Commonwealth Supported Places (CSP) at university pay their student contribution amounts. Subject to the passage of the legislation, from 1 January 2014, the government will remove the upfront HECS-HELP discount of 10% for eligible students who pay their student contributions upfront and the voluntary HELP repayment bonus of 5%. Currently the HECS-HELP program allows eligible CSP students to defer their student contributions and repay it later through the tax system. CSP students who elect to fully pay, or part pay $500 or more of their student contribution amount upfront receive a 10% discount. People who have a HELP debt and make a voluntary repayment of $500 or more towards their debt currently receive a bonus of 5%.

VICTORIA UNIVERSITY STUDENTS SUCCEED AT MOOT COURT – The moot program at VU’s Law School provides students with valuable learning opportunities relevant to the real world. The moot court at the Queen St campus enables students to simulate proceedings, draft written submissions and present legal argument. Last year VU student were finalists in the International Maritime Law Arbitration Moot, obtaining a Best Speakers award. This year the VU team finished 11th out of 290 universities in the general round of the 20th Willem C. Vic Moot Arbitration Competition, wrapping up in Vienna.

Information on VU law: Vivi, 9919 1872 or vivi.tan@vu.edu.au.

YEAR 10 INTRODUCTION TO UNIVERSITY AT DEAKIN ~ Year 10 students and parents are invited to this event: hear about VCE subject selection, post-secondary study options, pathways, and graduate outcomes. Hear from current students, recent graduates, and from staff, and also share some pizza! When: 6.30-8pm, Tues 28 May; Where: 221 Burwood Rd, Burwood; Register: http://www.deakin.edu.au/study-at-deakin/future-students. Also at Geelong Waterfront campus, Gheringhap Rd, 6.30-8pm, Wed 29 May.

WHAT IS MIBT? The Melbourne Institute of Business and Technology (MIBT) offers students a pathway to university studies if they have missed out on a direct entry. MIBT diplomas in commerce, computing, engineering, health sciences, management, media and communication and science lead into more than 40 university degree courses at Deakin University. The diplomas lead into the second year of specific Deakin degrees. Info: www.mibt.vic.edu.au.

INTERESTED IN CAREERS IN HEALTH USING TECHNOLOGY? What about Radiation Oncology? Interested in cutting-edge technology, radiotherapy treatment, fighting against cancer, good communication, patient care/compassion, teamwork or research? Careers involve three areas:

- Radiation Oncologists – must first have a medical degree, then specialise in radiation therapy
- Radiation Therapists – deliver the actual treatment
- Medical physicists – need a science background; use and develop machines, check and calibrate machines and monitor radiation equipment.

Cancer is rising in occurrence as an illness, and multi-disciplinary teams are needed to work with patients. Radiation oncology is about the delivery of precise amounts of high doses of radiation to damage or destroy cancer cells. RMIT offers Medical Imaging, Nuclear Medicine and Radiation Therapy in their Bachelor of Applied Science (Medical Radiations). Monash offers the Bachelor of Radiography and Medical Imaging.

Drew Deppeler PHONE: 5598 3381

FREE TO GOOD HOME
8 week old puppy. Border-collie cross Coolie. White
PHONE: 0487 496 437 for more details

___________________________________

Level 2 First Aide Course
Saturday 15th June
Full course $180 Refresher $130
More information call the Hospital 5558 6000
Parent Opinion Survey.

It is now coming on one semester since the BYO Device model has been in place at Timboon P-12 school.

Students, staff and parents have embraced this new technology with much enthusiasm. Staff are constantly trying to improve the way students learn and the BYO device is a direction most schools are going, ours included. We want to know how you feel about the introduction of this technology and hope you can spend a few minutes answering a short survey to give us some feedback.

Section 1.

a) What year level is your child/ren in?  P 1 2 3 4 5 6 7 8 9 10 11 12 (please circle)
b) Does your child have:  iPad  Tablet  notebook – school or BYOD  -  No

c) If NO do you think you will in the future?  Yes  No  because ____________________________

Section 2.

If you chose Yes to b above:

a) Does your child bring it to school most days?  Yes  No

b) Are you happy with the security of the device?  Yes  No

c) Do you think your child uses the device enough at school?  Yes  No

d) Do you understand the device well enough to assist or control your child?  Yes  No

Section 3.

If you chose no to any in section 2:

a) Why doesn’t your child bring the device to school on some days? ______________________________

b) What do you think could improve security? ______________________________

c) What would you like to see change? ______________________________

d) Would you like the school to offer more help for parents to understand the technology their children use?  Yes  No  What sort of help would you like? ______________________________

Section 4.

Is there anything else you would like to share with us?

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

Section 5.

This survey is by default anonymous unless you want us to respond directly to your questions. If you want us to answer your query please write your name and best contact and details of what you would like to know below or email terry@timboonp12.vic.edu.au.

Thanks for your time,

Terry Hawkins
OPEN NIGHT

Timboon P-12 School
Strength Through Understanding

Wednesday 19th June
7:00pm Display in the School Hall
7:45pm Information Session in the School/Community Library
TOUR GROUPS AVAILABLE

Contact: Lisa Kensit (Transition Coordinator) or Sean Fitzpatrick (7-12 Assistant Principal)
Ph: 5598 3381  www.timboonp12.vic.edu.au